



QUEENS UNIVERSITY
OF CHARLOTTE

*Wayland H. Cato, Jr.
School of Education*

Master of School Administration (MSA)

What is the Master of School Administration Degree?

The MSA leads to North Carolina Licensure at the Principal level (K-12) as part of a graduate degree. The MSA is designed for candidates who hold a current, non-provisional North Carolina teaching license, and who have had a minimum of five years of successful teaching experience.

What Makes the Queens Program Unique?

The innovative MSA program at Queens places an emphasis on the development of practical leadership skills. The McColl School of Business leadership and organizational development model is a critical part of our innovative approach to developing school leaders. MSA students at Queens are developed based upon our vision of the 21st Century school leader. Development of the school leader at Queens involves the extensive use of simulations, clinical practice of specific skill sets, and the use of coaches and mentors. Emphasis is placed upon the needs of suburban and urban school districts. A few key areas of this innovative program include a cohort model approach, training in conflict and crisis management, and the development of the future leader as a school executive with mission critical decision making skills that are responsive to communities needs.

The faculty has been carefully selected to provide strength in those areas that are critical for a well-rounded education program. Additionally, a low student-to-faculty ratio assures individual attention for all students in interactive classes that emphasize application of the topics presented. Classes are held at convenient times in the evening (6pm to 8:45pm).



Learning. Teaching. Leading.

Year 1

Fall

EDUC 605	Educational Leadership	(3 hrs)
EDUC 625	Supervision of Instruction	(3 hrs)

Spring

EDUC 635	Organizational Management	(3 hrs)
EDUC 608	Diversity in Education	(3 hrs)

Summer

EDUC 645	School Finance and Budgeting	(3 hrs)
EDUC 655	School Law	(3 hrs)
EDUC 698	Internship 1	(3 hrs)

Year 2

Fall

EDUC 665	Curriculum Leadership	(3 hrs)
EDUC 675	Measurement and Assessment	(3 hrs)
EDUC 698	Internship 2	(3 hrs)

Spring

EDUC 685	Models of Teaching	(3 hrs)
EDUC 601	Research Methods	(3 hrs)
EDUC 698	Internship 3	(3 hrs)

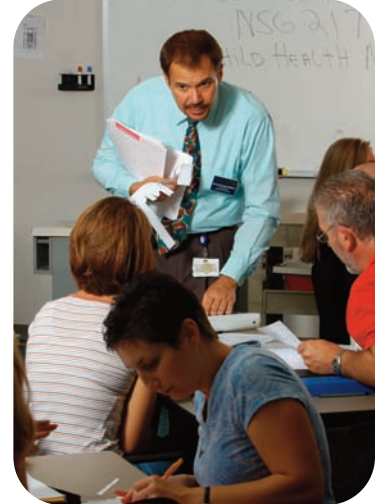
Total Credit Hours: 39 hrs

For more information,
please contact:

education@queens.edu

Visit us online at:

www.queens.edu/education



ADMISSION REQUIREMENTS

- Completed graduate application
- Official transcripts from each college or university attended submitted in sealed envelopes*
- Two letters of recommendation from current or previous supervisors or a letter of nomination from your school system
- Satisfactory scores on the Graduate Record Exam (790 combined)*
- A copy of a non-provisional North Carolina Teaching license
- Evidence of five years of successful teaching experience
- An original writing sample
- Completion of the initial Student Self Assessment of Dispositions

* You may attend one semester with a transcript indicating awarding of a bachelors degree and without taking the GRE. You may not register for a second term without completing all admissions requirements.