

Jennifer E. Samson

Department of Psychology
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Areas of Interest Children's relationships, especially social-cognitive predictors of aggression or bullying; Meta-analysis as applied to diverse content areas

Education

August 2012
Vanderbilt University, Nashville, TN
Ph.D. in Psychological Science

August 2009
Vanderbilt University, Nashville, TN
M.S. in Psychological Science

May 2000
Vanderbilt University, Nashville, TN
B.S. in Elementary Education and Child Development

Professional Experience

August 2021–present
Queens University of Charlotte, Charlotte, NC
Associate Professor of Psychology

August 2017–August 2021
Queens University of Charlotte, Charlotte, NC
Assistant Professor of Psychology

August 2012–July 2017
Arkansas Tech University, Russellville, AR
Assistant Professor of Psychology

August 2011–May 2012
Tennessee State University, Nashville, TN
Adjunct Instructor of Psychology

Courses Taught at Queens

Research Methods I
Research Methods Lab
Research Methods II
Information Literacy in Psychology
Development Psychology (online, in person)
Introduction to Statistics (QLC)
Regression in Social Sciences

**Selected Awards
and Honors**

June 2022
“Light of Torah” Regional Women’s League for Conservative Judaism
Service Award

November 2021
Information Literacy Faculty Fellowship

April 2020
Data Analytics Mini-Grant (Queens)

Fall 2006–Summer 2011
Experimental Education Research Training (ExpERT) predoctoral
fellowship

Certifications

July 2021
Quality Matters: Creating Presence in Your Online Course Completion
Certificate

July 2020
Quality Matters Peer Reviewer/Peer Reviewer Course Completion
Certificate

December 2019
Applying the Quality Matters Rubric Course Completion Certificate

June 2019
Course Redesign Workshop (Queens) Completion Certificate

June 2019
Mastering MyCourses Completion Certificate

Spring 2011
Vanderbilt Center for Teaching “Teaching Certificate”

2000–2015
Elementary (K–8) Licensure in TN

Publications

Sumutka, B. M., Johnson, N. D., Daniel, J. S., Samson, J. E., &
Nicholson, S. M. (2022). *Scaffolding scholars: Intentional writing
programming for undergraduates across the research course
sequence*. In H. Scherschel & D. S. Rudmann (Eds.) *Teaching Tips*
(7th ed., p. 37). Society for the Teaching of Psychology.
<https://teachpsych.org/ebooks/teachingtips7>

- Samson, J. E., Delgado, M. A., Louis, D. F., & Ojanen, T. (2022). Bullying and social goal-setting in youth: A meta-analysis. *Social Development, 31*(4), 945-961. <http://doi.org/10.1111/sode.12595>
- Thibodeaux, J. & Samson, J. E. (2021). Perceptions of school belongingness and goal motivation in first-generation students. *Journal of The First-Year Experience & Students in Transition, 33*(1), 121-137.
- Strouse, G. & Samson, J. E. (2021). Learning from video: A meta-analysis of the video deficit in children ages 0 to 6 years. *Child Development, 92*(1), e20-e38. <https://doi.org/10.1111/cdev.13429>
- Samson, J. E. (2020). Yes, beginning statistics students can use R! In A. Beyer & A. Peters (Eds.). *For the love of teaching undergraduate statistics*. Retrieved from the Society for the Teaching of Psychology web site: <http://teachpsych.org/ebooks/>
- Samson, J. E., & McHugh, R. M. (2019). Brief alcohol interventions for adolescents and young adults in emergency department settings: A descriptive review and meta-analysis. *Adolescent Research Review, 4*, 313–327. <https://doi.org/10.1007/s40894-018-0102-7>
- Samson, J. E., & Wehby, J. H. (2019). Children’s attributions about teachers’ intentions. *Psychology in the Schools, 56*(2), 220–231. <https://doi.org/10.1002/pits.22203>
- Samson, J. E., & Tanner-Smith, E. E. (2015). Single-session alcohol interventions for heavy drinking college students: A systematic review and meta-analysis. *Journal of Studies on Alcohol and Drugs, 76*(4), 530–543. <https://doi.org/10.15288/jsad.2015.76.530>
- Samson, J. E., Ojanen, T., & Hollo, A. (2012). Social goals and youth aggression: Meta-analysis of prosocial and antisocial goals. *Social Development, 21*(4), 645–666. <https://doi.org/10.1111/j.1467-9507.2012.00658.x>
- Giles, J. W., Legare, C., & Samson, J. E. (2008). Psychological essentialism and cultural variation: Beliefs about aggression in the United States and South Africa. *Infant and Child Development, 17*(2), 137–150. <https://doi.org/10.1002/icd.537>
- Conference Presentations**
- Samson, J. E. & Thibodeaux, J. (2023, March). *Motivation and belongingness in first-generation college students: A meta-analysis*. Poster presented at the biennial meeting of the Society for Research in Child Development, Salt Lake City, UT.

- Sumutka, B. M., Johnson, N. D., Daniel, J. S., Samson, J. E., & Nicholson, S. M. (2021, October). *Scaffolding scholars: Intentional writing programming for undergraduates across the research course sequence*. Poster presented at the Society for the Teaching of Psychology Annual Conference on Teaching. <https://sites.google.com/teachpsych.org/2021act/on-demand-posters?authuser=0>
- Strouse, G., & Samson, J. E. (2019, March). *Young children's learning from video: A meta-analysis of the video deficit effect in children ages 0 to 6*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Thibodeaux, J., Anderson, C., & Samson, J. E. (2018, April). *Relations between motivation, self-talk, and belongingness in first-generation college students*. Poster presented at the annual meeting of the Southwestern Psychological Association, Houston, TX.
- McHugh, R., & Samson, J. E. (2017, January). *Qualitative and quantitative meta-analyses: Blending methodologies to explore peer-reviewed research articles as data*. Paper presented at the 29th Annual Ethnographic and Qualitative Research Conference, Las Vegas, NV.
- Samson, J. E., McHugh, R., & Tanner-Smith, E. E. (2016, March). *Brief alcohol interventions for adolescents and young adults in emergency department settings: A systematic review and meta-analysis*. Poster presented at the biennial meeting of the Society for Research in Adolescence, Baltimore, MD.
- Samson, J. E., & Tanner-Smith, E. E. (2014, March). *Single session alcohol interventions for heavy drinking college students: A meta-analysis*. Paper presented at the biennial meeting of the Society for Research in Adolescence, Austin, TX.
- Samson, J. E. *Goal setting and aggression: A meta-analysis*. (2011, March). Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Samson, J. E., Bickman, L., & Schaffer, E. (2010, April). *The effect of competition on cheating behavior*. Paper presented at the biennial Conference on Human Development, New York, NY.

- Samson, J. E., & Wehby, J. H. (2010, April). *Can teachers accurately report on their students' hostile attribution biases?* Poster presented at the biennial Conference on Human Development, New York, NY.
- Samson, J. E., & Wehby, J. H. (2009, April). *Predicting teacher-reported externalizing behavior problems from children's self-efficacy to control their behavior.* Poster presented at the biannual meeting of the Society for Research in Child Development, Denver, CO.
- Samson, J. E., Lipsey, M. W., & Giles, J. W. (2008, July). *Using characteristics of schools to predict aggressive climate.* Paper presented at the 18th World meeting of the International Society for Research on Aggression, Budapest, Hungary.
- Samson, J. E. & Wehby, J. H. (2008, June) *Children's perceptions of the malleability of behavior.* Poster presented at the annual Institute of Educational Sciences research conference, Washington, DC.
- Samson, J. E. & Giles, J. W. (2008, April). *Children's perception of the malleability of emotion versus behavior.* Poster presented at the biennial Conference on Human Development, Indianapolis, IN.
- Samson, J. E., Lipsey, M. W., & Giles, J. W. (2008, March). *Using characteristics of schools to predict aggressive climate.* Poster presented at the annual meeting of the American Educational Research Association, New York, NY.
- Star, J., Rittle-Johnson, B., Lee, K., Samson, J. E., & Chang, K. (2007, June). *When it pays to compare: Experimental evidence for when and how comparison facilitates mathematics learning.* Poster presented at the annual Institute of Education Sciences research conference, Washington, DC.
- Samson, J. E. & Giles, J. W. (2007, March). *Children's perceptions of the malleability of mental states versus behavior.* Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Giles, J. W., Samson, J. E., & Gursky, T. (2006, April). *Whence snips and snails: Children's reasoning about the origins of gender differences.* Paper presented at the biennial Gender Development Conference, San Francisco, CA.

**Students'
Conference
Presentations
(joint projects)**

Wright, B., Perez, A., Ardines, V., & Samson, J. E. (2021, March). *Motivation and belongingness in first-generation college students: A meta-analysis*. Poster presented at the 67th Annual Meeting of the Southeastern Psychological Association, Online.

Delgado, M., Louis, D., & Samson, J. E. (2020, April). *Meta-analysis of bullying and social goals in school-aged children*. Poster accepted for the 66th Annual Meeting of the Southeastern Psychological Association, New Orleans, LA. (Conference cancelled due to COVID)

Deryytter, N., Wright, B., Perez, A., & Ardines, V. (2020, April). *First-generation meta-analysis*. Poster presented at Queens' Annual Marking Excellence event. Online

Louis, D. F., & Delgado, M. (2019, April). *Meta-analysis of bullying and social goals in school-aged children*. Poster presented at Queens' Annual Marking Excellence event, Charlotte, NC.

Ford, M.A., Self, K., & Rhame, S. (2017, April). *Predictors of involvement in bullying: A meta-analysis in progress*. Paper presented at the annual meeting of the Arkansas Symposium for Psychology Students, Conway, AR.

Anderson, C. M., Gutierrez, A., Thibodeaux, J., & Samson, J. E. (2017, April). *Self-talk in first generation college students*. Paper presented at the annual meeting of the Arkansas Symposium for Psychology Students, Conway, AR.

Newhard, K. (2016, April). *Rural first-generation students: Motivation, integration, and sense of fit*. Paper presented at the annual meeting of the Arkansas Symposium for Psychology Students, Conway, AR.

Tubb, K., Gifford, W., Rutherford, S., Meredith, B., & Samson, J. E. (2016, April). *Relationship between IAT scores and explicit measures in children: A meta-analysis*. Poster presented at the annual meeting of the Southwestern Psychological Association, Dallas, TX.

**Students'
Presentations of
their Own
Projects**

Lee, C. (accepted). Participation in individual or team sports: Association with body image satisfaction in college athletes. *Quest [Queens University undergraduate research journal]*

- Tennant, K. (2022). The negative relationship between social supports and symptoms of depression and anxiety in collegiate student-athletes during the Covid-19 pandemic. *Quest [Queens University undergraduate research journal]*, 6. [online]
- Broome, K. (2022, March). Risky decision-making as related to parenting style. Poster presented at the 68th annual meeting of the Southeastern Psychological Association, Hilton Head, SC.
- Elmore, L. (2022, March). *The sense of belonging in university college students*. Poster presented at the 68th annual meeting of the Southeastern Psychological Association, Hilton Head, SC.
- Horvat, P. (2022, March). *How does the gender of the student affect professors' assessment?* Poster presented at the 68th annual meeting of the Southeastern Psychological Association, Hilton Head, SC.
- Tennant, K. (2022, March). *Social supports for collegiate student-athletes during the COVID-19 pandemic*. Poster presented at the 68th annual meeting of the Southeastern Psychological Association, Hilton Head, SC.
- Van Noy, N. (2022, March). *College students' loneliness and self-worth during the Covid-19 pandemic*. Poster presented at the 68th annual meeting of the Southeastern Psychological Association, Hilton Head, SC.
- Ardines, V. (2021, March). *Gender differences in college students' stigmatizing alcohol*. Poster presented at the 67th annual meeting of the Southeastern Psychological Association, Online.
- Moore, C. (2021, March). *Accuracy and confidence in eyewitness testimonies*. Poster presented at the 67th annual meeting of the Southeastern Psychological Association, Online.
- Merlos-Fuentes, V. (2021, March). *Gender differences in memory*. Poster presented at the 67th annual meeting of the Southeastern Psychological Association, Online.
- Barker, L. (2020, April). *College students' preferences for mental health resources*. Poster presented at the 39th Annual Mid-America Undergraduate Psychology Research Conference. Online

- Chammas, G. (2020, April). *Does gender moderate the relationship between meditation and stress and anxiety in college students?* Poster accepted for the annual meeting of the Southeastern Psychological Association, New Orleans, LA. Conference cancelled due to COVID.
- Deruytter, N. (2020, April). *The interrelation of autonomy, creativity, and self-esteem.* Poster presented at the 39th Annual Mid-America Undergraduate Psychology Research Conference. Online
- Harrison, K. (2020, April). *Differences in comfort: Chairs versus couches.* Poster accepted for the annual meeting of the Southeastern Psychological Association, New Orleans, LA. Conference cancelled due to COVID.
- Huber, D. (2020, April). *Political ideology and self-esteem: A correlational study.* Poster accepted for the annual meeting of the Southeastern Psychological Association, New Orleans, LA. Conference cancelled due to COVID.
- Janus, H. (2020, April). *Perceived self-growth following a relationship.* Poster accepted for the annual meeting of the Southeastern Psychological Association, New Orleans, LA. Conference cancelled due to COVID.
- Taylor, S. (2020, April). *Self-efficacy for note-taking.* Poster accepted for the annual meeting of the Southeastern Psychological Association, New Orleans, LA. Conference cancelled due to COVID.
- Comer, K. (2019, March). *Decision style inventories.* Poster presented at the annual meeting of the Southeastern Psychological Association, Jacksonville, FL.
- Iknayan, E. (2019, March). *Body image among freshmen and seniors.* Poster presented at the annual meeting of the Southeastern Psychological Association, Jacksonville, FL.
- Madjilessi, J. (2019, March). *Empathy, dehumanization, and political ideology.* Paper presented at the annual meeting of the Southeastern Psychological Association, Jacksonville, FL. [Paper won 2nd place in Psi Chi competition]

Ad Hoc Reviewer	Professional Journal <ul style="list-style-type: none">• International Journal of Bullying Prevention• BMJ Open• Social Development• Journal of Research on Adolescence Conference <ul style="list-style-type: none">• Society for Research in Child Development• Society for Research in Adolescence• Southeastern Psychological Association• CEPO-Psi Chi (undergraduate posters) division at Southeastern Psychological Association
Professional Memberships	Society for Teaching of Psychology Psi Chi Psychology Honor Society Southeastern Psychological Association Society for Research in Child Development
Community Service	2021-present Administrator (co-President) Women of Temple Israel, Charlotte, NC 2020–present Co-chair: Rosh Chodesh women’s study group Women of Temple Israel, Charlotte, NC 2017–2020 Volunteer Cashier – Wendover Habitat ReStore, Charlotte, NC 2019–2020 IRB member HOPE Network (nonprofit) 2018-2020 Cat socialization, kennels, special events Humane Society of Charlotte 2013–2017 Horse leader/Side walker Equestrian Zone, Russellville, AR 2006–2012 Volunteer staff Happy ReTales, Nashville, TN