

Instructor or Assistant Professor of Business Accounting (*non-tenure track*)

The McColl School of Business at Queens University of Charlotte seeks a dynamic and accomplished individual to join its faculty as a full-time non-tenure track faculty member (instructor or assistant professor) in Accounting serving a 9-month appointment beginning August 2021. This faculty member will contribute to expanding the university's academic profile in business and accounting.

We are a welcoming faculty with a commitment to the academic success of our students. Our new faculty member will be joining the AACSB-accredited McColl School of Business at an important time in the school's history as it seeks to grow the size and reputation of its academic programs through expanded curricular offerings and collaborative partnerships in the Charlotte business community. Support is available in form of travel to academic conferences, grants for innovative teaching, support for undergraduate research and professional development. The successful candidate will be committed to excellence in teaching and will value our mission to deliver a personalized and transformational educational experience. *This position is exempt from provisions of the Fair Labor Standards Act (FLSA) and is not eligible to earn overtime pay or compensatory time off for additional hours worked.*

Essential Duties and Responsibilities include:

- Teach undergraduate and graduate students (on campus and online)
- Teach up to four courses per semester that may include undergraduate courses in financial and managerial accounting and courses in one or two of the following areas: audit, tax, government/non-profit, and accounting information systems.
- Sustain currency and relevancy through professional engagement and/or research related to professional background and experience
- Serve as an active faculty member of the McColl School of Business and Queens University

Experience, Knowledge and Skills Required:

The successful candidate will be an innovative individual with

- An earned Master's degree with substantial coursework in accounting or a related discipline, or a Ph.D. or D.B.A. in accounting or a closely related discipline. ABDs with significant progress toward finishing their degree may also apply for the position.
- An active CPA license is preferred.
- Applied work experience. If the highest degree earned is a Master's, the applicant must have at least three years' applied work experience, preferably in a business setting.
- A demonstrated ability to deliver applied, hands-on learning using spreadsheets and other specialized tools.
- Teaching experience in accounting or related subject-area expertise is desirable.
- Experience in the application of business analytics to data-driven decision-making is desirable.
- An aspiration to build innovative programs that meet the needs of undergraduate and graduate learners.
- Ability to work effectively with diverse faculty, staff, and students.

- Familiarity with online instruction best practices is preferred, or the ability to quickly assimilate and demonstrate online instruction skill.

The above description is not intended to be an all-inclusive list of the duties and responsibilities of this positions, nor are they intended to be such a listing of the skills and abilities required to do the job. Rather, they are intended to describe the general nature of this position.

Application Process

Qualified candidates should submit via email to hr@queens.edu all of the following in (.doc) or (.pdf) format

- A letter of application addressing the position qualifications and experience
- Teaching philosophy, including your philosophy around teaching a diverse student body
- Current curriculum vitae
- Contact information (name, email address, phone number) for three professional references

Be sure to include "**McC-Accounting**" and YOUR NAME in your email Subject Line.

(Example: **McC-Accounting** Shawn Mullin)

Applications received by **February 15, 2021** will receive first consideration. Queens will continue to accept applications until the position is filled.

About Queens

Located in the heart of the nation's second fastest growing metropolitan area, Queens University of Charlotte leverages the city's diverse and thriving environment as an extended classroom. Nationally recognized for undergraduate programs in international and interdisciplinary education, Queens blends the best of liberal arts learning with professional preparation and community engagement. Focused on supporting success for diverse learners, faculty build close and collaborative relationships with students and help them build intentional and individualized roadmaps for flourishing at Queens and beyond. At the graduate program level, the University offers innovative educational experiences that help learners advance professionally and retool for new opportunities. Our environs afford faculty myriad opportunities to advance their own professional growth and teaching and research interests by collaborating with vibrant industry, non-profit, and community organization sectors.

Founded in 1983, The **McColl School of Business** has a long-standing commitment to educating students to become successful business and professional leaders through a personalized and transformational educational experience. The university and the school place a high value on engaging students from traditionally underrepresented populations, and candidates from these groups are especially encouraged to apply. All undergraduate students complete at least one internship, and the majority will study internationally via faculty-led study tours, international internships, language-immersion programs, and semester exchange opportunities. The McColl School currently has nineteen full-time faculty members who serve five undergraduate majors (accounting, business, finance, management, and marketing) and two graduate degree programs (MBA and MS in Talent & Organization Development).

Benefits

Queens offers comprehensive benefits to eligible employees, including: medical, dental and vision insurance, domestic partner benefits, defined contribution (matching) and supplemental 403(b) retirement plans, vacation and generous paid holidays, tuition remission and tuition exchange, Queens-paid life insurance, supplemental life insurance, dependent life insurance, accidental death and dismemberment insurance, flexible spending accounts (medical, dependent care, Health Savings Account), sick leave and long-term disability leave, paid parental leave, FMLA leave when eligible, reduced cost meals at Morrison Dining Hall, employee assistance program (EAP), free access to the Levine Center, wellness programs. In addition, employees may choose benefits such as pet insurance, critical care insurance and legal assistance.

Queens University of Charlotte is an equal opportunity employer and is firmly committed to supporting and celebrating all forms of diversity. Queens does not discriminate on the basis of race, color, gender, sex (including pregnancy, child birth and conditions related to pregnancy or child birth), sexual orientation, gender identity or expression, religion, age, national origin, disability, political beliefs, veteran status, genetic information or any characteristic protected by law in the administration of its educational and admissions policies, scholarship and loan programs, athletic programs, employment and hiring policies, or other University-administered programs.

Any individual with a disability who needs any reasonable accommodation under the Americans with Disabilities Act to apply for a position or otherwise to participate in Queens' job search/selection process should contact the Director of Human Resources at 704.337.2222.

Physical Requirements (with or without reasonable accommodation)

- Visual Abilities: Read reports, create presentations, and use a computer system – 75-100% of the time.
- Hearing: Hear well enough to communicate with co-workers, vendors, and students – 75-100% of the time.
- Dexterity, Grasping, Feeling: Write, type and use the telephone, copier, and computer systems – 75-100% of the time.
- Mobility: Open files and operate office machines; move between departments and attend meetings across campus – 75-100% of the time
- Talking: Frequently convey detailed or important instructions and ideas accurately, loudly, or quickly – 75-100% of the time.
- Lifting, Pulling, Pushing: Exert up to 30 pounds for force occasionally, and/or up to 20 pounds of force frequently, and/or up to 10 pounds of force constantly to move objects – 50-74% of the time.
- Cognitive/Emotional: Ability to critically think and concentrate. Must be able to respond quickly to changes in conditions – 75-100% of the time.

Work Conditions

- Work is performed in classroom office, and virtual environments, involving contact with students, faculty, staff, parents, service providers and vendors.
- Work has deadlines, interruptions, and may be stressful at times.
- Work may involve teaching evening courses to accomplish objectives of the position.

Only candidates who best match requirements of job will be contacted. The position will be removed from the website once an offer is extended and accepted, or when a sufficient candidate pool is identified. Due to limited staff resources, phone calls cannot be accepted or returned.