



**APPLICATION FOR
UNDERGRADUATE ADMISSION**

2007-2008

Office of Admissions
Queens University of Charlotte
1900 Selwyn Avenue
Charlotte, NC 28274
800 849-0202
www.queens.edu/admissions

FAMILY INFORMATION

Father's full name _____ Is he living? Yes No

Home address (if different from yours) _____
Street City State ZIP

Email address _____

Occupation _____ Employer _____ () _____
Business telephone number

Post-secondary education _____ Degree(s) _____

Mother's full name _____ Is she living? Yes No

Home address (if different from yours) _____
Street City State ZIP

Email address _____

Occupation _____ Employer _____ () _____
Business telephone number

Post-secondary education _____ Degree(s) _____

With whom do you make your permanent home? Both parents Mother Father Other _____ / _____
Name Relationship

Please check if parents are: separated divorced

SECONDARY EDUCATION

High school attending/attended _____

High School type Public Private Home School Class Rank (if known) _____

Mailing address _____
Street City State ZIP

Other high school attended _____

Weighted GPA _____ Date of high school graduation (mm/yy) _____

I took the ACT/ SAT on _____ I plan to take the ACT/ SAT again on (if applicable) _____

Scores: SAT (V) _____ SAT (M) _____ SAT (W) _____ ACT (composite) _____

Guidance Counselor _____ Guidance Office Telephone () _____

Guidance Office Email _____

If currently enrolled in high school, list courses to be completed during the senior year (including college courses):

First Term

Second Term

POST-SECONDARY EDUCATION

List all colleges/universities at which you have taken courses. Please have two academic transcripts sent from each institution as soon as possible.

Name of College/University Attended

Location (City, State, ZIP)

Dates Attended

Degree Received

EXTRACURRICULAR AND PERSONAL ACTIVITIES

Please list your principal extracurricular, work, community activities and hobbies. Include specific events and/or major accomplishments such as musical instruments played, varsity letters earned, summer programs attended and so forth. This information is used in making scholarship nominations. Please complete carefully and thoroughly. You may attach a separate sheet and/or resume.

Activity (School, Community, Church, Work, etc.)	Grade level or post-secondary (P.S.)					Approximate time spent		Positions held, honors won or letters earned
	9	10	11	12	P.S.	Hours per week	Weeks per year	

SCHOLARSHIP RELEASE

I am planning to apply for scholarships and/or financial assistance: Yes No

I give Queens permission to release my application information to potential scholarship donors associated with the University.

Date

Signature of Applicant

I give Queens permission to release my scholarship awards to my local newspaper.

Date

Signature of Applicant

Local Newspaper

OPTIONAL INFORMATION

Some students choose to provide a resume, academic letter(s) of recommendation from their current English teacher and/or an essay describing their interest in becoming part of the Queens University of Charlotte community. Information can be sent to the Admissions Office.

TRANSFER AND INTERNATIONAL APPLICANTS

Transfer students should submit an academic letter of recommendation, an essay outlining their interest in Queens University of Charlotte, a statement of good standing from the last college/university attended and high school and college/university transcripts (2 official copies of each).

International students should submit an academic letter of recommendation, an essay outlining their interest in Queens University of Charlotte, high school and college/university transcripts (2 official copies of each) and official TOEFL (min 213 computer) or SAT scores.

HONOR CODE

The Honor Code at Queens University of Charlotte is the keystone of the University's belief that its students should act honorably and responsibly in all aspects of life, both on and off-campus. The Honor Code incorporates the high principles of honor and integrity in both personal conduct and academic work. The Honor Code incorporates two different pledges of student conduct: the academic pledge and the community pledge. In addition, it embodies the individual's commitment to developing a community of honor, including taking action against those who violate the Code.

As a member of the Queens community, I will endeavor to create a spirit of integrity and honor for its own sake at Queens University of Charlotte.

Academic Pledge: I pledge truthfulness and absolute honesty in the performance of all academic work.

Community Pledge: I pledge to be truthful at all times, to treat others with respect, to respect the property of others and to adhere to University policies.

In signing below, I acknowledge that I have read this statement thoroughly, that the application is true, and that I pledge to uphold the Honor Code as long as I am a member of the Queens community:

Signature of Applicant _____ Date _____