

## **Assistant Professor, Interior Architecture and Design** (*tenure track*)

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**SUMMARY:** Queens University of Charlotte seeks an Assistant Professor of Design to contribute to the undergraduate program in Interior Architecture and Design in the Department of Art, Design and Music. The selected candidate will join a collaborative department dedicated to multidisciplinary teaching and creative scholarship. The position begins in August 2022.

The Interior Architecture and Design program at Queens takes a practicum-based approach to design education. The selected candidate will teach courses in their specialty area, including at least one studio course, as well as other program-specific courses annually. They will have the opportunity to contribute to interdisciplinary learning communities through the university's general education program and co-lead international study-tour courses through the John Belk International Program, in addition to collaborating on program-specific student trips. The selected candidate will be expected to engage in scholarship and service (including curriculum design, accreditation efforts, recruitment, and advising) to strengthen the academic life of the university.

### **Experience, Knowledge and Skills Required:**

- Applicants must hold at least one degree in Interior Design and an appropriate terminal degree.
- Candidates should demonstrate evidence of effective university-level teaching or related experience in a comparable professional setting.
- Demonstrated commitment to supporting diversity, equity, and inclusion for students, faculty, staff, and members of the broader community is essential.
- Applicants must show evidence of professional practice experience in interiors, substantiated through a professional portfolio, and hold NCIDQ certification (or be eligible to complete certification).

**Preferred Qualifications:** Preference will go to candidates with a demonstrated record of teaching excellence, undergraduate studio teaching experience, a rich portfolio of professional practice with 2-3 years of experience, additional professional credentials (including, but not limited to, LEED, WELL, and EBD), and expertise in one or more of the following areas: workplace, institutional, healthcare, hospitality, retail, aging-in-place, visualization, or interior construction and emerging technologies.

## **Application Process**

Qualified candidates should submit via email to [hr@queens.edu](mailto:hr@queens.edu) all of the following in (.doc) or (.pdf) format.

- current curriculum vitae
- a letter of application addressing position qualifications and experience
- teaching philosophy
- a PDF or link to professional portfolio
- contact information (name, email address, phone numbers) for three professional reference

Be sure to include "**REF: CAS-IAD**" and Your Name in your email Subject Line. (Example: REF: **CAS-IAD**, Shawn Smith).

**Applications received by March 31, 2022** will receive first consideration. Queens will continue to accept applications until the position is filled.

## About Queens

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Located in the heart of the nation's second fastest growing metropolitan area, Queens University of Charlotte leverages the city's diverse and thriving environment as an extended classroom. Nationally recognized for undergraduate programs in international and interdisciplinary education, Queens blends the best of liberal arts learning with professional preparation and community engagement. Focused on supporting success for diverse learners, faculty build close and collaborative relationships with students and help them build intentional and individualized roadmaps for flourishing at Queens and beyond. At the graduate program level, the University offers innovative educational experiences that help learners advance professionally and retool for new opportunities. Our environs afford faculty myriad opportunities to advance their own professional growth and teaching and research interests by collaborating with vibrant industry, non-profit, and community organization sectors.

Because of our history of innovation and our legacy of strong leadership, **Queens is positioned to be among the new forerunners of American higher education.** This is a defining moment for Queens. While other institutions are focused on sustaining and surviving, we are thinking much bigger. Institutions that understand what is needed and are willing to reimagine what is possible can position themselves to thrive and strengthen their market position after the pandemic with innovative approaches that are deeply connected to the world and its greatest challenges.

By 2030, **Queens aspires to become the leading, private, national university of Charlotte** with deep, meaningful, and reciprocal connections to the needs of our local community and economy; inventive and multidisciplinary academic programs that are connected to the world's most pressing challenges and biggest areas of opportunity; a fully connected, integrated, and innovative set of experiences that support holistic wellness and wellbeing; a culture of continuous improvement and investment that enables faculty and staff to flourish and achieve their full potential; and a comprehensive approach to diversity, equity, and inclusion that begins on campus and radiates throughout the community.

## Benefits

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Queens offers comprehensive benefits to eligible employees, including: medical, dental and vision insurance, domestic partner benefits, defined contribution (matching) and supplemental 403(b) retirement plans, tuition remission and tuition exchange, Queens-paid life insurance, supplemental life insurance, dependent life insurance, accidental death and dismemberment insurance, flexible spending accounts (medical, dependent care, Health Savings Account), paid parental leave and FMLA leave when eligible, reduced cost meals at Morrison Dining Hall, employee assistance program (EAP), free access to the Levine Center, wellness programs. In addition, employees may choose benefits such as pet insurance, critical care insurance and legal assistance.

Queens University of Charlotte is an equal opportunity employer and is firmly committed to supporting and celebrating all forms of diversity. Queens does not discriminate on the basis of race, color, gender, sex (including pregnancy, child birth and conditions related to pregnancy or child birth), sexual orientation, gender identity or expression, religion, age, national origin, disability, political beliefs, veteran status, genetic information or any characteristic protected by law in the administration of its educational and admissions policies, scholarship and loan programs, athletic programs, employment and hiring policies, or other University-administered programs.

Any individual with a disability who needs any reasonable accommodation under the Americans with Disabilities Act to apply for a position or otherwise to participate in Queens' job search/selection process should contact the Director of Human Resources at 704.337.2222.

**Physical Requirements** (*with or without reasonable accommodation*)

- *Visual Abilities:* Read reports, create presentations, and use a computer system.
- *Hearing:* Hear well enough to communicate with co-workers, students, and vendors.
- *Dexterity, Grasping, Feeling:* Write, type, and use the telephone, copier, and computer systems.
- *Mobility:* Demonstrates appropriate techniques for physical strength training. Open files and operate office machines; move between departments and attend meetings across campus.
- *Talking:* Frequently convey detailed or important instructions and ideas accurately, loudly, or quickly.
- *Lifting, Pulling, Pushing:* Exert up to 20 pounds for force occasionally, and/or up to 15 pounds of force frequently, and/or up to 10 pounds of force constantly to move objects.
- *Cognitive/Emotional:* Ability to critically think and concentrate. Must be able to respond quickly to changes in conditions.

**Work Conditions**

- Work is performed in classroom office, and virtual environments, involving contact with students, faculty, staff, parents, service providers and vendors.
- Work has deadlines, interruptions, and may be stressful at times.
- Work may involve teaching evening courses to accomplish objectives of the position.

*This description is not intended to be an all-inclusive list of the duties and responsibilities of this positions, nor are they intended to be such a listing of the skills and abilities required to do the job. Rather, they are intended to describe the general nature of this position.*