



Interprofessional Health Studies Chair/ Human Service Studies teaching discipline Blair College of Health (Ref: BCH-IHS)

The [Blair College of Health](#) seeks an energetic leader and faculty member for a full time, tenure track, 9-month position to serve as the **Chair of the Department of Interprofessional Health Studies** and teach in the [Human Service Studies](#) program. We seek a visionary, collaborative, and communicative chair who will lead the department and maintain outstanding program outcomes. Rank to be commensurate with experience. The successful applicant may be eligible for a tenure track appointment at the Assistant Professor level or higher pending qualification determined by education and experience. The chair reports to the Dean of the Blair College of Health. The position begins August 15, 2019 and will include teaching responsibility online, on-campus, evening, and/or limited weekends.

We seek an energetic, collaborative leader who will contribute to the student experience and the college, building on our interprofessional nature. The growing department of Interprofessional Studies houses undergraduate majors in Human Service Studies, Health Education and Promotion, Health Science, and a graduate Master of Health Administration.

The Human Service Studies program is housed in the department of Interprofessional Health Studies. Growth in this major is anticipated with the addition of online delivery targeting adult students. Primary teaching responsibility will be with undergraduate students in Human Service Studies major. Additional teaching responsibilities may include teaching in the Queens General Education program.

This position is exempt from provisions of the Fair Labor Standards Act (FLSA) and is not eligible to earn overtime pay or compensatory time off for additional hours worked.

Essential Duties and Responsibilities:

- Promote an effective learning environment for students in the department.
- Promote a collegial and mission focused environment for faculty.
- Utilize effective management strategies to support the mission and strategic plan of the program, department, and college.
- Manage multiple projects and initiatives simultaneously.
- Contribute to the programs and plans of the university.
- Support faculty development in the areas of teaching, scholarship, research, and service.
- Participate in recruiting and advising of students.
- Represent the department and program in a positive manner to the university and community.

Non-Essential Duties:

- Other duties and special projects may be assigned to meet school and university needs.

Qualifications, Knowledge, and Skills:

- An earned Doctoral degree required in the field of Human Service Studies, Counseling Education and Supervision, Social Work, or related field. If terminal degree is in related field, a master's degree in Human Services preferred.
- Three to five years' applied experience in the human services field. Experience in the Greater Charlotte area is preferred.

- Three to five years' experience teaching in the field at the undergraduate level. Online and hybrid course development and teaching experience preferred.
- Leadership experience in academia or industry.
- Experience in curriculum development, implementation, and evaluation.
- Experience in distance education and adult program development.
- Demonstrated excellence in teaching.
- Demonstrated commitment to scholarship and professional development for faculty and self.
- Demonstrated commitment to interprofessional collaboration in health and human services.

The successful candidate will demonstrate:

- attention to detail.
- ability to connect with students at all levels of proficiency.
- ability to make professional connections across disciplines.
- ability to make connections with the community on behalf of students and the university.
- theoretical and applied knowledge of human services and counseling theory with an emphasis on working with adults and families.
- case and program management skills, including program design and evaluation.
- passion for undergraduate education for both traditional and adult students
- knowledge of pedagogical strategies in Human Service Studies
- knowledge of curriculum design, adult learning, learning technologies, and online pedagogies.

Physical Requirements of the Position (*with or without reasonable accommodation*)

- **Eye-Hand Coordination:** Requires hand-eye coordination and manual dexterity sufficient to operate a computer keyboard, copier, calculator and other office equipment.
- **Repetitive Motion:** Movements frequently and regularly required using the wrists, hands, and/or fingers.
- **Talking:** Frequently convey detailed or important instructions or ideas accurately, loudly, or quickly.
- **Average Hearing:** Able to hear average or normal conversations and receive ordinary information well enough to communicate with students and constituents.
- **Average Visual Abilities:** Average, ordinary, visual acuity necessary including close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.
- **Physical Strength:** Will regularly be required to sit, use hands and finger(s), handle or feel objects, and tools. Control reach with hands and arms. Must be able to stand, walk, stoop, kneel, or crouch. Must regularly lift and/or move up to 20 pounds, and occasionally lift and/or move up to 40 pounds.
- **Cognitive/Emotional:** Ability to critically think and concentrate. Must be able to respond quickly to changes in conditions and manage classroom and online teaching professionally.

Working Conditions

Work is performed in classrooms and in laboratory environments, and in offices involving contact with students, faculty, staff, parents, service providers, and vendors. Work has deadlines, multiple interruptions, high volume, and may be stressful at times.

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Application Process

Qualified candidates should submit via email to hr@queens.edu all the following in (.doc) or (.pdf) format. Incomplete applications will not be considered.

1. a letter of interest,
2. teaching philosophy that includes a diversity statement
3. current curriculum vitae, AND
4. contact information for three professional references.

Be sure to include “**REF: BCH-IHS**” and **YOUR NAME** in your email Subject Line.

(**Example:** REF: BCH-IHS, Shawn Mullin)

Applications received by April 19, 2019 will receive first consideration. Queens will continue to accept applications until the position is filled.

About the Andrew Blair College of Health

The Blair College of Health prepares dynamic practitioners and leaders in health and sport-related fields who contribute to the health and wellness of its constituencies in the region and beyond. The Blair College of Health aspires to be recognized regionally for its healthcare and sport-related programs as models of excellence, for its students as outstanding achievers, and for its faculty as leaders in healthcare and sports science discourse and knowledge dissemination.

The Blair College of Health houses two departments and a School. In addition to the department of Interprofessional Health Studies, the Kinesiology Department offers undergraduate majors in Exercise and Sport Science and Sport Management. The Presbyterian School of Nursing offers the Bachelor of Science in Nursing degree and Master of Science in Nursing degree.

Additional Information

Queens is a private, co-ed, Presbyterian-affiliated University with 2,500 undergraduate and graduate students. It operates the College of Arts and Sciences, the McColl School of Business, the Wayland H. Cato Jr. School of Education, the James L. Knight School of Communication, and the Andrew Blair College of Health, and the Presbyterian School of Nursing.

Queens offers comprehensive benefits to eligible employees, including: medical, dental and vision insurance, domestic partner benefits, defined contribution (matching) and supplemental 403(b) retirement plans, and generous paid holidays, tuition remission and tuition exchange, Queens-paid life insurance, supplemental life insurance, dependent life insurance, accidental death and dismemberment insurance, flexible spending accounts (medical, dependent care, Health Savings Account), long-term disability leave, paid parental leave and FMLA leave when eligible, reduced cost meals at Morrison Dining Hall, employee assistance program (EAP), wellness programs. In addition, employees may choose benefits such as pet insurance, critical care insurance and legal assistance.

Queens University of Charlotte is an equal opportunity employer and is firmly committed to supporting and celebrating all forms of diversity. Queens does not discriminate on the basis of race, color, gender, sex (including pregnancy, child birth and conditions related to pregnancy or child birth), sexual

orientation, gender identity or expression, religion, age, national origin, disability, political beliefs, veteran status, genetic information or any characteristic protected by law in the administration of its educational and admissions policies, scholarship and loan programs, athletic programs, employment and hiring policies, or other University-administered programs.

Any individual with a disability who needs any reasonable accommodation under the Americans with Disabilities Act to apply for a position or otherwise to participate in Queens' job search/selection process should contact the Director of Human Resources at 704.337.2297.

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