Adjunct Nursing Clinical Instructor (Ref: ANCI-BSN)

Summary: The Presbyterian School of Nursing at Queens University of Charlotte invites applications for adjunct clinical nursing faculty in our ASN and BSN programs, primarily in the medical-surgical specialty, but occasionally maternal-child. Compensation is highly competitive and planning and student evaluation time commitments outside of clinical are paid.

Essential Duties and Responsibilities include:
Primary teaching responsibilities will include clinical teaching, responsible for small groups on a shift basis at the undergraduate level, with associated planning and student evaluation activities required. In addition, the successful candidate will demonstrate the following:

- Passion for undergraduate education for both traditional and adult students
- Commitment to professional development and maintenance of professional credentials
- Ability to connect with students at all levels of proficiency
- Ability to make connections across disciplines
- Knowledge of pedagogical developments in nursing

Essential Functions
The Clinical Instructor, in collaboration with nursing and other healthcare professionals of the clinical facility, assists and instructs the student with:

- Collecting data pertinent to the healthcare consumer’s health or the situation.
- Analyzing the assessment data to determine the diagnoses or issues.
- Identifying expected outcomes for a plan individualized to the healthcare consumer or the situation.
- Developing a plan that prescribes strategies and alternatives to attain expected outcomes.
- Implementing the identified plan, coordinates care delivery, and employs strategies to promote health and a safe environment.
- Evaluating progress toward attainment of outcomes.
- Practicing ethically.
- Attaining knowledge and competence that reflects current nursing practice.
- Integrating evidence and research findings into practice.
- Contributing to quality nursing practice.
- Communicating effectively in a variety of formats in all areas of practice.
- Demonstrating leadership in the professional practice setting and the profession.
- Collaborating with healthcare consumer, family, and others in the conduct of nursing practice.
- Evaluating her or his own nursing practice in relation to professional practice standards and guidelines, relevant statutes, rules and regulations.
- Utilizing appropriate resources to plan and provide nursing services that are safe, effective, and financially responsible.
- Practicing in an environmentally safe and healthy manner.
- Participating in curriculum implementation and evaluation
- Modeling the mission, vision, values, and goals of the Presbyterian School of Nursing,

Non-Essential Duties
- Placing and/or responding to calls that can be handled by other department personnel.
- Clerical handling of department reports and forms.
- Courier functions. Making copies of charts and related forms.
- Procurement of supplies.
- Other duties and special projects may be assigned to meet department goals

Thrive.
Experience, Knowledge and Skills Required
A master’s degree in nursing is required. The successful candidate will have 2 or more years of teaching experience, at least 2 years of prior full-time clinical experience (required to teach in North Carolina), and will be licensed to practice nursing in NC or a compact state. Applicants must meet NC Board of Nursing requirements for clinical nursing faculty. Bachelor of Science in Nursing required.

Patient Population Served
Demonstrates knowledge of the principles of growth and development and possesses the ability to respond to age specific issues and data reflective of the patient’s status. Demonstrates the knowledge and skills necessary to provide care for age groups specific to the course assignment.

Protected Health Information
- Will limit access to protected health information (PHI) to the information reasonable necessary to do the job.
- Will share information only on a need to know basis for work purposes.
- Access to verbal, written and electronic PHI for this job has been determined based on job level and job responsibility within the organization. Computerized access to PHI for this job has been determined as described above and is controlled via user ID and password
- Required to attend and follow clinical agency orientation and guidelines.

Physical Requirements (with or without reasonable accommodation)
Work requires walking, standing, sitting, lifting, reaching, stooping, bending, pushing, and pulling. Must be able to lift and support the weight of 51 pounds in handling patients, medical equipment, and supplies. Must speak English in good, understandable terms. Intact sense of sight, hearing, smell, touch. Finger dexterity. Critical thinking and ability to concentrate. Must be able to respond quickly to changes in student, patient and/or unit conditions.

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<th>Frequency:</th>
<th>0-24%</th>
<th>25-49%</th>
<th>50-74%</th>
<th>75-100%</th>
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<td><strong>Visual Abilities</strong>: Must be able to read reports, create presentations and use a computer system.</td>
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<td><strong>Hearing</strong>: Must be able to hear well enough to communicate with co-workers, vendors, and students.</td>
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<td><strong>Dexterity, Grasping, Feeling</strong>: Must be able to write, type and use the telephone, copier, and computer systems. Must have fine motor skills sufficient to manipulate various medical equipment such as syringes etc.</td>
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<td><strong>Mobility</strong>: Must be able to open files and operate office machines; mobility between departments and to attend meetings across campus.</td>
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<td><strong>Talking</strong>: Must be able to frequently convey detailed or important instructions and ideas accurately, loudly, or quickly.</td>
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<td><strong>Lifting, Pulling, Pushing</strong>: Must be able to exert up to 51 pounds for force occasionally, and/or up to 20 pounds of force frequently, and/or up to 10 pounds of force constantly to move objects.</td>
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Machines, Tools, & Equipment
All related medical equipment and supplies.
Work Conditions

- Work in clinical environment, involving contact with faculty, staff, students, parents, service providers and vendors.
- Work has deadlines, multiple interruptions, high volume and may be stressful at times.

Queens values campus diversity and demonstrates this in campus initiatives; we particularly encourage members of historically under-represented groups to apply. Only candidates who best match requirements of job will be contacted. The position will be removed from the website once an offer is extended and accepted, or when a sufficient candidate pool is identified. Due to limited staff resources, phone calls cannot be accepted or returned.

As we pursue our mission to provide educational experiences that transform students’ lives and foster personal and professional success, Queens University of Charlotte is completely and firmly committed to supporting and celebrating all forms of diversity. Queens does not discriminate on the basis of race, color, gender, sexual orientation, sexual identify, religion, age, national origin, disability, political beliefs, veteran status, genetic information or any characteristic protected by law in the administration of its educational and admissions policies, scholarship and loan programs, athletic programs, employment and hiring policies, or other University-administered programs. Any applicant for employment who needs any reasonable accommodation under the Americans with Disabilities Act should contact the Director of Human Resources (704-337-2297 or hr@queens.edu).

Application Process

Qualified candidates should submit via email to hr@queens.edu all of the following in (.doc) or (.pdf) format

1. a letter of interest,
2. current resume or curriculum vitae,
3. salary requirements or history, AND
4. contact information on three professional references.

Be sure to include “REF: ANCI-BSN” and YOUR NAME in your email Subject Line.
(Example: REF: ANCI-BSN, Shawn Mullin)

About Queens

Queens University of Charlotte is a private, co-educational, Presbyterian-affiliated comprehensive university located in the heart of Charlotte, North Carolina, and is consistently ranked in the top tier of Southern Regional Masters Universities. The university has over 2,600 undergraduate and graduate students in programs offered by the College of Arts and Sciences, the McColl School of Business, the James L. Knight School of Communication, the Wayland H. Cato Jr. School of Education, the Andrew Blair College of Health and the Presbyterian School of Nursing. Additional information about Queens University of Charlotte may be found at http://www.queens.edu