Nursing Instructor, Community Health Nursing (REF: BCH-CHN)

Summary: The Presbyterian School of Nursing at Queens University of Charlotte invites applications for a full time, 9 month nursing faculty position in our BSN/MSN programs, with a primary focus in community health nursing.

Doctorally prepared candidates may be eligible for tenure track appointment. We seek an energetic, collaborative faculty member who will assume responsibility for instruction primarily in community health content areas as well as additional courses in the BSN and/or MSN programs.

Essential Duties and Responsibilities
Primary teaching responsibilities will include classroom, laboratory, and clinical teaching. Classroom instruction includes delivery of theory with active teaching strategies, design of classroom experiences to enhance learning, and development and implementation of student evaluation within the guidelines established by the BSN/MSN programs, the Board of Nursing, and accrediting bodies.

During laboratory and clinical instruction, the instructor is responsible for small groups of students with associated planning and student evaluation activities required.

The Clinical Instructor, in collaboration with nursing and other healthcare professionals of the clinical facility, assists and instructs the student with:

- Collecting data pertinent to the healthcare consumer’s health or the situation.
- Analyzing the assessment data to determine the diagnoses or issues.
- Identifying expected outcomes for a plan individualized to the healthcare consumer or the situation.
- Developing a plan that prescribes strategies and alternatives to attain expected outcomes.
- Implementing the identified plan, coordinates care delivery, and employs strategies to promote health and a safe environment.
- Evaluating progress toward attainment of outcomes.
- Practicing ethically.
- Attaining knowledge and competence that reflects current nursing practice.
- Integrating evidence and research findings into practice.
- Contributing to quality nursing practice.
- Communicating effectively in a variety of formats in all areas of practice.
- Demonstrating leadership in the professional practice setting and the profession.
- Collaborating with healthcare consumer, family, and others in the conduct of nursing practice.
- Evaluating his or her own nursing practice in relation to professional practice standards and guidelines, relevant statutes, rules and regulations.
- Utilizing appropriate resources to plan and provide nursing services that are safe, effective, and financially responsible.
- Practicing in an environmentally safe and healthy manner.
- Modeling the mission, vision, values, and goals of the Presbyterian School of Nursing, Queens University of Charlotte.
Non-Essential Duties

- Other duties and special projects may be assigned to meet department, school, college, or university goals.

Qualifications, Experience, Knowledge and Skills Required

- A master’s degree in nursing is required. An earned doctorate in nursing, education or related field is preferred.
- At least 2 years of prior full-time clinical experience.
- Current or eligible for an unrestricted license to practice nursing in NC or a compact state.
- Candidates with previous teaching experience in NC must meet all current NC Board of Nursing Faculty requirements

The successful candidate will demonstrate the following:

- Passion for undergraduate education for both traditional and adult students
- Commitment to professional development and maintenance of professional credentials
- Ability to connect with students at all levels of proficiency
- Ability to make connections across disciplines
- Knowledge of pedagogical developments in nursing
- Participation in curriculum implementation and evaluation
- Current knowledge in designated practice area.
- Serve as a contributing member of the Presbyterian School of Nursing, the Blair College of Health, and Queens University of Charlotte through student advising and committee work at a variety of levels.

Physical Requirements (with or without reasonable accommodation)

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*Thrive.*
Working Conditions

- Work in office and classroom environments, involving contact with students, faculty, parents, staff, administrators, trustees, and vendors.
- Travel to clinical agencies in the area, involving contact with students, agency staff and administrators.
- Work has deadlines, multiple interruptions, high volume and may be stressful at times.

About the Presbyterian School of Nursing

The Presbyterian School of Nursing at Queens serves over 300 students at the BSN and MSN levels. The mission of the School is to prepare nurses to meet the healthcare needs of diverse communities and to provide leadership to the profession. The School of Nursing creates a dynamic learning environment by providing options for seamless progression in nursing education and serves as a community resource.

Queens values campus diversity and demonstrates this in campus initiatives; we particularly encourage members of historically under-represented groups to apply. Only candidates who best match requirements of job will be contacted. The position will be removed from the website once an offer is extended and accepted, or when a sufficient candidate pool is identified. Due to limited staff resources, phone calls cannot be accepted or returned.

As we pursue our mission to provide educational experiences that transform students’ lives and foster personal and professional success, Queens University of Charlotte is completely and firmly committed to supporting and celebrating all forms of diversity. Queens does not discriminate on the basis of race, color, gender, sexual orientation, sexual identify, religion, age, national origin, disability, political beliefs, veteran status, genetic information or any characteristic protected by law in the administration of its educational and admissions policies, scholarship and loan programs, athletic programs, employment and hiring policies, or other University-administered programs. Any applicant for employment who needs any reasonable accommodation under the Americans with Disabilities Act should contact the Director of Human Resources (704-337-2297 or hr@queens.edu).

Application Process

Qualified candidates should submit via email to hr@queens.edu all of the following in (.doc) or (.pdf) format. Incomplete applications will not be considered.

1. a letter of interest
2. teaching philosophy
3. current resume or curriculum vitae,
4. salary requirements or history, AND
5. contact information for three professional references.

Be sure to include “REF: BCH-CHN” and YOUR NAME in your email Subject Line. (Example: REF: BCH-CHN, Shawn Mullin)
Benefits
Queens offers medical (PPO or a high deductible option with Health Savings Account), dental and vision insurance, domestic partner benefits, defined contribution retirement plan and supplemental retirement plan, tuition remission, Queens-paid life insurance, supplemental life insurance, dependent life insurance, accidental death and dismemberment insurance, flexible spending accounts (medical and dependent care), long-term disability leave, reduced cost meals at Morrison Dining Hall, employee assistance program (EAP), free employee + spouse/partner access to Levine Center for Wellness & Recreation.

About Queens
Queens University of Charlotte is a private, co-educational, Presbyterian-affiliated comprehensive university located in the heart of Charlotte, NC, and is consistently ranked in the top tier of Southern Regional Masters Universities. The university has over 2,250 undergraduate and graduate students in programs offered by the College of Arts and Sciences, the McColl School of Business, the James L. Knight School of Communication, the Wayland H. Cato Jr. School of Education, the Andrew Blair College of Health and the Presbyterian School of Nursing as well as the Hayworth School of Graduate and Continuing Studies. Additional information about Queens University of Charlotte may be found at http://www.queens.edu

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