



## **Sport Management Faculty, Kinesiology Department (BCH-SM)**

---

The Blair College of Health invites applications for a full time, 9-month faculty position in **Sport Management** beginning in the 2021-2022 academic year.

We seek an energetic, collaborative faculty member who will contribute to the student experience and the college. The growing Sport Management curriculum includes three internships and interdisciplinary courses in communication, event management, sport marketing, sport governance, sport law, and sport finance.

The Sport Management program is housed in the department of Kinesiology. The faculty member will report to the Chair of the Kinesiology Department and the Dean of the Blair College of Health. Primary teaching responsibility will be with undergraduate students in the Sport Management program. Additional teaching responsibilities may include teaching in the Queens General Education or Honors program. Queens' faculty also have the opportunity to propose and lead study abroad programs.

Rank and tenure designation for this position will be determined by the qualifications of the person selected for the position. A one-year visiting professor position will be considered. *This position is exempt from provisions of the Fair Labor Standards Act (FLSA) and is not eligible to earn overtime pay or compensatory time off for additional hours worked.*

### **Qualifications**

Doctoral degree from a regionally accredited institution of higher education preferred, but ABD or masters in Sport Management will be considered. Applicants with a terminal degree in another field must have a master's degree in sport management. Practical experience in one or multiple aspects of Sport Management required. Experience teaching in the field of Sport Management at the undergraduate level preferred.

The successful candidate will possess:

- Theoretical and applied knowledge of the scope and depth of Sport Management
- Capability to implement effective and innovative teaching methods in Sport Management.
- Passion for undergraduate education for traditional and adult students
- Knowledge of pedagogical developments in Sport Management
- Knowledge of program assessment, curriculum design, implementation, and evaluation.
- Experience and/or the ability to develop internships and advise students.
- Commitment to professional development and maintenance of professional credentials
- The ability to connect with students at all levels of proficiency
- The ability to make connections across disciplines and the community on behalf of our students and the university.

In the faculty role, the instructor will:

- Prepare or assist in preparation of course material for area of assigned teaching including appropriate content, design of teaching strategies, learning experiences, and methodology for evaluation of student learning.
- Facilitate student learning in the classroom, online, and in internship experiences.
- Facilitate student development and socialization in the profession.
- Participate in curriculum design and evaluation of course and program student learning outcomes.
- Engage in scholarship in the field of Sport Management.
- Participate in student recruitment, open houses, and student development events.
- Represent the Kinesiology Department to the Queens community in a positive manner.

**Non-Essential Duties:** Other duties and special projects may be assigned to meet department, school, college, or university goals.

### **About the Andrew Blair College of Health**

The Blair College of Health prepares dynamic practitioners and leaders in health and sport-related fields who contribute to the health and wellness of its constituencies in the region and beyond. The Blair College of Health aspires to be recognized regionally for its healthcare and sport-related programs as models of excellence, for its students as outstanding achievers, and for its faculty as leaders in healthcare and sports science discourse and knowledge dissemination.

The Blair College of Health houses two departments and a School. The Kinesiology Department offers undergraduate majors in Exercise and Sport Science and Sport Management. The department of Interdisciplinary Health Services offers undergraduate majors in Human Service Studies, Health Sciences, and Health Education and Promotion, and a graduate Master's in Health Administration degree. The Presbyterian School of Nursing offers the Bachelor of Science in Nursing degree and Master of Science in Nursing degree.

For questions about this position, please contact Tama Morris, Dean of the Blair College of Health, at [morrist@queens.edu](mailto:morrist@queens.edu).

### **Application Process**

Qualified candidates should submit via email to [hr@queens.edu](mailto:hr@queens.edu) all the following in (.doc) or (.pdf) format. Incomplete applications will not be considered.

1. a letter of interest
2. teaching philosophy, including working with a diverse student body
3. current curriculum vitae or resume, AND
4. contact information for three professional references (name, email address, phone).

Be sure to include "BCH-SM" and **YOUR NAME** in your email Subject Line.

(**Example:** BCH-SM, Shawn Mullin)

**Applications received by April 30, 2021** will receive first consideration. Queens will continue to accept applications until the position is filled. Only candidates who best match requirements of job will be contacted. The position will be removed from the website once an offer is extended and accepted, or when a sufficient candidate pool is identified. Due to limited staff resources, phone calls cannot be accepted or returned.

### **About Queens' Sport Management Program**

The Sport Management major is one of the largest at Queens University of Charlotte with 78 students currently enrolled as majors or minors. The program is housed in the Blair College of Health, the newest college at Queens, serving students six undergraduate and two master's degree programs. The mission of the Andrew Blair College of Health is to prepare competent practitioners and dynamic leaders in health and sport-related fields of study and contribute to the health and wellness of its constituencies in the region and beyond.

Students in the Sport Management major earn a Bachelor of Science degree that prepares students for a variety of exciting sport-related careers. Students learn to plan, organize, establish, lead, and appraise within an organization or sector whose primary product and/or service is sport. The curriculum examines all levels of sport: community, youth, high school, collegiate, amateur, and professional. Students are prepared for entry-level sport management career opportunities and further study at the graduate level. Queens emphasizes becoming an effective leader by positively influencing others through sport and sport-related programming. Students complete two university internships, Sport Management capstone project, and a full semester of a Sport Management focused internship facilitated by the program faculty.

### **About the Andrew Blair College of Health**

The mission of the Andrew Blair College of Health is to prepare dynamic practitioners and leaders in health and sport-related fields who contribute to the health and wellness of its constituencies in the region and beyond. The Blair College of Health aspires to be recognized regionally for its healthcare and sport-related programs as models of excellence, for its students as outstanding achievers, and for its faculty as leaders in healthcare and sports science discourse and knowledge dissemination.

The Blair College of Health encourages interprofessional experiences in our departments and the Presbyterian School of Nursing. The Kinesiology Department offers undergraduate majors in Exercise and Sport Science and Sport Management. The department of Interdisciplinary Health Studies offers undergraduate majors in Human Service Studies, Health Sciences, and Health Education and Promotion, and a Master's in Health Administration degree.

### **About Queens University of Charlotte**

Located in the heart of the nation's second fastest growing metropolitan area, Queens University of Charlotte leverages the city's diverse and thriving environment as an extended classroom. Nationally recognized for undergraduate programs in international and interdisciplinary education, Queens blends the best of liberal arts learning with professional preparation and community engagement. Focused on supporting success for diverse learners, faculty build close and collaborative relationships with students and help them build intentional and individualized roadmaps for flourishing at Queens and beyond. At the graduate program level, the University offers innovative educational experiences that help learners advance professionally and retool for new opportunities. Our environs afford faculty myriad opportunities to advance their own professional growth and teaching and research interests by collaborating with vibrant industry, non-profit, and community organization sectors.

Queens offers comprehensive benefits to eligible employees, including: medical, dental and vision insurance, domestic partner benefits, defined contribution (matching) and supplemental 403(b) retirement plans, tuition remission and tuition exchange, Queens-paid life insurance, supplemental life insurance, dependent life insurance, accidental death and dismemberment insurance, flexible spending accounts (medical, dependent care, Health Savings Account), and long-term disability leave, paid parental leave, FMLA leave when eligible, reduced cost meals at Morrison Dining Hall, employee assistance program (EAP), wellness programs. In addition, employees may choose benefits such as pet insurance, critical care insurance and legal assistance.

Queens University of Charlotte is an equal opportunity employer and is firmly committed to supporting and celebrating all forms of diversity. Queens does not discriminate on the basis of race, color, gender, sex (including pregnancy, child birth and conditions related to pregnancy or child birth), sexual orientation, gender identity or expression, religion, age, national origin, disability, political beliefs, veteran status, genetic information or any characteristic protected by law in the administration of its educational and admissions policies, scholarship and loan programs, athletic programs, employment and hiring policies, or other University-administered programs.

Any individual with a disability who needs any reasonable accommodation under the Americans with Disabilities Act to apply for a position or otherwise to participate in Queens' job search/selection process should contact the Director of Human Resources at 704.337.2222.

#### *Physical Requirements (with or without reasonable accommodation)*

- *Visual Abilities:* Read reports, create presentations, and use a computer system – 75-100% of the time.
- *Hearing:* Hear well enough to communicate with co-workers, vendors, and students – 75-100% of the time.

- *Dexterity, Grasping, Feeling:* Write, type, and use the telephone, copier, and computer systems – 75-100% of the time.
- *Mobility:* Open files and operate office machines; move between departments and attend meetings across campus – 75-100% of the time
- *Talking:* Frequently convey detailed or important instructions and ideas accurately, loudly, or quickly – 75-100% of the time.
- *Lifting, Pulling, Pushing:* Exert up to 20 pounds of force occasionally, and/or up to 15 pounds of force frequently, and/or up to 10 pounds of force constantly to move objects – 50-74% of the time.
- *Cognitive/Emotional:* Ability to critically think and concentrate. Must be able to respond quickly to changes in conditions – 75-100% of the time.

### **Working Conditions**

- Work is performed in classrooms, virtually, and in laboratory environments, and in offices involving contact with students, faculty, staff, parents, service providers, and vendors.
- Faculty teaching the internship course will make site visits.
- Work has deadlines, multiple interruptions, high volume, and may be stressful at times.

*This description is not intended to be an all-inclusive list of the duties and responsibilities of this position, nor are they intended to be such a listing of the skills and abilities required to do the job. Rather, they are intended to describe the general nature of this position.*

###