

Assistant Professor of Music (Voice)

Summary: The Department of Art, Design, and Music invites applications for a tenure-track Assistant Professor of Music position with emphasis in Voice. Candidates accomplished in performing across diverse musical styles and performance traditions are encouraged to apply. The position begins in August 2022.

The department seeks a teacher-scholar who will be responsible for undergraduate voice classes for Music majors and minors, Music Therapy students, and majors from other departments. Other responsibilities include planning and supervising undergraduate student recitals, organizing and leading monthly voice repertoire classes, and supporting student recruitment. The selected candidate will also have the opportunity to teach in our interdisciplinary general education program and the John Belk International Program. The selected candidate will be expected to engage in scholarly activity, as well as participate in service and student advising and mentoring.

The Music program at Queens is an active, growing area of the Department of Art, Design, and Music with strong links to the University's highly-respected Music Therapy program. With increases in ensemble offerings, the Music program is well-positioned for growth in the coming years, bolstered by the recent completion of the Sarah Belk Gambrell Center for the Arts and Civic Engagement, a 54,000 square-foot complex that includes a state-of-the-art concert hall, an intimate recital hall, offices, practice rooms, and classrooms. Further, Arts at Queens brings world-class artists to perform on campus. Queens' ensemble offerings include a new music ensemble, guitar ensemble, and orchestra, open to all students and community members. The voice area works closely with the three resident choirs: a women's chorus, a community choir, and an auditioned choir.

Essential Requirements:

- An earned doctorate completed by August 1, 2022
- Evidence of high-quality teaching effectiveness
- Proven ability to engage in scholarship/creative work
- Ability to support program and studio recruitment
- Demonstrated commitment to supporting diversity, equity, and inclusion for students, faculty, staff, and members of the broader community

Preferred Qualifications:

- Experience with community engagement
- Interest in interdisciplinary, collaborative work
- Experience using technology-supported pedagogies

Application Process

Qualified candidates should submit via email to hr@queens.edu all of the following in (.doc) or (.pdf) format.

- A letter of application addressing the position qualifications and experience
- Teaching philosophy, including your philosophy of teaching a diverse student body
- Current curriculum vitae
- Contact information (name, email address, phone numbers) for three professional references
- URL to online video evidence of studio teaching and performance

Be sure to include "**REF: CAS-VOICE**" and Your Name in your email Subject Line. (Example: REF: CAS-VOICE Shawn Smith).

Applications received by January 15, 2022 will receive first consideration. Queens will continue to accept applications until the position is filled.

Questions? Reach out to Dr. Zach Zubow zubowz@queens.edu | 704.337.2578

About Queens University of Charlotte

Located in the heart of the nation's second fastest growing metropolitan area, Queens University of Charlotte leverages the city's diverse and thriving environment as an extended classroom. Nationally recognized for undergraduate programs in international and interdisciplinary education, Queens blends the best of liberal arts learning with professional preparation and community engagement. Focused on supporting success for diverse learners, faculty build close and collaborative relationships with students and help them build intentional and individualized roadmaps for flourishing at Queens and beyond. At the graduate program level, the University offers innovative educational experiences that help learners advance professionally and retool for new opportunities. Our environs afford faculty myriad opportunities to advance their own professional growth and teaching and research interests by collaborating with vibrant industry, non-profit, and community organization sectors.

Because of our history of innovation and our legacy of strong leadership, **Queens is positioned to be among the new forerunners of American higher education.** This is a defining moment for Queens. While other institutions are focused on sustaining and surviving, we are thinking much bigger. Institutions that understand what is needed and are willing to reimagine what is possible can position themselves to thrive and strengthen their market position after the pandemic with innovative approaches that are deeply connected to the world and its greatest challenges.

By 2030, **Queens aspires to become the leading, private, national university of Charlotte** with deep, meaningful, and reciprocal connections to the needs of our local community and economy; inventive and multidisciplinary academic programs that are connected to the world's most pressing challenges and biggest areas of opportunity; a fully connected, integrated, and innovative set of experiences that support holistic wellness and wellbeing; a culture of continuous improvement and investment that enables faculty and staff to flourish and achieve their full potential; and a comprehensive approach to diversity, equity, and inclusion that begins on campus and radiates throughout the community.

Queens University of Charlotte is an equal opportunity employer and is firmly committed to supporting and celebrating all forms of diversity. Queens does not discriminate on the basis of race, color, gender, sex (including pregnancy, child birth and conditions related to pregnancy or child birth), sexual orientation, gender identity or expression, religion, age, national origin, disability, political beliefs, veteran status, genetic information or any characteristic protected by law in the administration of its educational and admissions policies, scholarship and loan programs, athletic programs, employment and hiring policies, or other University-administered programs.

Any individual with a disability who needs any reasonable accommodation under the Americans with Disabilities Act to apply for a position or otherwise to participate in Queens' job search/selection process should contact the Director of Human Resources at 704.337.2222. Queens is an equal opportunity employer and diverse candidates are encouraged to apply.

Benefits

Queens offers comprehensive benefits to eligible employees, including: medical, dental and vision insurance, domestic partner benefits, defined contribution (matching) and supplemental 403(b) retirement plans, vacation and generous paid holidays, tuition remission and tuition exchange, Queens-paid life insurance, supplemental life insurance, dependent life insurance, accidental death and dismemberment insurance, flexible spending accounts (medical, dependent care, Health Savings Account), sick leave and long-term disability leave, paid parental leave, FMLA leave when eligible, reduced cost meals at Morrison Dining Hall, employee assistance program (EAP), free access to the Levine Center, wellness programs. In addition, employees may choose benefits such as pet insurance, critical care insurance and legal assistance.

Physical Requirements *(with or without reasonable accommodation)*

- Visual Abilities: Read reports, create presentations, and use a computer system.
- Hearing: Hear well enough to communicate with co-workers, vendors, and students.
- Dexterity, Grasping, Feeling: Write, type, and use the telephone, copier, and computer systems.
- Mobility: Open files and operate office machines; move between departments and attend meetings across campus.
- Talking: Frequently convey detailed or important instructions and ideas accurately, loudly, or quickly.
- Lifting, Pulling, Pushing: Exert up to 25 pounds for force occasionally, and/or up to 20 pounds of force frequently, and/or up to 10 pounds of force constantly to move objects.
- Cognitive/Emotional: Ability to critically think and concentrate. Must be able to respond quickly to changes in conditions.

Work Conditions

- Work is performed in classrooms, offices, and virtual environments, involving contact with students, faculty, staff, parents, service providers and vendors.
- Work has deadlines, interruptions, and may be stressful at times.
- Work may involve teaching evening courses to accomplish objectives of the position.

Non-Essential Duties: Other duties may be assigned as needed to meet department, college, and university goals.

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This position is exempt from provisions of the Fair Labor Standards Act (FLSA) and is not eligible to earn overtime pay or compensatory time off for additional hours worked.

This description is not intended to be an all-inclusive list of the duties and responsibilities of this positions, nor are they intended to be such a listing of the skills and abilities required to do the job. Rather, they are intended to describe the general nature of this position.