

VOLUNTEER POSITION: Goalkeeper Coach, Women's Lacrosse

SUMMARY: Queens' Women's Lacrosse is an outstanding DII team led by **Head Coach Clare Short**. For more information about the team, visit <https://queensathletics.com/sports/womens-lacrosse>.

The Women's Lacrosse team seeks a **talented volunteer** with a passion for Women's Lacrosse and strong goalkeeping skills to assist the head and assistant coaches in daily operations; assist coaching in practices and games, specifically working with the goalkeepers; assist with overall program planning and organization. Other duties and special projects may be assigned in support of the Women's Lacrosse team.

Qualifications include collegiate lacrosse experience with strong preference for a talented, knowledgeable goalkeeper who wants to gain collegiate coaching experience.

This is a **volunteer** position: no compensation, housing or room/board provided.

Start Date: As soon as qualified volunteer is identified.

Hours: will vary.

Application Process

Qualified volunteers should submit the documents listed below via email to **hr@queens.edu** in (.doc) or (.pdf) format. Include the following:

1. A cover letter addressing the volunteer position qualifications, interest, and experience
2. Current résumé

Be sure to include "**Goalie-WLAX**" and **YOUR NAME** in your email Subject Line.
(**Example:** Goalie-WLAX Nolan Wesley)

Responses received by September 17, 2021, will receive first consideration. Queens will continue to accept responses until a volunteer is selected.

About Queens University of Charlotte

Located in the heart of the nation's second fastest growing metropolitan area, Queens University of Charlotte leverages the city's diverse and thriving environment as an extended classroom. Nationally recognized for undergraduate programs in international and interdisciplinary education, Queens blends the best of liberal arts learning with professional preparation and community engagement. Focused on supporting success for diverse learners, faculty build close and collaborative relationships with students and help them build intentional and individualized roadmaps for flourishing at Queens and beyond. At the graduate program level, the University offers innovative educational experiences that help learners advance professionally and retool for new opportunities. Our environs afford faculty myriad opportunities

to advance their own professional growth and teaching and research interests by collaborating with vibrant industry, non-profit, and community organization sectors.

Because of our history of innovation and our legacy of strong leadership, **Queens is positioned to be among the new forerunners of American higher education.** This is a defining moment for Queens. While other institutions are focused on sustaining and surviving, we are thinking much bigger. Institutions that understand what is needed and are willing to reimagine what is possible can position themselves to thrive and strengthen their market position after the pandemic with innovative approaches that are deeply connected to the world and its greatest challenges.

By 2030, **Queens aspires to become the leading, private, national university of Charlotte** with deep, meaningful, and reciprocal connections to the needs of our local community and economy; inventive and multidisciplinary academic programs that are connected to the world's most pressing challenges and biggest areas of opportunity; a fully connected, integrated, and innovative set of experiences that support holistic wellness and wellbeing; a culture of continuous improvement and investment that enables faculty and staff to flourish and achieve their full potential; and a comprehensive approach to diversity, equity, and inclusion that begins on campus and radiates throughout the community.

Queens University of Charlotte is an equal opportunity employer and is firmly committed to supporting and celebrating all forms of diversity. Queens does not discriminate on the basis of race, color, gender, sex (including pregnancy, child birth and conditions related to pregnancy or child birth), sexual orientation, gender identity or expression, religion, age, national origin, disability, political beliefs, veteran status, genetic information or any characteristic protected by law in the administration of its educational and admissions policies, scholarship and loan programs, athletic programs, employment and hiring policies, or other University-administered programs.

Any individual with a disability who needs any reasonable accommodation under the Americans with Disabilities Act to apply for a volunteer position or otherwise to participate in Queens' search/selection process should contact the Director of Human Resources at 704.337.2222.

Physical Requirements *(with or without reasonable accommodation)*

- *Visual Abilities:* Read reports, create presentations, and use a computer system.
- *Hearing:* Hear well enough to communicate with co-workers, vendors, and students.
- *Dexterity, Grasping, Feeling:* Write, type, and use the telephone, copier, and computer systems.
- *Mobility:* Open files and operate office machines; move between departments and attend meetings across campus.
- *Talking:* Frequently convey detailed or important instructions and ideas accurately, loudly, or quickly.
- *Lifting, Pulling, Pushing:* Exert up to 30 pounds for force occasionally, and/or up to 20 pounds of force frequently, and/or up to 10 pounds of force constantly to move objects.
- *Cognitive/Emotional:* Ability to critically think and concentrate. Must be able to respond quickly to changes in conditions.

Work Conditions

- Must be willing and able to volunteer for a flexible schedule, including early mornings, nights, and weekends.
- Must be able to volunteer in an office and athletic facility environment while having contact with students, staff, faculty, parents, service providers and vendors on any given day.

This description is not intended to be an all-inclusive list of the duties and responsibilities of this volunteer position, nor are they intended to be such a listing of the skills and abilities required. Rather, they are intended to describe the general nature of this volunteer position.