QUEENS UNIVERSITY
of
CHARLOTTE

QUEENS GRADUATES / PREPARED FOR WHAT'S NEXT

FIRST DESTINATION REPORT
Remarkable graduates. Remarkable outcomes.

97% graduates who are employed, in graduate school, completing an internship or working for a service organization.

- Graduates who found a position within six months of graduation: 87%
- Graduates who felt prepared for their career: 87%
- Graduates who accepted a position related to their career goal: 88%

Prepared Students. Preferred by Employers.

- 100% completed at least one internship
- 100% completed a community-based learning experience
- 100% completed a capstone or culminating academic experience

Data are gathered from post-graduation surveys. Internet sources such as LinkedIn, faculty and staff. The knowledge rate is calculated using data from these various sources. The Class of 2018 has a 92% knowledge rate. These statistics reflect traditional undergraduates. Transfer students with a certain number of credit hours are not required to complete an internship.
I am impressed with the high caliber of Queens students. It’s hard to make hiring decisions because there are so many excellent candidates. Queens prepares these students well and it shows.

—Dr. Iain McKillop, Director of Research, Atrium Health
STEPHANIE BUNAO ’18
Journalism & Digital Media Major, Knight School of Communication and Sociology Major, College of Arts and Sciences
Video Producer, Charlotte Observer

“My Queens experience inside and outside of the classroom helped me score my full-time job. My fondest memories include conducting a Facebook Live interview with Politifact Editor Angie Holan and interviewing renowned broadcast journalist Dan Rather.”

DARBY BUTTRISS ’18
Nursing Major, Presbyterian School of Nursing
Registered Nurse, Levine Children’s Hospital and MSN Candidate, Queens University of Charlotte

“My nursing education provided me with an immense skill set and knowledge base. I had access to valuable clinical learning opportunities and the support of many knowledgeable professors. I returned to Queens to pursue my Master of Science in Nursing because I know the university can lead me to an even greater potential.”

JUAN CARLOS CARILLO-GARCIA ’18
Biochemistry Major, College of Arts and Sciences
PhD Candidate in Bioengineering, Clemson University

“The skills I acquired during my internship, the scientific knowledge I learned in the classroom and the strong network I developed will help me succeed in my PhD program and in the rest of my career as a Biomedical Engineer.”

JEREMY HARRIS ’18
Business Administration Major, McColl School of Business
Global Procurement Analyst, Bank of America

“My college education has exceptionally prepared me for a smooth transition to work by providing me with the skills I need to succeed. Having a proactive strategy for the internships I completed helped me greatly with getting my foot in the door at Bank of America.”

ERIC KIROUAC ’18
Exercise and Sports Sciences Major, Blair College of Health
Swim Squad Coach, British International School of Phuket

“Queens provided me with the opportunity to pursue athletics and academics to my full ability. The liberal arts education helped shape who I am today and I am eternally grateful to have been a part of the Queens community.”

BRITTANY SLAUGHTER ’18
Elementary Education Major, Cato School of Education
Teacher, Invest Collegiate Transform Charlotte

“Queens’ small class sizes and close-knit community allowed me to create strong interpersonal relationships with other students and faculty members. I was able to bring the lessons I learned from these individuals into my classroom and it has made me a better teacher.”