

## **Assistant or Associate Professor of Business Analytics (tenure track)**

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The **McColl School of Business** invites applications for a full-time Assistant or Associate Professor (tenure track) position of business analytics with a cognate specialty in either information systems, operations management, or finance. We are looking for candidates with a background in data science who can present a clear vision on how they will develop the ability of our students to make informed decisions by employing appropriate quantitative techniques and by recommending appropriate operational, technological or innovative solutions for business decisions.

Queens University is pursuing a multidisciplinary data analytics initiative to strengthen students' quantitative skills, expand opportunities for students and faculty to engage in data science, and create community partnerships in the Charlotte area. The ability to contribute to this strategic initiative through any or all of the following is desirable: domain expertise, experience using statistical software and statistical programming languages, discipline specific and general quantitative methods, and relevant experience creating similar high-impact educational opportunities.

We are a welcoming faculty with a commitment to the academic success of our students. Our new faculty member will be joining the AACSB-accredited McColl School of Business at an important time in the school's history as it seeks to grow the size and reputation of its academic programs through expanded curricular offerings and collaborative partnerships in the Charlotte business community. Support is available in form of travel to academic conferences, grants for innovative teaching, support for undergraduate research and professional development. The successful candidate will be committed to excellence in teaching and will value our mission to deliver a personalized and transformational educational experience.

### **Essential Duties and Responsibilities** include:

- Teach undergraduate and graduate students (on campus and online)
- Teach undergraduate and graduate courses in business analytics and courses in at least one of the following areas: operations management, management information systems, or financial analytics
- Sustain currency and relevancy through a scholarly research agenda leading to publications in peer-reviewed journals
- Engage in activities to maintain status as a scholarly academic for AACSB accreditation
- Contribute in course design and curriculum development
- Mentor and/or advise students
- Collaborate with industry professionals and participate in service activities
- Serve as an active faculty member of the McColl School of Business and Queens University

### **Experience, Knowledge and Skills Required:**

#### **The successful candidate will be an innovative individual with**

- An earned doctorate degree (PhD or DBA) in Business Analytics, Operations Management, Information Systems, or a related discipline. ABDs with significant progress towards finishing their degree may also apply for the positions.
- An effective teaching presence at the undergraduate and graduate levels.

- A scholarly research agenda leading to publications in peer-reviewed journals in business analytics.
- An aspiration to build innovative, multidisciplinary programs that meet the needs of graduate and undergraduate learners.
- Interest and/or experience in teaching in the following areas: Business Analytics, MIS, Operations Management and/or Financial Analytics.
- Interest in working with students in a mentoring and advising capacity.
- Qualifications sufficient to satisfy McColl School expectations to be classified as a *scholarly academic* at time of hire.
- Evidence of ability to teach in an online environment (preferred).
- Technical skills that may include tools such as R or Python for data analysis, Tableau or Power BI for data visualization, and/or SQL for data retrieval and transformation (preferred).
- Work experience in the application of analytics and data science to organizational decision-making (preferred).

## Application Process

Qualified candidates should submit via email to [hr@queens.edu](mailto:hr@queens.edu) all of the following in (.doc) or (.pdf) format.

- A letter of application addressing the position qualifications and experience
- Teaching philosophy, including your philosophy of teaching a diverse student body
- Current curriculum vitae
- Contact information (name, email address, phone numbers) for three professional references

Be sure to include "**REF: McC-BUSANTT**" and Your Name in your email Subject Line.  
(Example: REF: **McC-BUSANTT**, Shawn Smith).

**Applications received by January 28, 2022** will receive first consideration. Queens will continue to accept applications until the position is filled.

### About Queens University of Charlotte

Located in the heart of the nation's second fastest growing metropolitan area, Queens University of Charlotte leverages the city's diverse and thriving environment as an extended classroom. Nationally recognized for undergraduate programs in international and interdisciplinary education, Queens blends the best of liberal arts learning with professional preparation and community engagement. Focused on supporting success for diverse learners, faculty build close and collaborative relationships with students and help them build intentional and individualized roadmaps for flourishing at Queens and beyond. At the graduate program level, the University offers innovative educational experiences that help learners advance professionally and retool for new opportunities. Our environs afford faculty myriad opportunities to advance their own professional growth and teaching and research interests by collaborating with vibrant industry, non-profit, and community organization sectors.

Because of our history of innovation and our legacy of strong leadership, **Queens is positioned to be among the new forerunners of American higher education.** This is a defining moment for Queens. While other institutions are focused on sustaining and surviving, we are thinking much bigger. Institutions that understand what is needed and are willing to reimagine what is possible can position themselves to thrive and strengthen their market position after the pandemic with innovative approaches that are deeply connected to the world and its greatest challenges.

By 2030, **Queens aspires to become the leading, private, national university of Charlotte** with deep, meaningful, and reciprocal connections to the needs of our local community and economy; inventive and multidisciplinary academic programs that are connected to the world's most pressing challenges and biggest areas of opportunity; a fully connected, integrated, and innovative set of experiences that support holistic wellness and wellbeing; a culture of continuous improvement and investment that enables faculty and staff to flourish and achieve their full potential; and a comprehensive approach to diversity, equity, and inclusion that begins on campus and radiates throughout the community.

### **About McColl School of Business**

Founded in 1983, The McColl School of Business has a long-standing commitment to educating students to become successful business and professional leaders through a personalized and transformational educational experience. The university and the school place a high value on engaging students from traditionally underrepresented populations, and candidates from these groups are especially encouraged to apply. All undergraduate students complete at least one internship, and the majority will study internationally via faculty-led study tours, international internships, language-immersion programs, and semester exchange opportunities. The McColl School currently has nineteen full-time faculty members who serve five undergraduate majors (accounting, business, finance, management, and marketing) and two graduate degree programs (MBA and MS in Talent & Organization Development).

Queens University of Charlotte is an equal opportunity employer and is firmly committed to supporting and celebrating all forms of diversity. Queens does not discriminate on the basis of race, color, gender, sex (including pregnancy, child birth and conditions related to pregnancy or child birth), sexual orientation, gender identity or expression, religion, age, national origin, disability, political beliefs, veteran status, genetic information or any characteristic protected by law in the administration of its educational and admissions policies, scholarship and loan programs, athletic programs, employment and hiring policies, or other University-administered programs.

Any individual with a disability who needs any reasonable accommodation under the Americans with Disabilities Act to apply for a position or otherwise to participate in Queens' job search/selection process should contact the Director of Human Resources at 704.337.2222. Queens is an equal opportunity employer and diverse candidates are encouraged to apply.

### **Benefits**

Queens offers comprehensive benefits to eligible employees, including: medical, dental and vision insurance, domestic partner benefits, defined contribution (matching) and supplemental 403(b) retirement plans, vacation and generous paid holidays, tuition remission and tuition exchange, Queens-paid life insurance, supplemental life insurance, dependent life insurance, accidental death and dismemberment insurance, flexible spending accounts (medical, dependent care, Health Savings Account), sick leave and long-term disability leave, paid parental leave, FMLA leave when eligible, reduced cost meals at Morrison Dining Hall, employee assistance program (EAP), free access to the Levine Center, wellness programs. In addition, employees may choose benefits such as pet insurance, critical care insurance and legal assistance.

### **Physical Requirements** *(with or without reasonable accommodation)*

- Visual Abilities: Read reports, create presentations, and use a computer system.
- Hearing: Hear well enough to communicate with co-workers, vendors, and students.
- Dexterity, Grasping, Feeling: Write, type, and use the telephone, copier, and computer systems.
- Mobility: Open files and operate office machines; move between departments and attend meetings across campus.
- Talking: Frequently convey detailed or important instructions and ideas accurately, loudly, or quickly.

- Lifting, Pulling, Pushing: Exert up to 25 pounds of force occasionally, and/or up to 20 pounds of force frequently, and/or up to 10 pounds of force constantly to move objects.
- Cognitive/Emotional: Ability to critically think and concentrate. Must be able to respond quickly to changes in conditions.

**Work Conditions**

- Work is performed in classrooms, offices, and virtual environments, involving contact with students, faculty, staff, parents, service providers and vendors.
- Work has deadlines, interruptions, and may be stressful at times.
- Work may involve teaching evening courses to accomplish objectives of the position.

*This position is exempt from provisions of the Fair Labor Standards Act (FLSA) and is not eligible to earn overtime pay or compensatory time off for additional hours worked.*

*This description is not intended to be an all-inclusive list of the duties and responsibilities of this positions, nor is it intended to be such a listing of skills and abilities required to do the job. Rather, it is intended to describe the general nature of this position.*