Nursing Instructor, Presbyterian School of Nursing (REF: PSON-BSNI)

Summary: The Presbyterian School of Nursing invites applications for a full-time, 9-month nursing faculty position in the BSN program. We seek an energetic, collaborative faculty member who will assume responsibility for instruction with primarily focus in the generalist role of the graduate BSN nurse. Faculty may be assigned to teach a variety of courses within the programs. This position reports to the Chair of the BSN program. This position is exempt from provisions of the Fair Labor Standards Act (FLSA) and is not eligible to earn overtime pay or compensatory time off for additional hours worked.

Position is expected to begin in January, 2018.

Essential Duties and Responsibilities
Primary teaching responsibilities includes classroom, laboratory, simulation, and clinical teaching. Classroom instruction includes delivery of content with active teaching strategies, design of classroom experiences to enhance learning, and development and implementation of student evaluation within the guidelines established by the BSN program, the NC Board of Nursing, and the accrediting bodies.

During laboratory, simulation, and clinical instruction, the instructor is responsible for small groups of students on a shift basis, with associated planning and student evaluation activities required. The Clinical Instructor, in collaboration with nursing and other healthcare professionals of the clinical facility, assists and instructs the student with:

- Maintaining a safe environment of the patient and student.
- Collecting data pertinent to the patient’s health or the situation.
- Analyzing the assessment data to determine the nursing diagnoses or issues.
- Identifying expected outcomes for a plan individualized to the patient or the situation.
- Developing a plan that prescribes strategies and alternatives to attain expected outcomes.
- Implementing the identified plan, coordinating care delivery, and employing strategies to promote health and a safe environment.
- Evaluating progress toward attainment of outcomes.
- Practicing ethically.
- Integrating evidence and research findings into practice.
- Contributing to quality nursing practice.
- Communicating effectively in a variety of formats in all areas of practice.
- Demonstrating leadership in the professional practice setting and the profession.
- Collaborating with the patient, family, and others in the delivery of nursing practice.
- Evaluating own nursing practice in relation to professional practice standards and guidelines, relevant statutes, rules and regulations.
- Utilizing appropriate resources to plan and provide nursing services that are safe, effective, and financially responsible.
- Attaining knowledge and competence that reflects current nursing practice
- Practicing in an environmentally safe and healthy manner.
- Modeling the mission, vision, values, and goals of the Presbyterian School of Nursing, Queens University of Charlotte.

In the faculty role, the instructor will:
- Prepare or assist in preparation of course material for area of assigned teaching including appropriate content, design of teaching strategies, learning...
experiences, and methodology for evaluation of student learning.

- Facilitate student learning in the classroom, online, and clinical environments.
- Facilitate learner development and socialization.
- Select appropriate assessment and evaluation strategies.
- Participate in curriculum design and evaluation of course and program student learning outcomes.
- Function as a change agent and leader.
- Pursue continuous quality improvement.
- Engage in scholarship.
- Function within the educational environment.
- Represent the PSON to the Queens community in a positive manner.

Non-Essential Duties

- Other duties and special projects may be assigned to meet department, school, college, or university goals.

Qualifications, Experience, Knowledge and Skills Required

In addition to the requirements for faculty in the Queens Faculty Handbook, Nurse Faculty in the PSON must meet the following:

- Educational background and experience
  - Faculty teaching in pre-licensure programs and the RN-BSN track meet the North Carolina Board of Nursing requirements for faculty as established in NC Board Rule 21 NCAC 36.0318 Faculty.
  - Graduate faculty must hold an earned doctoral degree in Nursing or related field from an accredited institution. If the doctoral degree is not in nursing, must have a Master’s Degree in Nursing from an accredited institution.
  - Faculty must meet all applicable requirements for governing and approval bodies; including but not limited to: University policy, CCNE, & SACS.

- Licensure
  - Hold a current unrestricted multistate license with privilege to practice as a registered nurse in North Carolina or a single state license to practice as a registered nurse in North Carolina.

- Theoretical knowledge and expertise in the course content area.
- Knowledge of curriculum development, implementation, and evaluation.

The successful candidate will demonstrate the following:

- Passion for undergraduate education for both traditional and adult students
- Commitment to professional development and maintenance of professional credentials
- Ability to connect with students at all levels of proficiency
- Ability to make connections across disciplines
- Knowledge of pedagogical developments in nursing
- Ability to contribute to curriculum implementation and evaluation
- Current knowledge in nursing practice.
- Willingness to serve as a contributing member of the BSN program, the Presbyterian School of
Nursing, the Blair College of Health, and Queens University of Charlotte through student advising and committee work at a variety of levels.

**Work Conditions**
- Work in office and classroom environments, involving contact with students, faculty, parents, staff, administrators, trustees, and vendors.
- Travel to clinical agencies in the area, involving contact with students, agency staff and administrators.
- Work has deadlines, multiple interruptions, high volume, and may be stressful at times.

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**Application Process**

Qualified candidates should submit via email to hr@queens.edu all of the following in (.doc) or (.pdf) format. Incomplete applications will not be considered.

1. a letter of interest,
2. teaching philosophy
3. current resume or curriculum vitae,
4. contact information for three professional references.

Be sure to include “REF: PSON-BSNI” and YOUR NAME in your email Subject Line. (Example: REF: PSON-BSNI, Shawn Mullin)

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Queens values campus diversity and demonstrates this in campus initiatives; we particularly encourage members of historically under-represented groups to apply.

Only candidates who best match requirements of job will be contacted. The position will be removed from the website once an offer is extended and accepted, or when a sufficient candidate pool is identified. Due to limited staff resources, phone calls cannot be accepted or returned.

**Physical Requirements of the Position** (*with or without reasonable accommodation*)

- **Eye-Hand Coordination:** Requires hand-eye coordination and manual dexterity sufficient to operate a computer keyboard, laboratory equipment, copier, calculator and other office equipment.
- **Talking:** Especially where one must frequently convey detailed or important instructions or ideas accurately, loudly, or quickly.
- **Repetitive Motion:** Movements frequently and regularly required using the wrists, hands, and/or fingers.
- **Average Hearing:** Able to hear average or normal conversations and receive ordinary information.
- **Average Visual Abilities:** Average, ordinary, visual acuity necessary including close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.
- **Physical Strength:** Will regularly be required to sit, use hands to finger, handle or feel objects, tools and controls reach with hands and arms. Must be able to stand, walk, stoop, kneel, or crouch. Must regularly lift and/or move up to 10 pounds, and occasionally lift and/or move up to 20 pounds.
**Work Conditions**
Work in office, classroom, and laboratory environments, involving contact with faculty, staff, students, parents, service providers and vendors. Work has deadlines, multiple interruptions, high volume, and may be stressful at times.

**About Queens**
Queens University of Charlotte is a private, co-ed, Presbyterian-affiliated comprehensive university with a commitment to both liberal arts and professional studies. Located in the heart of historic Charlotte, Queens serves approximately 2,250 undergraduate and graduate students through its College of Arts and Sciences, McColl School of Business, Andrew Blair College of Health with the Presbyterian School of Nursing, Wayland H. Cato, Jr. School of Education, and the James L. Knight School of Communication. Additional information about Queens University of Charlotte may be found at [http://www.queens.edu](http://www.queens.edu).

Queens University of Charlotte is an equal opportunity employer and does not discriminate on the basis of race, color, gender, sexual orientation, religion, age, national origin, disability, veteran status or any characteristic protected by law. Queens is committed to recruiting, hiring, and promoting qualified minorities, women, individuals with disabilities, and veterans. Any individual with a disability who needs any reasonable accommodation under the Americans with Disabilities Act to apply for a position or otherwise to participate in Queens’ job search/selection process should contact the Director of Human Resources at 704-337-2297 or [hr@queens.edu](mailto:hr@queens.edu).