

Queens University of Charlotte
PRESBYTERIAN SCHOOL OF NURSING

MSN STUDENT HANDBOOK

Fall, 2009

QUEENS UNIVERSITY OF CHARLOTTE
PRESBYTERIAN HOSPITAL SCHOOL OF NURSING

MSN STUDENT HANDBOOK
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QUEENS UNIVERSITY OF CHARLOTTE
PRESBYTERIAN HOSPITAL SCHOOL OF NURSING
MSN STUDENT HANDBOOK

This student handbook was designed especially for students interested in and accepted into the Master of Science in Nursing program. It does not replace the *Queens University of Charlotte Catalog*.

The handbook was correct at the time of publication. The MSN program reserves the right to make changes in this handbook as necessary. Academic regulations amended while a student is in the program may be deemed to apply regardless of the policies stated in the catalog or handbook in effect at the time of entry into the program. Changes will be communicated to students in class or through email.

THE QUEENS UNIVERSITY OF CHARLOTTE HONOR CODE

The MSN program supports the Queens University of Charlotte Honor Code:

As a member of the Queens University of Charlotte community, I will endeavor to create a spirit of integrity and honor for its own sake at Queens University of Charlotte.

Academic Pledge: I pledge truthfulness and absolute honesty in the performance of all academic work.

Community Pledge: I pledge to be truthful at all times, to treat others with respect, to respect the property of others and to adhere to college policies.

Accepting both the privileges and responsibilities of living by this code of honor, I resolve to uphold this code and not to tolerate any violation of its spirit or principles.

Management of Honor Code violation is described in the *Queens University of Charlotte Catalog*.

THE MISSION AND VISION STATEMENTS OF THE PRESBYTERIAN SCHOOL OF NURSING

The Mission of the Presbyterian School of Nursing

The Presbyterian School of Nursing at Queens University of Charlotte prepares nurses to meet the healthcare needs of diverse communities and to provide leadership to the profession. The School of Nursing creates a dynamic learning environment that provides options for seamless progression in nursing education and serves as a community resource.

The Vision of the Presbyterian School of Nursing

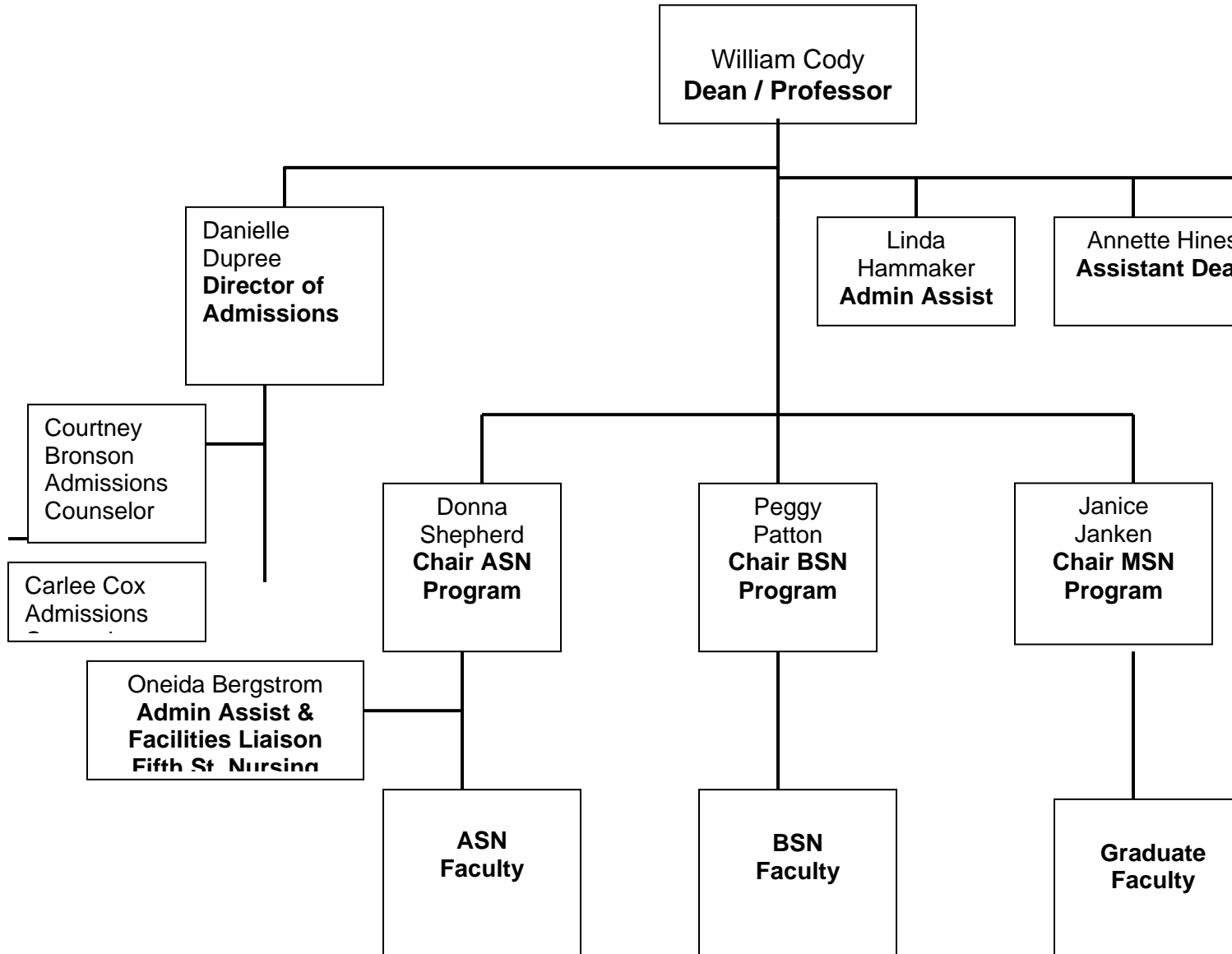
The Presbyterian School of Nursing at Queens University of Charlotte aspires to be recognized as a leading and unique school of nursing in the Southeast, distinguished by our commitment to excellence in preparing nurses of all levels to meet the healthcare needs of the people of the region.

Values

The Presbyterian School of Nursing at Queens University of Charlotte embraces and affirms the stated core values of Queens University of Charlotte:

- Focus on students
- Integrity and respect
- Stewardship
- Creativity and innovation
- Service to others

Presbyterian School of Nursing
Organizational Table 2008-09



MASTER OF SCIENCE IN NURSING PROGRAM

Statement of Purpose and Expected Outcomes

The Master of Science in Nursing Program at Queens University of Charlotte is designed to prepare professional nurses to practice in advanced roles as collaborative, innovative and critical thinking leaders within a variety of health care and educational settings. Synthesis of practice, theory and research concepts within selected areas of nursing specialization prepare the graduate for advanced roles and lay a foundation for doctoral study.

Program Outcomes: Upon completion of the program, graduates will be able to:

1. Develop a theoretical basis for advanced practice roles through the synthesis of theories and concepts from nursing and related disciplines.
2. Integrate knowledge of health policy and economics within the context of current and emerging health care delivery systems.
3. Engage in culturally sensitive, values-based practice reflecting mutual respect for varied worldviews and perspectives.
4. Employ current technological resources within a variety of settings.
5. Synthesize principles of collaboration, innovation and critical thinking
6. Promote the use of evidence-based strategies and data analysis to support and develop best practice in varied health care and education settings.

ACCREDITATION

The Masters of Science in Nursing program is accredited by the Commission on Collegiate Nursing Education. For further information about the accreditation of the program, please contact the Commission on Collegiate Nursing Education, One Dupont Circle NW, Suite 530, Washington, DC 20036-1120, phone 202-877-6791.
www.aacn.nche.edu

Queens University of Charlotte is accredited by the commission on Colleges of the Southern Association of Colleges and Schools to award associate, baccalaureate, and masters degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Queens University of Charlotte.

MSN PROGRAM DESCRIPTION

The Master of Science in Nursing program consists of 36 - 38 credit hours at the graduate level, depending upon the concentration. All students take 15 credit hours in nursing core courses.

Nursing Core Courses are:

NURS	612	Theoretical Foundations (3 credit hours)
NURS	624	Health Policy (3 credit hours)
NURS	628	Health Care Informatics (3 credit hours)
NURS	630	Research Data Interpretation (3 credit hours)
NURS	632	Research Methods (3 credit hours)

Specialty Courses for Health Systems Management are:

BUSN	516 M	Economic Analysis I (3 credit hours)
NURS	546	Fiscal Management in Healthcare Organizations (3 credit hours)
BUSN	605 M	Law and Ethics (3 credit hours)
BUSN	610 M	Management of Organizations (3 credit hours)
NURS	616	Health Care Administration (3 credit hours)
NURS	634	Health Care Practicum (6 credit hours) [2 hours seminar; 4 hours clinical]

Specialty Courses for Nurse Educator Practices are:

EDUC	501 M	Human Learning and Cognition (3 credit hours)
NURS	615	Issues and Trends for the Nurse Educator (3 credit hours)
NURS	620	Curriculum Building and Evaluation (3 credit hours)
OCOM	622 M	Intercultural Communication (3 credit hours)
NURS	635	Teaching Methods and Outcome (3 credit hours)
NURS	644	Nurse Educator Practicum [2 hours seminar; 4 hours clinical]

Specialty Courses for Clinical Nurse Leader[®] are:

BIOL	510 M	Advanced Pathophysiology (3 credit hours)
NURS	650	Advanced Assessment of Person, Family, Community (3 credit hours [2 didactic, 1 practicum])
NURS	651	Professionalism and Ethics in Clinical Leadership (3 credit hours)
NURS	652	Management of Clinical Outcomes (4 credit hours [3 didactic, 1 practicum])
NURS	653	Management of the Care Environment (4 credit hours [3 didactic, 1 practicum])
NURS	654	Clinical Nurse Leader Residency (6 credit hours [6 Clinical hours])

RN TO MSN PROGRAM

Qualified students in the RN to BSN program may be eligible for the RN to MSN program. The following are required to be considered for admission to the RN to MSN Program:

1. A completed RN to MSN application submitted during the first semester of enrollment in the RN to BSN program NURS 402.
2. A Queens GPA of 3.0 or better.
3. Evidence of a cumulative grade point average of at least 3.0 on a 4.0 scale in the last 60 hours of course work.
4. Two letters of recommendation.

If accepted into the RN to MSN program, the following three courses are replaced with graduate ones: NURS 372 Health Care Informatics, NURS 401 Leadership in Nursing, and NURS 452 Nursing Perspectives. The following graduate courses will be taken and applied to both BSN and MSN credit hour requirements:

NURS 612 Theoretical Foundations of Nursing Practice 3 credit hours
NURS 624 Health Policy 3 credit hours
NURS 628 Healthcare Informatics 3 credit hours

MSN/MBA DUAL DEGREE PROGRAM

Nursing students who plan to complete a dual degree must meet the admission requirements of both the MSN and MBA, including acceptable GMAT scores. MSN candidates interested in pursuing an MBA should contact the MBA advisor Marcia Stefan (704-337-2310) to discuss the requirements and possible plan of study.

Degree requirements for the MBA include 15 credit hours in prerequisite courses, 30 credit hours in specified business courses, and 9 credit hours of electives. Some of these courses are also required for the MSN, the others may be taken concurrently with the MSN or following the awarding of the MSN degree.

POST-MASTER CERTIFICATE PROGRAMS IN NURSING FOR NON-DEGREE STUDENTS

HEALTH SYSTEMS MANAGEMENT CERTIFICATE : Non-degree students may enroll in the certificate option, which includes five courses designed to equip them with basic principles of management. These courses qualify for the continuing education component of the ANCC certification exam in nursing administration.

POST MASTERS CERTIFICATE IN NURSE EDUCATOR PRACTICES: Registered nurses who already have an MSN and meet admission requirements are eligible to take the five theory specialty courses for Nurse Educator Practices and receive a Post-Masters Certificate.

CLINICAL NURSE LEADER® POST MASTERS CERTIFICATE: Registered nurses who already have an MSN and meet admission requirements are eligible to take the six theory specialty courses for Nurse Educator Practices.

MSN STUDENT POLICIES AND PROCEDURES

Admission to the MSN Program

Those interested in the MSN program should contact the Presbyterian School of Nursing Director of Admissions or the Chair of the MSN program. The following are required to be considered for admission to the MSN program:

1. A completed graduate application form.
2. Evidence of a BSN degree from an accredited institution. RNs with other bachelor's degrees will be considered on an individual basis.
3. Evidence of a current unrestricted license to practice nursing.
4. Evidence of a cumulative grade point average of at least 3.0 on a 4.0 scale in the last 60 hours of course work. Applicants with less than 3.0 GPA must submit GRE scores with a combined total score of 1000 or higher.
5. Official transcript(s) of all post-secondary academic course work.
6. Two letters of recommendation.
7. A current resume including goals & objectives.

Admissions Eligibility

Acceptance to the graduate program will remain effective for one calendar year following the beginning of the term for which the acceptance has been made. Individuals who wish to enter after the one-year period are required to reapply, and the subsequent admission decision will be based on the existing admission standards at the time of reapplication.

Class Scheduling

- Most nursing and business classes meet one evening a week from 6:00-8:45 p.m.
- Practicum courses pair each student with a preceptor and may require daytime hours.
- Queens University of Charlotte of Charlotte and the McColl Graduate School of Business are on a trimester system offering year round study with scheduled breaks between the Fall, Spring, and Summer terms.
- Students may begin the program in any term. Full-time status is 18 credits hours per year taken during Fall, Spring, and Summer terms.

Grading Scale

The following grading scale applies for all nursing courses in the graduate program:

92-100= A
83-91= B
74-82= C
<74= F

Academic Probation and Dismissal

A student who earns an “F” in any course will be subject to dismissal from the university. Students will be placed on probation if they earn a grade of “C” in two graduate courses or if their grade point average falls below 3.0.

The records of students placed on academic probation will be reviewed at the end of each subsequent term. To be removed from probation the student’s cumulative record must be at least 3.0 and the student must not have more than two grades below “B” on the academic record. If a student cannot be removed from probation within two consecutive terms following the probation that student is subject to academic dismissal from the program.

Graduation

Graduation Requirements:

Students may receive the graduate degree only after meeting all program requirements. A grade point average of 3.0 or better is required in graduate course work. No more than six extra hours (two courses) may be taken for the purpose of increasing the student’s grade point average to the required level. No course with an assigned grade below C may apply toward degree requirements.

Declaration of Intent to Graduate:

It is the student’s responsibility to be aware of progress toward the degree and to file Intent to Graduate form in the Registrar’s office at the beginning of the Fall semester if courses are expected to be completed in the Fall, Spring, or Summer of that academic year.

General Requirements

Drug Screen

Consistent with healthcare practice regarding a drug-free environment, all clinical students in participating educational programs must provide documentation of a negative (urine), five-panel drug screen that has been collected and processed using a NIDA approved laboratory. Chain of custody in handling of the specimen must be maintained. Students accepted to any program of study in the School of Nursing must submit documentation of the negative drug screen prior to course enrollment. Graduate students may submit a copy of the drug screen report from their current employer.

CPR Certification

While enrolled in the Presbyterian School of Nursing, all students are required to maintain continuous CPR certification for Healthcare Provider CPR. This includes:

- Adult CPR and relief of airway obstruction
- Child CPR and relief of airway obstruction
- Infant CPR and relief of airway obstruction
- Automated External Defibrillation

A copy of the current card must be submitted to the MSN chairperson at the beginning of the first nursing program semester.

Yearly TB Screening

While enrolled in the Presbyterian School of Nursing, all students are required to maintain yearly tuberculosis screening. Graduate students may submit a copy of the screening test from their current employer.

Mandatory Malpractice Insurance

Graduate students are required to carry professional liability insurance coverage with minimum limits of \$1,000,000/incident and \$3,000,000 aggregate.

MSN GRADUATE STUDIES COMMITTEE

The MSN program has one standing committee, the Graduate Studies Committee. Student representation is required on the committee. Students interested in serving as a representative should contact the chair of the program.

Graduate Studies Committee Description:

1. The purposes of the Graduate Studies Committee shall include:
 - a. Admission and placement of qualified students into the graduate program.
 - b. Implementation of program policies for admission, progression, and dismissal of graduate nursing students.

2. The functions of the Graduate Studies Committee shall include:
 - a. Recommend policies and procedures regarding admission, progression, and dismissal of graduate nursing students.
 - b. Approve admission, progression, and dismissal of graduate nursing students.
 - c. Recommend changes to MSN curriculum.
 - d. Collaborate with NSQC (Nursing Student Qualifications Committee) in reviewing criteria for awards/scholarships and recommending recipients to the Faculty Organization.
 - e. Establish and evaluate graduate criteria in the Program Evaluation Plan.
 - f. Update the MSN Student Handbook annually.
 - g. Provide orientation to the new graduate program students.

3. Membership:
 - a. The Chair of the MSN program will chair the committee.
 - b. At least two (2) faculty members, including the program chair, teaching in the graduate program and approved by the Faculty Organization at the beginning of each academic year.
 - c. Two (2) graduate students recommended by the graduate faculty. Students will be included only when individual student records are not being discussed.

CAPSTONE PRACTICUM

Guidelines for Selecting Preceptor and Project for Capstone Practicum

Qualifications of the Preceptor:

The practicum is conducted under the guidance of a preceptor. The criteria for preceptors are for a nurse who:

1. has no less than a Masters Degree in nursing.
2. works at an administrative level higher than the one in which the student is employed.
3. is **not** in the direct line of authority for the student.
4. is in a position to arrange for student managerial experiences related to planning [creating the road map], organizing [structuring the resources], directing [guiding others], and controlling [monitoring/evaluating performance].

Guidelines for the Capstone Scholarly Project:

In collaboration with the preceptor, students will choose a project that can realistically be completed within the timeframe of the course. It is recommended that students try to conduct the project in the 1st semester of the practicum and write the paper and present the findings in the following semester. Components of the project are:

1. Clear, measurable objectives
2. A review of relevant and scholarly literature
3. A theoretical framework to guide project implementation
4. An implementation or procedure plan that can be articulated to others
5. Data collection and analyses to evaluate the extent to which project objectives were attained.

Examples of projects include program development and quality improvement efforts.

Organization of the Scholarly Project Paper

The scholarly project should be written according to the APA Publication Manual (5th ed.), 2001. All pages should be numbered consecutively with Arabic numbers. The following sequence is recommended:

Title page

Table of Contents

List of Figures

List of Tables

Introduction to the Problem

Background

Theoretical/Organizing Framework

Critique of the Evidence Literature

Project Description/Methods

Design

Sample

Measurement

Data analysis techniques

Project Results/Accomplishment of Project Objectives

Discussion

Project Summary

Description of how findings relate to literature

Implications for Nursing

Implications for Further Study

References

Appendices

GRADUATE ASSISTANTSHIP

The administration of the University has arranged for the MSN program to be assigned two graduate assistants. Each position requires a 7-hour/week commitment during 12 weeks of the term. Hours and days will be agreed upon ahead of time. Compensation will be tuition for one graduate course for a total of 3 credit hours/term. Tuition is considered earned income and is taxable.

Examples of graduate assistantship assignments include serving as a: teaching assistance in the skills lab, data manager, program recruiter, webmaster, NCLEX tutor, research assistant.

Graduate Assistant Application

Name: _____

Address: _____

Work phone: _____

Home phone: _____

Email address: _____

Student ID: _____

Place of employment: _____

Position: _____

Number of hours working/week:

Anticipated availability (list days and times):

Names of Queens University of Charlotte faculty members who know you best:

List objectives you would like to achieve through the experience:

Information on Scholarships for MSN Students

There are a limited number of scholarships administered by the school of nursing that are awarded to students who have been enrolled for at least one semester.

The Carolyn M. Jones Scholarship – The Carolyn M. Jones Scholarship was established in 1992 in honor of the Dr. Carolyn M. Jones, Chair of the Vail Program of Nursing 1982-1992. This award is a MERIT award, not need-based. Selection will be made by the nursing faculty based on the following criteria:

- Senior status in the undergraduate major or 12 credit hours completed in the MSN program
- GPA of 3.0 for undergraduate and 3.5 for graduate students
- Effective team member
- Quiet leader among students
- Great interpersonal skills with all groups
- Non-judgmental
- Love of learning for learning's sake
- Altruistic

The Landers Scholarship – The Landers Scholarship is a need-based scholarship established in 1997 to recognize students who have distinguished themselves academically and/or professionally. Selection is made by the nursing faculty based on the following criteria:

- At least 25 years old
- Qualified for or accepted into the BSN or MSN major
- GPA of at least 3.0 for undergraduate and 3.5 for graduate students
- Completed at least 12 credit hours in year prior to consideration
- Abides by the Queens University of Charlotte Honor Code
- Able and willing to represent Queens University of Charlotte in a favorable way in the community
- Able and willing to be helpful in recruiting new students
- Leadership
- Outstanding character

McGaw Scholarship Program - Queens University of Charlotte gratefully acknowledges the creation by the Foster G. McGaw Education Foundation in 1999 of the McGaw Scholars Program at Queens University of Charlotte for nursing majors. Selection is made by nursing faculty based on the following criteria:

- Qualified for or accepted into the BSN or MSN major
- GPA of at least 3.0 for undergraduate and 3.5 for graduate students
- Abides by the Queens University of Charlotte Honor Code
- Able and willing to represent Queens University of Charlotte in a favorable way in the community
- Able and willing to be helpful in recruiting new students
- Leadership
- Outstanding character

Mu-Psi-at-Large Chapter of Sigma Theta Tau International - At each annual spring meeting of the Mu-Psi-at-Large Chapter, up to \$1000 may be awarded to students

pursuing graduate education. See the section below on Sigma Theta Tau International for more details on scholarship application.

General Sources to Consider for Scholarships:

Employers
Nursing specialty organizations
Community philanthropic organizations

Helpful Websites for Scholarships:

<http://www.aacn.nche.edu/Education/finaid.htm> , the website for : **American Association of Colleges for Nursing**

www.discovernursing.com sponsored by **Johnson & Johnson**

www.nursingsociety.org, the website for **Sigma Theta Tau, International** has a Student Resources section

www.n-e-f.org the website for **Nurses' Educational Funds, Inc.**, a foundation supporting graduate nursing students

<http://www.minoritynurse.com/financial/scholarships.html> , a website listing scholarships that are directed toward minority nurses

<http://go.aftercollege.com/events/AACN/2006/index.cfm>

Specific Current Sources:

North Carolina Nurse Masters Scholars Program (M-NSP)

Sponsor: North Carolina State Education Assistance Authority

An 11-member Nurse Scholars Commission selects recipients for the award on the basis of superior academics, leadership potential, and desire to practice nursing on a full-time basis in North Carolina. Recipients must be US citizens and North Carolina residents. Students must plan to enter a master's level nursing program at one of the participating North Carolina colleges or universities. Financial need is not a criterion but it is a competitive program based on past academic performance. Recipients enter into a contract with the State of North Carolina to work full time as a master's-prepared nurses or to teach in a nurse education program in North Carolina. Twelve months of service as a full-time nurse cancels one full year of NSP support. A minimum of six months consecutive full-time employment with one employer is required to qualify for service cancellation.

Award Amount: \$6,000.00

Award Duration:

Deadline: May 1, annually

Apply for this scholarship at:

<http://www.cfnc.org/Gateway?command=GetBasedProgramDetail-e=yes&type=8&vocType=11&vocational=yes&id=84>

Note: At Queens, you qualify for full-time status if you are taking 6 semester hours each term including summers

Contact Information

North Carolina State Education Assistance Authority
PO Box 14103
Research Triangle Park, NC 27709-4103
Telephone: 919-549-8614, 800-700-1775 ext.
Fax: 919-248-4687

Eunice M. Smith Scholarships

Sponsor: North Carolina Foundation for Nursing

The North Carolina Foundation for Nursing (NCFN) is offering an opportunity for ADN graduates who have decided to return to school for their BSN to apply for the Eunice M. Smith Scholarship. They are also awarded to nurses who are pursuing their master's degree or a doctorate. Undergraduate awards are \$1000 per year and graduate awards are \$2000 per year. What is particularly unique about these scholarships is that they are awarded to nurses who have chosen to return to school on a part-time basis. There is a September 30 deadline to get the first four components of the applicant's paperwork to the NCFN. Although they may not have proof of their acceptance into the educational program by that date, the committee will review all applications for thoroughness and will award the scholarships by November 30 (pending receiving the acceptance letter.)

The NCFN Scholarship Committee will begin accepting application packets as early as June 30. **Award Amount:** \$2,000.00/yr
Deadline: September 30, annually

Apply for this scholarship at: Forms are available by calling 1-800-626-2153.

Specialty Organizations

There are many Internet web sites that provide information on scholarships available for graduate nursing students. A few of these are listed below. Check with the specialty organization for your practice area for further opportunities.

American Association for Neuroscience Nurses www.aann.org/nnf/

American Association of Critical -Care Nurses

www.aacn.org/aacn/memship.nsf/vwdoc/dale?opendocument

Oncology Nursing Society www.ons.org/awards

Sigma Theta Tau International

Sigma Theta Tau is the honor society of nursing and it exists to promote the development, dissemination and utilization of nursing knowledge. Sigma Theta Tau is committed to improving the health of people worldwide through increasing the scientific base of nursing practice. In support of this mission, the society advances nursing leadership and scholarship, and furthers the use of nursing research in health care delivery as well as in public policy.

Based on a commitment to strengthening nursing and nursing scholarship, Sigma Theta Tau International provides members services through chapter, regional, and international forums. Programs and services encompass education, leadership, recognition, networking and career development. Respect for scholarly discipline, research and strength through group interaction are fostered in all of Sigma Theta Tau International activities. Members from a world-wide community of scholars recognizable within the profession and by the public, who act to sustain, support and interpret nursing's development and to provide vision for the future both of the discipline and of health care.

Membership selection:

Students from graduate programs must have a grade point average of at least 3.5 on a 4.0 scale and have completed a minimum of one-fourth of their required graduate curriculum.

Mu-Psi-at-Large Chapter:

The Mu-Psi-at-Large Chapter of Sigma Theta Tau International was chartered in 1992 as a collaborative effort with Wingate College. Now Gardner-Webb is also a member of the chapter. The chapter holds at least two education programs each year and co-sponsors an additional program with the Gamma Iota Chapter of UNC Charlotte. Annually, qualified students are invited to apply for membership. Induction into Mu Psi Chapter-at-Large is each April. Graduate students are encouraged to apply for scholarship and research grants from Mu Psi according to the guidelines on the following page.

Mu-Psi-at-Large Chapter Scholarship and Research Proposal Guidelines:

At each annual spring meeting of the Mu-Psi-at-Large Chapter, up to \$1000 may be awarded to students pursuing graduate education and/or nurses involved in research. All requests and proposals will be reviewed by the Mu-Psi-at-Large Research Committee and awards will be based on the merit of materials presented. Preference will be given to Sigma Theta Tau members.

- Scholarship Award:
 1. Submit a letter that includes, but need not be limited to, personal and professional goals related to the pursuit of graduate education in nursing.
 2. Submit the Mu-Psi-at-Large Scholarship application form with a current vita.
 3. Submit an official letter of acceptance for graduate study.
 4. Ask two professional colleagues to submit letters of support

- Research Award

1. Submit the Mu-Psi-at-Large Research Grant application form.
2. Submit 4 copies of the research proposal which should include:
 - a. Biographical sketch (one page maximum)
 - b. Abstract (150 words maximum)
 - c. Proposal (5 pages maximum)
 - Introduction and background
 - Objectives, aims and questions
 - Method – design, sample, data collection methods, analysis plan
 - Significance and potential contribution to the field
 - Status of IRB Approval
 - d. Budget with justification (one page maximum)

Mu Psi has the following expectations of recipients of research monies:

1. Institutional Review Board (IRB) approval must be received prior to the award of funding.
2. A written summary of the study findings must be submitted to Mu-Psi-at-Large and recipients will present their research at a future Mu Psi meeting.
3. All publications/presentations resulting from this funding will credit Sigma Theta Tau, Mu-Psi-at-Large Chapter with providing support for the study.

All materials must be submitted no later than March 15th. Request applications from and send materials to:

Chair, Research Committee
Mu-Psi-at-Large, Sigma Theta Tau
Queens University of Charlotte
1900 Selwyn Avenue
Charlotte, NC 28274
704-337-2276 Fax: 704-337-2477

SIGMA THETA TAU, MU-PSI-AT-LARGE
SCHOLARSHIP APPLICATION FORM

Applicant Name _____

Applicant Position/Title _____

Institution _____

Work Address _____

Work Phone _____

Home Address _____

Home Phone _____

Member of Sigma Theta Tau? ___yes ___no, If yes, Chapter _____

Degree Sought _____

Program of Study _____

Institution _____

Name and credentials of advisor _____

Advisor work address _____

Submit materials no later than March 15th to:

Chair, Research Committee
Mu-Psi-at-Large, Sigma Theta Tau
Queens University of Charlotte
1900 Selwyn Avenue
Charlotte, NC 28274
Or Fax: 704-337-2477