



Nursing Faculty, (REF: BCH-BSNG)

Summary: The [Presbyterian School of Nursing](#) invites applications for a full time, 9-month nursing faculty position in the BSN program. We seek an energetic, collaborative faculty member who will assume responsibility for instruction with primarily focus in the generalist role of the graduate BSN nurse. Faculty will teach in the classroom, laboratory, simulation, online, and clinical setting and may be assigned to teach a variety of courses within the programs. Doctorally prepared faculty may teach in the BSN and MSN programs and may be eligible for a tenure-track appointment. This position reports to the Chair of the BSN program. *This position is exempt from provisions of the Fair Labor Standards Act (FLSA) and is not eligible to earn overtime pay or compensatory time off for additional hours worked.*

Essential Duties and Responsibilities

Classroom and online instruction include delivery of content with active teaching strategies, design of educational experiences to enhance learning, and development and implementation of student evaluation within the guidelines established by the BSN program, the NC Board of Nursing, and the accrediting bodies.

In the faculty role, the instructor will:

- Prepare or assist in preparation of course material for area of assigned teaching including appropriate content, design of teaching strategies, learning experiences, and methodology for evaluation of student learning.
- Facilitate student learning in the classroom, online, and clinical environments.
- Facilitate learner development and socialization.
- Select appropriate assessment and evaluation strategies.
- Participate in curriculum design and evaluation of course and program student learning outcomes.
- Function as a change agent and leader.
- Pursue continuous quality improvement.
- Engage in scholarship and professional service.
- Support the student's career development through NCLEX Coaching, academic and professional advising.
- Represent the PSON to the Queens community in a positive manner.
- Other duties and special projects may be assigned to meet department, school, college, or university goals.

During laboratory, simulation, and clinical instruction, the instructor is responsible for small groups of students, with associated planning and student evaluation activities required. The Clinical Instructor, in collaboration with nursing and other healthcare professionals of the clinical facility, assists and instructs the student with:

- Maintaining a safe environment of the patient and student.
- Collecting data pertinent to the patient's health or the situation.
- Analyzing the assessment data to determine the nursing diagnoses or issues.
- Identifying expected outcomes for a plan individualized to the patient or the situation.
- Developing a plan that prescribes strategies and alternatives to attain expected outcomes.
- Implementing the identified plan, coordinating care delivery, and employing strategies to promote health and a safe environment.
- Evaluating progress toward attainment of outcomes.
- Contributing to quality nursing practice by practicing competently and ethically.
- Integrating evidence and research findings into practice.

- Communicating effectively in a variety of formats in all areas of practice.
- Demonstrating leadership in the professional practice setting and the profession.
- Collaborating with the patient, family, and others in the delivery of nursing practice.
- Evaluating own nursing practice in relation to professional practice standards and guidelines, relevant statutes, rules and regulations.
- Utilizing appropriate resources to plan and provide nursing services that are safe, effective, and financially responsible.
- Attaining knowledge and competence that reflects current nursing practice.
- Practicing in an environmentally safe and healthy manner.
- Modeling the mission, vision, values, and goals of the Presbyterian School of Nursing, Queens University of Charlotte.

Qualifications, Experience, Knowledge and Skills Required

In addition to the requirements for faculty in the Queens Faculty Handbook, Nurse Faculty in the PSN must meet the following:

- Educational background and experience:
 - Must hold a graduate degree in nursing.
 - Must meet the North Carolina Board of Nursing requirements for faculty as established in [NC Board Rule 21 NCAC 36.0318 Faculty](#) or have a plan to meet the requirements prior to or within the first three years of teaching.
 - If qualified to teach in the graduate program, must hold an earned doctoral degree in nursing or related field from an accredited institution. If the doctoral degree is not in nursing, must have a master's degree in nursing from an accredited institution.
 - Faculty must meet all applicable requirements for governing and approval bodies; including but not limited to: University policy, CCNE, & SACSCOC.
- Licensure
 - ♦ Hold an active, unrestricted multistate license with privilege to practice as a registered nurse in North Carolina. Master's prepared faculty teaching only in the BSN program may hold an active, unrestricted single state license to practice as a registered nurse in North Carolina.
- Theoretical knowledge and expertise in the course content area.
- Knowledge of curriculum development, implementation, and evaluation.

The successful candidate will demonstrate the following:

- Passion for undergraduate education for both traditional and adult students
- Commitment to professional development and maintenance of professional credentials
- Ability to connect with students at all levels of proficiency
- Ability to make connections across disciplines
- Knowledge of pedagogical developments in nursing
- Ability to contribute to curriculum implementation and evaluation
- Current knowledge in nursing practice.
- Willingness to serve as a contributing member of the BSN program, the Presbyterian School of Nursing, the Blair College of Health, and Queens University of Charlotte through student advising and committee work at a variety of levels.

Physical Requirements (with or without reasonable accommodation)

- Visual Abilities: Read reports, create presentations and use a computer system – 75-100% of the time.

- Hearing: Hear well enough to communicate with co-workers, vendors and students – 75-100% of the time.
- Dexterity, Grasping, Feeling: Write, type and use the telephone, copier, and computer systems – 75-100% of the time.
- Mobility: Open files and operate office machines; move between departments and attend meetings across campus – 75-100% of the time
- Talking: Frequently convey detailed or important instructions and ideas accurately, loudly, or quickly – 75-100% of the time.
- Lifting, Pulling, Pushing: Exert up to 30 pounds for force occasionally, and/or up to 20 pounds of force frequently, and/or up to 10 pounds of force constantly to move objects – 50-74% of the time.
- Cognitive/Emotional: Ability to critically think and concentrate. Must be able to respond quickly to changes in conditions – 75-100% of the time.

Work Conditions

- Work in office and classroom environments, involving contact with students, faculty, parents, staff, administrators, trustees, and vendors.
- Travel to clinical agencies in the area, involving contact with students, agency staff and administrators.
- Work has deadlines, multiple interruptions, high volume, and may be stressful at times.

About the Andrew Blair College of Health

The mission of the Andrew Blair College of Health is to prepare dynamic practitioners and leaders in health and sport-related fields who contribute to the health and wellness of its constituencies in the region and beyond. The Blair College of Health aspires to be recognized regionally for its healthcare and sport-related programs as models of excellence, for its students as outstanding achievers, and for its faculty as leaders in healthcare and sports science discourse and knowledge dissemination.

The Blair College of Health houses two departments and the Presbyterian School of Nursing. The Kinesiology Department offers undergraduate majors in Exercise and Sport Sciences and Sport. The department of Interdisciplinary Health Services, offers undergraduate majors in Human Service Studies, Health Sciences, and Health Education and Promotion, and a graduate Masters in Health Administration degree.

About the Presbyterian School of Nursing

The Presbyterian School of Nursing (PSON) has been educating nurses in the Charlotte area since the 1930s. The mission of the Presbyterian School of Nursing is to educate individuals to practice professional nursing in a variety of roles and settings with the commitment to nursing scholarship, leadership, and service to diverse populations within a global context.

The Presbyterian School of Nursing, offers a Bachelor of Science in Nursing degree (traditional, accelerated, and accelerated degree completion RN-BSN tracks) and an online Master of Science in Nursing degree (nurse administrator, nurse educator, and Clinical Nurse Leader® tracks). The PSON is in the Blair College of Health. It is located in Knight Crane Hall on the Queens campus in Charlotte and includes the contemporary and state-of-art Jon and Christie Hunt Nursing Simulation Center.

Next page: Application Process

Application Process

Qualified candidates should submit via email to hr@queens.edu all of the following in (.doc) or (.pdf) format. Incomplete applications will not be considered. **Applications received by Jan. 31, 2019** will receive first consideration. Queens will continue to accept applications until the position is filled.

1. a letter of interest,
2. teaching philosophy
3. current curriculum vitae or resume
4. contact information for three professional references.

Be sure to include “**REF: BCH-BSNG**” and **YOUR NAME** in your email Subject Line.
(**Example:** REF: BCH-BSNG, Shawn Mullin)

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Additional Information

Queens is a private, co-ed, Presbyterian-affiliated University with 2,500 undergraduate and graduate students. It operates the College of Arts and Sciences, the McColl School of Business, the Wayland H. Cato Jr. School of Education, the James L. Knight School of Communication, and the Andrew Blair College of Health, and the Presbyterian School of Nursing.

Queens offers comprehensive benefits to eligible employees, including: medical, dental and vision insurance, domestic partner benefits, defined contribution (matching) and supplemental 403(b) retirement plans, vacation and generous paid holidays, tuition remission and tuition exchange, Queens-paid life insurance, supplemental life insurance, dependent life insurance, accidental death and dismemberment insurance, flexible spending accounts (medical, dependent care, Health Savings Account), sick leave and long-term disability leave, paid parental leave, FMLA leave when eligible, reduced cost meals at Morrison Dining Hall, employee assistance program (EAP), wellness programs. In addition, employees may choose benefits such as pet insurance, critical care insurance and legal assistance.

Queens University of Charlotte is an equal opportunity employer and is firmly committed to supporting and celebrating all forms of diversity. Queens does not discriminate on the basis of race, color, gender, sex (including pregnancy, child birth and conditions related to pregnancy or child birth), sexual orientation, gender identity or expression, religion, age, national origin, disability, political beliefs, veteran status, genetic information or any characteristic protected by law in the administration of its educational and admissions policies, scholarship and loan programs, athletic programs, employment and hiring policies, or other University-administered programs.

Any individual with a disability who needs any reasonable accommodation under the Americans with Disabilities Act to apply for a position or otherwise to participate in Queens' job search/selection process should contact the Director of Human Resources at 704.337.2297.

The above description is not intended to be an all-inclusive list of the duties and responsibilities of this positions, nor are they intended to be such a listing of the skills and abilities required to do the job. Rather, they are intended to describe the general nature of this position.

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