

Sarah M. Griffith

**1000 Vanizer St
Charlotte, NC 28208
(617) 320-8642
griffiths@queens.edu**

**Associate Professor of History
Queens University of Charlotte
Watkins 203
1900 Selwyn Drive
Charlotte, NC 28274
(704) 337-2562**

Education

Ph.D., History University of California, Santa Barbara, June 2010
Dissertation: “Conflicting Dialogues: The Survey of Race Relations and the Fight for Asian American Racial Equality”

M.A., History Portland State University, Portland, Oregon.

B.A., with honors Lewis and Clark College, Portland, Oregon.

Fields

US in the World
Comparative Race and Ethnic Studies
Transpacific
Modern US History
Modern China History
Modern Japanese History

Work Experience

Associate Professor, current
Assistant Professor, Queens University of Charlotte, 2011-2017
Visiting Assistant Professor, Willamette University, 2010-2011
Teaching Assistant, University of California, Santa Barbara, 2005-2010
Subsidiary Rights, Harvard Business School Press, 2003-2005
Editorial Assistant, *Pacific Historical Review*, 2000-2002

Publications

Asian American Civil Rights: Liberal Protestant Activism, 1900-1950 (forthcoming, Spring 2018, University of Illinois Press)

“Foreign Mission Movement,” in Edward J. Blum, ed., *Dictionary of American History, Supplement: America in the World, 1776 to the Present* (New York: Scribner’s Sons, forthcoming, 2016)

“Where we can Battle for the Lord and Japan’: The Development of Liberal Protestant Anti-Racism before World War II, *Journal of American History*, 100:2 (September, 2013), 429-453.

“Survey of Race Relations on the Pacific Coast,” in Xiaojian Zhao, ed., *Asian Americans: An Encyclopedia of Social, Cultural, and Political History* (New York: Greenwood Publishing, 2013)

“Symbols of Rural and Urban Chinese in Oregon, 1850-1910,” in Jun Xing, ed., *Seeing Color: Indigenous Peoples and Racialized Ethnic Minorities in Oregon* (Lanham, MD: University Press of America, 2007).

“Border Crossings: Race, Class, and Smuggling in Pacific Coast Chinese Immigrant Society,” *Western Historical Quarterly*, v. 35, no. 4, (Winter 2004), pp. 473-493.

“Finding Chinese Immigrant Life in Legal Documents: Rural and Urban Immigrant Culture, 1850-1880,” *History News*, vol. 60, No. 1, (Winter 2003), pp. 12-19.

Book Reviews

“The Color of Success: Asian Americans and the Origins of the Model Minority,” by Ellen D. Wu (Princeton, NJ: Princeton University Press, 2014), *Pacific Historical Review* (forthcoming, Summer 2015)

“Asian Americans in Dixie: Race and Migration in the South,” by Khyati Y. Joshi and Jigna Desai, eds., (Urbana: University of Illinois Press, 2013), *Kentucky Historical Review* (Fall, 2014)

“Contesting White Supremacy: School Segregation, Anti-Racism, and the Making of Chinese Canadians,” by Timothy J. Stanley. (Vancouver: University of British Columbia Press, 2011), *Pacific Historical Review*, 82:2 (May 2013), 203-204

“Prisons and Patriots: Japanese American Wartime Citizenship, Civil Disobedience, and Historical Memory,” by Cherstin M. Lyon. (Philadelphia: Temple University Press, 2012), *Western Historical Quarterly*, 43:4 (Winter, 2012), 505

“Making an American Festival: Chinese New Year in San Francisco’s Chinatown,” by Chiou-Ling Yeh. (Berkeley: University of California Press, 2008), *Western Historical Quarterly*, 40:4 (Winter 2009), 521-522

“Dreams of the West: The History of the Chinese in Oregon, 1850-1950,” by Chinese Consolidated Benevolent Association. (Portland, OR: Ooligan Press, 2007), *Oregon Historical Quarterly*, 109:1 (Spring, 2008), 152-153

“Sweet Cakes, Long Journey: The Chinatowns of Portland, Oregon,” by Marie Rose Wong. (University of Washington Press, 2004), *Pacific Historical Review*, 74:1, (Feb., 2005), 143-145

Conferences

“Forging Bonds of Friendship: Japanese and American Progressive Women in the Transpacific” Invited speaker, October 12-15, 2017, University of California, Berkeley workshop on Ecumenical Protestantism and Post-Protestant Secularism in the United States, 1917-2017

“We Are Doing Good Works Among the Japanese Women’: Yoshi Okazaki’s *Fujin Home* for Japanese Women,” Organization of American Historians, April 11-14, 2014 (organizer and panelist)

“Engendering a Movement: Japanese Women and Collaborative Social Reform Efforts in the *Kobokan* Settlement House,” Pacific Coast Branch-American Historical Association, August 9-11, 2012 (panelist)

“We will crush the evils of Capitalism’: Japanese and American Liberal Protestant Advocacy in the Trans-Pacific, 1905-1930,” ASIANetwork, Portland, Oregon, March 30-April 1, 2012 (panelist)

“Claiming Transnationalism: Chinese North Americans in the Interwar West,” Western Historical Association, Incline Village, Nevada, October 13-16, 2010 (panelist)

Service

Campus

2017-2018

- Faculty Council President
- Board of Directors, Stan Greenspon Center for Peace and Social Justice
- Faculty Liaison, Queens University Student Immigration Task Force
- Greenspon Center for Peace and Social Justice, Racial Justice Education and Advocacy Program
- Faculty coordinator, Preyer Lecture Series, host to Waldo E. Martin, Jr, “A Change is Gonna’ Come: Civil Rights and Black Power Movements”
- John Belk International Program (Japan, spring-summer 2017)
- 2016-2017. Greenspon Center for Peace and Social Justice, Refugee Education and Advocacy Program
- Royal Academic Adviser (Departments of History, World Languages, Philosophy/Religion)

2016-2017

- Fall Faculty Colloquium: “Conversations Across Difference: The Making of ‘illegal’ Immigrants” Faculty facilitator
- Summer ROAR, admitted students day
- Royal Academic Adviser (Departments of History, World Languages, Philosophy/Religion)
- Royal Scholarship Committee
- Refugees in the Global South, Public Forum
- Queens Considers, Panel on Immigration and Refugees, Department of Political Science, (panelist)
- QueensX Alumni Weekend
- Campus Townhall on Terrorism and Community Dialogue

2015-2016

- Provost’s Council on Diversity and Inclusion
- Academic Policy Committee

- University Library Committee
- Common Read: Panel Discussion, “Teaching Claudia Rankine’s *Citizen*”
- Royal Scholarship Program
- General Education (QLC) 300-level Pilot Program, “QLC 320: Global Migrations”, in collaboration with Dr. Margaret Commins (cancelled due to lack of enrollment)
- CAS Strategic Planning, Special Committee of the Interim Dean
- General Education (QLC) Summer Pilot Workshop
- General Education (QLC) Pilot Midterm-Point Gathering workshop

2014-2015

- Academic Policy Committee
- Awards and Scholarship Committee
- CORE 122, faculty subunit leader
- American Politics Search Committee, outside committee member
- CORE 412 faculty coordinator
- General Education (QLC) Pilot Workshop
- General Education (QLC) Summer Pilot Workshop
- General Education (QLC) Launch Party
- John Belk International Program (China, spring-summer 2014)

2013-2014

- Academic Policy Committee
- Teacher’s Education Committee
- Cato School of Education, Student Teacher Observation and Assessment
- Load Reallocation Committee
- Royal Open House, department representative

2012-2013

- Native American Student Association, faculty advisor
- Phi Alpha Theta Regional Conference, Faculty panelist
- Royal Open House, department representative
- Monster Mash fall recruitment, department representative
- Strategic Plan 2017 Visions Statement Planning Committee
- Latin American History Search Committee

2011-2012

- Faculty Adviser, Washington Center National Political Conventions Program
- Multicultural Affinity Group

Off-campus

2016-2019. Graduate Council Faculty Advisor, University of North Carolina, Charlotte

2016-2017. Board of Directors, Carolina Refugee Resettlement Agency

2015-present. East Asian Area Studies Committee, member

2014-2015. Charlotte Area Historians, lead coordinator

2014. Referee, American Quarterly

2014. Adviser Special Exhibits, Kennesaw State Museum of History and Holocaust Education

2011. “Take a Break,” Spring Break Service Program, Willamette University

Professional Organizations

Organization of American Historians
Association for Asian American Studies

Languages

Mandarin, reading/speaking fluency