

Assistant Professor in Psychology

Summary: Queens University of Charlotte invites a social psychologist with a background in cross-cultural psychology or race and ethnicity to apply for a tenure-track assistant professor position in the Psychology Department of the College of Arts and Sciences. This position begins in August 2022.

We are looking for a teacher-scholar to join a collaborative department with many opportunities to engage students in undergraduate research experiences. The selected candidate will teach courses in their specialty area, as well as other Psychology courses (e.g., Developmental Psychology and General Psychology), and participate in interdisciplinary learning communities through the general education program. The selected candidate will engage in scholarship, participate in service, and mentor students through advising to enrich and strengthen the academic life of the university.

Essential Requirements: Experience, Knowledge, and Skills

- A PhD in Psychology completed by August 1, 2022
- Evidence of high-quality teaching effectiveness
- Demonstrated ability to engage in primary research in area(s) of expertise
- Expressed commitment to supporting diversity, equity, and inclusion for students, faculty, staff, and members of the broader community

Preferred Qualifications:

- Experience mentoring undergraduate students in research activities inside and/or outside the classroom
- Experience using active learning and other techniques to engage students with diverse life experiences and learning preferences
- Record of achievement in teaching and research in social psychology with emphasis on cross-cultural psychology or race and ethnicity

Application Process

Qualified candidates should submit the documentation listed below via email to hr@queens.edu in (.doc) or (.pdf) format. Incomplete submissions will not be considered. Include the following:

1. A cover letter addressing the position qualifications and experience
2. Current curriculum vitae
3. Statement of teaching philosophy
4. Contact information for three professional references.

Be sure to include “**AP-Psych**” and **YOUR NAME** in your email Subject Line.
(**Example:** AP-Psych Shawn Mullin)

Review of applications will continue until position is filled; priority given to those submitted prior to **November 15, 2021**.

About Queens University of Charlotte

Located in the heart of the nation's second fastest growing metropolitan area, Queens University of Charlotte leverages the city's diverse and thriving environment as an extended classroom. Nationally recognized for undergraduate programs in international and interdisciplinary education, Queens blends the best of liberal arts learning with professional preparation and community engagement. Focused on supporting success for diverse learners, faculty build close and collaborative relationships with students and help them build intentional and individualized roadmaps for flourishing at Queens and beyond. At the graduate program level, the University offers innovative educational experiences that help learners advance professionally and retool for new opportunities. Our environs afford faculty myriad opportunities to advance their own professional growth and teaching and research interests by collaborating with vibrant industry, non-profit, and community organization sectors.

Because of our history of innovation and our legacy of strong leadership, **Queens is positioned to be among the new forerunners of American higher education.** This is a defining moment for Queens. While other institutions are focused on sustaining and surviving, we are thinking much bigger. Institutions that understand what is needed and are willing to reimagine what is possible can position themselves to thrive and strengthen their market position after the pandemic with innovative approaches that are deeply connected to the world and its greatest challenges.

By 2030, **Queens aspires to become the leading, private, national university of Charlotte** with deep, meaningful, and reciprocal connections to the needs of our local community and economy; inventive and multidisciplinary academic programs that are connected to the world's most pressing challenges and biggest areas of opportunity; a fully connected, integrated, and innovative set of experiences that support holistic wellness and wellbeing; a culture of continuous improvement and investment that enables faculty and staff to flourish and achieve their full potential; and a comprehensive approach to diversity, equity, and inclusion that begins on campus and radiates throughout the community.

Queens University of Charlotte is an equal opportunity employer and is firmly committed to supporting and celebrating all forms of diversity. Queens does not discriminate on the basis of race, color, gender, sex (including pregnancy, child birth and conditions related to pregnancy or child birth), sexual orientation, gender identity or expression, religion, age, national origin, disability, political beliefs, veteran status, genetic information or any characteristic protected by law in the administration of its educational and admissions policies, scholarship and loan programs, athletic programs, employment and hiring policies, or other University-administered programs.

Any individual with a disability who needs any reasonable accommodation under the Americans with Disabilities Act to apply for a position or otherwise to participate in Queens' job search/selection process should contact the Director of Human Resources at 704.337.2222.

Physical Requirements *(with or without reasonable accommodation)*

- *Visual Abilities:* Read reports, create presentations, and use a computer system.
- *Hearing:* Hear well enough to communicate with co-workers, vendors, and students.
- *Dexterity, Grasping, Feeling:* Write, type, and use the telephone, copier, and computer systems.

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- *Mobility:* Open files and operate office machines; move between departments and attend meetings across campus.
- *Talking:* Frequently convey detailed or important instructions and ideas accurately, loudly, or quickly.
- *Lifting, Pulling, Pushing:* Exert up to 30 pounds of force occasionally, and/or up to 20 pounds of force frequently, and/or up to 10 pounds of force constantly to move objects.
- *Cognitive/Emotional:* Ability to critically think and concentrate. Must be able to respond quickly to changes in conditions.

Work Conditions

- Must be willing and able to occasionally teach evening courses to meet requirements of the position.
- Work in classrooms and offices, involving contact with students, faculty, staff, community members, service providers, and vendors.
- Work has deadlines, interruptions, high volume and may be stressful at times.

Non-Essential Duties: Other duties may be assigned as needed to meet department, college, and university goals. *This position is exempt from provisions of the Fair Labor Standards Act (FLSA) and is not eligible to earn overtime pay or compensatory time off for additional hours worked.*

This description is not intended to be an all-inclusive list of the duties and responsibilities of this positions, nor are they intended to be such a listing of the skills and abilities required to do the job. Rather, they are intended to describe the general nature of this position.