

Sports Information GRADUATE ASSISTANT

The Department of Athletics at Queens University of Charlotte is a leading NCAA Division II program in the United States distinguished by its commitment to transforming the lives of its students, and consistently competing at the highest possible levels. Housing 32 varsity level sports, the Royals are a member of the South Atlantic Conference with the men's and women's swimming teams competing in the Bluegrass Mountain Conference. Additionally, Queens has ranked top 10 in the NCAA DII Learfield Directors' Cup standings for four consecutive seasons. Former graduate assistants and interns have used their experiences working with the Royals to land jobs with organizations like the Carolina Panthers, Charlotte Hornets, USA Triathlon, and USA Swimming, as well as, other athletic departments.

This is a 12-month renewable position that reports to the Assistant Athletic Director for Communications. The successful candidate must be enrolled as a full-time graduate student at Queens University of Charlotte. Compensation will include tuition remission for up to six credit hours per semester. No stipend or housing is included. There is no expressed or implied commitment to a paid position upon completion of the internship.

DUTIES AND RESPONSIBILITIES

This is a great opportunity to learn athletics operations from the inside-out. The graduate assistant for sports information will learn how to assist the assistant athletic director for communications with day-to-day operations in the athletic communication offices. The GA will learn about national, regional, and South Atlantic Conference communication oversight for assigned NCAA DII teams and the department. The selected individual will be provided instruction and directions and perform duties under close observation.

Areas Learning and Application:

- Learn and practice adhering to the highest standards of student-athlete welfare
- Learn and practice to serve as the primary contact for a variety of sports assigned.
- Learn and practice writing and editing press releases
- Learn and practice keeping in-game stats with Stat Crew or Genius
- Learn and practice promoting athletic teams and student athletes via social media
- Learn and practice organizing interviews for coaches, staff and student-athletes with local, regional, and national media
- Learn and practice daily maintenance of the athletic website
- Learn and practice preparing weekly conference reports and student-athlete award nominations
- Learn and practice assisting in home event management and staffing

QUALIFICATIONS

- Undergraduate degree in communications, journalism, sport management or related area of study



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- Must be a current, full-time graduate student at Queens University of Charlotte.
- Prior experience in athletic communications in a collegiate setting
- Strong communication, organization, writing, editing and design skills
- Experience using Mac and PC computers
- Working knowledge of social media platforms
- Strong follow-up and follow-through skills as well as ability to plan, organize and control projects through to completion
- Knowledge of Adobe Suite (InDesign, Photoshop, Illustrator, Premiere)
- Prior experience with StatCrew, Presto, or Genius software and website maintenance

Application Process

Individuals wishing to apply should submit a cover letter and résumé along with writing samples to **Phylicia Short**, Assistant Athletic Director for Communications, at shortp@queens.edu.

Any candidate that is considered for the position must be accepted into a graduate program at Queens University of Charlotte before the offer of the position can be officially extended.

ABOUT QUEENS UNIVERSITY OF CHARLOTTE

Located in the heart of the nation's second fastest growing metropolitan area, Queens University of Charlotte leverages the city's diverse and thriving environment as an extended classroom. Nationally recognized for undergraduate programs in international and interdisciplinary education, Queens blends the best of liberal arts learning with professional preparation and community engagement. Focused on supporting success for diverse learners, faculty build close and collaborative relationships with students and help them build intentional and individualized roadmaps for flourishing at Queens and beyond. At the graduate program level, the University offers innovative educational experiences that help learners advance professionally and retool for new opportunities. Our environs afford faculty myriad opportunities to advance their own professional growth and teaching and research interests by collaborating with vibrant industry, non-profit, and community organization sectors.

Queens University of Charlotte is an equal opportunity employer and is firmly committed to supporting and celebrating all forms of diversity. Queens does not discriminate on the basis of race, color, gender, sex (including pregnancy, child birth and conditions related to pregnancy or child birth), sexual orientation, gender identity or expression, religion, age, national origin, disability, political beliefs, veteran status, genetic information or any characteristic protected by law in the administration of its educational and admissions policies, scholarship and loan



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programs, athletic programs, employment and hiring policies, or other University-administered programs.

Any individual with a disability who needs any reasonable accommodation under the Americans with Disabilities Act to apply for a position or otherwise to participate in Queens' job search/selection process should contact the Director of Human Resources at 704.337.2222.

Physical Requirements *(with or without reasonable accommodation)*

- *Eye-Hand Coordination:* Requires hand-eye coordination and manual dexterity sufficient to operate a computer keyboard, copier, calculator, and other office equipment.
- *Talking:* Especially where one must frequently convey detailed or important instructions or ideas accurately, loudly, or quickly.
- *Repetitive Motion:* Movements frequently and regularly required using the wrists, hands, and/or fingers.
- *Average Hearing:* Able to hear average or normal conversations and receive ordinary information.
- *Average Visual Abilities:* Average, ordinary, visual acuity necessary including close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.
- *Physical Strength:* Will regularly be required to sit, use hands to finger, handle or feel objects, tools and controls reach with hands and arms. Must be able to stand, walk, stoop, kneel, or crouch. Must regularly lift and/or move up to 20 pounds, and occasionally lift and/or move up to 30 pounds.
- *Cognitive/Emotional:* Ability to critically think and concentrate. Must be able to respond quickly to changes in conditions – 75-100% of the time.

Work Conditions

- Must be willing and able to work a flexible schedule to meet requirements of the internship, including early mornings, nights, and weekends.
- Must be able to learn and work in office and athletics environment while having contact with students, staff, faculty, parents, service providers and vendors on any given day.
- This internship has deadlines, multiple interruptions, and can be stressful.

This description is not intended to be an all-inclusive list of the duties and responsibilities of this internship, nor are they intended to be such a listing of the skills and abilities required. Rather, they are intended to describe the general nature of this position.

