

## Adjunct Nursing Faculty – Presbyterian School of Nursing (ADJ:NUR)

**Summary:** The Presbyterian School of Nursing at Queens University of Charlotte invites applications for adjunct nursing faculty in our BSN and MSN programs. The nursing programs at Queens are recognized for the quality of our graduates and their ability to contribute to the profession. The BSN program consists of three tracks: traditional and accelerated, second degree pre-licensure tracks and an online RN-BSN track. The MSN program consists of three online tracks: Clinical Nurse Leader, Nurse Educator, and Nurse Administrator.

Adjunct faculty are part-time, exempt employees who receive one semester contracts to teach a course in the classroom, online, or clinical setting, or to provide clinical supervision for graduate students. Adjunct nurse faculty report to the assigned program chair.

**Education, Skills and Qualifications:** In addition to the requirements for faculty in the Queens Faculty Handbook, Adjunct Nurse Faculty in the PSON must meet the following:

- Educational background and experience:
  - ♦ Faculty teaching in pre-licensure programs meet the North Carolina Board of Nursing requirements for faculty as established in NC Board [Rule 21 NCAC 36.0318 Faculty](#). These requirements include a graduate degree in nursing from an accredited institution and two calendar years or the equivalent of full-time clinical experience as a registered nurse.
  - ♦ Graduate faculty must hold an earned doctoral degree in Nursing or related field from an accredited institution. If the doctoral degree is not in nursing, must have a Master's Degree in Nursing from an accredited institution.
  - ♦ Faculty must meet all applicable requirements for governing and approval bodies; including but not limited to: University policy, CCNE, NCBN & SACS.
- Licensure: Hold a current unrestricted multistate license with privilege to practice as a registered nurse in North Carolina or a single state license to practice as a registered nurse in North Carolina.
- Evidence of theoretical knowledge and content/clinical expertise in assigned course (s).
- Evidence of the following qualities and/or abilities:
  - Maturity, responsibility, and integrity.
  - Ability to connect with students at all levels of proficiency.
  - Ability to relate effectively with colleagues, clients and external constituents.
  - Commitment to the nursing profession and to Queens University of Charlotte.

Upon hire, pre-licensure clinical faculty are required to submit documentation to meet agency compliance requirements, including but not limited to health information, criminal background checks, agency orientation materials, and CPR Certification. The clinical agency reviews documentation and approves a faculty member's participation in clinical experiences at that agency. If a clinical agency denies permission to participate in clinical experiences, the School is under no obligation to provide an alternate site and the faculty member's contract will be withdrawn.

**Physical Requirements** (*with or without reasonable accommodation*). Physical requirements for adjunct faculty will vary with the teaching assignment. In general, the work requires walking, standing, sitting, lifting, reaching, stooping, bending, pushing, and pulling, or extended time using a computer. Must speak English in clear, understandable terms.

Pre-licensure clinical faculty must be able to lift and support the weight of 51 pounds in handling patients, medical equipment, and supplies. Intact sense of sight, hearing, smell, touch. Must be able to respond quickly to changes in student, patient and/or unit conditions.

Frequency: 0-24% 25-49% 50-74% 75-100%

<ul style="list-style-type: none"> <li>▪ <i>Visual Abilities:</i> Must be able to read reports, create presentations and use a computer system.</li> </ul>				X
<ul style="list-style-type: none"> <li>▪ <i>Hearing:</i> Must be able to hear well enough to communicate with co-workers, vendors, and students.</li> </ul>				X
<ul style="list-style-type: none"> <li>▪ <i>Dexterity, Grasping, Feeling:</i> Must be able to write, type and use the telephone, copier, and computer systems. Must have fine motor skills sufficient to manipulate various medical equipment such as syringes etc.</li> </ul>				X
<ul style="list-style-type: none"> <li>▪ <i>Mobility:</i> Must be able to open files and operate office machines; mobility between departments and to attend meetings across campus.</li> </ul>				X
<ul style="list-style-type: none"> <li>▪ <i>Talking:</i> Must be able to frequently convey detailed or important instructions and ideas accurately, loudly, or quickly.</li> </ul>				X
<ul style="list-style-type: none"> <li>▪ <i>Lifting, Pulling, and Pushing:</i> Must be able to exert up to 51 pounds for force occasionally, and/or up to 20 pounds of force frequently, and/or up to 10 pounds of force constantly to move objects.</li> </ul>			X	

### Machines, Tools, & Equipment

Clinical Faculty: Medical equipment and supplies.

### Work Conditions

- Work has deadlines, multiple interruptions, high volume and may be stressful at times.
- Work in the clinical environment, involves contact with students, faculty, agency staff, and service providers.

### Application Process

Qualified candidates should submit all of the following via email to [hr@queens.edu](mailto:hr@queens.edu):

1. a letter of interest, including philosophy of teaching nursing
2. current resume or curriculum vitae,
3. two hand-signed letters of reference, with the writer's title and contact information.

Be sure to include "REF: ADJ:NUR" and **YOUR NAME** in your email Subject Line.  
(Example: REF: ADJ:NUR, Shawn Mullin)

The position will be removed from the website once an offer is extended and accepted, or when a sufficient candidate pool is identified. Only candidates who best match requirements of job will be contacted. **Due to limited staff resources, phone calls cannot be accepted or returned.**

#### **Benefits**

Queens offers some benefits to part-time employees, including ability to contribute to the university's supplemental retirement plan (403(b)). In addition, employees may choose benefits such as pet insurance, critical care insurance and legal assistance.

#### **About Queens**

Queens University of Charlotte is a private, co-educational, Presbyterian-affiliated comprehensive university located in the heart of Myers Park in Charlotte, NC, and is consistently ranked in the top tier of Southern Regional Masters Universities. The university has over 2,200 undergraduate and graduate students in programs offered six colleges/schools. Additional information about may be found at <http://www.queens.edu>.

**Queens values campus diversity** and demonstrates this in campus initiatives; we particularly encourage members of historically under-represented groups to apply.

Queens University of Charlotte is an equal opportunity employer and is firmly committed to supporting and celebrating all forms of diversity. Queens does not discriminate on the basis of race, color, gender, sex (including pregnancy, child birth and conditions related to pregnancy or child birth), sexual orientation, gender identity or expression, religion, age, national origin, disability, political beliefs, veteran status, genetic information or any characteristic protected by law in the administration of its educational and admissions policies, scholarship and loan programs, athletic programs, employment and hiring policies, or other University-administered programs. Any applicant for employment who needs any reasonable accommodation under the Americans with Disabilities Act should contact the Director of Human Resources at 704.337.2297.