

Open Rank-Philosophy/Religion (Ref: CAS-PhiRe2020-21)

The Philosophy and Religion Department plays a vital role in the College of Arts and Sciences at Queens University of Charlotte. In an institution whose motto is “not to be served, but to serve,” our departmental faculty delight in fostering student transformation by exploring questions of meaning at the intersection of mind, heart, and human experience. Our newly combined Philosophy and Religion major means students pursue a range of approaches to those questions. As a result, we seek a member of our team who is trained in either philosophy or religion/religious studies. Competitive candidates will exhibit not just skill but joy in the task of teaching; not just tolerance but curious interaction across discipline and worldview; not just professional accomplishment but meaningful contribution to the communities they have served. If you are eager to strengthen students’ critical thinking, empathy, and purpose both in the classroom and beyond, consider applying for this position, which is open in rank. *This full-time, 9-month position is exempt from provisions of the Fair Labor Standards Act (FLSA) and is not eligible to earn overtime pay for hours worked above 40 in a single work week.*

Review of applications will **begin on January 13, 2020** and continue until the position is filled.

About Queens

Located in the heart of the nation’s second fastest growing metropolitan area, Queens University of Charlotte leverages the city’s diverse and thriving environment as an extended classroom. Nationally recognized for undergraduate programs in international and interdisciplinary education, Queens blends the best of liberal arts learning with professional preparation and community engagement. Focused on supporting success for diverse learners, including traditional and non-traditional students as well as those pursuing graduate degrees and certifications, Queens’ staff members are integral to the University’s mission of providing students with transformative educational experiences that nurture intellectual curiosity, promote global understanding, encourage ethical living and prepare individuals for purposeful and fulfilling lives. Our staff experience rewarding work in a supportive environment that encourages continuous growth and learning, and robust benefit offerings including generous tuition remission. Additional information about may be found at <http://www.queens.edu>.

Essential Duties and Responsibilities:

The selected candidate will teach in both department and General Education curricula, participate in departmental and University-wide service, and maintain an active research agenda.

Secondary Duties and Responsibilities:

- Other duties and special projects may be assigned to meet department, school and/or university needs.

Essential Knowledge, Skills, Training, Experience

- An earned Ph.D. in philosophy, religion/religious studies, or closely related field.

- Record of effective teaching.
- Active research agenda.
- Ability to work well with faculty, students, and staff from diverse backgrounds and worldviews.

Preferred Qualifications

- Specialty in subdiscipline **other than Bible** (Hebrew Bible/New Testament); Jewish studies; or Eastern, aesthetic, or pragmatic philosophy.
- Experience in pedagogical approaches that incorporate applied knowledge, online teaching, and/or interdisciplinary inquiry.
- Evidence of collegiality, empathy, and creativity in teaching, research, and service.

Application Process

Qualified candidates should submit via email to hr@queens.edu all of the following in (.doc) or (.pdf) format.

- a letter of interest,
- curriculum vitae,
- the names and contact information for three (3) professional references

Be sure to include "**CAS-PhiRe2020-21**" and **YOUR NAME** in your email Subject Line.
(**Example: CAS-PhiRe2020-21** Shawn Mullin)

Benefits

Queens offers medical (PPO or high deductible options with Health Savings Account), dental and vision insurance, domestic partner benefits, defined contribution and supplemental retirement plans, tuition remission, Queens-paid life insurance, supplemental life insurance, dependent life insurance, accidental death and dismemberment insurance, flexible spending accounts (medical, dependent care), long-term disability leave, critical illness insurance, legal insurance, pet insurance, parental leave, FMLA leave (upon eligibility), reduced-cost meals at Morrison Dining Hall, employee assistance program (EAP), wellness programs, including access to the Levine Center for Wellness and Recreation.

Queens University of Charlotte is an equal opportunity employer and is firmly committed to supporting and celebrating all forms of diversity. Queens does not discriminate on the basis of race, color, gender, sex (including pregnancy, child birth and conditions related to pregnancy or child birth), sexual orientation, gender identity or expression, religion, age, national origin, disability, political beliefs, veteran status, genetic information or any characteristic protected by law in the administration of its educational and admissions policies, scholarship and loan programs, athletic programs, employment and hiring policies, or other University-administered programs.



Any applicant for employment who needs any reasonable accommodation under the Americans with Disabilities Act should contact the Director of Human Resources (704.337.2222 or hr@queens.edu).

Physical Requirements (with or without reasonable accommodation): Ability to understand and create reports. Ability to communicate with co-workers. Ability to teach students. Ability to communicate via electronic platforms. Ability to move between departments and attend meetings. Ability to think critically and concentrate. Ability to engage in research. Ability to respond to changing conditions.

Work Conditions

- Work is performed in classroom and office environments, involving contact with students, faculty, staff, parents, service providers and vendors.
- Work has deadlines, interruptions, and may be stressful at times.
- Work may involve teaching evening courses to accomplish objectives of the position.

The above description is not intended to be an all-inclusive list of the duties and responsibilities of this positions, nor are they intended to be such a listing of the skills and abilities required to do the job. Rather, they are intended to describe the general nature of this position.