

## Spanish Faculty (Open Rank Tenure-Track Position)

---

**Summary:** The World Languages Department at Queens University of Charlotte invites applications for a tenure-track position in Spanish. We seek a teacher-scholar who will offer beginning, intermediate, and upper-level courses in Spanish language and has a scholarly agenda with a Latin American focus. This position begins in August 2022.

This position teaches six courses per academic year, including courses in interdisciplinary learning communities in the University's general education program. There are also opportunities to teach study-tour courses through the John Belk International Program. Other expectations for faculty include engaging in scholarship, participating in service, and mentoring students through advising.

### Essential Requirements: Experience, Knowledge, and Skills

- An earned PhD in Spanish completed by August 1, 2022
- Evidence of high-quality teaching effectiveness
- Proven ability to engage in primary research in area(s) of expertise
- Demonstrated commitment to supporting diversity, equity, and inclusion for students, faculty, staff, and members of the broader community

### Preferred Qualifications:

- Experience mentoring undergraduate students in research activities and/or community engagement
- Experience using active learning and other techniques to engage students with diverse life experiences and learning preferences
- Experience with online teaching and technologies

## Application Process

Qualified candidates should submit via email to [hr@queens.edu](mailto:hr@queens.edu) all of the following in (.doc) or (.pdf) format.

- A cover letter addressing the position qualifications and experience
- Current curriculum vitae
- Statement of teaching philosophy
- Contact information (name, email address, phone numbers) for three professional references

Be sure to include "**REF: CAS-SPANISH**" and Your Name in your email Subject Line. (Example: REF: **CAS-SPANISH** Shawn Smith).

**Applications received by January 15, 2022** will receive first consideration. Queens will continue to accept applications until the position is filled.

### About Queens University of Charlotte

Located in the heart of the nation's second fastest growing metropolitan area, Queens University of Charlotte leverages the city's diverse and thriving environment as an extended classroom. Nationally recognized for undergraduate programs in international and interdisciplinary education, Queens blends the best of liberal arts learning with professional preparation and community engagement. Focused on



supporting success for diverse learners, faculty build close and collaborative relationships with students and help them build intentional and individualized roadmaps for flourishing at Queens and beyond. At the graduate program level, the University offers innovative educational experiences that help learners advance professionally and retool for new opportunities. Our environs afford faculty myriad opportunities to advance their own professional growth and teaching and research interests by collaborating with vibrant industry, non-profit, and community organization sectors.

Because of our history of innovation and our legacy of strong leadership, **Queens is positioned to be among the new forerunners of American higher education.** This is a defining moment for Queens. While other institutions are focused on sustaining and surviving, we are thinking much bigger. Institutions that understand what is needed and are willing to reimagine what is possible can position themselves to thrive and strengthen their market position after the pandemic with innovative approaches that are deeply connected to the world and its greatest challenges.

By 2030, **Queens aspires to become the leading, private, national university of Charlotte** with deep, meaningful, and reciprocal connections to the needs of our local community and economy; inventive and multidisciplinary academic programs that are connected to the world's most pressing challenges and biggest areas of opportunity; a fully connected, integrated, and innovative set of experiences that support holistic wellness and wellbeing; a culture of continuous improvement and investment that enables faculty and staff to flourish and achieve their full potential; and a comprehensive approach to diversity, equity, and inclusion that begins on campus and radiates throughout the community.

Queens University of Charlotte is an equal opportunity employer and is firmly committed to supporting and celebrating all forms of diversity. Queens does not discriminate on the basis of race, color, gender, sex (including pregnancy, child birth and conditions related to pregnancy or child birth), sexual orientation, gender identity or expression, religion, age, national origin, disability, political beliefs, veteran status, genetic information or any characteristic protected by law in the administration of its educational and admissions policies, scholarship and loan programs, athletic programs, employment and hiring policies, or other University-administered programs.

Any individual with a disability who needs any reasonable accommodation under the Americans with Disabilities Act to apply for a position or otherwise to participate in Queens' job search/selection process should contact the Director of Human Resources at 704.337.2222. Queens is an equal opportunity employer and diverse candidates are encouraged to apply.

### **Benefits**

Queens offers comprehensive benefits to eligible employees, including: medical, dental and vision insurance, domestic partner benefits, defined contribution (matching) and supplemental 403(b) retirement plans, vacation and generous paid holidays, tuition remission and tuition exchange, Queens-paid life insurance, supplemental life insurance, dependent life insurance, accidental death and dismemberment insurance, flexible spending accounts (medical, dependent care, Health Savings Account), sick leave and long-term disability leave, paid parental leave, FMLA leave when eligible, reduced cost meals at Morrison Dining Hall, employee assistance program (EAP), free access to the Levine Center, wellness programs. In addition, employees may choose benefits such as pet insurance, critical care insurance and legal assistance.

### **Physical Requirements** *(with or without reasonable accommodation)*

# QUEENS UNIVERSITY

of  
CHARLOTTE

- Visual Abilities: Read reports, create presentations, and use a computer system.
- Hearing: Hear well enough to communicate with co-workers, vendors, and students.
- Dexterity, Grasping, Feeling: Write, type, and use the telephone, copier, and computer systems.
- Mobility: Open files and operate office machines; move between departments and attend meetings across campus.
- Talking: Frequently convey detailed or important instructions and ideas accurately, loudly, or quickly.
- Lifting, Pulling, Pushing: Exert up to 25 pounds for force occasionally, and/or up to 20 pounds of force frequently, and/or up to 10 pounds of force constantly to move objects.
- Cognitive/Emotional: Ability to critically think and concentrate. Must be able to respond quickly to changes in conditions.

## **Work Conditions**

- Work is performed in classrooms, offices, and virtual environments, involving contact with students, faculty, staff, parents, service providers and vendors.
- Work has deadlines, interruptions, and may be stressful at times.
- Work may involve teaching evening courses to accomplish objectives of the position.

Non-Essential Duties: Other duties may be assigned as needed to meet department, college, and university goals.

*This position is exempt from provisions of the Fair Labor Standards Act (FLSA) and is not eligible to earn overtime pay or compensatory time off for additional hours worked.*

*This description is not intended to be an all-inclusive list of the duties and responsibilities of this positions, nor are they intended to be such a listing of the skills and abilities required to do the job. Rather, they are intended to describe the general nature of this position.*