

QUEENS
UNIVERSITY
of
CHARLOTTE

Drug-Free Schools and Campuses Regulations Biennial Review
Academic Years 2019-2020 and 2020-2021

Student Life Division | Dean of Students Office

Introduction/Overview

The Drug Free Schools and Campuses Act requires that, as a condition of receiving funds or any other form of financial assistance under any federal program, Queens must have implemented a program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees.

Creating a program that complies with the Act requires the University to

1. Develop a written policy on alcohol and other drugs;
2. Annually distribute the policy in writing to every student and employee;
3. Enumerate federal, state, or local sanctions for unlawful possession or distribution of illicit drugs;
4. Describe health risks associated with alcohol abuse or illicit drug use;
5. Describe University drug and alcohol programs available for students and employees;
6. Specify disciplinary sanctions imposed on students and employee violations; and
7. Prepare a biennial report on the effectiveness of the University's alcohol and drug abuse prevention programs and the consistency of policy enforcement.

This report is intended to satisfy the requirement for preparing a biennial report.

Biennial Review Process

The Biennial Review process began in late summer of 2021 and was completed in November 2021. The following individual participated in the gathering and review of pertinent information to the review process:

- Lesia Finney, Chief of Campus Police
- Maria del Carmen Flores, Vice President of Student Engagement & Dean of Students
- Kayla George, Assistant Dean of Conduct
- Linda Higgins, Director of Student Financial Services
- Teri Orsini, Director of Human Resources
- LeAnna Rice, Associate Dean of Students

The Biennial Drug and Alcohol Review is located on the Queens Drug and alcohol prevention website at www.queens.edu/about/policies/drug-alcohol-abuse-prevention.html.

Annual Policy Notification Process

All students are notified of the Alcohol and Other Drug Policy, located in the Student Handbook (see Appendix A), once a semester through an email from Student Life. This email is sent shortly after the Student Handbook has been finalized. In 2019 and 2020, there was no notice sent of

this policy due to administration/staff turnover and transition in Student Life and the impacts of COVID-19 (campus was remote). This year, this notice was sent on November 1, 2021.

Additionally, all Queens University students are responsible for adhering to the Honor Code of which contains the Alcohol and Other Drug Policy (<https://www.queens.edu/about/policies/Digital%20-%20Final%20-%20SL0001-21%20Honor%20Code%20Booklet.pdf>). All incoming students must acknowledge that they will follow the Honor Code at a freshman convocation before they begin classes. Additionally, the Honor Code is sent to all students at the beginning of each semester from Student Life. During this review period, it was sent in September of 2020 and 2021.

Employees

All employees are notified of the Drug and Alcohol-Free Workplace policy located in the employee handbook. Employees are provided this handbook at the beginning of their employment.

The policy is posted to the my.queens.edu Human Resources site, which is an internal site for all employees for access at any time (<https://my.queens.edu/hr/Pages/EH-2018.aspx#Drug-Free>). An annual reminder to review the Drug and Alcohol-Free Workplace policy ran on October 26, 2021 via the University's internal newsletter, QNews.

Disciplinary Action

Students

The Conduct Office and the Public Safety and Campus Police Department hold the primary responsibility for enforcing the alcohol and other drug policies with students. Generally, for alcohol violations, students are reported to the Conduct Office by way of Campus Police reports, Residential Life, incident reports from Resident Assistants, or through other means in which the University becomes aware. This begins the investigation and sanctioning process (if found responsible). It is possible for a student to be held accountable with criminal or civil legal citation(s) simultaneously with the conduct process. Violations include underage possession/consumption, distribution of alcohol to underage persons and illegal substances, and illegal possession of drugs.

Students who admit responsibility or are found responsible for a violation of the alcohol and other drug policy are given a sanction in accordance with the outline found in the Student Handbook.

The Honor Code outlines that off campus violations of the alcohol and other drug policy are adjudicated through the Conduct Office. The University will use the criteria in the Honor Code to determine if a violation has occurred when there is sufficient information.

Employees

All employees are subject to the Alcohol and Drug-Free Workplace Policy. Violation of the policy may result in disciplinary action up to and including termination of employment. For the years being reviewed, no referrals or reports have been made to Human Resources about employee violations.

Alcohol and Other Drug Prevalence Rate, Incidence Rate, Needs Assessment, and Trend Data

Queens University of Charlotte participates in the National University Health Assessment (NCHA) bi-annually. The data from Fall 2019 was a sample primarily composed of undergraduate students. The NCHA Executive Summary is available upon inquiry. Tobacco, Alcohol, and Marijuana Use begins on page 6 of the report and continues until page 9. About 54% of the survey sample reported using alcohol in the last 30 days, with 64% reporting use ever. About 11% of the student reported using marijuana in the last 30 days of the survey, with 33% reporting use ever. About a quarter of the population surveyed indicated behaviors consistent with binge drinking. About 30% of the University's student population reports being non-drinkers. See below for the NCHA data

Alcohol Use

	<i>Percent (%)</i>	Male	Female	Total
Never used		22.3	24.8	24.5
Used, but not in the last 30 days		22.3	20.3	20.6
Used 1-9 days		46.8	48.2	47.4
Used 10-29 days		8.5	6.2	6.9
Used all 30 days		0.0	0.6	0.6
<i>Any use within the last 30 days</i>		55.3	54.9	55.0

Marijuana Use

	<i>Percent (%)</i>	Male	Female	Total
Never used		66.0	68.3	67.7
Used, but not in the last 30 days		24.5	21.3	21.6
Used 1-9 days		6.4	5.6	5.8
Used 10-29 days		2.1	3.7	3.7
Used all 30 days		1.1	1.1	1.3

<i>Any use within the last 30 days</i>	9.6	10.4	10.8

Reported number of drinks consumed the last time students “partied” or socialized. Only students reporting one or more drinks were included.

Number of drinks* Percent (%)	Male	Female	Total
4 or fewer	44.4	67.5	62.3
5	4.8	12.6	10.6
6	12.7	8.7	9.6
7 or more	38.1	11.3	17.5
Mean	5.97	3.74	4.26
Median	6.00	3.00	4.00
Std Dev	3.86	2.40	3.00

Alcohol and Drug Related Medical Transports

When a student needs medical attention due to the overuse of drugs or alcohol, local emergency medical services is called to assess the situation and provide transportation to medical facilities. Generally, this is done by residence life staff, Campus Police, or other University personnel.

In 2019, there were zero drug related transports and 2 alcohol related transports to the local hospital. In 2020, there was one drug related transport and 0 alcohol related transports.

ALCOHOL AND OTHER DRUG Policy, Enforcement & Compliance Inventory & Related Outcomes/Data

Alcohol and Other Drug Policies

The following policies related to alcohol and other drug use for students, staff, and faculty are listed below along with a link to the corresponding policy on the Queens or MyQueens website:

- [Honor Code](#)
- Sanctioning Guidelines in Student Handbook

Alcohol Policy Violations

1. Underage Consumption and/or Possession of Alcohol:
 - ☑1st Offense: \$75 fine, alcohol education, disciplinary reprimand.
 - ☑2nd Offense (within the same calendar year): \$150 fine, alcohol education, parental notification, deferred disciplinary probation.

2. Distribution/Provision of Alcohol to Underage Individuals: \$100 fine, deferred disciplinary probation.
3. Public Display (if of age): \$75 fine, disciplinary reprimand.
 - ☐ Public Intoxication: 1st Offense: \$75 fine, alcohol education, disciplinary reprimand.
 - ☐ 2nd Offense: \$150 fine, parental notification, deferred disciplinary probation.
 - ☐
4. Driving while Impaired: alcohol education, parental notification, deferred disciplinary probation,
5. Alcohol Abuse or Harmful Use: pays for off campus alcohol evaluation, disciplinary reprimand, and parental notification.
6. Possession of a Common Bulk Container: \$75 fine, disciplinary reprimand, alcohol education.
7. Evidence of or Participation in a Drinking Game: \$100 fine, alcohol education, disciplinary reprimand, confiscation of the game.
8. Sponsorship/Hosting of an Unauthorized Party: \$50 fine, disciplinary reprimand.

*These sanctions may change if the accused student has additional charges by local or state police officers. Typically, if a state citation is issued, Residence Life & Housing will waive the fine.

Drug Violations

- ☐
 9. First time responsible for marijuana
 - ☐ Deferred Disciplinary Probation for one year
 - ☐ 50 hours of community service. Must be selected from an organization list compiled by Student Life
 - ☐ Drug Assessment (paid for by student) at a company approved by Student Life
 - ☐ Parental contact with full disclosure of information
 - ☐ Follow up meeting with Assistant Dean of Student Conduct or a designee within two weeks of the incident
 10. Second time responsible for marijuana
 - ☐ Immediate removal from residence
 - ☐ Disciplinary probation for one year
 11. First time responsible for drugs other than marijuana (heroin, cocaine, methamphetamine, etc)
 - ☐ Immediate suspension for the current semester
 - ☐ Drug assessment at the student's cost before returning to Queens
 - ☐ Removal from housing for an additional academic year
 - ☐ Parental contact

- Alcohol and Drug Free Workplace Policy for Employees

Drug- and Alcohol-Free Workplace

Queens prohibits the unlawful manufacture, distribution, dispensing, possession or misuse of a controlled substance at campus facilities and/or while conducting University business either on or off campus. Controlled substances include illegal drugs and prescription drugs.

Further, Queens prohibits employees from reporting to work or working under the influence of alcohol, non-prescribed drugs, or prescribed drugs which induce an unsafe mental or physical state.

Occasionally, alcohol may be served at University-sponsored events which employees may attend. Any employee who chooses to consume alcohol during these functions is expected to behave responsibly. Abuse of alcohol at University-sponsored events will not be tolerated.

Violations of this policy will result in disciplinary action up to and including termination or the successful completion of a rehabilitation program. The determination of which action is appropriate in each case rests with the University.

Supervisors who identify a situation with an employee that may be drug and/or alcohol related should consult with the Director of Human Resources.

- Employee Assistance Program Referrals
- Alcohol/Drug & Testing Policies and Procedures for Athletes (see Appendix B)
- Medical Amnesty Policy: Queens follows in practice a medical amnesty policy for all students who report alcohol and other drug, but does not currently have a written policy.

Enforcement and Compliance Inventory & Related Outcomes/Data

AOD Student Conduct Data

The data shows a significant decrease in violations reported to the Student Conduct Office in 2020 from 2019. This is due to the impact of the pandemic. In March 2020, Queens University shut down to prevent the spread of COVID-19. It did not reopen for most of Fall 2020 for in-person learning except to a small athletic population in late October. The rest of the student population did not rejoin campus until January 2021. We were also a dry campus (no alcohol allowed) for Fall 2020 and Spring 2021. This reality is reflected in the data below.

Violations Summary	2019-20	2020-21
Alcohol	59	7
Drugs	12	2

Sanctions Summary	2019-20	2020-21
Disciplinary Reprimand	52	5
Deferred Disciplinary Probation	12	6
Disciplinary Probation	2	1
Alcohol Choices 101 Class	54	8
Fine	55	8
Drug/Alcohol Assessment	6	1
Removal from Residence	0	1

Educational Sanction	4	4
Community Service	4	0
Counseling	1	0
Formal Apology	2	0

AOD Campus Police Data

The University's Public Safety and Campus Police department responds to call regarding alcohol and other drug use on campus. They also refer all reports they receive to the Conduct Office. Below lists the frequency of drug and alcohol violations on campus. Just as the Conduct Office saw a decline in the number of violations during 2020, so did Public Safety and Campus Police for the same reasons as listed in the AOD Student Conduct Data section.

Drug Abuse Violations	2020	1	0	0	0	1
	2019	19	12	0	0	19
Liquor Law Violations	2020	0	16	0	0	16
	2019	111	100	3	0	114

Overdoses and Death

There were zero AOD related deaths and one drug overdose that resulted in a transport in 2019 and 2020 combined.

Alcohol and Other Drug Comprehensive Program/Intervention Inventory & Related Process and Outcomes Data

Summary

Queens University of Charlotte strives to create a healthy and safe environment for all of its community members. We view prevention work to help our community make safe and responsible choices for themselves. Below is a list of programs that occurred in 2019 and 2020.

AOD Prevention Programming

Please note in 2020 there were no formal educational programs provided due to being primarily virtual.

Name of Program	Date Held	Location
Pie a ProStaff: Understanding the Honor Code	01/18/2019	Trexler
The Clothesline Project	02/11/2019	Trexler

	02/12/2019 02/13/2019	
Toxic Masculinity: Guest Speaker	02/12/2019	Ketner Auditorium
Pot Party: Barnhardt Residence Hall	02/19/2019	Barnhardt Residence Hall
Library Rave	02/22/2019	Library
Think Before You Drink: Barnhardt Residence Hall	04/03/2019	Barnhardt Residence Hall
What is Consent?	04/08/2019	Ketner Auditorium
Red Flag Campaign: Bystander Intervention	04/08/2019 04/09/2019 04/10/2019	Trexler, Levine Lawn, Residence Quad
Alcohol Awareness Program	04/10/2019	South Lawn
Red Watch Band: Bystander Intervention w/Dangerous Intoxication	8/15/2019	All Around Campus
Behind Closed Doors (RA Training)	8/22/2019	All Around Campus
ROAR Smart Choice	8/26/2019	All Around Campus
Hear Me Roar	10/23/2019	Barnhardt Hall
Helpful Nuggets of Information	10/24/2019	Albright Hall
Alcohol Choices 101 for Alcohol Violations	10/25/2019	Sykes 226
The Power of Vulnerability	11/6/2019	Wireman Hall
Love and Hip Hop	11/12/2019	Belk & Byrum Hall

Individual and Group Based Programs/Interventions

- EAP Referrals (for employees)
- Alcohol and Other Drug Assessments in Individual Counseling
- Referral to off-campus assessments and treatment (specific to athletes enrolled in the drug program)
- Homegrown alcohol educational program for alcohol violations
- Residential Curriculum includes a specific component focused on alcohol and other drug use, abuse, and prevention of which all first-year students are exposed

- Campus Union Board provides free activities that are substance free to provide alternatives to partying

Alcohol and Other Drug Comprehensive Program Goals and Objectives for Biennium Period Being Reviewed

The last review was conducted in 2017 due to staff transitions and lack of continuity. That review did not indicate any program goals or objectives were needed and thus, there are no goals to review.

Summary of AOD Program Strengths, Weaknesses, Opportunities, and Threats

Strengths

- Alcohol and Other Drug Policies are consistently distributed in the Honor Code
- Rate of alcohol and other drug usage on campus is manageable
- Alcohol and Other Drug policies are consistently enforced in accordance with the policies
- Reported employee abuse of alcohol and/or other drugs are low

Weaknesses

- Programming need for marijuana and misuse of drugs other than alcohol
- Need for more general alcohol education after a year of being virtual
- Need for targeted goals around alcohol and other drug education
- Need for evidenced-based interventions after violations
- Need for dis-aggregated data and easier retrieval related to violations type (i.e. what substances used, types of violations)
- Annual distribution of sanctioning information to students
- Student policies in multiple locations and challenging to find
- Annual distribution to employees (instituted plan for distribution to all employees for 2021 and going forward)
- Data collection on program efforts

Opportunities

- Exploration of equity and alignment in sanctioning of drug and alcohol sanctions
- Review and update of AOD policies
- Implementation of an evidenced-based education sanction
- Implementation of an Alcohol and Other Drug committee to meet consistently and participate in reviews such as this one, as well as annual reviews of the associated policies

- Dedicated staff or point person to ensure accountability of initiatives

Threats

- Lack of dedicated staff to health and AOD prevention
- Lack of financial resources

Recommendations

- Create an Alcohol and Other Drug Committee to meet 2-3 times per year (Fall, Spring, and possibly Summer semesters) to review policies, data, and trends on campus.
- Comprehensive review of all alcohol and drug policies, specifically focusing on sanctions and aligning the drug and alcohol sanctions better. This should include an analysis of equitable practices.
- Create a space to house all AOD policies in one place.
- Engage with the community to increase the number of AOD prevention-related activities take place on campus.
- Evaluate programs for effectiveness.
- Create and implement an annual notification policy to all employees (in process).
- Create a written medical amnesty policy.

Closing

Queens University of Charlotte is committed to the health and wellbeing of its faculty, staff, and students. Through this review process, many strengths and weaknesses surfaced that provide a path forward for our alcohol and other drug efforts.

Queens has a robust policy that is enforced with consistency and fairness. We have provided opportunities for the community to engage in conversations and education around alcohol and other drugs in 2019, but efforts were slowed in 2020 due to the pandemic. However, we remain committed to help our community continue to be successful in making healthy and responsible decision around alcohol and other drugs and will do that in the future.

In the next review period Queens will work to address the recommendations set forth in this document.

Appendix

Appendix A: The Student Handbook

Appendix B: The Queens Alcohol Drug Education and Testing Policy (for athletes)

A. The Student Handbook

2021-2022 Student Handbook

campus directory

Campus Contacts

The University's Switchboard: 704 337-2200 or 800 849-0202 Address: 1900 Selwyn Avenue, Charlotte,

North Carolina 28274-0001 Web Site: www.queens.edu

704 337-2243	Academic Affairs
704 337-2508	Accessibility Services
704 337-2212	Admission-Undergraduate
704 337-2334	Alumni Relations
704 337-2509	Athletics
704 337-2306	Campus Police
704 337-2201	Campus Services
704 688-2740	Cato School of Education Fellows
704 688-2849	Center for Student Success
704 337-2848	Center for Ethics and Religion
704 337-2290	Chaplain
704 337-2560	Conference and Event Services
704 337-2227	Dean of Students
704 337-2320	Diversity, Inclusion and Community Engagement
704 337-2401	Everett Library
704 688-2705	Executive Leadership Institute

704 337-2225 Financial Aid
704 337-2455 Fitness Center
704 337-2220 Health & Wellness Services
704 337-2222 Human Resources
704 337-2337 Internship/Career Office
704 688-2760 Jewish Life
704 688-2856 Levine Center for Wellness and Recreation: Front Desk

704 337-2311 Mail / Copy Center
704 337-2262 Media Services
704 337-2533 Myrta Pulliam Center for International Education
704 337-2216 President's Office
704 337-2242 Registrar
704 337-2293 Residence Life & Housing
704 337-2509 Sports Information
704 337-2263 Student Engagement
704 337-2225 Student Financial Services
704 337-2323 Technology Help Desk

Colleges and Schools

704 337-2292 Blair College of Health
704 337-2580 Cato School of Education
704 337-2463 College of Arts & Sciences
704 337-2397 Knight School of Communication
704 337-2377 McColl School of Business

about queens

History of Queens

Queens University of Charlotte is a co-educational comprehensive university that has served Charlotte and the Southeast for over 180 years. The University prides itself on a strong foundation including a Presbyterian heritage, outstanding faculty, innovative curricula, and creative programs.

Founded in 1857 as the Charlotte Female Institute, the University was originally located at College and 9th Streets near the center of the city. From 1891-1896, it was called the Seminary for Girls. Then in 1896, the Seminary merged with the Presbyterian Female College chartered by Concord and Mecklenburg Presbyteries. 1912 unveiled the title of Queens College and celebrated the current day location in Myers Park beginning in 1914.

The cherished motto that is still at the forefront of all we do at Queens, *non ministrari sed ministrare* - "Not to be served, but to serve," was adopted in 1930 when Queens College became related to the Presbyterian Synod of South Carolina. Queens College merged with Chicora College in Columbia, South Carolina, and as a result, adopted their motto.

In the aftermath of World War II, Queens College admitted its first male students in a non-residential status. Later in 1948, a coeducational evening college was established to provide instruction for adults and was named New College in 1979. New College set the foundation for the Hayworth College, undergraduate program for adult learners. In 1987, Queens College became an official coeducational institute and began admitting men into residence.

Queens has been providing graduate education since 1980 when the inaugural graduate program, the Master of Business Administration, admitted its first class. The Master of Education was added in 1983, the Master of Arts in Teaching in 1992, the Master of Science in Nursing in 1997, the Master of Arts in Organizational and Strategic Communication in 1999, the Master of Fine Arts in Creative Writing in 2001, the Master of Science in Organization Development in 2008, and the Master of School Administration in 2009.

Queens' commitment to grow graduate education programs led to its reclassification by the Carnegie Foundation as a "Masters Level University." Queens College achievements earned it the honor of renaming to Queens University of Charlotte on June 1, 2002 with the unanimous approval of the Board of Trustees.

Schools of distinction were added to the original College of Arts and Sciences to provide more specialized education and merit. Beginning in 1993, the McColl School of Business was introduced. The Presbyterian School of Nursing followed in 2004 as a result of a Queens' nursing program acquiring the Presbyterian Hospital's school. At this time, the Associates of Science in Nursing Program was added and taught until the final class graduated in 2013.

Ready to educate and equip teachers, the Board of Trustees approved the creation of the Wayland H. Cato, Jr. School of Education in 2007 and added the Knight School of Communication in 2008.

In 2010, the Andrew Blair College of Health was created and has added multiple health related degree options for Queens's students.

Queens University of Charlotte is dedicated to providing a transforming educational experience to students from all walks of life for more than a century. This tradition of excellence in education is a

commitment that will continue to promote Queens as a leading University in the Southeast while maintaining the commitment to service in the Charlotte community and the world at large.

Queens Today

Queens' main campus is noted for its beauty, as it is nestled among the signature oak trees of historic Myers Park of Charlotte, North Carolina. Georgian buildings warm the campus, five of which were constructed in 1914 when the University moved to its current site. All original structures have undergone extensive renovation and new buildings have been added to complement the landscape. The central location of Queens provides the University's 2500 undergraduate and graduate students with plentiful access to Charlotte's dynamic cultural, social, and entertainment offerings.

Queens University of Charlotte is no longer limited to the main campus. Queens' presence is visible throughout Charlotte with the addition of the state-of-the-art Sports Complex and Conference Center at Marion Diehl Park.

As Queens enters its 164th year of educating students from all over the globe, the University continues to prepare its students for a lifetime of personal and professional achievements, as well as a heart to impact the community and global society through acts of service.

queens honor code

AS A MEMBER OF THE QUEENS COMMUNITY,
I WILL ENDEAVOR TO CREATE A SPIRIT OF INTEGRITY AND HONOR FOR ITS OWN SAKE AT
QUEENS UNIVERSITY OF CHARLOTTE.

ACADEMIC PLEDGE: I PLEDGE TRUTHFULNESS AND ABSOLUTE HONESTY IN THE
PERFORMANCE OF ALL ACADEMIC WORK.

COMMUNITY PLEDGE: I PLEDGE TO BE TRUTHFUL AT ALL TIMES, TO TREAT OTHERS WITH
RESPECT, TO RESPECT THE PROPERTY OF OTHERS AND TO ADHERE TO UNIVERSITY
POLICIES.

ACCEPTING BOTH THE PRIVILEGES AND RESPONSIBILITIES OF LIVING BY THIS CODE OF
HONOR, I RESOLVE TO UPHOLD THIS CODE AND NOT TO TOLERATE ANY VIOLATIONS OF ITS
SPIRIT OR PRINCIPLES.

Queens University of Charlotte is firmly committed to principles of honor and prides itself on the spirit of trust that exists among all of its members. At the very heart of Queens University of Charlotte is the Honor Code.

The Honor Code at Queens University of Charlotte is the keystone of the University's belief that its students should act honorably and responsibly in all aspects of life, both on and off campus. The Honor Code incorporates the high principles of honor and integrity in both personal conduct and academic work. The purpose of the Honor Code is to assist in the development of mature women and men who act

responsibly at all times and to promote a community based on the principles of responsible citizenship, mutual trust and respect. The Honor Code is binding on all members of the University community and applies to all phases of life at the University.

An effective Honor Code depends upon each student adhering to the spirit and letter of its principles. It demands accountability on the part of each student for his or her actions. Queens' students are responsible for their personal conduct at all times and shall be subject to review, including possible suspension, for behavior that discredits themselves or the University.

As a commitment to this system of honor, students are asked to sign the Honor Code as part of their application for admission. The Honor Code incorporates two different pledges of student conduct: the academic pledge and the community pledge. In addition, it embodies the individual's commitment to developing a community of honor, including taking action against those who violate the Code.

Violations of the Honor Code

Violations of the policies contained within the Honor Code booklet are handled according to our procedures detailed within the Honor Code ([click below for link to the Honor Code](#)).

Student Conduct Process

Suspected violations of the Honor Code are adjudicated by an Honor Council, Community Hearing Board, or Sexual Misconduct Panel depending upon the circumstances. Full information on the process is available in the Honor Code.

Click to download a complete copy of [Queens Honor Code](#).

[ferpa/student records](#)

Queens University of Charlotte, in accordance with the Family Educational Rights and Privacy Act of 1974, permits students to inspect their records whenever appropriate and to challenge specific parts of them as necessary. Each enrolled or former student of Queens University of Charlotte has the right to inspect and review official educational records or files of the college directly relating to that student. **(Note:** Files on individual students are retained for five years after the student leaves the University. Only the Queens transcript is kept indefinitely.)

[Public Records](#) (Directory Information)

The following information on individual students is considered directory information by Queens University of Charlotte and is public. Public information may be released or published without student consent. However, it is the policy of Queens to refuse to release information to private firms or mailing lists.

- full name
- addresses (home and local)
- telephone numbers
- email address

- date of birth
- major field of study
- enrollment status (undergraduate or graduate; full-time or part-time)
- class year (senior, junior, etc.)
- degrees, honors, and awards received
- honor society eligibility (non-GPA information)
- participation in officially recognized University activities, student organizations, and sports
- date of graduation
- photographic, video and electronic images of students taken and maintained by the University
- height and weight of student athletes

Directory Hold

Students preferring non-disclosure must inform the Office of the Registrar by completing a Directory Hold form. The student must understand that this request will disallow the release of **ANY** information unless the health or safety of an individual is involved.

Official Records

Official records are released only with the written permission of the student. Official records include material relating to student status and held by any office of the University intended for the use of the University or available to parties outside the University. Official records do not include the following:

- letters of recommendation for which the student has waived right of access
- public safety records
- medical/clinical counseling records
- financial records of parents
- private records kept by faculty or administrators as memory aids; not intended for transmittal to others

Access to Official Records

In the presence of a University staff member, each enrolled or former student of Queens University of Charlotte has the right to inspect and review official educational records and/or files of the college directly relating to that student. Requests may be required to be submitted in writing and the reason may be requested but not required. The right to access does not extend to applicants, those denied admission, or

those admitted who do not enroll. A copy of a student's transcript and/or other recorded data can be made available to University officials who show legitimate educational needs without written permission of the student.

campus resources

Athletics

Telephone: 704 337-2509

Website: www.queensathletics.com/

As a premier NCAA DII member, Queens University of Charlotte seeks highly skilled and competitive student-athletes and offers athletic opportunities in 32 varsity level intercollegiate sports. Queens Athletics sponsors NCAA Division II teams in baseball, men's and women's basketball, men's and women's cross country, field hockey, men's and women's golf, men's and women's lacrosse, men's and women's soccer, softball, men's and women's swimming, men's and women's tennis, men's and women's indoor and outdoor track and field, men's and women's volleyball, and men's wrestling. Queens is a South Atlantic Conference member while the five-time national champion men's and women's swimming teams compete in the Bluegrass Mountain Conference. The varsity level triathlon teams compete in the Mid-Atlantic Collegiate Triathlon Conference while men's rugby is a member of the Cardinals Collegiate Rugby Conference and women's rugby is a member of the Mason Dixon Conference. The Royals also sponsors varsity cheerleading and dance for men and women.

Levine Center for Wellness and Recreation

The Levine Center is home to the Queens men's and women's basketball, men's and women's volleyball, men's and women's swimming, and wrestling teams. Housing three basketball/volleyball courts, a 33-meter stretch pool, an indoor walking/jogging track and a 5,000-square-foot fitness center, it is one of the premier facilities in the region at the NCAA Division II level. The world-class facility also houses the University's fitness center for all students, staff and faculty.

Queens Sports Complex at Marion Diehl Park

The Queens field hockey, men's and women's lacrosse, men's and women's soccer, men's and women's rugby, and men's and women's tennis teams compete at the Queens Sports Complex at Marion Diehl Park. Currently, the complex is equipped with a state-of-the-art field house, welcome center, and the Howard Levine Tennis Center. It is also home to Dickson Field, where the lacrosse, rugby, and soccer teams compete, and Bessant Field, a water-based turf field for field hockey.

Park Road Park, Freedom Park, and McAlpine Park

Park Road Park is home to the Queens softball team. Additionally, the Queens men's and women's cross-country teams use McAlpine Park, a regionally recognized course, as its training and meet facility.

Students are encouraged to support the Royals athletic teams. Admission to all home athletic events is free with a current Q-Card. Follow Queens Athletics on Facebook, Twitter, and Instagram to keep up with the latest Queens Athletics news and download the Queens Royals app to earn exclusive Queens gear by attending athletic events.

Campus Police

Telephone: 704 337-2306

Hours: Monday - Sunday 24/7 Emergencies: 704 337-2306

Website: <http://www.queens.edu/life-at-queens/student-support/campus-safety/index.html>

Refer to the Public Safety and Campus Police section found on page **76** in this handbook for a complete description of services and safety protocol.

Campus Services

Telephone: 704 337-2201 (until 4pm)

Hours: Monday - Friday: 7:00 a.m. - 4:00 p.m.

After Hours: 704-337-2306 – Campus Police or email johnsonj2@queens.edu

Campus Services is responsible for on-campus maintenance and repairs, housekeeping, landscaping, and telecommunications. A detailed listing of services and repair procedures is available under the section entitled “Residence Life.”

The Center for Student Success

Location: Knight-Crane Hall, first floor Telephone: 704 688-2849

Fax: 704.688.2738

Hours: Monday - Friday: 8:30 a.m. - 5:00 p.m. (minimal tutoring hours are available on Sundays)

The Center for Student Success provides support services to maximize students’ learning and prepare them to meet opportunities and challenges at Queens and beyond. Our services include collaborative integration between academic advising, accessibility services, student success mentorship, and peer tutoring to better serve the campus community.

Additional services include Student Success workshops, THRIVE Institute, and Roadmap Scholars.

There is no charge for the services provided in the Center for Student Success which is located on the first floor of Knight-Crane Hall.

Website: <http://www.queens.edu/academics/academic-support/index.html>

Dining Services – Chartwells

Location: Trexler Student Center, First floor/lower level Telephone: 704 688-2824

Website: www.dineoncampus.com/queens

Chartwells, a division of the Compass Group, provides all dining and catering services on campus. There are four dining venues available, each one providing a different atmosphere:

The Coffee House – *We Proudly Serve Starbucks*

Located in the Everett Library

- Starbucks espresso and Fair-Trade certified coffee beverages
- Premium teas and blended cold drinks
- Fresh pastries, sandwiches, Au Bon Pain soups and salads

Einstein's Brothers Bagels

Located in the Student Commons in the Levine Center

- Specialty bagels and shmears
- Breakfast served all day, along with signature sandwiches, sweets, and catering options
- Lattes, coffee and smoothies

The Lion's Den

Located on the lower level of Trexler Student Center

- Campus grill with large screened television and games
- Burgers & sandwiches piled high
- Appetizers and salads

Young Dining Hall

Located in the Trexler Student Center

- Made-to-order entrées
- All-you-care-to-eat
- Healthy choice cuisines
- Fresh baked desserts

A full description of all of our meal plan options is available on our website:

www.dineoncampus.com/queens

You may also purchase Lion's Dollars here that you can use in any of our locations.

Catering

Queens Dining Services is proud to offer you great food at inexpensive prices. We know a student's schedule is crazy, so we have created a menu that is convenient and offers a variety of the foods you like. Of course, this is just the starting point. You are always welcome to choose from the full catering

guide, but if you are looking for quick and easy options for the next club meeting, a special celebration or a late-night event, this is where you want to be. Check it out. www.dineoncampus.com/queens and click on the Catering link. To see the specially priced student menu click on the link to place an order and then choose the "In Your Space" tab.

Diversity, Inclusion and Community Engagement

Location: Dana Building, lower level suite Telephone: 704 337-2320

Website: <http://www.queens.edu/about/diversity-inclusion.html>

Fitness Center

Location: Levine Center for Wellness and Recreation Telephone: 704 337-2455

Hours: Monday - Thursday 7:00 a.m. - 11:00 p.m.

Friday 7:00 a.m. - 9:00 p.m.

Saturday 10:00 a.m. - 7:00 p.m.

Sunday 12:00 p.m. - 11:00 p.m.

*Hours are subject to change throughout the year.

**Hours will be different based on the yearly break schedule.

Website: www.queens.edu/levine

Health and Wellness Services

Location: Wellesley Avenue

Telephone: 704 337-2220

Hours: Monday, Tuesday, Thursday, Friday 9:00 a.m. - 5:00 p.m. Wednesday 11:00

a.m. – 5:00 p.m.

Holiday, Break, and Summer Schedules may vary.

Website: <https://my.queens.edu/studentlife/SitePages/Health%20And%20Wellness.aspx>

Information Technology Services

Location: Rogers Hall, 013

Telephone: 704 337-2323

Hours: Monday - Friday: 8:00 a.m. - 5:00 p.m.

IT Services manages all technology on campus. Among these services are:

Email

After enrolling at Queens, each student receives an “[@queens.edu](mailto:queens.edu)” e-mail account with 50 GB of available storage. To access email, all student’s login using their Queens email address and password at <https://mail.queens.edu> . To configure an e-mail account on an Apple iOS or Android mobile device, follow the instructions at <https://myqueens.queens.edu/its>

Wireless and Wired Networking

QU-WiFi Wireless Network: Wireless internet access is available in every building on campus. Most devices simply connect to the *QU-WiFi* network, then prompt for the Queens username and password. For information on configuring a specific device to access *QU-WiFi*, follow the instructions at <https://myqueens.queens.edu/its>

QU-Guests Wireless Network: The University offers free unsecured guest wireless access for campus visitors. To connect to the guest WiFi network, select *QU-Guests* from the list of available connections on your device then enter the required personal information to continue.

QU-Gaming Wireless Network: Gaming consoles can only connect to the *QU-Gaming* network. For more information, please contact the ITS Help Desk at <https://my.queens.edu/its/SitePages/Home.aspx>

Residence Hall Wired Network: In addition to secure WiFi, all residence hall rooms are equipped with wired network ports as well.

Printing, Scanning, and Copying

Students may print from any Queens University of Charlotte computer by selecting “Follow-Me-Printer” from the Print menu. Print jobs are released by tapping the Queens Student ID Card at any of the “Follow-Me” print stations located on campus. Follow-Me accessible printers are located in the Everett Library and the Dickson Computer Lab. Students are provided a free print quota each semester, and additional funds can be added throughout the semester if needed. Students can also print to the Follow- Me-Printers on campus from their mobile phones or from personally owned computer by installing a print client application (both Windows and Mac). For more information, see the instructions located at <https://myqueens.queens.edu/its> or contact the ITS Help Desk.

Classroom and Lab Computing

Computer equipped labs and classrooms are available in several locations throughout campus.

Everett Library Commons is an open-use computer area designed for student research activities. Wired and wireless Internet access is available throughout the library for student use.

Everett Mac Lab and Knight-Crane Hall 306 Mac Lab are open for student use except during normally scheduled classes.

Dana 312 PC Lab, Jernigan 214 PC Lab, and Rogers 108 PC Lab are open for student use except during normally scheduled classes.

Technology Help Desk

Technology support is available for all University-owned computers and systems. Support of wired and wireless connectivity is provided to students as a courtesy to ensure access to University resources. Submit support requests at <https://my.queens.edu/its/SitePages/Home.aspx>, helpdesk@queens.edu, or 704 337-2323 (M - F 8:00 a.m.- 5:00 p.m.).

Students are responsible for providing support for their personally-owned computer, software, and peripherals.

Additional Information

- Students are eligible for educational discounts on computer hardware and software from several different vendors including Apple, Dell, and others. Details are available on the IT Services site at <https://myqueens.queens.edu/its>
- All users of Queens electronic resources must abide by the terms of the Queens Acceptable Use Policy, the University Copyright Compliance Guidelines, and all other University policies. These policies are available at <https://myqueens.queens.edu/its>

Intramural Sports

Location: Morrison Hall, 208

Telephone: 704 337-2455

Library: Everett Library

Location: The Residential Quad

Telephone: 704 337-2401

Hours: Monday – Thursday: 7:30 a.m. – 12:00 a.m. Friday:
7:30 a.m. - 6:00 p.m.
Saturday: 12:00 p.m. - 5:00 p.m.
Sunday: 1:00 p.m. – 12:00 a.m.

Website: <http://library.queens.edu/content.php?pid=256123>

Everett Library is open 92 hours per week to provide a space for study, inspiration, and collaboration. The library offers quiet study and group study areas with Wi-Fi throughout the building. The library houses over 50 campus computers and three multi-function printers. The library maintains three recording/presentation studios, and a portable digital presentation station. Library resources include access to over 250,000 e-books, 75,000 full text journal titles, 26,000 streaming videos, 42,000 print books, and 1,300 academic and popular videos in house. The library maintains 120 databases for student research and 101 print journals. Access to all Everett Library's electronic

resources is available 24/7 through the library website at: <http://library.queens.edu>. The library staff welcomes you to explore your library and utilize these valuable resources.

Mail / Copy Center

Location: Trexler Student Center, lower level Telephone: 704 337-2311
Hours: Monday - Friday: 8:30 a.m. - 6:00 p.m.

Mail/Copy Services: The Mail/Copy Center provides daily distribution of mail and postal sending options to Queens students, faculty and staff via regular and express delivery through UPS and the U.S. Postal Service. Students may purchase stamps, color/black and white copies, or send/receive facsimiles with payment options of a check and cash **only. We do not accept credit/debit cards.** Each residential student is provided with a campus mailbox with a key. You must have your Q-Card to pick up packages and mail. There are NO exceptions. You will receive a separate email for your packages and mail. Please read the email that states to pick up your packages **after 1:00 pm.** This is due to a large volume of items being delivered throughout the day. All packages and mail should be addressed as follows to receive your items in a timely manner:

Name MSC #_

Queens University of Charlotte 1900 Selwyn Avenue
Charlotte, NC 28274

Bus Passes: Students needing public transportation can purchase CATS bus passes in increments of: 10-Ride, Weekly, and Monthly.

The Michael Murphy Learning Studio

Location: Knight-Crane Hall - The Michael Murphy Writing Studio and Everett Library 1st floor
Telephone: 704 688-2849

Hours: Monday - Friday: 9:00 a.m. – 9:00 p.m. M - TH.

9:00 a.m. – 12:00 p.m. Fri.

1:00 p.m. – 9:00 p.m. Sun

Website: <http://www.queens.edu/academics/academic-support/#css>

Myrta Pulliam Center for International Education

Location: Knight-Crane Hall, first floor Telephone: 704 337-2533

Hours: Monday-Friday 8:30 a.m. - 5:00 p.m.

Holiday, Break, and Summer Schedules may vary. Website:

<http://www.queens.edu/academics/study-abroad/>

<https://queens.abroadoffice.net/options.html>

Registrar's Office

Location: Jernigan Hall 101 Telephone: 704 337-2242

Hours: Monday – Thursday 8:30 a.m. – 5:30 p.m.

Friday: 8:30 a.m. – 3:00 p.m.

Website: www.queens.edu/registrar

ACADEMIC CALENDAR: The Academic Calendar provides the annual schedule of academic dates and deadlines, holidays and breaks. The calendar is posted on the Registrar's Office web pages.

COURSE CATALOG: Located on the Registrar's Office web pages, the University Course Catalog stipulates degree requirements, course descriptions, as well as University policies and guidelines. It is important to become familiar with the catalog and degree requirements in effect when entering the University (catalog of entry).

COURSE & EXAM SCHEDULES : Determined in advance to help students plan their academic year. Information is posted on the Registrar's Office web pages.

DEGREE AUDITS: A student's degree audit is available online through myAccount and outlines the requirements for the student's major. Students should carefully monitor this document throughout their career at Queens to ensure that they are progressing towards their degree. While the Registrar's Office conducts final degree audits for graduation, it is important to remember that the student is ultimately responsible to ensure that his/her degree requirements are completed as outlined in the Queens University of Charlotte Course Catalog.

ENROLLMENT VERIFICATIONS: Often requested by insurance companies and potential employers, students can access their enrollment verification certificates online through myQueens.

GRADES: Final course grades are available online through myAccount.

REGISTRATION & DROP/ADD: Students register for classes and drop, as needed, through myAccount. Questions regarding the registration process can be answered by the office staff.

TRANSCRIPT REQUESTS: Academic transcripts are maintained by the Registrar's Office. Students can view and print their unofficial transcripts through myAccount. Official transcripts must be requested online at <https://www.queens.edu/academics/academic-support/registrar/registrar-resources.html>

Queens Campus Store

Location: Levine Center

Telephone: 704 337-2413

Hours: Monday - Thursday: 9:00 a.m.- 4:00 p.m.
Friday: 9:00 a.m.- 4:00 p.m. (**closed** Saturday/Sunday)
Note: Hours may vary when classes are not in session.

Website: <https://www.bkstr.com/queensucharlottestore/home>

Queens Campus Store is a student's best source for textbooks (purchase, digital, and rental options), school supplies, Queens apparel, novelties, and gift items. The Bookstore stocks required textbooks and class materials (in new or used condition), plus offers a textbook buy back system various times throughout the year. For students' convenience, the bookstore has an active online ordering system www.queensushop.com which contains expanded selections of books and merchandise. Rental books require a rental account which can be established in store or during online checkout with a valid debit or credit card.

Residence Life & Housing

Location: Morrison Hall 220, second floor Telephone: 704 337-2293
Website: <http://www.queens.edu/life-at-queens/campus-living/index.html>

Spiritual Life

Location: Belk Chapel

Telephone: 704 337-2291, 704 900-9404

Website: <http://www.queens.edu/life-at-queens/activities/spiritual-life.html>

Student Accessibility Services

Location: Knight-Crane Hall 1st Floor in The Center for Student Success
Telephone: 704 337-2508
Fax: 704 337-2521
Hours: Monday - Friday 8:30 a.m. - 5:00 p.m.
Website: <http://www.queens.edu/life-at-queens/student-support/accessibility.html>

Student Engagement

Location: Morrison Hall Second Floor, 204-211 Telephone: 704 337-2263
Website: <http://www.queens.edu/Student-Life/Student-Engagement.html>

Student Accounts

Location: Student Financial Services, Jernigan Hall Telephone: 704 337-2322
Hours: Monday – Wednesday, Friday: 9:00 a.m. -1:00 p.m.

Thursday: 11:00 a.m. - 1:00 p.m.

(Note: Hours are subject to change with semester and break schedules.)

Queens is within walking distance to three Charlotte banks; therefore, students are encouraged to open an account for fund management and easy access. For immediate cash needs, there is an ATM located on the first floor of the Trexler Student Center.

Students wishing to bring a check or ask questions concerning their student account can send emails to StudentAccounts@queens.edu or stop by and see the Student Accounts staff located on the first floor of Jernigan Building within the SFS department.

Students should make payments through [myAccount](#). This service is the most efficient way to pay and is available 24-hours a day. Currently, American Express, Mastercard, Visa, debit cards and check payments are accepted online via [myAccount](#).

Student Financial Services

Location: Jernigan Hall

Telephone: 704 337-2225

Hours:

Monday - Wednesday: 8:30 a.m. - 5:00 p.m. Thursday: 11:00 a.m. - 5:00 p.m.

Friday: 8:30 a.m. - 5:00 p.m.

Website: www.queens.edu/Admissions-and-Financial-Aid/Scholarships-and-Financial-Aid.html

Student Financial Services seeks to help students and families afford an education at Queens by optimizing funding from federal, state and institutional resources. Students are assigned a counselor according to their last name. All are encouraged to adhere to submission deadlines for financial aid in order to optimize the award amount and possibility of work study opportunities.

Students may review their individual financial aid information online at [myfinancialaid](#).

Student Life

Location: Morrison Hall 214, second floor Telephone: 704 337-2226

Website: <http://www.queens.edu/life-at-queens/>

Student Support Team

Telephone: 704 337-2227

Website: <http://www.queens.edu/life-at-queens/student-support/index.html>

The Student Support Team is composed of a small group of faculty and staff committed to working together in a confidential manner to assist students through challenging times. Student Support Team meets twice a month to staff student concerns and develop a plan of action. The team implements a plan and continues to follow-up with the student in the hope of fostering success at Queens.

The Mission

The Queens University of Charlotte Support Team provides a resource to the University community where faculty, staff, students and parents can direct concerns they may have about a student. These concerns consist of but are not limited to the following:

- Attendance concerns
- Academic decline
- Emotional issues
- Behavioral problems

The team does not focus on disciplinary action, but instead advocates for students. Each student is approached respectfully and confidentially. The team is dedicated to make sure that students do not fall through the cracks and that everything possible has been done to assist the student in succeeding at Queens.

How to Make a Referral

The university community is encouraged to inform the Dean of Students or the Associate Dean for Student Success of a student that is in need of support. The Dean of Students or Associate Dean will contact all referral sources as soon as possible during regular office hours. Emergency referrals should be made to Campus Police at (704) 337-2306.

Vandiver Center for Career Development

Location: Knight-Crane Hall, first floor Telephone: 704 337-2337

Hours: Monday - Friday 8:30 a.m. – 5:00 p.m. Website: <http://www.queens.edu/career-development>

student life

Mission

The Division of Student Life, comprised of The Dean of Students Office; Diversity, Inclusion and Community Engagement; Health & Wellness Services; Residence Life and Housing; and Student Engagement develops policies, programs and services to complement the academic journey and support the educational, social and civic experiences of students.

The Division of Student Life is committed to student learning and development as all departments support and promote the mission of Queens University of Charlotte to “transform lives.” Taking a step beyond the classroom walls, the Division of Student Life strives to engage, support and encourage students in developing and reaching their undergraduate goals. The five departments of Student Life support students in a variety of settings such as residential, health and wellness, outreach, and extra-curricular activities and interests. Student Life extends an invitation to all traditional undergraduate students to explore the available resources, as well as activities, organizations and opportunities to serve. Queens is a vibrant and amazing place to call 'home.'

Student Life is led by the Vice President of Student Engagement and Dean of Students who oversees the well-being of Queens' students by upholding and enforcing the community standards as set forth by the Queens Honor Code. Protecting the integrity of the University, the Dean's office responds to the concerns of students, faculty, staff, parents, and the surrounding community and develops student affairs and policies to benefit the community as a whole. The Vice President of Student Engagement and Dean of Students serves as a resource for all Traditional Undergraduate Students. The Vice President of Student Engagement and Dean of Students welcomes students to Morrison Hall second floor, the Student Life Suite, the DICE Lounge in Dana 014 lower level, and the Health and Wellness Center where staff is ready to offer service and guidance. The Vice President of Student Engagement and Dean of Students, Maria del Carmen Flores-Mills, can be reached at 704 337-2227 or by emailing floresm@queens.edu.

Student Complaints of a non-academic nature are to be directed to the Vice President of Student Engagement and Dean of Students. The Student Complaint Policy can be viewed in its entirety in this handbook on page 63 and 64.

traditions & events

Traditions

Over a hundred and sixty years of traditions bring vitality and delight to current students as they connect us with those who walked before. Familiarity of Queens' traditions allows one to fully appreciate and participate in campus wide celebrations which brings students, alumni, faculty and staff together.

Queens Motto

Non ministrari sed ministrare – “Not to be served, but to serve.”

Queens Alma Mater

Composed in 1956 by the class led by Miss Laura Tillet, the hymn is sung to the Moravian hymn, 'Praise the Lord, Ye Heavens Adore Him.'

Guardian bright, our Alma Mater, Molder of our hearts and minds, Light high visions in thy children And a loyalty that binds.

Gladly do we lift our voices

Pledging thee our faith and love. Teach our minds and hearts to follow
God who leads us from above.

Living truth is ever ringing

Tune our ears to hear that chime. Lasting wisdom peace is bringing Lead us in the way sublime.

Queens, to thee we pledge our spirits. Ever thine, a loyal band.

Queens, they praises we are singing, Grateful for thy guiding hand.

Queens Colors Navy and Gold

Events and Celebrations Baccalaureate

Faculty, staff and families gather for a church service to honor Queens' graduating seniors. It is a time of reflection with words of wisdom for the future, and prayer for their journey which lies ahead.

Boar's Head Banquet and Yule Log Ceremony

The Boar's Head Banquet tradition is a celebration that is attached to Queens College, Oxford, England, through an adventure of a student. Six hundred years ago, a student was walking in the neighboring forest of Shotover, studying Aristotle, when he was attacked by a wild boar. In desperation, having no other weapon, the student crammed his book down the beast's throat, choking him. Later, he led his classmates to the scene of his adventure, and they carried the animal back to the College for a feast. Since that time, the festival has been perpetuated at Oxford.

This medieval tradition began in 1933 and kicks off the holiday season at Queens. Seniors, musical entertainers and Royal member's ceremoniously process through the dining hall with a renaissance flair while students savor a formal dinner.

Casino Night

This is the largest event on campus and is organized by Campus Union Board (CUB) and arguably is the most popular event of the year. It has been a student favorite since 1985. Students dress up in their swankiest attire and enjoy music, food, and dancing. They try their luck with casino games throughout the evening to earn prizes. Each year the revealing of the upcoming theme has almost as much excitement as the actual event.

Exam Break Breakfast

Students enjoy a delicious late-night breakfast served by their favorite professors and staff as they take a break from studying. Sponsored by Student Engagement and Chartwells Dining Services, the event is offered twice a year with attendance around 400 students each time. This "fulfilling" tradition began in 1990.

Homecoming Week

Students participate in a week full of events celebrating school spirit leading up to the Homecoming Tailgate party and the Royal's basketball games along with the crowning of the Homecoming King and Queen.

Midnight on Ice

It's a late-night private party on ice! The clock strikes twelve and Queens's students head out for an evening of late-night skating. Whether laughing with friends while skating around the ice rink or grabbing

a piece of pizza to snack on, this event is perfect to take a break from studying. This tradition takes place the last day of classes every fall semester.

Moravian Love Feast & Tree Lighting Ceremony

The Love Feast and candlelight service was first introduced in 1972 and occurs on the first Sunday in December. It is sponsored by the Chapel and celebrates one of the unique traditions of Queens. During the service of song and scripture reading, handmade beeswax candles decorated with red paper frill are distributed to each worshiper. The candles are lit while the worship space is darkened for the singing of the final hymns as the community walks outside to the official tree lighting ceremony.

Spring Carnival

Campus Union Board (CUB) collaborates with campus clubs and organizations to celebrate the end of the school year. Students participate in interactive games, receive special give-a-ways while enjoying carnival style foods.

Trip Around the World

Flavors, sights and sounds of various countries are explored every year. Students enjoy sampling delectable delights, and participate in arts, crafts and entertainment. Founded in 1999 by Campus Union Board, this event continues to grow and build the Queens community.

Ghost Stories

Queens University has been in existence since 1857 so we do have a few haunted stories. Queens University is one of the most haunted places in North Carolina and for many years' students have claimed to have experienced paranormal activity in various buildings. Common occurrences include doors opening and closing by themselves and knocking sounds that cannot be explained. This event, now sponsored by our Housing and Resident Life Department, has been a fall favorite for over 25 years.

Build 4 Cause Service Trip

In the spring of 2005, students, faculty and staff headed to assist the city of New Orleans after it was ripped apart by Hurricane Katrina. For the past 13 years Queens has continued to support the NOLA community through our student led organization Build4Cause.

Christian Worship Services

All members of the Queens community are invited to attend a simple ecumenical worship service that often features student musicians, speakers from off-campus, and a sharing of joys and concerns. In 2018, the service returned to Belk Chapel on the third Wednesday of the month during common hour. Belk Chapel will also hold a Taizé Worship Service on the first Monday of the month from 9-9:30pm.

Common Hour

Common Hour is time set aside on Monday, Wednesday and Friday from 10:40am to 11:40am. This hour is free of classes to allow students to meet for community gatherings, special programs, or Chapel.

Convocation

Fall Convocation marks the traditional beginning of the school year as seniors and faculty members, dress in full regalia, open the ceremony with a procession into the student and staff filled auditorium. The winner of the Hunter Hamilton Love of Teaching Award at the end of the prior year delivers the keynote address.

Awards Convocation is held in April to highlight student achievements. Honors and awards are presented to students for excellence in academics and service.

Family Weekend

Family and guests are invited to enjoy time with their student as they visit the Queens campus, meet faculty and staff, and get to know other families. Weekend activities include sporting events, information sessions, and special on-campus programming.

Involvement Fairs

Every fall, Queens offers a number of opportunities for students to learn more about offerings in the Charlotte community and on campus opportunities. **The Charlotte Vendors Street Fair** is a chance for students to familiarize themselves with local businesses, as well as campus information booths.

The Club and Organization Fair takes place after classes begin. Students are given the opportunity to explore all of our campus clubs and organizations. Students are encouraged to sign up for clubs and orgs of interest on this day!

The Non-Profit Internship and Volunteer Fair, host by the Diversity, Inclusion and Community Engagement Department and the Vandiver Center for Career Development is a great opportunity to learn about potential service and internship programs on campus and in the greater Charlotte community.

Martin Luther King, Jr. Day of Service

Faculty, staff and students combine efforts and reach out to the community in service and education to honor the legacy of Dr. Martin Luther King, Jr. It is traditionally referred to as, "a day on, not a day off" to affirm Queens' commitment to serve.

Room in the Inn

Queens' students and staff minister to the homeless one night per week January through March. Groups of homeless men and women are brought to campus to have a clean bed, warm cooked meal, and a night filled with games and community. Breakfast is prepared in the morning prior to their departure. This program is sponsored by the Chapel, but student organizations volunteer throughout the semester to support and give back to the greater Charlotte community.

student engagement

Mission

The Department of Student Engagement at Queens University of Charlotte is committed to providing opportunities for students to build community and leadership through intentional programming and resources that facilitate curricular and co-curricular development through experiential and theoretical learning to produce well-rounded and balanced individuals.

Queens University of Charlotte realizes that, as important as academic activities are, much of a student's education occurs outside of the classroom. Day-to-day living experiences and campus-wide activities are valuable components of a well-rounded education. Student Engagement partners with faculty, staff, and students to provide activities that promote group participation and interaction so that students come to know themselves as individuals, realize their potential, and develop the skills needed to become creative and active members of the Queens community. Students are encouraged to take initiative and exert responsibility through Student Government Association, the Queens Honor Council, and participation in a wide array of Clubs and Organizations. Ultimately, Student Engagement wants the learning that takes place to extend throughout the student's personal and professional journey. Focusing on the "total

student,” Student Engagement works with students to provide educational, recreational, social, and cultural special events and programs throughout the year. Students are encouraged and supported in brainstorming ideas, promoting activities, and recruitment of local and regional entertainers.

Event Communication...Get in the Know!

Facebook

Check out the Queens – Get in the Know page on Facebook for the latest Information. Student Engagement sends updates and invitations for the latest campus happenings.

QNews

Campus happenings, announcements, and news are delivered every Monday directly to every TUG student's email account. Submission of announcements or events that affect the Queens' community of students can follow the submission prompt on the latest edition of QNews or submit at qnews.queens.edu.

QNews Weekend Edition

Charlotte is the place to be on weekends with events for all! QNews Weekend Edition is delivered on Thursday and includes both on-campus and Charlotte/surrounding area events that run Friday through Sunday. Students will find a spattering of athletic events, cultural, spiritual, and social events from which one can choose. Those wanting to submit an announcement, or event that affects the Queens community of students, can follow the submission prompt on the latest edition of QNews or submit at qnews.queens.edu.

Student Groups

Student Government Association (SGA)

At Queens University of Charlotte, the Student Government Association (SGA) is the executive branch of the students. SGA consists of 20-25 members of the student body that are elected by their peers to represent the students in matters of governance. A president and 3 representatives from each class, the executive officers (President, Vice President, Treasurer, and Secretary) and special representation for

unique populations (Commuter students, Post-Traditional student, etc.) make up the SGA Senate. SGA meets during common hour every Monday during the year, and meetings are open to all students to voice their concerns. The Assistant Dean of Students serves as the advisor for the Student Government Association.

SGA Budget Distribution

SGA also governs the distribution of the Student Activities Fee every year. 50% of this is allocated to Campus Union Board and the remaining budget is allocated as requested and approved by the SGA Budget Committee. This committee typically oversees the expenses of over \$170,000 every year.

The budget policies were established to serve as a guide for the appropriate use and disbursement of Student Government Association funds. No one owns these funds as they belong to the student body. SGA, elected by the student body, distributes the funds to student organizations on the student body behalf for the purpose of enhancing the out of class experience. Concerns or questions regarding SGA policies or procedures can be addressed by setting a time to meet with Student Government Association Senate by attending an open meeting. Senate meetings are hosted every Monday during common hour in Claudia Belk Dining Room.

All budget guidelines are outlined in the Clubs & Orgs handbook that is distributed to registered student organization in the fall of every year. Please reference this handbook for directions on how to request funds and to spend approved funding. Additional questions can be directed at the current SGA Executive Treasurer.

Under the Umbrella of Student Government Association

Senate

The Senate is comprised of elected officers and handles the legislative concerns and interests of the student body.

Honor Council

The Honor Council is responsible for investigating and acting upon any alleged violations of the Honor Code's academic or community pledge. Evidence is presented and weighed against the Honor Code policies and sanction recommendations are made to the Dean of Students for community violations and the academic dean from the appropriate college for academic violations. The student body elects the Honor Council members annually during campus elections. Each class selects three representatives. For additional information regarding this process, refer to the Student Conduct Process & Student Rights section of this handbook.

Campus Union Board

Campus Union Board enriches students' collegiate experience by planning, promoting, and implementing activities that provide social entertainment, cultural awareness, recreation, and education.

Members who serve on C.U.B. are selected through an interview process on an annual basis. Selected members serve on one of the following C.U.B. Committees: Intercultural & Spiritual, Make and Take, Queens After Dark, Rec/Connect, Royal Spirit, or the Executive Committee.

Ways to Get Involved:

- Clubs and Organizations including Honor Societies
- Fraternity & Sorority Life
- Intramurals
- Leadership programs Outdoor Excursions

Clubs and Organizations

With over **65** clubs and organizations on campus, everyone can find a place to call home at Queens University of Charlotte! From social, academic, philanthropic, religious, and political clubs and organizations, we've got what you're looking for! Looking for something particular that you don't see represented on campus? That's ok, we encourage our students to create their own clubs and orgs! All you need are 10 undergraduate students, a faculty/staff advisor, a constitution, and you're set to go! To find a list of clubs and organizations on campus, or to get information on how to create a new organization, check out the Clubs and Organizations tab on MyQueens!

Clubs and Organizations are classified in the following categories:

- **Club:** Clubs are groups of individuals that are based on common interest and open for any eligible (enrolled and in good academic standing) student to join.

- **Organization:** Organizations are identified as groups that require a selection process to join (either by election, selection, or qualifications). Organizations may be identified as:
 - Greek-Lettered Academic Honor Society
 - Social Fraternity/Sorority
 - Academically Funded Organization

Fraternity & Sorority Life

Fraternities on Queens' Campus

- Alpha Tau Omega
- Kappa Alpha Psi Fraternity, Incorporated
- [Pi Kappa Phi](#)

Sororities on Queens' Campus

- [Alpha Delta Pi](#)
- [Alpha Kappa Alpha Sorority, Incorporated](#)
- [Chi Omega](#)
- [Kappa Delta](#)
- [Phi Mu](#)
- Zeta Phi Beta Sorority, Incorporated

General Recruitment Information

Queens University of Charlotte has nine national fraternities and sororities on campus that are housed under three councils. The National Panhellenic Conference (NPC) sororities (Alpha Delta Pi, Chi Omega, Kappa Delta, Phi Mu) hold Formal Recruitment in the early fall. The Inter-Fraternity Council (IFC) fraternities (Alpha Tau Omega, Pi Kappa Phi) holds recruitment in the early fall as well. The National PanHellenic Council (NPHC) sororities and fraternity (Alpha Kappa Alpha, Kappa Alpha Psi, and Zeta Phi Beta) hold its Membership Intake Process later in the semester.

NPC Sorority Formal Recruitment Process

In order to join an NPC sorority, interested women will participate in the Formal Recruitment weekend in the fall semester. Recruitment is a mutual selection process by which NPC sororities recruit new members and introduce them to the responsibilities and opportunities involved with being a Panhellenic Greek woman.

This three-day process gives potential new members time with each of the chapters to discover what is uniquely important and characteristic about each. As the women progress through the week, they will continue to learn more about the chapters and their members. At the end of the recruitment weekend, the women will find their new sorority home.

NPHC Sorority Membership Intake Process

Alpha Kappa Alpha Sorority, Inc., Kappa Alpha Psi Fraternity, Inc., and Zeta Phi Beta Sorority, Inc. will hold its membership intake process later in the semester. The process for undergraduate membership begins with an interest meeting. The date, location, and time of these events will be posted at least 2 weeks prior to the event. Students must attend the event to be eligible to be considered for membership. Please note that NPHC organizations are not required to host an intake process each semester. It is important to always look for flyers and follow the organizations social media accounts for the most up to date information on upcoming interest meetings.

Fraternity Recruitment

Fraternity Recruitment is a week-long process during the fall semester. Participation in the recruitment process allows the men to learn about each chapter and its members. It is a positive experience that allows men to meet Greek men on campus.

NPHC- The specific organization will post interest meeting/ rush information two (2) weeks prior to the event.

Fraternity & Sorority Life Standards of Excellence

The Fraternity & Sorority members at Queens strive to reach beyond the Greek Life stereotypes as they build a community that exceeds expectations by focusing on service, academics, leadership, and brotherhood and sisterhood. Take a moment to read the standards set before all who choose to "Go Greek."

Common Questions & Statistics about Queens Fraternity & Sororities (cost, hazing, achievement, grades)

COST

The cost of joining a Greek Lettered Organization varies with initial new member fees ranging from \$500-\$700 (IFC & NPC organizations) and range from \$1,000 - \$2,000 during the first semester of joining an NPHC organization. After initiation, monthly dues are implemented to help with chapter operations and vary with organizations ranging from \$75 - \$85. NPC and IFC organizations do have payment plan options for new members. However, NPHC organizations require membership fees in full *before* the start of the membership process. For specific information please contact the Associate Director of Student Engagement & Director of Fraternity & Sorority Life or the specific chapter.

HAZING

Queens University of Charlotte Fraternity & Sorority Life has a **ZERO** tolerance policy for hazing. Queens University of Charlotte Fraternity & Sorority Life will investigate all hazing allegations. Individuals and organizations found in violation of the hazing policy will be subject to the campus judicial process as well as law enforcement agencies.

ACHIEVEMENT AND GRADES

- 85% of Greeks at Queens graduate from Queens.
- 90% of Greeks are involved in another student organization.
- Queens Greeks have a higher overall GPA than other students.
- Greeks show a higher satisfaction than their non-Greek counterparts.
- Queens Greeks performed over 8,000 hours of community service in the 2017-2018 school year.

Clubs & Organizations Eligibility, Privileges, Responsibilities, and Disciplinary Procedures

To be eligible to be considered a Registered Student Organization (RSO) at Queens University of Charlotte, you must:

1. Be composed of undergraduate students. A minimum of ten (10) Queens University of Charlotte students (enrolled for at least one (1) credit hour) is required to be a registered organization on campus.
2. Be organized, controlled, and directed by students.
3. Abide by all state and federal laws.
4. Abide by the rules, regulations, and policies of Queens University of Charlotte, in addition to information found within the Student Handbook.

5. Membership and all privileges must be extended to all students without regard to gender, age, ethnic group, nationality, disability, race, religion, sexual orientation, or veteran status.
6. Be advised by a full time faculty or staff member at Queens University of Charlotte. If at any time your club or organization no longer meets eligibility, you will no longer be entitled to the privileges granted to RSO's at Queens University of Charlotte.

Privileges extended to Registered Student Organizations include:

1. Use of the University's name in association with the name of the club or organization.
2. Use of University facilities in accordance with established policies.
3. Solicitation of membership on campus under the club or organization's name in accordance with established policies.
4. Solicitation of funds on campus under the club or organization's name, subject to the approval of the organizations advisor and the Department of Student Engagement.
5. Listing of the organization in official publications.
6. Use of University bulletin boards.
7. Ability to petition the Student Government Association for an allocation of funds to be used for programs, events, and activities.
8. The right to promote goals, purposes, identity, programs, and events of the organization on and off campus (active promotion includes the wearing of clothing or accessories with the name, symbol, or logo of the club or organization, distribution of written publicity, or display of signs advertising the club, organization, or program/event).

Responsibilities of Registered Student Organizations include:

1. Attend at least 75% (4 out of 6) Inter-Club Council (ICC) Meetings per academic year.
2. Host one (1) or more campus events per semester.
3. Host one (1) or more service or philanthropy events per academic year.
4. Hold regular meetings.
5. The President must attend a RSO Training session at the beginning of each academic year.
6. Register your club or organization through Formstack annually with the Department of Student Engagement and provide immediate notification to the Department of any changes in officers within two weeks of the change.
7. Abstain from any discriminatory practices in membership selection and organizational programming.
8. Adherence to the procedures and regulations affecting student clubs or organizations specified within this handbook.
9. Registration with the Department of Student Engagement of all events held on or off campus.
10. Education of all members of the organization of the individual responsibility to represent the club, organization, and University through appropriate activities and behaviors.
11. Take organizational action against an individual member when that individual fails to adhere to the standards of the club or organization or University. The club or organization may be held responsible for an individual's behavior when that member's actions are demonstrably related to the club or organization's life and draw attention negatively to the club or organization.
12. Promotion of the mission, goals, and vision of Queens University of Charlotte.

Disciplinary Procedure

If a student club or organization does not comply with the eligibility or responsibilities of a RSO, as described above, will result in disciplinary procedures. These procedures are listed as follows:

- **Probation:** A status indicating that the organization's relationship with Queens University of Charlotte is tenuous. Registered Student Organizations put on probation will have thirty (30) business days to correct the issue within their organization. If unable to fix the issues causing the organization to be placed on probation, the RSO will face the probability of more severe disciplinary sanctions, such as organization suspension.
- **Suspension:** Revocation of a student organization's status as an officially recognized and registered organization for fifteen (15) weeks. Any organization that is placed on suspension will be on a trial period in which it must demonstrate a compelling reason for its organizational status to be reinstated by the University. Failure to do so will result in the deactivation of an organization at the end of the suspension period. If an organization is placed on suspension, all rights and privileges of group to self-govern are removed, and any activity or action that is associated with the group, including meetings, whether formal or informal, must be approved by Student Engagement in advance. Generally speaking, only supervised meetings will be allowed to formulate a comprehensive plan for restructuring the organization or addressing the issues that caused the organization to be placed on suspension.
- **Deactivation:** Formal revocation of a student organization's status as an officially recognized and registered student organization. This will include loss of all rights and privileges, which pertain to recognized student organizations. A specified deactivation period may or may not be designated, depending upon the nature of the violation.

Leadership Opportunities Provided Through Leadership Programming/Student Engagement

Camp Rex: Leadership Retreat: As part of an ongoing educational leadership experience at Queens University of Charlotte, incoming first-year students will participate in an overnight leadership retreat geared towards assisting in the transition from high school to university life and leadership development through intentional programming. Camp Rex's purpose is to expose incoming students to the Queens community by learning about themselves, what it means to be a Royal, meet new friends, build leadership skills, participate in exciting and challenging activities, and most importantly, have fun!

Camp Rex Counselor: Camp Rex will be led by undergraduate student leaders of Queens University of Charlotte who truly bleed Navy and Gold and are great examples of what it means to successfully transition and excel as a college student.

The undergraduate students will serve as Camp Rex Counselors (CRCs) and will be a support system, resource, and program facilitator for every Camper at Camp Rex!

Leadership Institute: The Leadership Institute is a three-tier, self-paced program, open to all students of Queens University of Charlotte through cohorts of approximately 15 students per semester. Tier I, *Leading the Self*, explores personal foundations of leadership and establishes one's self as an authentic leader. Tier II, *Leading with Others*, focuses on civic responsibility, group dynamics, and cultural awareness and appreciation. Tier III, *Leading for Change*, is a culmination of the student's leadership experience through immersion in positive social change. Students who complete Tiers I and II will earn a leadership certificate. Following completion of Tier III, students will receive the honorary distinction of becoming a Royal Leader. The Leadership Institute is grounded in leadership theories that have been created and utilized with, and for, college students. The Department of Student Engagement has intentionally utilized the Social Change Model of Leadership Development (Astin & Astin, 1996) and the theory of Authentic Leadership (George, 2003) to develop the workshops, reflections, and retreats that consist of the Leadership Institute.

Leadership Summit: The Leadership Summit is a one-day conference experience, dedicated to students and campus leaders of Queens University of Charlotte during the semester. Aimed at meaningful discussions on relevant issues within student organizations, academic, and personal life, students will be provided with a plethora of information that they may use through their university experience and beyond.

Clubs and Organizations: With over 65 clubs and organizations on campus, everyone can find a place to call home at Queens University of Charlotte! From social, academic, philanthropic, religious, political, and so many more, we've got what you're looking for! Looking for something particular that you don't see represented on campus? That's ok, we encourage our students to create their own organizations! All you need are 10 undergraduate students, a faculty/staff advisor, and a constitution and you're all set! To see a list of clubs and organizations on campus or get information on how to create a new organization, check out the Clubs and Organizations tab on MyQueens!

Student Governance:

Student Government Association: At Queens University of Charlotte, the Student Government Association (SGA) is the executive branch of the students. SGA consists of 20-25 members of the student body that are elected by their peers to represent the students in matters of governance. A president and 3 representatives from each class, the executive officers (President, Vice President, Treasurer, and Secretary) and special representation for unique populations (Commuter students, Post Traditional student, etc.) make up the SGA Senate. SGA meets during common hour every Monday during the year, and meetings are open to all students to voice their concerns. The Assistant Dean of Students serves as the advisor for the Student Government Association.

SGA also governs the distribution of the Student Activities Fee every year. 50% of this is allocated to Campus Union Board and the remaining budget is allocated as requested and approved by the SGA Budget Committee. This committee typically oversees the expenses of over \$170,000 every year.

Campus Union Board: As the main programming board on campus, the Campus Union Board (CUB) provides an opportunity to program for the university through concerts, programs, activities, events, and Campus Traditions. Some Campus Traditions include: Casino Night, Trip Around the World, Spring Carnival, Homecoming, and Midnight on Ice. Make sure you participate in the legacy of Queens University of Charlotte by attending these events! Interested in being a member of CUB? Applications are available during the spring semester around April of each year!

Posting Policy

Queens University of Charlotte affiliated groups (Registered Student Organizations (RSOs), Fraternity and Sorority Life organizations, offices, departments, individual faculty/staff and individual students) have the privilege to attach and display signs/posters in public areas including the Residence Halls, Trexler Student Center, and academic buildings **ONLY** on the designated boards where signs should be displayed. All others will be removed immediately.

The following guidelines must be followed unless otherwise approved by the Department of Student Engagement:

1. Include name of the individual/organization/department sponsoring the event.
2. Post only on surfaces that are designed for such purposes: bulletin boards, walls, and display panels.
3. Posting on glass doors or windows is prohibited in all buildings on campus. Display of any posters or other materials on the exterior of any building, light poles, windows, doors, landscape features, including trees or other surfaces not specifically designated as a poster display area is prohibited unless approved by the Department of Student Engagement.
4. The Diana Fountain can be used for posting on a **first come, first serve** basis and all materials on the fountain must be in good taste and consistent with university policies. Writing on Diana Fountain is prohibited. All materials used on Diana Fountain must be removed within 24 hours of the event. All materials used may not be removed by another organization until after the event has been held.

5. Use only mounting materials that allow removal without surface defacement. *Duct tape and double-sided tape are prohibited.* Stickers are not to be affixed with their adhesive backing. We advise the use of painters' tape to reduce the risk of paint peeling.
6. Unattached materials, handouts and handbills are prohibited except those materials distributed in the Student Government Elections, information distributed by The Department of Residence Life and Housing, and by individuals/organizations that have secured permission from the Department of Student Engagement.
7. Individuals/organizations are permitted to advertise in MSC boxes when the materials are related directly to the individual who will receive the information. When advertising in the MSC boxes, the Mail Center Staff should be provided with the box numbers of the students with whom the mailing should go to, so they can distribute appropriately.
8. Chalking on campus is allowed. However, no chalk can be used on brick pathways and buildings. Chalk should not be used on any columns, as the porous material does not allow for the chalk to naturally be washed away.
9. The billboard in Trexler Courtyard is available on a first come, first serve basis. Any materials or painting of the wall should be in good taste and not offend any specific group on campus. While painting the billboard take care to not get paint on the surfaces under or around the wall. Individuals, organizations, and departments that do cause damage to surrounding areas will be charged to correct this issue.
10. Greek letter organizations are required to maintain their respective boards and the surrounding area in the lower level of the Trexler Center. Postings adhering to policy requirements are permitted on the wall directly around their respective boards.

11. ANY damage caused to campus facilities by violations of the posting policy will be charged to the individual, organization, or department responsible. SGA funds CANNOT be used to cover the cost of these damages.
12. Students are allowed and encouraged to utilize the Free Expression Wall, located between Byrum and North Parking Decks. Students may not post or paint on any surface other than the outlined spaced provided.

campus recreation & engagement

Fitness Center

The Fitness Center, under the direction of Student Engagement, is dedicated to helping all members of the Queens community (students, faculty, and staff) achieve and maintain wellness goals. The facility offers cardio machines, free weights, sectorized strength equipment, and a functional training area. The Aerobics Studio, located in Levine Center 218, offers group fitness classes. See the my.queens.edu for a current schedule of classes.

The Fitness Center is managed by the Assistant Director of Student Engagement. The Assistant Director can be reached in 216B of the Levine Center or by calling 704.337.2455.

Membership Policies & Rules of Conduct

Current students receive membership to the Fitness Center during regular operating hours at no additional cost. Students MUST have their Q-Card ID present and activated to gain access to the facility. As a member, all guidelines listed below, in conjunction with the stipulations of the Queens University of Charlotte Honor Code, must be abided by at all times when using the facility.

Membership Guidelines:

- To be subject to authority and guidance of the Fitness Center staff while in the facility and follow staff instructions
- To be respectful of others while in the facility
- To abide by all rules and guidelines of the facility and understands that his/her membership may be revoked if the member fails to abide by any such rules and guidelines

Any student, faculty, staff, or guests who utilize the Levine Fitness Center will do so with the following considerations:

- Membership and physical activity are voluntary
- Risks are associated with physical activity
- Individual physical activity may not be individually supervised
- Participant consents to first aid and resuscitative measures by appropriate staff when deemed necessary

Intramural Sports

Alive and active at Queens, [Intramural Sports](#) offers a variety of sports and recreational activities, both competitive and non-competitive, throughout the year. The events and offerings are structured to meet the variety of needs, interests, and ability levels within the student population at Queens.

Students participate in games such as:

- Basketball
- Ultimate Frisbee
- Soccer
- Volleyball
- Dodgeball
- Flag Football

Seasonal formats and commitment levels vary as they may include seasons of 3-5 weeks, one-day tournaments, and recreational games (corn hole, ladder ball, etc.). The variety affords students the opportunity to participate in a familiar sport, try something new, or offer ideas for brand-new activities.

Information is available through the Student Engagement Graduate Intern in Morrison Hall 208 or by calling 704 337-8445.

Outdoor Excursions

Outdoor Excursions challenge students to explore and engage in outdoor experiences. Students are provided with educational opportunities to increase personal awareness and develop leadership and teamwork skills in the outdoor environment. Students are encouraged to develop a passion for lifelong leisure activities through exposure to hiking, indoor rock climbing, skiing, and whitewater rafting.

Information is available through the Assistant Director of Student Engagement in 216B of the Levine Center or by calling 704 337-2455.

diversity, inclusion & community engagement

Supporting a campus and greater Charlotte community that is respectful of differences, committed to inclusion and works to create a society that is fair and just.

Mission

The Office of Diversity, Inclusion and Community Engagement (DICE) works to enhance Queens' core values of respect and service. We focus on bringing people of diverse backgrounds together for dialogue and education to increase intercultural awareness and skills. We also provide opportunities for our students to use those skills in the broader Charlotte community as we develop and maintain partnerships with community organizations where our students participate in various levels of community engagement while living out our motto of *"not to be served, but to serve."*

What We Do:

Support

- Multicultural Committee
- Peer Mentoring Program for underrepresented students - L.E.A.D.
- Multicultural student clubs and service organizations
- General Education Programs

Educate

- Intercultural Awareness for faculty, staff and students
- Diversity Lunch and Learns
- Heritage Month Observances

Assess and Respond

- Facilitate Deliberative Dialogues
- Cultural Conversations
- Respond to campus surveys

Unite

- Multicultural Suite
- DICE Lounge
- Stan Greenspon Center for Peace and Social Justice
- Multicultural Student Club Rooms
- Cross-cultural programming

Service Support

- Sed Min Community Engagement Award Program
- Civic Engagement
- Sed Min Living Learning Community
- Summer in Service
- MLK Day of Service

Diversity Statement

Queens is committed to an academic culture that promotes inclusion, diversity, equity, and access for learning in communities (IDEAL) to realize its mission to “provide transformative educational experiences that nurture intellectual curiosity, promote global understanding, encourage ethical living, and prepare individuals for purposeful and fulfilling lives.” A fluid view of diversity recognizes that human identities and qualities such as age, race, sex, religion, sexual orientation, heritage, national origin, class, language, and ability influence one’s world view, life choices, and interpersonal relations. Our commitment to thriving in a changing world challenges us to develop cultural humility and find common ground with those unlike ourselves. Through intentional engagement, dialogue, and respect, IDEAL will create an inclusive environment distinguished by equal opportunity and accommodation, enabling the discovery and development of individual and collective potential.

health and wellness services

Mission

Health and Wellness Services provides wellness, medical, and mental health services to all full-time Traditional Undergraduate Students enrolled in the University. Health and Wellness Services, in conjunction with Student Life, provides, promotes, and supports programs and services consistent with the mission of the University, integrating the physical, emotional, and intellectual health and wellness of each student and the Queens community at large. We strive to empower students to identify and manage their health and wellness needs by providing evidence-informed education.

Medical Services

In addition to general medical care for acutely ill or injured students, available services include:

- Routine physical or gynecological examinations (fee for service)
- Contraception services
- Free pregnancy testing
- Confidential STD and HIV testing
- Routine immunizations (fee for service)
- International travel consultation and immunizations
- Laboratory testing on-site or through Quest Laboratories (Fee for service. Quest will file for reimbursement from student’s insurance provider. Student is responsible for non-covered charges.)
- Referral to a network of physicians and treatment facilities in the Charlotte area
- Educational programming and outreach

Mental Health Services

Health and Wellness Services offers individual counseling, group counseling, and referral to a network of specialists, including psychiatrists and treatment facilities in the Charlotte area. Counselors also provide educational programming and outreach to the Queens community. Counselors are licensed in the state of North Carolina and are capable of addressing the general mental health concerns that may present while in college. These concerns may include the following:

- Abuse
- Adjustment to College
- Alcohol /Drug abuse
- Body Image /Self-esteem
- Depression
- Family Conflict

- Grief
- Relationship Concerns
- Sexual Concerns /Rape
- Sleep or Appetite Disturbance
- Stress and Anxiety
- Suicidal Thinking
- Learning how to support family and friends in crisis

Health and Wellness Procedures

Eligibility for Services

Services at Health and Wellness are available to all full-time Traditional Undergraduate Students (TUGS) and PERSON BSN and ABSN students currently enrolled at Queens University of Charlotte.

Right to Privacy

The staff at Health and Wellness Services is committed to protecting your medical information. We maintain separate medical and counseling records of the care you receive. These records allow us to provide you quality care and to comply with legal requirements.

Integrated Treatment Model

The Health Wellness Services staff works as an integrated treatment team to provide quality care. While medical and counseling information is confidential, the staff may at times discuss aspects of your care with other members of the treatment team in order to provide the highest quality of services. In emergency situations, the Health Wellness Services staff may refer you to another clinician or hospital; vital information may be shared with these health care providers.

Release of Information

Identifying personal health information will not be given to parents, friends, outside medical doctors, partners, roommates, University faculty or staff and employers unless:

- Written permission and/or a release to disclose health information has been signed by you.
- When there is serious and foreseeable harm to you or others.

In this situation, HWC counselor will follow Queens University of Charlotte policy. Your HWC counselor will disclose information to the Dean of Students, Duty Phone Professional Staff and/or Campus Police for the purpose of coordinating care. Once your safety has been established Health and Wellness Center counselors will no longer share information with University officials/representatives.

- You indicate that there is reasonable cause to believe that a child or a dependent adult has been abused.
- A Court orders Health and Wellness Services staff to disclose confidential information about you. If this happens, the Health and Wellness Services staff will first ask the Court to drop their order. If they refuse to drop their order, the staff will disclose only the minimum amount of information we deem necessary to satisfy the Court's order.
- You waive the privilege by bringing charges against Health and Wellness Services staff.

As Required by Law. We will disclose health information about you when required to do so by federal, state, or local law.

Right to Inspect and Copy. You have the right to inspect and copy health information. Usually, this includes medical and billing records, but does not include counselor's clinical progress notes. To inspect and copy health information you must submit your request in writing to Health and Wellness Services. If you request a copy of the information, we may charge a fee for the costs of copying, mailing or other supplies associated with your request.

We may deny your request to inspect and copy in certain very limited circumstances. If you are denied access to health information, you may request that the denial be reviewed.

Adult client medical and counseling records are disposed of seven years (7) after last appointment.

Right to provide suggestions, complaints. Please direct comments to: Jill Perry, RN, MSN, Assistant Dean of Health and Wellness Services at 704 337-2387.

If you have any questions concerning your rights and/or ethical treatment by your counselor, or if you wish to file a complaint, please contact the following: National Board of Licensed Professional Counselors at www.ncblpc.org or phone 919 661-0820

Financial Responsibility

Health and Wellness services are available regardless of health insurance status or insurance carrier. While most services are free, charges incurred for services performed at Health and Wellness Services must be paid at the time of service. Fees can be paid by cash, check, or by billing your student tuition account.

For counseling, a brief model is utilized, and a limited number of free counseling sessions can be offered (10 sessions per year) to each TUG. Counselors have the discretion to increase number of sessions if clinically necessary.

Appointment Responsibility

To receive medical care, appointments are encouraged, and walk-in visits are accommodated when possible. The physician is on campus one (1) day a week and appointments are required. Appointments are necessary for counseling sessions. Appointments can be made by calling Health and Wellness Services at 704 337-2220.

Please remember to cancel and reschedule appointments 24-hours before your appointment. A pattern of missed appointments may lead to termination of services.

Participation

You are encouraged to fully participate in your health/counseling treatment. Counseling sessions typically last 50 minutes. During the intake appointment, the counselor will address your concerns and discuss options with you. The number and frequency of counseling sessions will be determined by both the client and counselor.

There are times when a counselor will terminate and assign you another clinician in the HWC office or refer you to a community therapist without explaining the full reasons. This occurs when a conflict of interest exists. We will do our best to accommodate your needs within our scope of practice, but if long-term or specialized therapy/medical care is indicated, we will make every reasonable effort to find a referral source in the community.

If a HWC professional staff (counselor, nurse or physician) determines that a student is not making progress at the HWC, or is non-compliant with counseling/medical care recommendations/referrals, the HWC staff may refer that student to an off-campus mental health/healthcare provider. Please note that a pattern of no-show appointments is considered non-compliance and/or indicating a lack of progress.

After Hours Care

For students requiring medical or mental health care when Health and Wellness Services is not open, resources are available on and off campus. Campus Police are on duty 24/7 and can be reached for emergencies at 704.337.2306 or dial 911. In addition, there is a Queens First Responders Team that Campus Police or a resident advisor (RA) can contact in the event a treatment decision needs to be made.

After Hours Care Options: Medical and Mental Health Urgent Care

Morrocroft Urgent Care, 4525 Cameron Valley Parkway, Charlotte, NC 704 512-6240

Concentra Urgent Care, 1614 South Boulevard, Charlotte, NC 704 338-1268

Novant Urgent Care, 445 South Kings Drive Charlotte, NC 28204 Phone: 704-384-1734

OrthoCarolina Orthopedic Urgent Care, 1915 Randolph Road, Charlotte, NC 704 323-2682

Emergency (ER)

CMC Mercy Emergency Department, 2001 Vail Avenue, Charlotte, NC 704 355-2000 or 704 304-5917

Carolinas Medical Center (CMC) Emergency Department, 1000 Blythe Boulevard, Charlotte, NC 704 355-2167

Novant Health Presbyterian Medical Center, 200 Hawthorne Lane, Charlotte, NC 704 384-4000

Mental Health Emergencies

Carolinas HealthCare System Behavioral Health Centers, 501 Billingsley Road, Charlotte, NC 704 444-2400 or 1 800 418-2065

Novant Health Presbyterian Medical Center Behavioral Health Services, 200 Hawthorne Lane, Charlotte, NC 704 384-4255 or 1 800 786-1585

Mobile Crisis Team 704 566-3410

Safe Alliance Mecklenburg County Rape Crisis Hotline 704 375-9900

Safe Alliance Mecklenburg County Domestic Violence 704 332-2513

24-Hour National Crisis Hotlines

National Suicide Prevention Lifeline 1 800 273-8255

RAINN (Rape, Abuse, Incest National Network) 1 800 656-HOPE (4673)

Health Requirements for University Admission

- Students are required to submit a complete medical history, recent physical, and documentation of required immunizations to Health and Wellness Services.
- \$100 late fee if forms are not complete and received by the deadline.
- Failure to comply with this requirement will result in removal from all classes within 30 days of the beginning of classes. No tuition refunds will be granted.
- All records must be on file to receive medical treatment at Health and Wellness Services.

Queens Student Health Insurance

Queens University of Charlotte requires all full time Traditional Undergraduate Students and Presbyterian School of Nursing (PSON) students to carry individual health and accident insurance. Queens is pleased to offer an affordable and comprehensive plan.

Both of these groups will be automatically enrolled under the *Queens Plan*, which is provided by United Healthcare and billing will take place each semester for this coverage. If a student has comparable coverage and wishes to waive coverage under the Queens Plan, they must submit an Online Waiver form by the deadline posted on the Health and Wellness Center website <https://my.queens.edu/studentlife/SitePages/Health%20And%20Wellness.aspx>. Upon receipt of a completed Online Waiver, health insurance charges will be removed from the tuition bill.

To complete the Online Waiver, visit <http://studentcenter.uhcsr.com/> and enter the school name 'Queens University of Charlotte.' It is important to remember that the Online Waiver **must** be re-submitted each year. The form will be available during the dates posted on the HWC website.

An overview of the Traditional Undergraduate/PSON Queens Plan is available online at www.uhcsr.com or at Queens Student Health and Wellness Services.

Navigating the health care system can be intimidating. Traditional Undergraduate Students/PSON are invited to contact Health and Wellness Services with any questions or concerns at 704 337-2220.

residence life and housing

Mission

Through advocacy, challenge, and support of the student experience, the Department of Residence Life & Housing provides a safe and healthy residential environment and encourages transformative development of individual students within engaged and inclusive communities.

Vision

As an innovative and collaborative department, Residence Life and Housing will serve as a resource to provide an inclusive and engaged community that encourages individual development resulting in a transformative and fulfilling residential student experience.

At Queens University of Charlotte, we believe the collegiate experience should extend beyond attending classes and earning a diploma. There is much to glean from living and learning in the same environment as students are exposed to different cultures, beliefs, programs and activities. The Residence Life Staff understands the importance of assisting and encouraging students while each learns, develops, and explores the many options of personal and professional choices. We invite students to create a community where each will excel.

Campus Housing

Advantages to Living on Queens' Campus

Living on campus has tremendous advantages academically, socially, and developmentally. Students are provided with an environment where they can have immediate access to academic resources; explore new interests through extra-curricular activities while building a community of relationships and friendships.

Living in the residence halls at Queen provides students with the following:

- a community that encourages academic achievement by providing ready access to academic resources such as Everett Library, computer labs, late night study groups, and living environments that support quiet study hours;
- endless opportunities for involvement with on-campus athletic events, movies, theatrical and musical performances, guest speakers, educational seminars, trips, intramural sports, holiday celebrations, and impromptu gatherings – just to name a few;
- set fees for housing and dining absent of “ambiguous costs” such as utility and unallocated meals;
- community and leadership building opportunities;
- Convenience to class, dining, and campus events that cuts the adding travel and parking component.

Who Qualifies for Campus Housing?

Only full time (12 credits or more) matriculated Traditional Undergraduate Students (TUGS) no older than 24 years old, seeking bachelor degrees qualify for campus housing. In addition, only those with student accounts in good standing with Student Financial Services are permitted to live in campus housing. If a student's enrolled credit hours for a particular semester drop below full-time status, or if a student withdraws from the University, the student will be asked to move out of the residence halls.

Additionally, a student who changes student status from a TUG to an Associate or Master's degree seeking student, is not permitted to remain in residence.

Residency Requirements

The residency requirement is a critical component of the Queens experience. Queens has a three-year residency requirement for all TUGS until they have reached senior class standing (90 credit hours). Just like the General Education program, the John Belk International Program, and the internship experience, living on campus promotes the qualities of engagement and community that are intrinsic to our programming. Students who live on campus have higher retention rates, are more academically successful, and rate their college experience significantly higher post-graduation. In short, we do not

waive your participation in the Roadmap course because it is essential to the Queens experience nor we do we waive the Residency Requirement because it is essential to the Queens experience.

Queens University of Charlotte has a three-year residency requirement for ALL TUG Students, incoming freshman (domestic and international), and transfers. The three years are measured by class standing, meaning the number of earned credits to make a student a freshman, sophomore, junior, or senior, not by the number of years a student has physically been enrolled at Queens. To meet the residency requirement, a student must have earned more than 89 credits prior to their first term of the academic year when they will be seeking a change in their housing. Some entering students or transfers will come in the spring. A housing contract is for the full year and crossing the 89-credit hour mark in the fall term does not release a student from the housing requirement in the spring.

Full-time, matriculated Traditional Undergraduate Students (TUGS) seeking bachelor degrees are required to live in campus housing unless they:

- have earned 90 credit hours (Senior Class standing);
- are living with their parent or legal guardian in either Mecklenburg County, or a neighboring county listed on the Residency Requirement webpage <http://www.queens.edu/life-at-queens/campus-living/residency-requirement.html>
- are over the age of 24;
- are married; have children living with them; or
- are released by the university

Occasionally, a student will want to move off campus before he/she has earned 90 credit hours (Senior Status). More specific information about that process is listed on the Residency Requirement webpage: <http://www.queens.edu/life-at-queens/campus-living/residency-requirement.html>

Guarantee of Space

With a 3-year residency requirement, we make every effort to ensure that all students who want to live on campus have that option. We guarantee housing to all first-year students. We also guarantee housing to any student with sophomore and junior class standing who completes all requirements by published deadlines for housing selection in the Spring of each year. On-campus housing is not guaranteed for students with senior class standing and will be available through an application system as space is available. The University still considers the right to live in campus housing a privilege. Therefore, the Associate Dean of Residence Life and Housing reserves the right to deny space in campus housing to any student even though approved for admission or continuing to be enrolled at the university.

New Student Room Assignments

All housing assignments are made by the Department of Residence Life and Housing. Before an assignment can be made for new students, a \$300 enrollment deposit must be submitted.

All incoming students must submit a Housing Contract which is usually due June 1st. For the exact deadline, students should refer to the deadlines posted on the website or the Admissions portal. Any room change must first be approved by the Department of Residence Life and Housing. Any unauthorized room changes are prohibited and subject to a \$100 fine.

Upperclassman Room Assignments (Returning Student Room Selection Process)

Upperclassman room assignments are made in the spring semester. The "housing lottery" is designed to assign students in a fair manner based on the choices they provide. However, although Residence Life makes every effort to accommodate preferences, students are not guaranteed these choices.

Commuter Students

Our policy does allow students to live at home with a parent or legal guardian within a commutable distance. A commutable distance is defined as a student living in the Charlotte-Mecklenburg area and those areas that immediately surround. Eligibility can be determined by comparing a student's zip code to Charlotte Mecklenburg zip codes or a comprehensive list on the Residency Requirement webpage:

<http://www.queens.edu/life-at-queens/campus-living/residency-requirement.html>

NOTE: All off-campus exemption request must be approved by the Residency Committee consisting of the Director of Residence Life, Associate Dean of Students, and the Assistant Vice President for Student Financial Services.

Gender Inclusive Housing Policy

Gender inclusive housing at Queens allows students to choose (or be assigned) to live together as suitemates regardless of sex assignment at birth, gender identity, or gender expression. This policy exists to meet the needs of transgender and gender non-conforming students, their allies, as well as any student who would feel more comfortable and safe in an intentionally gender inclusive living environment. As with all housing, gender inclusive housing is NOT intended for romantic cohabitation.

Gender inclusive housing will only be offered in residence halls with suite style housing. Roommates must be of the same gender identification but may have suitemates of a different gender identification. For example, one side of suite may have two individuals who identify as female and the other side of the suite may have two individuals who identify as male.

Students wishing to participate in gender inclusive housing must indicate their preference for inclusive housing during their housing selection process and all students within a gender inclusive suite must give consent via the gender inclusive housing agreement. Students will not be assigned to gender inclusive housing without their explicit consent. Residence Life and Housing will make every reasonable effort to accommodate all students who have requested gender inclusive housing, but cannot guarantee to meet hall, room, roommate, or suitemate preferences.

Residence Hall Options

Most residence halls at Queens are coed to varying degrees (by floor, hall, or alternating room). Queens offers both corridor style living and suite style options. Each residence hall has a Resident Assistant (RA) and housekeeping service to maintain common areas and each has ample laundry facilities with free usage, and a furnished lobby with cable television. All rooms are furnished with a mattress, desk, chair, closet, chest of drawers and micro-fridge unit and are provided with basic cable, and internet access. A list of the individual residence halls along with their history, description, and amenities is available on the my.Queens website.

- [Albright Residence Hall](#)
- [Barnhardt Residence Hall](#)
- [Belk Residence Hall](#)
- [Byrum Residence Hall](#)
- [Hayes Residence Hall](#)

- [Hall Brown Overcash Residence Hall \(HBO\)](#)
- [Wireman Residence Hall](#)

Residence Hall Amenities

Cable Television Services

Cable hook-ups are standard in each residence hall room/suite and basic service is included in the cost of room and board.

Laundry Services

Washers and dryers are located in each residence hall, with unlimited access for residential students. The cost for using the laundry machines is included in the cost of room and board.

Residential Computing Services

In addition to secure WiFi, all residence hall rooms are equipped so that each resident has access to an individual physical data port. To make use of the physical data port for Internet access, an Ethernet ready PC and cord is required.

All students are required to adhere by the policies established by Information Technology Services as noted in the Resource Directory section of this handbook.

Quick Connect Information

- SSID: QU-WIFI
- WPA Pre-Shared Key: quroyals (all lower case)

Study Rooms

Study rooms are located in various locations in campus housing. Quiet hours should be maintained at all times in study areas. All study rooms are open to students 24-hours each day.

Housing Information

Housing Rates

Housing rates change from year to year. Please see the current rates on the [Queens website](#).

Housing & Contract

Campus housing at Queens University of Charlotte is offered on a contractual basis for the full academic year, excluding break periods as defined in the academic calendar. The student and parent or guardians are therefore urged to read the contents of the Housing Contract carefully.

When the Housing Contract is submitted to Queens, it becomes a binding agreement between the student (or parent or guardian) and the University. Please note that occupancy of a residence hall room is considered usage of University facilities. This usage does not give the same latitude as does a lessee/lessor rental agreement.

Resident students are required to complete a Housing Contract when they select or are assigned a room. Failure to comply with the policies and procedures of residence hall living can result in the revocation of housing privileges and/or disciplinary action. Questions pertaining to the Housing Agreement should be directed to the Department of Residence Life and Housing at 704 337-2293.

New students are required to complete the Housing Contract and the Roommate Matching Survey in order to be eligible to receive a room assignment. These forms are found at <http://housing.queens.edu>

Housing Contract Cancellation

Current dates and cancellation procedures can be found on the housing contract at <http://housing.queens.edu>.

Room Assignments

New Student Assignments

When submitting a Housing Contract, new students will also complete a Roommate Matching Survey. While not scientific, the Roommate Matching Survey is used to pair students together for their housing assignments based on lifestyle preferences and habits. Students who wish to live together must mutually request each other to be placed as roommates.

Returning Students

Returning Student Room Selection Process (RSRS) occurs each spring. All students returning to campus housing must submit a Housing Contract and participate in RSRS in order to select their rooms for the following year. RSRS is a lottery system based on class standing that give priority for room selection to rising seniors, followed by rising juniors, and last is sophomores. Students who fail to participate in RSRS but are required to live in campus housing due to Queens' Residency Requirement, may be randomly assigned a room in campus housing as space is available.

Room Changes

All room changes must be approved by the Residence Life and Housing office and moves cannot happen until the student has been notified. Within the first 6 weeks of the semester, an Open Room Change period will be offered for students who wish to change rooms.

Room Consolidation

Queens reserves the right to require single occupants of double or triple rooms to change rooms so that the housing needs of others can be better met.

Students with Disabilities-Requesting Accommodations

Queens University of Charlotte provides accessible housing and access to participate in all the benefits of university life in accordance with Section 504 of the Rehabilitation Act of 1973 and ADA legislation.

Students who require housing and/or meal plan accommodations must self-identify and request accommodations through the Office of Student Accessibility Services. The Office of Student Accessibility Services and Residence Life and Housing will work together to grant reasonable accommodations. Students with mobility, visual, hearing, medical or psychological disabilities necessitating accommodations including (but not limited to) rooms with ADA accessible bathrooms, ADA accessible rooms with automated doors, first floor or elevator accessible rooms, single room, strobe lights, etc. should contact the Office of Student Accessibility Services at 704.337.2508.

Guidelines to Creating a Positive Roommate Situation

A roommate can be one with whom opinions, interests and good times are shared. However, sharing a room can sometimes result in problems. Moving away from home and sharing space with another person can be stressful for both roommates. Experience shows that roommates that get along together usually work at getting along well. Even those roommates that don't become lifelong friends can live in mutual respect and relative harmony, making their residential experience mutually beneficial.

Tips to Being a Good Roommate

- **Communicate** habits, preferences, moods and values at the beginning of the semester. Even "best-friend" roommates may be surprised about how many things they don't know about the other. It is wise not to let conflict build and frustration linger. Some examples of "hot buttons" include different study habits, different tastes in music, and different ideas about what "clean" means. Talking about concerns can lead to mutual understanding.
- **Establish house rules** regarding the use of each other's belongings, quiet hours, guests, and late-night studying. Asking first and discussing before going ahead with an action can result in greater trust and respect.
- **Know when to talk and when not to.** Sharing ideas and discussing situations is an integral part of residence life. Individuals should be aware that excessive interruption in studies can sometimes result in irritation and frustration.
- **Establish a written roommate agreement** based on the sharing of preferences, concerns, and habits surrounding housekeeping, studying, and visitors. Post the agreement to refer to in times of disagreement so both can review the agreed upon house rules.

Resident Assistant (RA) Mediation

In some situations, roommates need assistance in navigating the conflicts that exist in their relationship. In those cases, students should see the RA assigned to their residence hall for assistance. RAs are trained in conflict mediation and can often help students resolve difficult situations and to create a more comfortable environment for all.

Room Change Process

There are times when a room change is necessary as a result of resident conflict. Residents requiring a room change should work with the Director of Residence Housing to identify available spaces in campus housing.

Room changes should be the last resort and should not be looked at as the first line of defense in dealing with a roommate conflict. All room changes must be approved by the Residence Life and Housing office.

Procedures and Rules Pertinent to Living Space Community Living

Broadly, a community is a group of people with common interests living in a particular area (i.e., students sharing a double bedroom, students sharing a suite or apartment, 20 students on the floor of a residence hall). Living in a community brings with it inherent responsibilities to individual members.

Residents are responsible for what occurs within the residence hall rooms and apartments to which they have been officially assigned. Therefore, when a University violation occurs within a residence hall room or apartment, each resident of the assigned space may be held accountable. An exception will be made for a resident only when the resident was not present when the violation occurred, and the resident was not aware that the violation was occurring.

Uncleanliness or damage to community property such as restrooms, hallways, kitchens, lobbies, fire equipment, laundry rooms, exterior lighting or exit signs will be the responsibility of all resident students in that particular area, unless the uncleanliness or damage is claimed by a student or students.

Room Entry and Search

The University reserves the right to enter and/or search a student's room for any of the following reasons:

- it is believed an emergency exists;
- it is believed a university or residence hall violation is occurring;
- the well-being of the occupant or other students is at stake; or
- purposes of maintenance.

In the case of suspected criminal violations to be adjudicated outside of the Queens judicial process, searches will be made only as authorized by legal search warrants. In the case of suspected University regulation infractions, evidence produced during a room search (without a legal search warrant) may be used in University student conduct proceedings.

Student staff members do not thoroughly search rooms without approval from a full-time University official. However, they are allowed to open closets (for the purpose of a visual search only), look under beds, and open and remove items from refrigerators and coolers. A Queens's staff member may enter each room during a fire alarm or drill to make sure that the residents have evacuated the building.

Alterations to Living Space

Making architectural changes to a room (such as building shelves, attaching anything to the walls or ceiling, paneling walls, wallpapering walls, installing screen doors, altering lighting or other electrical features, attaching mirrors to walls or doors, etc.) is prohibited. Residents may not construct their own lofts or any other form of alternative bedding (see **Other Bedding Policy** below). No attachments can be made to the exterior of any buildings. This includes, but is not limited to wind chimes, bird feeders, banners, flags, and hammocks.

Other Bedding Policy

All original furniture and bedding must remain in the room. If furniture is found to be missing from any room at any time, the residents will be immediately billed for the replacement cost of the missing items. Waterbeds, other mattresses, and other forms of alternative bedding other than what is provided by the University are prohibited (unless approved for specific accommodations.) Students are not allowed to construct their own lofts. Only university furniture can be used for lofts or bunk beds when available.

University Furniture

1. Each resident's room and apartment is equipped with basic furniture. Residents may not move additional items into their rooms from public areas of campus housing or from other residents' rooms, nor can furniture be removed from the resident's room at any time. Removal of furnishings from a public area will be considered theft and dealt with as such. If, at any time during the school year, items of furniture, evacuation or regulatory signs are missing from a resident's room, the replacement cost will be immediately charged to the resident's student account.
2. For reasons of safety and potential damage to property, residents are prohibited from stacking any furniture (i.e. desks, dressers) on top of each other.
3. Only Campus Services staff may assemble or disassemble University furniture.

4. The use of contact paper to cover furniture, line drawers, or shelves is prohibited.
5. Driving screws and/or nails into the furniture is prohibited.
6. Any cloth-upholstered furnishings or furniture, desk chairs with metal of any type, wooden spools, or other wooden structures are prohibited from outside areas.
7. To hang items on the walls in all residence halls, we encourage students to use Command Strips (do not use "knock off" brands). When removing your items at the end of the year, pull the poster/item away from the command strip, but leave the command strip on the wall. Campus Services will remove the strip and you will not be charged for damage.

Documenting Damages

Room Condition Reports

When a resident checks into their room or apartment, they must review and submit an on-line completed room condition report (RCR). If a resident moves out of a room for any reason, it is their responsibility to have the room inventoried in accordance with the announced guidelines. Proper checkout consists of having the room inventoried and returning the room key(s). Failure to complete an RCR during checkout (either with an RA or through an express check-out form) will result in a \$100 fine. When a resident fails to vacate their room, and building by the official checkout deadline, the resident will be fined \$100 per day. The improper checkout fine does not include repair costs should damages be found during inspections.

Room Damage

For any room damage, full payment will be required, and charges will be billed to the student's account. The resident is responsible for the condition and proper care of the accommodations assigned and shall reimburse the University for any and all damage(s) incurred. The resident's responsibility includes, but is not limited to, damaged or missing room furnishings and damage caused from either inside the room or outside the room to doors, windows, and screens.

Residents are not permitted to paint or wallpaper any residence hall room, bathroom or common area. Residents are subject to pro-rated charges for damage to public areas in the assigned hall as well as for community fines. The balance of the Room Damage Deposit will be refunded by the Business Office within six weeks of moving out of University housing, less any room damage costs incurred in the student's final semester.

Who is Responsible for Damages?

1. Residents are responsible for damages to property belonging to Queens University of Charlotte.
2. Residents must immediately report any damages to their RA that are noted when moving into a room and should list the damages on their room condition reports (RCRs). Residents will be provided an opportunity to document any pre-existing damages or issues with their room(s) during the first week of fall classes in order to avoid charges at the end of the academic year.
3. Riding skateboards or bicycles, rollerblading, hitting or bouncing any kind of ball, throwing Frisbees, and/or committing disruptive acts which may cause damage to campus housing is prohibited.
4. The removal of any doors is prohibited.
5. Damage to community property such as restrooms, hallways, lobbies, fire equipment, laundry rooms, exterior lighting, exit signs or water fountains will be the responsibility of all resident students in that particular area. Personal room damage and unclaimed community charges will be charged to

student accounts. Damage claimed by a student or students in a community area will be collected as a fine.

6. Needed repairs are to be immediately reported to Residence Life and Housing. If needed repairs are discovered by Residence Life staff, repairs will be completed as soon as possible. This may require follow-up visits by the Campus Services staff to rooms or apartments.
7. Residents will be held accountable for damages having occurred as a result of horseplay, malicious intent, neglect and/or other failure to report in a timely manner. Bills will be presented to the groups or individuals responsible as promptly as possible after a fine has been made by the Residence Life office. Additional fines may be imposed upon students responsible for damage to University property.

Care & Keeping plus Maintenance of Living Spaces

Heating, Ventilation, and Air Conditioning Units (HVAC)

Campus Services routinely checks and changes filters in the HVAC units of all rooms and apartments. Students should not block or cover the units in any way and must maintain a minimum of three feet of open space in front of the units so that access can be gained, and air flow will not be interrupted

Painting and Patching and Adhering to Surfaces

1. Only University-employed painters are authorized to paint student rooms or apartments. Rooms will be painted on a rotating basis unless extensive wear requires more frequent painting. Rooms will not be painted just to change the color. All paint-related requests should be referred to Campus Services.
2. Students should not apply tape, contact paper, or borders to painted surfaces as the removal will damage these surfaces. Plasti-tac or similar wall adhesive products should be used within the residence halls. Use of double-sided foam tape, nails, screws, hooks, or other adhesive products on ANY surface is prohibited. Residents will be fined for excessive damage to painted surfaces and should not attempt to repair any holes in walls or doors themselves.

Repairs

Residents are responsible for reporting damages as they occur by using the maintenance request form found online. Only University-employed staff is authorized to make repairs. See **Service Requests** instructions below.

Service Requests for Residential Amenities

General Maintenance Repair Requests – Email campus.services@queens.edu

The Office of Campus Services manages all on-campus maintenance. Requests for service are made by submitting a work order request by emailing campus.services@queens.edu. Upon review, the request will be assigned. Minor carpentry, glass and carpet repairs, as well as moving furniture and supplies, are handled by Campus Services. Major repairs such as plumbing, heating, electrical, steam and structural systems are often contracted out. Please include your name, phone number, room number and nature and location of the problem for the following:

- Electrical or Plumbing Repairs
- Microfridge
 - Pests / Insects In-Room Repairs

Campus Services is not always able to contact a resident before entering that student's room. By simply requesting a repair, permission is granted for Campus Services to complete such work without the student's presence. A door hanger or comment card will be left in the room after they have entered to make requested repairs. A comment card will describe the work completed; any problems found, and request feedback as to the level of satisfaction.

Laundry Machine-Service Requests

Residential washer or dryer in need of service, should be reported to Mac-Gray at 1 800-MACGRAY (622-4729).

Housekeeping Services

The Campus Services Housekeeping Staff is responsible for the proper cleanliness and appearance of residence hall public areas, such as lounges, hallways, bathrooms and stairwells. Housekeeping will include vacuum, sweep, mop and finish floors, care for carpet and furniture, clean all community bathroom fixtures, change light bulbs and stock supplies such as toilet paper and paper towels in community bathrooms. Students, however, are responsible for picking up after themselves and maintaining clean living conditions in rooms and bathrooms. Housekeeping concerns can be emailed to campus.services@queens.edu

Rules for Shared Spaces

Recycling and Trash

Recycling

Recycling is valued at Queens and as such, residents are urged to do their part in recycling efforts. Recycling containers are clearly marked and can be found throughout campus housing. Residents are encouraged to recycle using the appropriate containers. Garbage which cannot be recycled must be taken to the designated trash receptacle(s).

Trash

Residents are held responsible for the proper disposal of trash and recyclables. Students are required to use the nearest trash room and refrain from leaving trash in the hallways or outside of rooms/apartments for any length of time; this is in violation of the Mecklenburg County Fire Code. Personal trash is not to be disposed in the public space trash cans such as kitchens, laundry rooms, or hall bathrooms. Public space receptacles are only for trash accumulated publicly. Pizza boxes must be taken directly to the trash room. Individuals found responsible for the improper disposal of trash are subject to a minimum fine of \$25.

If an individual does not admit to being responsible, all residents in the area of the trash may receive a community fine.

Roof Access

Residents and their guests are not permitted on the roofs or ledges of any campus housing facility. Sitting in open window sills is also prohibited. Residents who violate this policy will be fined a maximum of \$500.

Study Rooms

Study rooms are located in various locations in campus housing. Food is allowed in the study areas. However, students are required to remove all personal belongings, such as food and books, when they leave a study area for more than one hour. Quiet hours should be maintained at all times in study areas. All study rooms are open to students 24-hours.

Theft Control

Loss of Personal Belongings

Residents and parents are encouraged to evaluate their homeowner's insurance policies since Queens Coverage only provides for the property owned by the university.

Replacing personal items lost as a result of theft, fire, water damage, power surges or other unfortunate occurrences is not the responsibility of the University. All residents are required to remove all personal belongings when vacating their housing space by the official deadline. The University cannot be held responsible for any items left after check-out.

Lost and Found

Lost and Found is located in the Stultz Building in the Campus Police Department. If you have lost an item, please check with Campus Police periodically to determine if the item has been logged in with the department. Depending upon the item you may be asked for a specific description and you will be required to sign a log stating that you have picked up the said item. If you find an item that may have been lost, please turn the item in to the Campus Police and they will make every effort to locate the correct owner.

Disciplinary Sanctions

The University will impose conduct sanctions on students who violate campus policy regulations. The following minimum presumptive sanctions will apply for violations of the policy. Repeated violations of any policy may result in suspension or expulsion. It should be noted that violations which are also in conjunction with other student conduct code violations will result in more stringent sanctions.

Alcohol Policy Violations

1. Underage Consumption and/or Possession of Alcohol:
 - 1st Offense: \$75 fine, alcohol education, disciplinary reprimand.
 - 2nd Offense (within the same calendar year): \$150 fine, alcohol education, parental notification, deferred disciplinary probation.
2. Distribution/Provision of Alcohol to Underage Individuals: \$100 fine, deferred disciplinary probation.
3. Public Display (if of age): \$75 fine, disciplinary reprimand.
4. Public Intoxication:
 - 1st Offense: \$75 fine, alcohol education, disciplinary reprimand.
 - 2nd Offense: \$150 fine, parental notification, deferred disciplinary probation.
5. Driving while Impaired: alcohol education, parental notification, deferred disciplinary probation,
6. Alcohol Abuse or Harmful Use: pays for off campus alcohol evaluation, disciplinary reprimand, and parental notification.
7. Possession of a Common Bulk Container: \$75 fine, disciplinary reprimand, alcohol education.

8. Evidence of or Participation in a Drinking Game: \$100 fine, alcohol education, disciplinary reprimand, confiscation of the game,
9. Sponsorship/Hosting of an Unauthorized Party: \$50 fine, disciplinary reprimand.

*These sanctions may change if the accused student has additional charges by local or state police officers. Typically, if a state citation is issued, Residence Life & Housing will waive the fine.

Drug Violations

1. First time responsible for marijuana
 - a. Deferred Disciplinary Probation for one year
 - b. 50 hours of community service. Must be selected from an organization list compiled by Student Life
 - c. Drug Assessment (paid for by student) at a company approved by Student Life
 - d. Parental contact with full disclosure of information
 - e. Follow up meeting with the Assistant Dean of Conduct or another designee within two weeks of the incident
2. Second time responsible for marijuana
 - a. Immediate removal from residence
 - b. Disciplinary probation for one year
3. First time responsible for drugs other than marijuana (heroin, cocaine, methamphetamine, etc)
 - a. Immediate suspension for the current semester
 - b. Drug assessment at the student's cost before returning to Queens
 - c. Removal from housing for an additional academic year
 - d. Parental contact

Noise Violation

1. 1st Offense: Disciplinary Warning, \$25 fine
2. 2nd Offense in the same calendar year: Disciplinary Reprimand, Reflection Paper, \$50 fine
3. 3rd Offense in the same calendar year: Deferred Disciplinary Probation, \$75 fine

Fire Hazards

1. Fire Violations – Candles, String Lights, Etc.
 - 1st Offense: Disciplinary warning, confiscation of the item(s), \$25 fine.
 - 2nd Offense: Disciplinary reprimand, confiscation of the item(s), two-page reflection paper, \$50 fine.
2. Tampering with Fire Alarms/Smoke Detectors
 - 1st Offense: Deferred Disciplinary Probation, \$150 Fine
 - 2nd Offense: Disciplinary Probation, Removal from residence

Smoking

1. In a campus building: Disciplinary reprimand, \$100 fine, two-page reflection paper
2. Outside of a designated smoking area: Disciplinary reprimand, \$25 fine, one-page reflection paper

Vandalism

1. Disciplinary reprimand, Restitution, two-page reflection paper, apology letter to the RA or community impacted.

Animals

1. Student in possession of the animal: \$150 fine, disciplinary reprimand.
2. Roommate/Suitemate aware of the animal and let it stay without reporting: \$50 fine to each roommate/suitemate

In order to properly adjudicate cases and provide the best student learning opportunity, Residence Life and Housing seeks to close judicial matters within 30 days of the reported violation. To help that process, a student must reply to the meeting request within 72 hours, or residence hall access will be deactivated. Moreover, if the student does not reply, they will be charged with failure to comply. Residence Life and Housing will schedule another meeting with the student and if the student does not reply to the second request, the case will be sent to the Campus Judicial Board.

Policies and Procedures for Residential Students

A comprehensive list of Queens' policies can be found in the [Queens Honor Code](#)

Alcohol, Drugs, Self-injurious Behavior and Parental Notification

The Department of Student Life is committed to student learning and development. We are also committed to providing a residential experience that is safe, educational, and supports the mission of Queens University of Charlotte to "transform lives." It is always our desire and intent to work directly with students to support their developing individual responsibility, maturity, and independence. However, there are times when a student's behavior becomes so disruptive, or is a risk to themselves or others, that we are forced to either remove the student from the residence and/or contact parents to seek assistance. Below is a list, although not comprehensive, of times when you can expect to be removed from the residence and/or have your parents contacted by the Dean of Students.

Alcohol

The alcohol policy is described in the Honor Code. In addition to our stated policy you should know that **repeated violations of the Alcohol Policy** could result in a parental notification and possible removal from the residence. Similarly, if a student becomes **dangerously intoxicated**, especially if this level of intoxication warrants medical attention, parents will be contacted at the discretion of the Dean of Students.

Drug Enforcement Policy for Student Life

The possession of drugs and drug paraphernalia and the use of recreational drugs (including, but not limited to marijuana, cocaine, ecstasy and such items as pipes and bongs) is illegal and a violation of Queens University of Charlotte policies. Any student found in possession or using recreational drugs will be charged with a violation of the Honor Code and follow the typical judicial process as outlined in the Honor Code booklet. The student may also be charged criminally, at the discretion of the Chief of Campus Police and the Dean of Students.

Although sanctioning for all policy violations is contextual and nuanced, as a general rule students found in possession of recreational drugs can expect the following response from the Dean of Students Office: Deferred disciplinary probation, mandatory drug assessment, parental notification, mandatory community service hours, and follow up meetings with the Dean of Students. **If the Dean of Students believes enough evidence exists that a student was in possession of a large quantity of recreational drugs, particularly if it is believed there was an intent to distribute and/or sell drugs, the student will**

immediately be administratively removed from the residence halls and/or not permitted in the halls (in the case of a commuter student). Residential students will not be permitted to return to the halls without the escort of a professional staff member and will lose their visitation privileges. Thus, the student must find alternative living arrangements pending the outcome of their hearing. Additional sanctions beyond those listed above will most likely apply.

Self-injurious behavior

Any student believed to be at risk to him or herself will receive the full attention and support of the Dean of Students and Student Life staff members. It is always our goal to help students through difficult times and support them in their decision making. Should a student engage in behavior that is **self-injurious (i.e. cutting, suicide attempt, etc.)** the Dean of Students will do everything within the power of the office to require the student to seek immediate medical and psychiatric attention.

In addition, parents will be contacted by the Dean of Students or his designee. More specific information is listed in Student Personal Welfare policy.

Danger to others

Any student engaging in behavior considered dangerous to other students (i.e. violence, threats, etc.) may be removed from the residence immediately and parents will be contacted at the discretion of the Dean of Students. More specific information is listed in Student Personal Welfare policy.

Parental Notification Policy

The Division of Student Life is committed to student learning and development. It is always our desire and intent to work directly with students to support them as they develop individual responsibility, maturity, and independence.

The Federal Educational Rights to Privacy Act (FERPA), also known as the Buckley Amendment, guarantees that students have rights to privacy governing their educational records (disciplinary records included). Thus, the Dean of Students and the Division of Student Life work confidentially with students, unless circumstances warrant otherwise.

FERPA permits a college or University to disclose information to “appropriate parties,” which may include parents, without written consent from the student, in emergency situations when notification is determined to be necessary to protect the health or safety of the student or others. Parental contact will be made at Queens University of Charlotte by the Dean of Students or his designee if a student is considered a danger to him- or herself or others or in emergency situations. For example, if a student is dangerously intoxicated, has a pattern of alcohol policy violations, is taken to the hospital for any reason, is possessing or using drugs, or assaults another person parents will be contacted by the Dean of Students or his representative (this list is intended as a representative sample and is not all inclusive).

If a student is considered at risk of self-injury (i.e. suicidal threats or attempts) parents will be contacted and the student will be required to be seen by a licensed medical professional (i.e. psychiatrist) at their own expense. Students living in residence halls will not be permitted to return to the hall without a signed clearance from a medical doctor confirming the student is not at risk of self-injury. This policy is in place to ensure student safety and to support the educational experience of all students living in the residence halls.

In the unfortunate case of the death of a student a detailed plan developed by Student Life staff will be followed. The Dean of Students will take responsibility for ensuring the plan and protocol are followed.

Lock-out Policy

Students who are locked out of their room should go to Campus Police and complete the necessary paperwork to obtain a loaner key. The lock out fee is \$20. While this may be waived the first time a student is locked out, they should expect to pay \$20 each time they are locked out of their room. For students who lose their ID Card, a replacement ID can be purchased for \$25. ID Cards are used to

access residence halls, along with many other campus services, therefore all students must have their ID with them at all times.

Payment for lock-outs can be made online.

Keys and Residence Hall Access

Room Keys

Upon arrival, students received a key for their assigned room. Access to any other room other than a resident's assigned room is prohibited. Room keys will only be issued to the resident of the room.

There is a \$100 charge for each lost key and the fee must be paid upon requesting a new key.

Residence Life and housing expects residents to lock their doors at all times. Residents who lose their key(s) must go to the Campus Police office to order a new key.

Residents are required to return keys when vacating a room at the end of or during a semester if leaving campus housing, when making a room change, or at the end of the academic year. Failure to return keys upon vacating a room will result in a fine. Students are strictly prohibited from making copies of University keys.

Master Key Misuse

The use of a University master key to gain or provide entry into a residence hall room, apartment, storage or maintenance area, office, or roof area is strictly prohibited without the direct permission of Residence Life and Housing staff. Any resident or student staff member who has been found misusing a University master key will be referred for judicial action.

Tampering with Locked Residence Hall Doors

In order to protect the safety and security of residents living in campus housing, propping open or tampering in any way with a locked door within a residence hall complex or any other campus facility will result in a minimum \$100 fine.

Break Housing

Students are allowed to stay in their rooms during University breaks. University breaks are defined as periods when classes are not in session. These breaks include Winter Break and Spring Break.

In addition to the standard rules and regulations outlined in the [Honor Code Book](#), all students residing in residence halls during break period must adhere to the following:

- Residents may stay over Winter and Spring Breaks, but must declare the intention to do so with the Department of Residence Life and Housing no later than one week before the break. A break stay request form will be sent out to all students to complete at least 3 weeks prior to the break.
- The campus is considered 'dry' (meaning no student, regardless of age, is allowed to possess or consume alcohol on campus during the break period).
- Students are not allowed to host non-Queens students as guests.

Early Arrival

During the summer, campus housing is usually filled to capacity. Since the time allotted to prepare buildings for the opening of school is limited, early arrivals must be kept to a minimum. Only groups whose functions require arriving early and whose leaders make prior arrangements are allowed to do so.

Any group or individual who needs to move in early must email the Director of Housing at reslife@queens.edu. A Residence Life and Housing official will review the request and determine whether the group/individual will be allowed to move in early. During early arrival, break stay housing policies are in place (see above). All students approved for early arrival must comply with these policies. Individuals who move in prior to their official check-in date without authorization are subject to a \$100 fine per day as is the person who allows them to move in without authorization.

Health & Safety Inspections

In effort to keep all residents' safe in the residence halls, the Department of Residence Life and Housing conducts Health and Safety Inspections at least once each semester.

Notice, including flyers and posters in the halls, will be given before building-wide inspections are held. On rare occasions, an individual Health and Safety inspection will occur when there is enough concern that a safety issue exists in a specific room.

To minimize chances for fire or other destruction to property and/or bodily injury, announced health and safety inspections will be conducted to focus on potentially hazardous situations within campus housing areas. Residents will be notified regarding hazards and will be given 24-hours to correct the hazard. Failure to correct the hazard may result in a sanction.

While not all inclusive, the following is a list of things that are **not allowed** in the Residence Halls and would result in a student failing a Health and Safety Inspection:

Appliances with exposed heating coils	Alcohol (if under 21, or living in a freshman residence hall)
Halogen lamp	Candles
Hotpots	Drugs and/or drug paraphernalia
Large appliances	Extension cords
Extra furniture	Sun lamp
Fireworks	Pets, other than fish
Weapons	Refrigerator or Microwave (apart from the provided Microfridge unit in each room)

Personal Safety for Residential Students

The Queens community is picturesque, friendly, and traditionally noted as being a "safe" community in which to play, learn and live. Unfortunately, crime occurs everywhere, and Queens is not exempt. Living away from home places the responsibility for protecting belongings and attending to safety measures in the hands of each student.

Top safety tips for living on campus:

1. **Lock your room!** An unlocked room is an invitation to theft. Don't compromise your safety.
2. **Do not let people "piggy back" into the building.** Holding the doors for others allows unescorted visitors undermine resident's safety.

3. **Report lost keys or key cards immediately to Campus Police.**
4. **Plan for safety.** Plan to travel in pairs and determine how you will get home *before* you go out. Let others know your plans.
5. **Identify and record valuables.** Purchase renter's insurance, engrave valuables with the engraver from Campus Police and record serial numbers and store in a safe place.
6. **Park in a well-lit area and do not leave valuables in your car.**
7. **Do not walk alone after sundown.** If you find yourself alone, call Campus Police at 704 337 2306 for an escort.
8. **Trust your instincts.** Report suspicious activity to Campus Police at 704 337-2306.
9. **Call 911 if there is an emergency or use an Emergency Blue Box located on campus for direct connection to Campus Police.**

Report security hazards to Campus Services at campus.services@queens.edu. Broken locks, windows, and lighting are an invitation to theft.

Residence Life and Housing Staff

The Associate Dean of Residence Life & Housing, along with the Director of Residence Life & Housing, Assistant Directors of Residence Life and Graduate Assistant, manages the residential program with the assistance of student Resident Assistants. The professional staff lives on-campus in the residence halls to and shares responsibility for the wellbeing of all residents. Each residence hall is managed by an Assistant Director.

The professional and paraprofessional staff is available to provide peer mediations, resource referrals, information, and programming for resident students. All have been trained to handle emergencies, protect individual and institutional rights through the enforcement of University policies and to assume the administrative responsibilities of the residence halls. The staff's goal is to develop living environments that promote interpersonal relationships, individual growth and learning, and a strong sense of community marked with responsibility and identity. A current staff listing may be found on the [Queens website](#).

Resident Assistant Selection

Resident Assistants are an important part of the leadership team as they build community and provide a network of support on campus to residential students. The ideal RA applicant would possess exemplary skill in leadership, crisis management, communication, and problem solving. This positive role model serves as a dependable team player who possesses maturity and integrity to interpret and enforce University policies.

Applications for Resident Assistant positions are accepted on an annual basis in January - February. Residence Life & Housing is responsible for the selection and oversight of RAs.

commuter students

Commuting to Queens and having a vibrant undergraduate experience is possible at Queens; however, it takes some initiative on the commuter student's part to get involved in campus life. The easiest way for the commuting student to make connections outside of the classroom is to join a club or organization and to attend Student Life sponsored events. Student Life is waiting to assist any student with making connections.

student rights and responsibilities

Academic Programs and Policies

University Catalog

The Catalog for Queens University of Charlotte contains all degree requirements for undergraduate and graduate programs, as well as specific academic policies. Current and prior Catalogs are available on the [Queens website](#) for the Registrar.

The 2020-2021 Catalog may be found at:

https://www.queens.edu/academics/academic-support/registrar/2020-21%20Catalog%20Final_Secured.pdf

Each student is responsible for knowledge of the academic requirements and policies in the Catalog. An academic advisor is assigned to help the student plan a program of study and answer questions.

Class Behavior Policy

In order to foster a positive learning environment, students are expected to behave and participate in class in a civil and respectful manner. A faculty member has the right and responsibility to remove any student from his or her class who, by the student's disruptive, demeaning, or discourteous behavior, impedes the class.

When a student is removed from class, the faculty member will communicate the length of time of removal to that student.

A student removed for one calendar week or less may not appeal the removal.

A student removed for a period of time beyond one calendar week, including up to the balance of the semester, may appeal in writing to the academic Dean of the class involved within seven calendar days after being removed from class. Should the academic Dean deem it appropriate, he or she may seek an informal resolution to the matter? Should the academic Dean not seek an informal resolution, or should such informal resolution fail, the matter will be formally considered by a committee appointed by the Vice President of Academic Affairs consisting of two faculty members and the academic Dean.

The committee will give a written recommendation to the Vice President for Academic Affairs, who will make the final decision.

A student may be subject to appropriate grade sanctions for work missed and absences during the time of removal from class. A student removed from class for the remainder of the semester because of his or

her behavior will receive a failing grade for the course. A student removed from more than one class because of his or her behavior may also be suspended or expelled from Queens University of Charlotte.

Tuition, Financial Aid and Financial Policies

The Catalog also contains information and policies on tuition, financial aid and withdrawal policies. Additional information may be found on the web site under Scholarships and Financial Aid. <http://www.queens.edu/Admissions-and-Financial-Aid/Scholarships-and-Financial-Aid.html>

Student Complaint Policy

Queens University of Charlotte is committed to providing an educational climate that is conducive to the personal and professional development of each individual. In order to ensure that commitment, the University has developed procedures for students to pursue grievances within the University community, should such action become necessary. A student who has an unresolved disagreement or dissatisfaction with a faculty or staff member, another student, student group or administrator has the right to file a written complaint without prejudicing his or her status with the University.

Definition

A complaint involves a concern, problem or issue other than a disciplinary measure. (The appropriate response to a disciplinary measure which is deemed unfair or excessive, or dissatisfaction with a grade, or progression, probation, or dismissal from a program, is an appeal, not a complaint. Appeals are made through established University procedures.) Complaints may be academic or nonacademic.

An academic complaint may be brought by a student regarding the University's provision of education and academic services affecting his/her role as a student. Academic grievances can include but are not limited to the following types of allegations: discriminatory action toward students within the classroom by a faculty member, e.g., by singling out specific students for either preferential or adverse treatment; failure of a faculty member to follow University policies in the conduct of classes or examinations; or capricious or unreasonable arbitrary actions by a faculty member that adversely affects student performance. The student must have first attempted to resolve the issue by approaching the faculty member, and then the faculty member's academic dean, before filing a written complaint. A nonacademic complaint may be brought by a student regarding a disagreement or unresolved dissatisfaction with a faculty or staff member, another student, student group or administrator. Nonacademic grievances can include but are not limited to the following types of allegations: issues regarding sexual harassment, discrimination or an alleged infringement upon the rights or sensibilities of an individual by a University employee, student or student organization. The student must first have attempted to resolve the issue by approaching the person(s) involved, and then the dean of students or supervisor, before filing a written complaint.

Disability Discrimination

Any student who believes that a University employee has discriminated against him/her due to a disability should file a grievance with the Director, Student Accessibility Services within ten days from the date of the alleged incident. For the complete process and policy information visit the Student Accessibility Services section of this handbook.

Process

The student is encouraged to attempt and resolve all grievances at the lowest possible level. The student first discusses the problem or complaint with the person whose decision or action is being contested and then the person's academic dean or supervisor. If the grievance cannot be resolved at that level, the student can submit a formal complaint in writing. A complaint must be based on a claimed violation of a University rule or policy that has not resolved through ordinary processes.

Any student who brings a complaint has the burden of proof and must provide documentation and evidence to support the allegation. A complaint should normally be filed within ten (10) working days of the incident or incidents. (**Note:** This policy does not limit the University's right to change rules, policies or practices.) The student should put his or her grievance in writing according to the following guidelines:

- What is the grievance? Identify it.
- What are the grounds for the grievance? Explain the basic justification for it based on a claimed violation of a university rule or policy. How would you like to see it resolved? What do you want done?

Academic Grievances (other than disability issues)

The student will submit the complaint in writing to the Vice President for Academic Affairs. The Vice President for Academic Affairs will ensure that the complaint receives a timely response. The student may appeal the response in writing to the President of the University within ten (10) days. The results of complaints appealed to this level are final and may not be further appealed. The Vice President for Academic Affairs will keep on file a record of each complaint, its nature and resolution.

Non-academic Grievances (other than disability issues)

The student will submit the complaint in writing to the Dean of Students. The Dean of Students will ensure that the complaint receives a timely response. A record of each complaint, its nature, and resolution will be forwarded to the Academic Affairs office. Students in the traditional undergraduate program should refer to the Student Handbook.

Judicial Processes

Judicial processes are described in the [Honor Code Book](#).

Student Personal Welfare Policy

Queens University of Charlotte expects each student to behave in a manner that protects and preserves his/her health, safety, property, and/or physical well-being, as well as that of the entire campus community. Students are expected to take appropriate measures, including seeking professional assistance, when there is evidence to suggest that they may be unable to adhere to this standard, thus jeopardizing their success and the success of others at the University. Students are also expected to report any behavior of their fellow students that does not adhere to this standard.

A student shall take no action which threatens or endangers his/her own or another person's safety, health, life, or property, nor shall a student make a verbal or written threat of such actions. This includes, but is not limited to, behaviors such as suicide threats or attempts; verbal or written threats to other persons or their property; and/or refusing treatment for life-threatening illness or conditions (e.g. eating disorders, diabetes) that may impact the educational process. Any report of a violation of this standard requires the completion of a Student in Crisis Report (SCR) and following of one of the procedures below.

A student shall not engage in any harmful act to another or an act of self-injury even if the intent is not suicidal, if that act is disruptive to others on campus (this includes cutting and other types of self-mutilation). The creation of a credible Student in Crisis Report that a student has behaved in a way that threatens his/her own or someone else's health, threatened or attempted suicide, or engaged in substantial suicidal ideation, will be considered a breach of this standard.

Student in Crisis Report forms are available from Health & Wellness Services, the Dean of Students Office, the Center for Academic Success, the Chaplain's Office and on line at my.queens.edu and type in Student Crisis Report in the search engine. The form must be turned in to the Dean of Students Office (Morrison 214) for official action to be taken.

Follow-up procedures where the student may be a danger to self:

The VP of Student Engagement/Dean of Students or one of his/her representatives, in consultation with the University's Health and Wellness Counselor and Student Support Team, shall review the situation, meet with the student and take the following measures, as necessary:

1. The student may be required, at the discretion of the VP of Student Engagement/Dean of Students, to have a professional assessment by a medical doctor or psychiatrist.
2. The student may be required to abide by the requirements set by the VP of Student Engagement/Dean of Students and other key University personnel.
3. The first professional treatment session with the licensed mental health professional shall occur within 48 hours of the incident or release from a medical facility.
4. If the student was released from a medical facility or Behavioral Health Center the discharge paperwork **MUST** be turned in to the VP of Student Engagement/Dean of Students prior to the student resuming classes or returning to the residence hall. Failure to comply with the requirement could result in removal from the residence hall and/or campus.
5. A "Release of Information" form must be completed by the student allowing the VP of Student Engagement/Dean of Students and/or Student Support Team to be informed of the "after-care" plan of the licensed mental health professional. The student **MUST** follow the requirements set by the mental health professional. Failure to adhere to this procedure will result in disciplinary action that may include removal from the residence, suspension or expulsion.
6. In the event of a serious situation, the VP of Student Engagement/Dean of Students may take other steps, including contacting the student's parents, guardians, and/or significant others, or requiring additional mental health sessions.
7. A student may appeal the actions of the Dean of Students Office to the Provost & Vice President for Academic Affairs. However, the student must immediately comply with these requirements pending a decision to the contrary by the Provost/Vice President.

Follow-up procedure where there may be a danger to others or to property:

The VP of Student Engagement/Dean of Students or one of his/her representatives, in consultation with the University's Health and Wellness Counselor and Student Support Team, shall review the situation, meet with the student (if appropriate), and take the following measures, as necessary:

1. The student will be required to meet with the VP of Student Engagement/Dean of Students and/or the Chief or Captain of Campus Police within 48 hours of the incident. This timeline may be shortened if necessary but should not exceed 48 hours. A student's failure to comply shall result in disciplinary action that may include removal from the residence, suspension or expulsion.
2. In the event of a serious situation, the VP of Student Engagement/Dean of Students, in consultation with the Chief or Captain of Campus Police, may take other steps, including contacting the student's parents, guardians, significant others, or law enforcement officials.
3. The student may be required, at the direction of the VP of Student Engagement/Dean of Students, to seek professional help or attend mandatory educational sessions deemed appropriate by the VP of Student Engagement/Dean of Students.

4. The student may have disciplinary charges filed as a result of their actions.
5. A student may appeal the actions of the Dean of Students to the Provost & Vice President for Academic Affairs. However, the student must immediately comply with these requirements pending a decision to the contrary by the Provost/Vice President.

Special Note on “Imminent Danger” to self or others:

It is the responsibility of the Dean of Students Office to ensure the health and safety of all students at all times. On occasion, it may be necessary for the Dean of Students office to act swiftly to protect the health and safety of the Queens community and to ensure the educational process on campus is not disrupted.

To that end, on rare occasions the VP of Student Engagement/Dean of Students may determine a student to be an “imminent danger” to themselves or others and that student may immediately, through administrative action, be removed from residence and/or temporarily administratively suspended from the University. Imminent danger is defined as “more likely than not” to result in harm to self or others. Some examples include, but are not limited to, sexual assault, threats of harm to others, using/possessing illegal drugs on campus, self-injurious behavior, possession of a weapon, etc. On most, but not all, occasions the VP of Student Engagement/Dean of Students will consult with the University’s Behavioral Assessment Team (BAT) to make such determinations. The BAT is comprised of four members including the Assistant Provost of University Programs, AVP for Campus Security, the Director of Treasury and Risk Management, and the VP of Student Engagement/Dean of Students who chairs the team.

A student arrested for a criminal felony offense, by definition, will be considered an imminent threat to the community and be temporarily suspended pending the outcome of their trial and/or decision by the district attorney. Decisions about any administrative action can be appealed to the Vice President for Academic Affairs who retains final authority on such appeals.

Administrative removal from the residence halls or administrative suspension does not presume responsibility on the part of the accused student and will only be used when there is enough evidence to proceed with a conduct hearing before the appropriate hearing board. A conduct hearing will be held as soon as possible following any administrative removal or suspension. In nearly all cases, the student will be allowed on campus to attend their hearing. However, in situations where the VP of Student Engagement/Dean of Students believes there continues to be an immediate and/or on-going risk to the community s/he reserves the right to have the accused student’s input at their hearing occur by phone, video conference call, or other applications. If the accused student is found not responsible by the appropriate hearing board, any administrative action taken against the student will be immediately reversed. If the accused student is found responsible, any sanctions for the student will be determined by the hearing board

Other Policies on Student Rights and Responsibilities

Student Demonstrations: Internal Guidelines and Expectations

While vigorous discussion and the sharing of ideas is vital to any college campus, it is particularly important to Queens University of Charlotte. We are proud of our tradition in supporting free speech, diversity, inclusion, and civility. We have long believed our campus is open to the “marketplace of ideas”, and those ideas can be expressed in a civil and respectful manner, consistent with the values espoused in our Honor Code. We are also proud of our diversity and our commitment to our students.

To this, the Dean of Students, in collaboration with Campus Police, has developed guidelines for demonstration and protest activities to ensure everyone's safety. For the purposes of this document, a demonstration is defined as, "An organized gathering of individuals to express objection, disapproval, or dissent." Should students wish to organize a demonstration on campus they are asked to abide by the guidelines described below. Please keep in mind, this process is for demonstrations involving only university community members. If you wish to include people outside the Queens community, you must obtain a different form and follow a different process through Campus Police.

1. Students must complete a demonstration application form 48 hours prior to an event. These forms can be obtained from Student Life and must be returned to the Dean of Students. All such requests will be acted upon promptly. Please plan ahead as the more lead time you give us the better, we can act to ensure student safety.
2. Demonstrators must not obstruct, or seriously impair, university events or activities occurring at the same time.
3. All entrances and hallway access points must remain open at all times. Traffic must be able to flow in and out of buildings and on roadways.
4. Threats of violence and the throwing of objects will not be tolerated.
5. Students may have signs and banners, but the signs and banners may not be supported by sticks or standards as they could be used to harm others.
6. No masks or disguises hiding a person's face may be worn at any time. We must be able to identify participants as members of the university community.
7. While we expect students to raise their voices and make noise, we also expect you will not interfere with classroom instruction or other activities taking place on campus.
8. No sound amplification may be used without prior permission. If you plan to use sound amplification, please request such on the application form. Sound amplification will be permitted if we are certain it will not interfere with other activities and meets community standards and laws regarding noise volume.
9. While we support the right of our students to express themselves, we also respect the rights of all students to be free from a hostile and intimidating environment. Expressions that go beyond what most will consider reasonable and civil are not welcome on campus. Thus, signs or expressions that are overtly racist, homophobic, sexist, anti-Semitic, Islamophobia or of a related nature that targets certain groups are not permitted.

The Dean of Students and Campus Police reserve the right to deny any demonstration it deems will be detrimental to the welfare of our students and unduly interfere with the educational process. It also reserves the right to shut down a protest that does not abide by the guidelines outlined above. The Dean of Students, in collaboration with Campus Police, reserves the right to charge any individual student with a violation of the Honor Code should their behavior before, during, or after the event warrant such action.

Internal Student Demonstration Application

This application form is to be completed **48 hours prior to an event**. The Dean of Students and Campus Police will respond promptly to all requests. This form is for internal demonstrations only. If you plan to invite, or expect, anyone outside the university community you must contact Campus Police directly and follow their application process.

Today's Date:

Date of Event:

Time of Event:

Location of Event:

Name of Group or Organization:

Name of student coordinator:

Cell Number:

Name of faculty advisor:

Office Phone:

Additional Representatives: 1)

Phone:

2)

Phone:

Purpose of Demonstration:

Number of people expected:

Do you plan to use amplification? Yes:

No:

If yes, please describe type of amplification:

Other Policies on Student Rights and Responsibilities *continued....*

See Also Appeal and Formal Grievance Procedure for Students with Disabilities

See Also [Acceptable Use Policy for Information Technology, University Copyright & Intellectual Property Policy](#), and all other university technology policies

See Also [Sexual Misconduct](#)

See Also [The Honor Code](#)

the myrta pulliam center for international education

Mission

To help the University meet its mission, the Myrta Pulliam Center for International Education (PCIE) offers students, various opportunities to develop a broadened perspective and a heightened appreciation of a culture other than their own through the John Belk International Program (JBIP). The PCIE offers a variety of programs that will endow students with a deeper understanding of another country and culture.

The John Belk International Program (Study Abroad)

At Queens, we believe understanding the world is a critical part of a complete education. The John Belk International Program offers five options for students to see the world:

1. **Short Term Faculty Led Programs:** These courses, led by Queens Faculty, generally last ten to twenty-one days. Most begin with a semester long preparation class on-campus. Others are structured so that most instruction takes place while abroad. A variety of options for short term programs are available each year. Students typically participate in these programs during either winter break, spring break or the beginning of summer break of their junior year.
2. **Semester or Year Long Programs:** Queens is a member institution of the International Student Exchange Programs (ISEP) and has several other exchange partnerships that allows Queens Students to connect to more than 150 universities in over 50 countries for semester or year-long academic programs. In addition, Queens has a partnership for semester abroad programs with two prestigious French business school- ESSCA and EM Strasbourg, Aberystwyth University in Wales, Regents University London, University of St. Andrews in Scotland and the Irish American Scholars Program in Northern Ireland.
3. **International Internship:** Queens has internship options available around the world and can work with students interested in creating their own international internship. Students may also work with the Vandiver Center for Career Development to have their internships fulfill Queens' internship requirement.
4. **Language Immersion:** Students who have completed a minimum of Intermediate I of foreign language classes may participate in a language immersion program and live with a host family for four weeks in a variety of locations around the world. Language immersion options are also available for semester long programs and international internships.
5. **Summer Programs in France and China:** Students majoring in Business, Political Science, or International Studies may spend four weeks studying global business and politics at one of four locations through Queens' partners, ESSCA and the Ecole de Management Strasbourg. Both are premier business schools with campuses in Angers, Paris, Strasbourg, France and Shanghai, China.

Eligibility

Full-time traditional undergraduate students in good standing, with a minimum grade point average of 2.0, and third-year status are eligible to participate and use JBIP funding. Transfer students are also eligible to participate. Transfer students who will attend Queens for less than four semesters, before they graduate,

will pay an additional supplement. Part-time students and post traditional students who wish to study abroad, traditional undergraduate students who participate before they are eligible for JBIP funding, or those who wish to have multiple JBIP experiences, are eligible to participate on a space-available basis

by paying the full price of the program. Students in short-term faculty-led courses must successfully complete any preparatory coursework associated with the program and attend all required pre-departure meetings in order to travel with the group.

Applying for a JBIP Program

Students generally apply 2-3 semesters in advance. Each spring, students attend Study Abroad 101 sessions and meet with advisors in the PCIE to learn about all available options. After they have attended a Study Abroad 101 session they are free to apply for their desired program. Some programs are selective and have higher GPA requirements (semester and year-long programs, language immersion, international internships, and some short-term programs) while others are open to all eligible applicants. Many programs have limited space, so students are strongly encouraged to identify several programs in which they would be happy to participate.

Cost

The John Belk International Program at Queens is unique in that **all** eligible traditional undergraduates have the majority of their study abroad costs defrayed by a generous grant. The university also includes travel health insurance for all students. On short-term faculty-led programs, students pay for most meals and all personal expenses. There are modest supplemental fees for some of the faculty-led language immersion, and international internship programs. Students participating in a semester or year abroad continue to pay Queens tuition and fees with scholarships and loans still in effect; JBIP funds will be applied toward the cost of round-trip airfare, application fees, and health insurance. For more details, contact the Pulliam Center for International Education at 704 337-2533.

Scholarships

There are scholarships available for each type of JBIP to recognize students who actively seek to enhance their lives with an international experience. Queens awards the following scholarships annually to a select few students:

Class of 1958 International Scholarship Awards – These scholarships are awarded each year to students participating in Queens short-term programs (e.g. faculty-led JBIPs, summer programs at EM Strasbourg and ESSCA) based on an application and personal statement.

Jo Dewitt International Adventurer Fund - Scholarships are awarded each year to students participating in language-immersion, or semester or year-abroad programs. This fund rewards those who have actively created a unique international experience for themselves by extending their travels, undertaking service projects or by getting intimately in touch with the local culture.

Elizabeth A. Dalton Scholarship for International Internships - The Dalton Scholarship is designed to help support students who are completing approved international internships. The scholarship is offered annually and can be awarded to one student or to multiple students. The amount of the award is determined by the committee making the award decisions.

vandiver center for career development

Mission

Vandiver Center for Career Development offers optimum preparation for students and alumni, such as one-on-one career advising, an extensive online job board, networking and internship opportunities, career events and much more. **All traditional undergraduate students are required to complete an internship before graduation** to gain unique, first-hand experience within their field of study (please inquire with the office about exceptions).

Resources for Queens Undergraduates

Queens Online Job Board

Gain access to the Queens Online Job Board where you can view jobs and internships, post your resume and much more. Email careerdevelopment@queens.edu for registration instructions.

One-on-one Career Advising

Students are encouraged to meet with a career advisor throughout their time at Queens to discuss topics including career strategy, job search, resume and cover letter, interview skills, salary negotiation, graduate school and industry trends. To book an appointment, please call the office at 704 337-2337.

Resume and Cover Letter Review

An impactful and purposeful resume and cover letter are critical for securing any position. The career office staff can assist you with not just the basics, but also strategies behind writing successful resumes and cover letters.

Career Events

Throughout the year, Vandiver Center for Career Development, hosts company presentations, panel discussions and on-campus recruiting events. For more information on upcoming events, check the events calendar.

Mock Interview and Feedback

Students who would like to strengthen interviewing skills are welcome to schedule a mock interview. A career advisor will "interview" you in a realistic setting and provide feedback. To schedule a mock interview, please call the office at 704 337-2337.

Career Assessments

Email Vandiver Center for Career Development for access to assessments at careerdevelopment@queens.edu

Graduate School Advising

Explore graduate school options with a career advisor. Learn more about applications, requirements, career planning and gaining a competitive edge.

Student Internships

Internships are more important than ever in building the career you desire. Studies show that employers are more likely to hire recent graduates with internship experience than those without. Queens places great emphasis on internships so that you can be a standout candidate and be prepared to pursue your professional goals.

Vandiver Center for Career Development office supports students with a comprehensive Career Connections preparatory course (INT 201), one-on-one career advising, resume, cover letter and interview assistance, events, Queens Online Job Board and more. For most traditional undergraduate students, internships are a requirement for graduation. Learn more about how you can make the most of an internship by visiting <http://www.queens.edu/career-development>

the center for student success

Mission

The Center for Student Success promotes student academic achievement by providing services and programming designed to support integrative learning, skill development, and a mindset necessary to flourish and persist at Queens.

The Center for Student Success

The Center for Student Success provides support services to maximize students' learning and prepare them to meet opportunities and challenges at Queens and beyond. Our services include collaborative integration between academic advising, accessibility services, student success mentorship, and peer tutoring to better serve the campus community.

Additional services include Student Success workshops, THRIVE Institute, and Roadmap Scholars.

There is no charge for the services provided in the Center for Student Success which is located on the first floor of Knight-Crane Hall.

Website: <http://www.queens.edu/academics/academic-support/index.html>

Academic Advising

Is provided to all undergraduate students. Students work with faculty and professional academic advisors to assist them in decision-making, career preparation and understanding Queens' culture. Advisors work with students to discuss topics such as major and minor requirements, general education requirements, careers and internships in students' majors, course registration and approval.

First-year students are assigned a Royal Advisor in their major for their first three semesters at Queens. Royal Advisors are faculty members who have a special interest in advising students as they transition to the university. After three semesters, students are reassigned to a faculty advisor in their major who will guide them toward degree completion. Professional academic advisors serve as a resource regarding University policies, academic regulations, and assisting students in setting and attaining academic goals.

To find your advisor login to "MyAccount". Questions can be directed to academicadvising@queens.edu

Peer Tutoring and Collaborative Learning

The Center for Student Success offers **FREE** peer tutoring in many academic content courses (i.e. statistics, financial accounting, mathematics, biology, chemistry, foreign languages etc.). Additionally, we can help with general study skills and time management. The peer tutors are students who have completed the course(s) for which they tutor with a B+ or better, are highly recommended by faculty members, and are selected through an interview process.

Peer tutors participate in a tutor certification program monitored by the College Reading and Language Association. Peer tutors offer sessions by appointment at <http://www.queens.mywconline.com/>

Writing Center

The writing consultants are specifically trained in the practice and theory of writing as a collaborative experience. They are selected from your peers, so you will work with someone who can understand your experience. Sessions are one-on-one. You can start from wherever you are in the process: from brainstorming and mining for those first ideas, crafting a thesis, organization, tracking grammatical patterns that need improvement and even assistance negotiating citation styles. You can even start before you drafted the first paragraph.

Although we don't edit or proofread, the writing consultants do help to support YOUR writing process and assist you in finding your voice in communicating to your audience. All sessions are FREE.

Register for appointments at <http://www.queens.mywconline.com/>

For questions or to inquire about becoming a tutor or writing consultant, please feel free to contact the Michael Murphy Learning Studio faculty, at WritingCenter@queens.edu or schedule an appointment at <http://www.queens.mywconline.com/>

Student Accessibility Services

The office of Student Accessibility Services at Queens University of Charlotte provides reasonable accommodations and auxiliary aids/assistive technology to students with a documented disability under the American with Disabilities Act (amended 2008) and Section 504 of the Rehabilitation Act of 1973. Such accommodations may include modifications in the classroom, residential halls and University sponsored programs or activities. The Office of Student Accessibility Services believes that students are their own best advocate and works with students to develop their advocacy skills. SAS provides services to students with a wide range of disability including: learning disabilities, ADHD, psychiatric, physical disabilities, vision impairment, hearing impairment, and medical conditions.

To access the rights provided through the ADA (amended 2008) and Section 504 of the Rehabilitation Act of 1973, it is the responsibility of the student with a disability to self-identify by registering with the Office of Student Accessibility Services and by providing appropriate documentation. Reasonable accommodations cannot be granted until documentation is reviewed, and the student is deemed a qualified person with a disability. Accommodation decisions are made on a case-by-case basis. Students requiring auxiliary services (interpreter, alternative text format) need to request this accommodation in advance so that arrangements can be made in a timely manner.

Process for Accommodation Request

Students who have any type of health issue, physical, learning, or psychological disability and need accommodations should schedule an appointment with Dr. Cort Schneider, Coordinator of Student Accessibility Services.

The Coordinator of Student Accessibility Services will meet and use the student's personal narrative, and other relevant documentation to determine what reasonable accommodations a student is entitled so that they can fully access academic and non-academic life at Queens University of Charlotte. The Coordinator of Student Accessibility will provide the student with an accommodation letter that explicates the accommodations to which they are entitled.

If Student Accessibility Services (SAS) denies a student's requested accommodation(s), SAS will notify the student in writing, within 5 business days, explaining the reasons for the denial along with instructions outlining how the student may appeal the denial.

Appeal & Grievance Procedures

Student Accessibility Services Appeal Process

Queens University of Charlotte strives to maintain the highest standards of integrity of upholding the rights of persons with disabilities provided by Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (amended 2008). These federal laws mandate that no otherwise qualified person, by reason of disability should be denied access to, participation in, or benefits of, or be subjected to, discrimination under any programs or activities offered by the University. Queens University of Charlotte has adopted both an Informal and Formal Disability Grievance Procedures. Any student, who believes that he or she has been discriminated against on the basis of his or her disability or has been denied access to a program or activity or provided a reasonable accommodation required by the law, may make a complaint under these procedures.

Student Accessibility Services (SAS) may refuse a requested adjustment/accommodation that imposes a fundamental alteration of a university program or activity. This determination is based on whether academic requirements are "essential" or whether a requested modification would fundamentally alter a course, academic program, or university-sponsored performance-based experience.

This process ensures that such determinations are made by a group of people, including SAS and pertinent faculty or other relevant personnel, careful deliberation which includes a review of program/course requirements, available options and alternatives. The decisions made during the deliberations and the reasons supporting them will be fully documented by SAS.

If, after SAS has approved a student's accommodation request(s), but the student believes the agreed-upon accommodation is not effective, or the student requires any additional accommodation(s), the student must notify SAS staff, who will work with the student to resolve the issue.

SAS will document in the student's case file any interactive process between the university and the student. The documentation will include the dates of any academic adjustment/accommodation requests, the nature of each request, any supporting documentation, and any reason(s) for the denial of a request.

If a student disagrees with a decision by the Coordinator of SAS, that student may appeal the decision. Students are encouraged to attempt and resolve all grievances at the lowest possible level. Queens University of Charlotte fosters a community of inclusion that values all students. Therefore, retaliation against anyone who appeals a decision of Queens University of Charlotte to deny an accommodation is prohibited.

If the student is appealing the denial of an accommodation, he or she may do so by completing the following steps:

1. The student should contact the Associate Dean for Student Success to discuss why the denial of an accommodation by the Coordinator of Student Accessibility Services was inappropriate in this case.

2. If the disagreement cannot be resolved by the Associate Dean for Student Success, the student does have a right to further appeal the decision. If the student has made a request for an academic accommodation that has been denied (e.g. course substitution, or extension of course deadlines) the student will appeal to the Assistant Provost for Academic Affairs. If the student disagrees with the denial of an accommodation by SAS that is nonacademic in nature (e.g. having an Emotional Support Animal in the student's dorm room) the student will contact the Dean of Students.
3. If the student is still unsatisfied with the University's decision he or she may make a final appeal to the Provost and Vice President of Academic Affairs, the decision of the Provost and Vice President of Academic Affairs regarding the student's accommodation will be final.

No Retaliation

Queens University of Charlotte and federal and state law prohibits any form of retaliation against a person who participates in a grievance procedure.

Confidentiality

Reviews and investigations will be conducted, to the greatest extent possible, confidentially and in compliance with the Family Education and Rights and Privacy Act (FERPA). All University employees involved in the review and investigation will be advised of their obligation to maintain FERPA.

Self-Representation

A student has the right to consult with others during the grievance process but needs to represent him or herself.

public safety and campus police

The Queens University of Charlotte Public Safety and Campus Police Department is comprised of professional men and women whose purpose is to provide a safe environment in which students and employees may live, learn, and work. The professionally trained department consists of police officers, security officers, and support staff. The primary mission of the Department is to protect and assist the campus community. It operates 24 hours a day, 365 days a year, watching for circumstances that threaten the campus and taking appropriate action. Support staff is available in Campus Police Monday-Friday, 7:00 am -10:30 pm. When reporting a crime or emergency call 704.337.2306. When a crime or emergency is observed, call immediately. Campus Police officers are fully sworn police officers commissioned by the Attorney General's Office under the laws of the State of North Carolina.

Queens University of Charlotte prepares an Annual Security & Fire and Safety Report in compliance with the Jeanne Cleary Disclosure of Campus Security Policy and Crime Statistics Act. The full text of this report can be found at: [Annual Security Report](#). It can also be found under MyQueens/Departments/Public Safety and Campus Police. A copy of the report will be mailed to anyone who requests a copy. Anyone may obtain a copy in Human Resources or the Office of Public Safety and Campus Police.

Campus Police reminds students to be aware of their surroundings and take measures to ensure personal safety as well as security of belongings. Safety is a shared responsibility. Students should remember to lock their residence hall doors and take their keys with them, never travel alone, report suspicious persons to Campus Police, and never leave personal possessions unattended or unsecured. Queens does not assume responsibility for personal property. We encourage students to engrave items (bicycles, electronics, etc.) and record item and account number in a safe place. Campus Police has an

engraver should any student wish to mark their belongings. Students should check to see if the parents' homeowner policy provides coverage for college belongings. Theft occurrences should be reported immediately to Campus Police at 704 337-2306.

On Campus Response Systems

Blue Light Emergency Phones

There are five **EMERGENCY** blue light call boxes on campus. Anyone using a call box is directly connected to Campus Police. Police officers respond to an activated call box and can speak directly with the person using the call box via the officer's cell phone. Call boxes and campus lighting are routinely checked by Campus Police and repair requests are made to Campus Services.

Q Alert

In the event that an emergency or dangerous situation involving an immediate threat to the health and safety of students or staff exists on campus, Campus Police, after confirmation of the emergency by University officials, will activate all or part of the Q-Alert to notify the community. Q-Alert has multiple components for emergency notification; text / phone notification, outdoor siren / voice alert, website, email, and voice mail. Due to the size of the campus, notifications will be sent out to all recipients. Notification would not occur if, in the judgment of the authorities, efforts to assist a victim, contain, or respond to the emergency would be compromised.

Undergraduate and graduate student's email addresses are automatically entered into the Q-Alert system upon registration. However, everyone is encouraged to register their cell phones for text/phone notification. Registration is via the University portal at: [Update your contact information](#)

I.D. Card Access

All residence halls and other campus buildings are secured and accessible by card access control, which also serves as the Queens Student Identification Card. Residence hall doors are locked at all times. Students should not prop doors or allow others to enter by "piggy backing" off each other as this compromises the safety of all. Emergency exit doors are alarmed and should not be used except in case of an emergency. You are allowed one I.D. card per calendar year at no charge. Replacement card cost is \$25.00.

Mass Notification System

Similar to a loud-speaker system, Queens University of Charlotte houses a mass notification system on the main campus to deliver announcements in time of emergency situations.

Evacuation and Lockdown Drills

Throughout the year, the University reviews policies and trains for evacuation and Shelter-in-Place drills. 'Shelter-in-Place' means to make a shelter of the building that you are in and with a few adjustments this location can be made even safer and more comfortable until it is safe to go outside. Shelter-in-Place may come from several sources, including the Campus Police Department, Housing Staff, other University employees, or other authorities utilizing the University's emergency communication tools.

Incidence Response

The University has implemented an incident response plan to define what constitutes a security incident and outline incident response phases. The plan documents how information is passed to the appropriate personnel, assessment of the incident, response strategies, documentation, preservation of evidence, and communication.

On Campus Policies

Lock-out Policy

Students who are locked out of their room should go to Campus Police and complete the necessary paperwork to obtain a loaner key. The cost for this service is \$20.

Weapons Policy

The possession, use, or sale of weapons, ammunition, combustibles, fireworks, explosive devices, or any other substance or device designed to harm or incapacitate is prohibited on campus. "Weapons" include, but is not limited to, revolvers, pistols, BB guns, pellet guns, stun guns, chemical weapons, knives over five inches in length, slingshots, bows and arrows, and martial arts weapons. Toy weapons that look like real weapons are similarly prohibited on campus. The complete weapons policy can be found by going to:

[Weapons Policy](#)

Student Parking & Transportation

Parking Permits

All students must register their vehicles and have a valid parking permit displayed. To receive a Parking Permit, visit parking@queens.edu

Registration requires the following:

- License plate number and state of registration
- Name of the registered owner
- Relationship of the driver to the registered owner

- Address under which the vehicle is registered
- Selecting from parking areas available based upon housing status
- Selecting payment option – Credit Card or Student Account Billing

Visit Campus Police to receive a parking permit to affix to the rear auto window. Parking permits are valid from September 1 through August 31 of the following year.

Parking Locations on Campus

All residential students must park in the Byrum Parking Deck located behind Wireman Residence Hall. Parking in the deck requires a residential parking permit and an access card.

All commuters are permitted to park in any open lot, excluding Burwell Circle and the Soccer Lot, or streets immediately adjacent to main campus. Commuters are also allowed to park in the North Parking Deck **after** 5:00 p.m. Students may park in Burwell circle after 6 pm, excluding the President's space.

Bicycle Policy

- All students, faculty, and staff who wish to park a bicycle on campus must register it with the University. There is no charge for the registration.
- Registration of bicycles is accomplished online at parking@queens.edu. Then come by the Campus Police Department in the Withers House to pick up the decal for the bicycle.

Bicycle Riding Regulations

- No bicycle shall be used to carry more than one person at a time unless the bicycle is designed for additional riders or has a child carrier. No person riding a bicycle shall carry any package, bundle, or other article which may prevent the operator from keeping at least one hand on the handlebars.
- Every bicycle ridden from sunset to sunrise shall be equipped with a lamp on the front of the bicycle and a red reflector on the rear.
- While riding a bicycle on the roadway or sidewalk, pedestrians shall be given the right-of-way.
- Bicycle helmets are not required for riding on campus; however, for safety reasons, it is strongly recommended that every rider wear one.
- Bicycles shall not be ridden upon any ramp, stairwell, wall, bench, fountain, structure, facility, or over shrubbery or flower beds.
- Any person in violation of the rules and regulations listed above will be subject to a \$25 fine.

Bicycle Parking Regulations

- Parking and storage of bicycles is only permitted in the student's residence hall room, employee office, or any of the bicycle racks placed at various outside locations on campus.
- Indoor bike parking is never allowed in corridors, stairwells, exit pathways, or outside on trees, metal poles, or anywhere where it may impede emergency exit or maintenance around or in a building.
- Bicycles parked on campus must be locked in a bicycle rack with a chain and padlock or some other locking device.
- All non-registered or improperly parked bicycles will be confiscated by Campus Police. If the bicycle is secured, the lock will be removed at the owner's expense. Campus Police will hold registered bicycles at a charge of \$5/day. Non-registered bicycles will be held at a charge of \$10/day.
- Any bicycle confiscated or turned in to Campus Police will remain there for a period of 30 days. After this period, any bicycle not claimed by the owner will be disposed of.
- Any student not staying at the University during the summer months must take their bicycle home with them at the end of the school year.

Bicycle Safety

- Register online with the Public Safety and Campus Police Department, there is no cost for registering your bike. We also recommend that all bicycles be engraved. In the event that a bike is stolen or lost, this will aid in the return of the article to the rightful owner. This is a service provided by the Public Safety and Campus Police Department.
- Lock your bike with a U-lock at one of the bike racks on campus, even if you are only going to be gone for a few minutes. Do not lock your bike to lamp posts or to stairwell railings. Use the bike racks. Lock it or Lose it!
- Wear protective head gear, check all components of the bike for proper working order, invest in a headlamp and flashing rear light for night time riding, obey all traffic control devices, and use proper hand signals. Not all drivers may be paying attention, so you must help as much as possible.

If you believe your bike has been stolen or is lost, check all of the bike racks on campus. If it is not found, then come to the Public Safety and Campus Police Office to file a report.

spiritual life

College is a time of growth and discovery. The spiritual domain is no different. Queens is committed to providing students with a climate conducive to the growth and nourishment of a person's lasting religious and moral values. Because of Queens' affiliation with the Presbyterian Church, USA, Queens welcomes students of all faiths, those seeking to define their spirituality, and those wanting to explore the core values that give their lives meaning and depth.

Belk Chapel Programs seek to engage all students in exploring their deepest values. Spiritual Life activities are designed to foster exploration and strengthening of each student's spiritual and ethical values. The Chapel also sponsors programs that engage our world and challenge students to reflect on the intersection of their faith and spirituality and social justice issues. These programs include working with the Grove and Room in the Inn (see below) as well as Social Justice Walk and an international mission trip. In addition, specific fellowship groups offer additional programs. Hillel, Muslim Student Association, Young Life, CRU, Fellowship of Christian Athletes, and Reformed University Fellowship provide various programs and fellowship opportunities open to all students.

The Moravian Love Feast, a long-standing Queens's tradition of Scripture lessons and Christmas carols punctuated by Moravian coffee and sweet buns, is sponsored by the Chapel and a service not to be missed.

Spiritual Life organizes service and reflection opportunities to reach out to the immediate community. The most prominent is "Room in the Inn," a combined effort of the Chapel and Urban Ministry, that ministers to the homeless during the cold winter months by providing a safe, warm place to sleep, a hot meal, and a sense of community filled with camaraderie and sharing. This program is the longest running continuous service program at Queens, and it is led by a student leadership team. The Chapel also has a relationship with The Grove (Presbyterian Church) and provides volunteers for their afterschool program that ministers to the children from a fragile east Charlotte neighborhood.

Informal Christian worship services will be held twice a month. This intimate gathering is a student led worship service marked with song and prayer. In addition, a regular Wednesday gathering from 9-10am with coffee and croissants will provide a place for students to fellowship. For students looking for a local house of worship to call their "home away from home," the Chapel Staff has a list of local congregations of all faith traditions that welcome Queens's students. Please contact one of the Chapel's staff for more information.

Rev. Joey Haynes, the University Chaplain, is always available for discussions and counseling. He may be reached at 704 900-9404.

charlotte resources

Banks

Bank of America

751 Providence Road Charlotte, North Carolina 28207 704.386.8251

BB&T

108 Providence Road / Suite 100
Charlotte, North Carolina
704.954.2005

State Employees Credit Union

1130 East 3rd Street
Charlotte, North Carolina
704.376.9133

Fifth Third Bank

1051 East Morehead Street / Suite 290
Charlotte, North Carolina
704.554.2520

Wells Fargo

1065 Providence Road
Charlotte, North Carolina
704.333.8585

Local Attractions

[Carowinds](#) (an amusement and water park)

14523 Carowinds Boulevard Charlotte, North Carolina 704.588.2600

[Charlotte Hornets](#) (professional basketball)

333 East Trade Street Charlotte, North Carolina 704.424.4210

[Carolina Panthers](#) (professional football)

800 South Mint Street Charlotte, North Carolina 704.358.7800

Movie Theaters

[Charlotte Checkers](#) (professional hockey)

333 East Trade Street Charlotte, North Carolina 704.342.4423

[Charlotte Knights](#) (minor league baseball)

Charlotte Knights Baseball Club 324 South Mint Street Charlotte, NC 28202
704.357.8071

[AMC Carolina Pavilions 22](#)

9541 South Boulevard
Charlotte, North Carolina 28273

[Regal Park Terrace Stadium 6](#)

4289 Park Road
Charlotte, North Carolina 28209

[Epicentre Theater 5](#)

210 East Trade Street
Charlotte, North Carolina 28202

[Regal Phillips Place Stadium 10](#)

6911 Phillips Place Court
Charlotte, North Carolina 28210

[Regal Manor Twin](#)

607 Providence Road
Charlotte, NC 28207

Museums

[The Bechtler Museum of Modern Art](#)

420 South Tryon Street
Charlotte, North Carolina 28202
704.353.9200

[Mint Museum Uptown](#)

500 South Tryon Street
Charlotte, North Carolina 28202
704.337.2000

[The Levine Museum of the New South](#)

200 East 7th Street
Charlotte, North Carolina 28202
704.333.1887

[Nascar Hall of Fame](#)

400 East Martin Luther King Boulevard
Charlotte, North Carolina 28202
704.654.4400

[Mint Museum Randolph Road](#)

2730 Randolph Road
Charlotte, North Carolina 704.337.2000

Theaters of Local Colleges and Universities

[Central Piedmont Community College](#)

1206 Elizabeth Lane
Charlotte, North Carolina 28204 704.330.6534 (Box Office)

[Davidson College](#) Davidson College 209 Ridge Road

Davidson, North Carolina 28035
704.894.2000

Theaters for the Performing Arts

[UNCC Charlotte](#)

Robinson Hall for the Performing Arts UNCC Main Campus
9201 University City Boulevard Charlotte, North Carolina 28223-0001 704.687.UNCC (8622)
www.uncoboxoffice.com

[The Actor's Theatre of Charlotte](#)

2219 Freedom Drive
Charlotte, North Carolina 28202
704.342.2251

[Matthew's Playhouse](#)

100 McDowell Street
Matthews, North Carolina 28105
704.846.8343

[Blumenthal Performing Arts Center](#)

130 North Tryon Street

[Theatre Charlotte](#)

501 Queens Road

Charlotte, North Carolina 704.333.4686 (business) Charlotte, North Carolina 28207 704.376.3777
704.372.1000 (box office)

[Carolina Actor' s Studio T heatre](#)

1118 Clement Avenue Charlotte, North Carolina
28205 704.347.5838

Places of Worship

Ascension Lutheran Church (LCMS) 1225
East Morehead Street
Charlotte, North Carolina 704.372.7317

Covenant Presbyterian 1000 East Morehead
Street Charlotte, North Carolina 704.333.9071

Avondale Presbyterian Church
2821 Park Road Charlotte, North Carolina
704.333.6194

First United Pentecostal Church 4929 North
Sharon Amity Charlotte, North Carolina
704.535.1000

Calvary Church (Non-denominational) 5801
Pineville-Mathews Rd.
Charlotte, North Carolina 704.543.1200

Greek Orthodox Cathedral 600 East
Boulevard Charlotte, North Carolina
704.334.4771

Christ Church (Episcopal) 1412 Providence
Road Charlotte, North Carolina 704.333.0378

Holy Trinity Greek Orthodox Cathedral
600 East Boulevard Charlotte, North Carolina
704.334.4771

Christian Science
1437 East Morehead Street Charlotte, North
Carolina 704.334.1973

Islamic Center of Charlotte 1700 Progress
Lane Charlotte, North Carolina 704.537.9399

Church of Christ
4338 North Sharon Amity Charlotte, North Carolina 704.563.2365

Church of the Holy Comforter (Episcopal) 2701 Park Road
Charlotte, North Carolina 704.332.4171

Little Church on the Lane (Moravian) 528 Moravian Lane
SchneideCharlotte, North Carolina 704.334.1381

Little Rock AME Zion
401 North McDowell Street Charlotte, North Carolina 704.334.3782

Myers Park Baptist

1900 Queens Rd. Charlotte, North Carolina 704.334.7232

Myers Park Presbyterian (USA) 2501 Oxford Place

Charlotte, North Carolina 704.376.3695

Myers Park United Methodist

1501 Queens Rd. Charlotte, North Carolina 704.376.8584

St. Ann's (Roman Catholic) 3635 Park Road

Charlotte, North Carolina 704.523.4641

St. Gabriel (Roman Catholic) 3016 Providence Road Charlotte, North Carolina 704.364.5431

St. John's Baptist Church 300 Hawthorne Lane Charlotte, North Carolina 704.333.5428

St. Mark's Lutheran (ELCA) 1001 Queens Road Charlotte, North Carolina 704.375.9185

St. Patrick's Cathedral (Catholic) 1621 Dilworth Road, E

Charlotte, North Carolina 704.334.2283

Seigle Avenue Presbyterian Church

600 Seigle Avenue Charlotte, North Carolina 704.338.1914

Selwyn Avenue Presbyterian Church

2929 Selwyn Avenue

Charlotte, North Carolina 704.372.6836

Temple Beth El V'Shalom (Reformed) 5101 Providence Rd.

Charlotte, North Carolina 704.3661948

Temple Israel (Orthodox) 4901 Providence Road Charlotte, North Carolina 704.362.2796

Unitarian Universalist Church of Charlotte

234 North Sharon Amity Charlotte, North Carolina 704.366.8623

FM Radio Stations

WFAE 90.7FM	Charlotte's NPR News Source	Public Radio
WNKS 95.1FM	Kiss 95.1 The #1 Hit Music Station	Top-40
WXRC 95.7FM	The Ride	Classic Rock

WIBT 96.1FM	96.1 Charlotte's Beat	Hip Hop
WKKT 96.9FM	The Kat – Charlotte's Best Country	Country
WPEG 97.9FM	#1 Blazin' Hip-Hop and R&B	Hip Hop
WRFX 99.7FM	The Fox-Charlotte's Best Classic Rock	Classic Rock
WBAV 101.9FM	Charlotte's Best Variety of Hits & Oldies	Urban Contemporary
WLYT 102.9FM	Lite 102.9 Continuous Lite Favorites	Adult Contemporary
WSOC 103.7FM	Charlotte's #1 Country	Country
WKRQ 104.7FM	Cool Music-Always Music, Always Cool	Adult Contemporary
WEND 106.5FM	New Rock 106.5-The End	Alternative Rock
WLNK 107.9FM	The LINK	Hot AC

Appendix B. Athletic Department Alcohol/Drug Education & Testing Policies and Procedures

10 Drug Testing Policy Rev 01/2016

Created October 2000 Updated January 2016

Alcohol / Drug Education & Testing Policies and Procedures

OVERVIEW

Queens University of Charlotte's Department of Athletics recognizes substance and alcohol abuse as two of the major problems facing student-athletes today. The Department of Athletics

also acknowledges that participation in intercollegiate sports, with an emphasis on winning, may make student-athletes susceptible to drug and alcohol abuse. In response to this concern, the Department of Athletics has instituted a drug and alcohol testing policy that pertains to scholarship as well as non-scholarship student-athletes. A student-athlete is defined as any student listed on the official team roster for a team through the University's compliance department. This policy is not to be construed as a contract between the university and the student-athletes at Queens University of Charlotte. However, signed consent and notification forms shall be considered affirmance of the student-athlete's agreement to the terms and conditions contained in this policy and shall be a legal contractual obligation of the student-athlete. Queens reserves the right to amend the policy below at any time. Any changes made in relations to sanctions will be reported to all student-athletes, coaches, and Oversight Committee members and all student-athletes will be required to sign new consent forms.

PURPOSE

The Department of Athletics is committed to providing a safe, healthy, alcohol and drug-free atmosphere conducive with the development of our student-athletes. This policy is premised on the belief that the use of harmful drugs as described herein, excluding prescribed medication provided by a licensed physician, adversely affects the health and safety of the user as well as the safety of his/her teammates and opponents, and presents a serious threat to the student's academic pursuits. The purpose of the Alcohol / Drug Testing Program is to prevent the use/misuse of alcohol and performance altering and/or recreational drugs. Primarily, the Department of Athletics recognizes that the use/misuse of performance altering or recreational drugs is considered illegal by the National Collegiate Athletic Association (NCAA), the International Olympic Committee (IOC), and Federal, State and Local Laws.

The alcohol / drug education and testing program for student-athletes at Queens shall include the following components: (1) alcohol / drug education and the dissemination of information regarding drug related problems as they affect the individual and society; (2) the random and periodic testing of athletes for drug misuse (with appropriate sanctions for the violation of this policy); (3) establishment of reasonable safeguards which ascertain the medical competency for participation in athletic competition of each athlete; (4) medical treatment of chronic drug dependency.

As a condition to participate in intercollegiate athletics, each student-athlete (scholarship and non-scholarship) will be required to:

1. Be familiar with the contents of the Alcohol / Drug Education & Testing Policy.
2. Sign a consent and release form allowing drug testing information to be communicated to the Queens Department of Athletics and/or other specified parties. (Appendix B)
3. Be in receipt of/or have internet access to the Queens University of Charlotte Student-Athlete Handbook.

The consent form is irrevocable and is binding. In signing the form, each student-athlete understands that non-compliance with the policy during his/her career at Queens or repeat offenses within their time as a student-athlete at Queens University of Charlotte will result in their dismissal from the team, recommendation to the Financial Aid Office to discontinue all athletically-related financial aid and dismissal from participating as an athlete for Queens

University of Charlotte. Failure to sign the consent and release forms or to submit to a requested institutional drug test will result in immediate disciplinary action, which may include: loss of scholarship, and/or automatic suspension of eligibility for participation in intercollegiate athletics for one year at Queens.

DRUG EDUCATION

The Department of Athletics requires all student-athletes to attend drug education seminars annually. The objectives of these seminars/courses is to educate the student-athletes on the mechanisms of alcohol/drug actions; the harmful effects of alcohol/drugs; the nature and effects of specific drugs with concentration on the misuse by athletes of performance enhancers; and through a strong counseling orientation, expose the student-athletes to the socio-legal and personal issues surrounding drug abuse. Information pertaining to community resources available for drug 10 Drug Testing Policy Rev 01/2016

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information and help with drug problems is easily accessible to all student-athletes.

DRUGS INCLUDED IN SCREEN

Queens University of Charlotte's institutional alcohol/drug testing program tests for a variety of banned/prohibited substances. These substances include, but are not limited to, alcohol, amphetamines, marijuana, opiates, phencyclidine, cocaine (and related compounds). In addition to the drugs listed, student-athletes may be screened for any substance on the NCAA Banned Drugs list, including anabolic agents and other performance enhancing substances. A listing of the NCAA Banned Drug Classes List is included at the end of this policy. (Appendix A)

OVERSIGHT COMMITTEE

The Oversight Committee will be composed of the Director of Athletics, the Dean of Students, Assistant Athletic Director for Compliance, and the Director of Sports Medicine. This committee is responsible for establishing and reviewing all alcohol and drug testing policies and procedures consistent with the rules of the NCAA and Queens University of Charlotte. Likewise, this committee will review positive test results and rule on appeals. The Oversight Committee's decision on positive drug test results is final and non-revocable. All decisions of the Oversight Committee will be kept confidential and strictly on a need-to-know basis. To prevent a conflict of interest, only the Dean of Students, the NCAA Faculty Athletic Representative, and a representative from the Faculty Committee will vote on appeals.

ALCOHOL POLICY

Student-athletes are expected to know and abide by the Queens University of Charlotte's Disciplinary Sanctions as outlined Honor Code Book and Student Handbook. To access the Honor code or student handbook, please type the following into your web browser address bar
Honor Code Book: pg 6: http://www.queens.edu/Documents/About%20Queens/SL0003-15_HonorCodeBook_P2.pdf

Student Handbook: pg 59: <http://www.queens.edu/Documents/Campus%20Life/Student-Handbook-2015-16.pdf>

TOBACCO POLICY

Queens University of Charlotte in accordance with the NCAA bans the use of all tobacco products by all student-athletes and game day personnel during practices and competitions.

Queens does not condone the use of tobacco products by its fans within 25 feet of any entrance to any competition site. This includes the use of smoked (cigarettes, cigar) and smokeless (snuff, chew) products. Student-athletes or game day personnel found using tobacco products will be immediately suspended from the practice/competition. Any fan found to be using tobacco products within the competition arena will be immediately asked to leave the competition venue. In accordance with the NCAA policy, violation of this rule by a Queens University of Charlotte student-athlete will be dealt with accordingly and may result in suspension, dismissal and loss of all athletic scholarship funding.

DIETARY SUPPLEMENT POLICY

Queens University of Charlotte does not condone the use of ergogenic aids, creatine powder, protein supplements, amino acids, etc. Because these substances are sometimes mislabeled, there have been instances of substances not listed on the label being contained in the product. Before consuming any nutritional/dietary supplement product, review the product and its label with your athletic training staff. Dietary supplements are not well regulated and may cause a positive drug test result. It is truly a “**BUYER BEWARE**” market. It is important for each student-athlete to remember that **YOU, THE STUDENT-ATHLETE WILL BE HELD RESPONSIBLE FOR EACH AND EVERY SUBSTANCE THAT ENTERS YOUR BODY!**

Student-athletes may refer to the Dietary Supplement Resource Exchange Center (REC) website as a resource for obtaining supplement information. The website address is:

www.drugfreesport.com. Open or click on the following links to enter REC:

- o Dietary Supplement Resources
 - o Drug Free Sport’s Resource Exchange Center (REC) Login
 - o Select NCAA symbol Highlight NCAA Division II
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Password: ncaa2

- o Under REC Tools, select “Ask about Dietary Supplements” and enter necessary information

QUEENS ATHLETICS & NCAA DRUG TESTING*

The drug testing programs of the NCAA and Queens University of Charlotte’s Department of Athletics are separate and distinct drug testing programs. All student-athletes are required to consent to year-round drug testing by the NCAA to be eligible to participate in NCAA intercollegiate athletics. (*For reference – NCAA Constitution 3.2.4.6 and Bylaws 14.14 and 30.5)

As a member institution of the NCAA, the Queens University of Charlotte institutional drug testing program has adopted the same testing cut-off levels as the NCAA. Many over-the-counter (OTC) products contain banned substances and student-athletes are reminded to consult the Queens University of Charlotte Athletic Training Staff prior to taking any OTC products. Violation of drug use by any student-athlete is a serious offense and will be dealt with

accordingly. This policy applies to the traditional and non-traditional playing seasons. Penalties may result in suspension, dismissal and loss of all athletic scholarship funding.

Student-athletes are encouraged to access the NCAA's website (www.ncaa.org and then access the Sports Science Institute link) for additional resources related specifically to, but not limited to, the NCAA year round drug testing program for NCAA Division II schools.

GENERAL DRUG TESTING

Testing will be on a random, unannounced basis for all student-athletes (scholarship and non-scholarship) and teams currently enrolled at Queens University of Charlotte. In an effort to eliminate any perception of bias related to selection for institutional drug testing, Queens University of Charlotte will provide Drug Free Sport with its official and up-to-date squad lists to generate unbiased random selections. Drug Free Sport will randomly assign all student-athletes a number and then complete a computerized random selection of student-athletes. Drug Free Sport will provide the Drug Testing Coordinator with a list of student-athletes selected for random institutional drug testing via fax or email.

In accordance with the NCAA, when a student-athlete has been selected to complete a Queens institutional drug test, he/she will be notified in person by the Drug Free Sport Site Coordinator, Assistant Athletic Director for Compliance, Director of Sports Medicine or his/her designee.

Upon direct notification, student-athletes will receive a written notification form confirming the institutional drug testing date, time and location.

At this time of specimen collection, the student-athlete must remain in the presence of the department staff member at all times until the student-athlete has entered the drug testing site. Once notification has occurred, the student-athlete is not to consume any liquids or use the restroom and he/she will be escorted immediately to the drug testing site by the notifying Department of Athletics Staff Member. In the event that the student-athlete leaves the staff member's view for any reason for any amount of time, the staff member will note this on the notification form, the drug test will be considered positive, and the student-athlete is subject to the sanctions listed for a positive drug test. Failure to submit to the institutional drug test at the arranged appointment will result in a positive result.

RE-ENTRY TESTING

A student-athlete who has had his or her eligibility to participate in intercollegiate sports suspended as a result of a drug and/or alcohol violation may be required to undergo re-entry drug and/or alcohol testing prior to regaining eligibility. The Director of Athletics or his/her designee shall arrange for re-entry testing after the counselor or specialist involved in the student-athlete's case indicates that re-entry into the intercollegiate sports program is appropriate.

FOLLOW-UP TESTING

A student-athlete who has returned to participation in intercollegiate sports following a positive drug test is subject to follow-up testing. Testing will be unannounced and will be required at a frequency determined by the Director of Athletics or his/her designee in consultation with the counselor or specialist involved in the student-athlete's case. A maximum of 4 (\$104 a year) follow-up drug test can be performed, each academic year, for the remainder of student-athlete participation in Queens University of Charlotte Athletics. (At student-athlete's expense) 10 Drug Testing Policy Rev 01/2016

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SPECIMEN COLLECTION PROCEDURES FOR QUEENS DRUG TESTING

The Queens University of Charlotte Athletic Training Staff has completed sport drug-testing collection training with a certified drug-testing collector from The National Center for Drug Free Sport. The Assistant Athletic Director for Compliance and the Coordinator of Administrative Operations has completed validated training for specimen collection with a certified drug-testing collector from The National Center for Drug Free Sport.

Procedures

- 1.) Only those persons authorized by the institution will be allowed in the collection room.
- 2.) The student-athlete is not to use a cell phone in any capacity (talking, texting, internet, etc) while in the collection station.
- 3.) When arriving to the collection room, the student-athlete will provide photo identification or a client representative will need to identify the student-athlete. The student-athlete will then print his or her name and arrival time on the Roster Sign-In Form.
- 4.) The student-athlete will select a Custody & Control Form (CCF) from a supply of such and work with the institutional collector to complete the necessary information before proceeding with the specimen collection process.
- 5.) The student-athlete will select a specimen collection beaker from a supply of such and will be escorted by the institutional collector (same gender) to the restroom to provide a specimen. The student-athlete will rinse his or her hands with water (no soap) and then dry their hands. Then the student-athlete will place a specimen barcode from the Custody & Control Form onto the beaker.
- 6.) The institutional collector will directly observe the furnishing of the urine specimen to assure the integrity of the specimen.
- 7.) The student-athlete will be responsible for keeping the collection beaker closed and controlled.
- 8.) Fluids and food given to student-athletes who have difficulty voiding must be from sealed containers (approved by the institutional collector), opened and consumed in the collection room. These items must be free of any other banned substances.
- 9.) If the specimen is incomplete, the student-athlete must remain in the collection room until the sample is completed. During this period, the student-athlete is responsible for keeping the collection beaker closed and controlled.
- 10.) If the specimen is incomplete and the student-athlete must leave the collection room for a reason approved by the institutional collector, the specimen must be discarded.
- 11.) Upon return to the collection room, the student-athlete will begin the collection procedure again.
- 12.) Once an adequate volume specimen is provided; the institutional collector will escort the student-athlete to the specimen processing table.
- 13.) The specimen processor will instruct the student-athlete to closely observe the specimen processing steps and will then measure the specific gravity.
- 14.) If the urine has a specific gravity below 1.005, no value will be recorded on the CCF and the specimen will be discarded by the student- athlete with the institutional collector observing.

The student-athlete must remain in the collection room until another specimen is provided. The student-athlete will provide the specimen.

15.) Once the specimen processor has determine the specimen has a specific gravity above 1.005 the sample will be processed and sent to the laboratory.

16.) If the laboratory determines that a student-athlete's sample is inadequate for analysis, at the client's discretion, 10 Drug Testing Policy Rev 01/2016

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another sample may be collected.

17.) If a student-athlete is suspected of manipulating specimens (e.g., via dilution, substitution), the institutional collector will collect another specimen from the student-athlete.

18.) Once a specimen has been provided that meets the on-site specific gravity, the student-athlete will select a sample collection kit from a supply of such.

19.) The specimen processor will open the kit, demonstrate to the student-athlete the vials are securely sealed, open the plastic and open the A vial lid. The processor will pour the urine into the A and B vials and close the lids. The specimen processor should pour urine into vials above the minimum volume level (35 mL in A vial; 15mL in B vial) and pour as much urine as possible into the vials using care not to exceed the maximum levels (90 mL in A vial; 60mL in B vial).

20.) The specimen processor will securely close the lids on each vial and then seal each vial using the vial seals attached to the CCF; assuring seals are tightly adhered to the vial with no tears or loose areas.

21.) The specimen processor must then collect all necessary signatures (collector, donor, witness, and collector/specimen processor) and dates/times where indicated on the CCF.

22.) The specimen processor will place the laboratory copy of the CCF in the back pouch of the plastic bag and the vials in the front pouch of the same bag. The bag should then be sealed. The sealed bag with vials will then be placed in the sample box. The box will then be sealed.

23.) The student-athlete is then released by the institutional collector.

24.) All sealed samples will be secured in a shipping case. The collector will prepare the case for forwarding. When two split samples are collected and packaged, care must be taken to assure on sample is placed in the shipping container for shipment to the "drugs of abuse" laboratory and one sample is placed in the shipping container for shipment to the "anabolic steroids" laboratory.

25.) After the collection has been completed, the samples will be forwarded to the appropriate laboratory and copies of any forms forwarded to the Sport Drug Testing Department.

26.) The samples then become the property of the client.

27.) If the student-athlete does not comply with the collection process, the institutional collector will notify the appropriate institutional administrator and Drug Free Sport.

28.) The student-athlete, collector and witness (if present) will sign certifying that the procedures were followed as described in this protocol. Any deviation from the procedures must be described and recorded. If deviations are alleged, the student-athlete will be required to provide another specimen.

29.) After the collection has been completed, the specimens will be forwarded to the laboratory and copies of any forms forwarded to the designated persons. The student-athlete may receive a copy of the Chain of Custody form upon request.

30.) If the student-athlete does not comply with the collection process, the collector will notify the Director of Sports Medicine who will then notify the Assistant Athletic Director for Compliance.

EVALUATION AND TREATMENT

Those student-athletes who are tested are informed that the results will be supplied to the Director of Sports Medicine and results are filed in the student-athlete's individual file in the athletic training room. In the event of a confirmed positive drug test, the Director of Sports Medicine will notify both the Director of Athletics and the Assistant Athletic Director for Compliance of the results. The student-athlete will meet with either the Assistant Athletic Director for Compliance and/or the Director of Athletics in a private conference. During this conference, the student-athlete will receive written notification of the substance(s) identified in the test, and the steps to be taken 10 Drug Testing Policy Rev 01/2016

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from that point (Appendix C).

In compliance with the FERPA Law provisions passed by the Federal Government and the U.S. Department of Education, Queens University of Charlotte requires notification of parent(s)/guardian(s) when drug and/or alcohol policy violations occur. The student-athlete will be given the opportunity to contact a parent/guardian at the time of the conference. The student-athlete's refusal to do so will not deter a university official from making contact with the appropriate individual(s).

The treatment program for any student-athlete who has tested positive for a banned substance begins with an initial referral to an outside rehabilitation agency or qualified drug counselor. The agency or counselor makes an assessment and recommendation regarding evaluation of the psychological, educational, physical, developmental, family, social, cultural, environmental, recreational, and vocational needs of the student-athlete. The treatment regimen will be designed according to each person's needs. A lack of adherence to the regimen may result in loss of participation time and may also result in loss of the student-athlete's financial aid. All positive drug tests are cumulative, beginning with the first year that the student-athlete participated in athletics (on the roster or receiving financial aid) for Queens University of Charlotte.

DRUG TESTING BASED ON REASONABLE SUSPICION OR AT HEAD COACH'S DISCRETION

A student-athlete may be subject to testing at any time a coach desires, after notifying the Sport Administrator (or designee), or when there is reasonable cause to suspect the student-athlete is engaged in the use of any of the drugs prohibited by this policy. Indications of reasonable suspicion include, but are not limited to: (1) observed possession or use of substances that reasonably appear to be drugs of the type prohibited;(2) arrest or conviction for a criminal offense related to the possession, use, or trafficking in drugs of the type prohibited; (3) observed abnormal appearance, conduct, or behavior, including unusual patterns of absence from training or competition, reasonably interpretable as being caused by

the use of drugs of the type prohibited. Individualized reasonable suspicion means: if the available facts were conveyed to a reasonable person familiar with the student-athlete or the athletics program, that person would conclude that there is a factual basis for determining that the student-athlete is using a prohibited drug. Unless the student-athlete provides an explanation for his/her behavior which is satisfactory to the applicable Sport Administrator, he/she will be tested.

A reasonable suspicion form (Appendix D) must be completed by the party who believes that a student-athlete is under the influence of a banned substance and submitted to the Sport Administrator. Upon receipt of the form, the Sport Administrator notifies the Director of Sports Medicine who then consults with the school counselor within 10 business days to confirm and/or deny that the characteristics/indications listed warrant a reasonable suspicion of being under the influence of a banned substance.

Should the characteristics/indications listed warrant a reasonable suspicion, the Director of Athletics is notified by the Director of Sports Medicine and the reasonable suspicion request is approved. The test is conducted in accordance with the provisions of the Department's drug testing procedures. The failure to participate in or cooperate with evaluation and treatment will be viewed as a positive drug test.

Should the characteristics/indications listed not warrant a reasonable suspicion, a member of the Athletic Training Staff will confidentially recommend that the student-athlete seek counseling at the Health and Wellness Center or member institution as recommended by Director of Sports Medicine.

Once notified of reasonable suspicion a student-athlete may not enter the safe harbor program, and is subject to the appropriate sanction of a positive drug test in accordance with this policy. The student-athlete must provide a valid sample for testing, even if admitting guilt of substance abuse. This establishes a baseline of usage, and will be used to track student-athletes substance usage.

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STUDENT-ATHLETE SELF-REFERRAL / SAFE HARBOR

A student-athlete eligible for the Safe Harbor Program may refer himself/herself for voluntary evaluation, testing and treatment for alcohol or drug problems (Appendix E). A student-athlete is not eligible to enter the Safe Harbor Program:

1. More than one (1) time;
2. After he/she has been informed of an impending drug test;
3. After documentation of a positive drug test; or
4. Thirty (30) days prior to NCAA or Conference postseason competition.

Queens University of Charlotte will work with the student-athlete to prepare a Safe Harbor treatment plan, which may include confidential drug testing to establish a baseline. The student-athlete will be tested for banned substances upon entry into the Safe Harbor Program and such a positive initial test will not result in any administrative sanctions except those listed

in this section (i.e., the team physician may suspend the student-athlete from play or practice if medically indicated). A student-athlete will be permitted to remain in the Safe Harbor Program for a reasonable period of time, not to exceed thirty (30) days, as determined by the treatment plan.

If a student-athlete is determined to have new banned substance use and/or alcohol use after the initial Safe Harbor Program test (as determined by follow-up testing), or fails to comply with the Safe Harbor Program treatment plan, the student-athlete will be removed from the Safe Harbor Program and be subject to appropriate disciplinary actions as detailed in the Queens University of Charlotte Department of Athletics Drug/Alcohol Testing Policy and Procedures. Entering the Safe Harbor Program will not be treated as one of the disciplinary action phases. Any positive test indicating new banned substance use and/or alcohol use after the initial Safe Harbor Program test will be treated as a first positive offense.

While in compliance with the Safe Harbor Program treatment plan, the student-athlete will not be included in the list of students eligible for random drug testing by Queens University of Charlotte. Students in the Safe Harbor Program may be selected for drug testing by the NCAA. The Director of Athletics, Team Physician, Director of Sports Medicine, and the student-athlete's Head Coach may be informed of the student-athlete's participation in the Safe Harbor Program. The athletic trainer assigned to the student-athlete's sport may also be notified if medically appropriate. The assistant coaching staff may also be informed at the discretion of the Head Coach. Other University employees may be informed only of the extent necessary for the implementation of this policy.

Once a student-athlete is eligible for safe harbor he/she is held financially responsible for all follow-up testing required. The student-athlete will also remain eligible for follow-up testing for the remainder of his/her college career at Queens University of Charlotte. 10 Drug Testing Policy Rev 01/2016

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POSITIVE DRUG TEST SANCTIONS

As infractions of the above policies occur, each case will be dealt with on an individual basis. Student-athletes who test positive for unauthorized or controlled substances, refuse to sign the consent form, or who refuse to submit for a requested institutional drug test are subject to the following:

First Positive Drug Test:

Immediate 15-day suspension from athletic participation. Suspension officially starts on the first day of the student-athlete's championship sport season. If student-athlete is currently in the midst of their championship season, suspension officially starts on the day that test results notification are received.

Notification of positive test result to parent(s)/guardian(s), Director of Athletics, Head Coach. The student-athlete will arrange an appointment with a Certified Substance Abuse Counselor for assessment. (at student-athlete's expense, recommended counselors can be obtained from Director of Athletics).

Counselor recommends treatment program and outlines program with the Director of Sports Medicine and Compliance Coordinator.

Student-athlete, Head Coach, Director of Sports Medicine and Compliance Coordinator meet and go over program as described. If the student-athlete is female, the SWA may be included in the meeting.

Required to test negative prior to resuming participation in practice and/or competition (at student-athlete's expense \$26 per test)

A maximum of 4 (\$104 a year) follow-up drug test can be performed, each academic year, for the remainder of student-athlete participation in Queens University of Charlotte Athletics. (at student-athlete's expense)

This is the minimum sanctions as outlined by Queens Athletic Administration. Coaches and sports programs reserve the right to invoke further sanctions.

Second Positive Drug Test:

Immediate 45-day suspension from athletic participation. Suspension officially starts on the first day of the student-athlete's championship sport season. If student-athlete is currently in the midst of their championship season, suspension officially starts on the day that test results notification are received.

Notification of positive test result to parent(s)/guardian(s), Director of Athletics, Head Coach. Appointment is arranged between the student-athlete and a Certified Substance Abuse Counselor for assessment. (at student-athlete expense)

The student-athlete will arrange an appointment with a Certified Substance Abuse Counselor for assessment. (at student-athlete's expense, recommended counselors can be obtained from Director of Athletics).

Counselor recommends treatment program and outlines program with the Director of Sports Medicine and Compliance Coordinator.

Student-athlete, Head Coach, Director of Sports Medicine and Compliance Coordinator meet and go over program as described. If the student-athlete is female, the SWA may be included in the meeting.

Required to test negative prior to resuming participation in practice and/or competition (at student-athlete's expense \$26 per test)

A maximum of 4 (\$104 a year) follow-up drug test can be performed, each academic year, for the remainder of student-athlete participation in Queens University of Charlotte Athletics. (at student-athlete's expense)

This is the minimum sanctions as outlined by Queens Athletic Administration. Coaches and sports programs reserve the right to invoke further sanctions.

Third Positive Drug Test:

Immediate termination from future participation in athletics at Queens University of Charlotte
Forfeiture of all athletic related financial aid as well as institutional funding not related to federal aid programs (i.e., Presidential Scholarships)

Adjudication by Administrative Hearing

Referral to a substance abuse counselor is recommended by Director of Sports Medicine, and/or Compliance Coordinator

Adulteration, Manipulation and Dilution of Drug Test:

Queens University of Charlotte holds any adulteration, manipulation and/or dilution of specimens provided for institutional drug testing to be a much more serious violation. Any student-athlete found guilty of purposefully attempting to alter, manipulate or dilute (i.e. consuming large amounts of any fluid upon notification of selection for random drug testing) a specimen sample will be subject to the sanctions of a Second Positive Drug Test Result.

APPEALS PROCESS

Student-athletes who test positive for a banned substance by the laboratory retained by the institution may, within 72 hours following receipt of notice of the laboratory finding, contest the finding. Upon the student-athlete's request for additional testing of the sample, the Director of Athletics/designee will formally request the laboratory retained by Queens University of Charlotte to perform testing on specimen B. Specimen B findings will be final, subject to the results of any appeal. If specimen B results are negative, the drug test will be considered negative.

Student-Athletes who test positive under the terms of this policy will be entitled to a hearing with the Queens University of Charlotte Oversight Committee prior to the imposition of any sanction. Requests for such a hearing must be made within forty-eight (48) hours of notification of a positive test result. If the forty-eight hours would end on a weekend, the request must be made by noon on the next business day. Requests must be in writing and received by the Director of Athletics or his/her designee.

The student-athlete may have an advocate or other representative present if the student so desires. However, the student-athlete must present his or her own case. The meeting should take place no more than seventy-two (72) hours after the written request is received. Either the student-athlete or the other parties involved may request an extension of time to the Director of Athletics, who will consider whether to grant the extension upon a showing of good cause. These proceedings shall include an opportunity for the student-athlete to present evidence, as well as to review the results of the drug test. The proceedings shall be confidential and kept strictly on a need-to-know basis. The decision of the Oversight Committee regarding the sanction to be imposed shall be final. 10 Drug Testing Policy Rev 01/2016

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ALCOHOL POLICY VIOLATION SANCTIONS

Student-athletes are expected to know and abide by the Queens University of Charlotte's Disciplinary Sanctions as outlined Honor Code Book and Student Handbook. To access the Honor code or student handbook, please type the following into your web browser address bar
Honor Code Book: pg 6: http://www.queens.edu/Documents/About%20Queens/SL0003-15_HonorCodeBook_P2.pdf

Student Handbook: pg 59: <http://www.queens.edu/Documents/Campus%20Life/Student-Handbook-2015-16.pdf>

As infractions to the alcohol policy occurs, each case will be dealt with on an individual basis.

- Possessing or consuming alcohol if under 21 years of age.
- Possessing or consuming alcohol if 21 and older in the room of an underage student.
- Purchasing, furnishing, or serving alcohol to anyone not of legal drinking age.
- Driving under the influence of alcohol.
- Sponsorship of activities involving 10 or more students and the use of alcoholic beverages without prior written approval from the University.
- Common containers of alcoholic beverages or excessive amounts of alcohol on University-owned property including but not limited to: kegs, pony kegs, party balls, bulk containers of bulk amounts of individual containers or other devices used for drinking games.
- High-risk drinking, drinking games and drinking game paraphernalia (including but not limited to: beer pong tables, funnels, etc.) are strictly forbidden because they encourage the abuse of alcohol.
- Possessing or consuming alcohol on a North balcony or patio.
- Public consumption and/or possession of alcohol in common areas of buildings and outdoor venues unless previously approved by the university as a special event.
- Possessing or consuming open containers of alcohol, regardless of age, outside of a residence hall room or university approved alcohol event.
- Dangerous intoxication. Being dangerously intoxicated includes but is not limited to being unresponsive and/ or incoherent, staggering, slurring speech, and/or acting in a disruptive manner. In situations where a traditional student is believed to be dangerously intoxicated, the Dean of Students or designee will contact the parents or guardians to notify them of the situation.
- Hosting a visitor/guest who possesses or consumes alcohol, if the host is not of legal drinking age. You will be held responsible for any and damages or violations caused by your guest.
- Public intoxication regardless of age.
- Public display of open containers carried around campus.

Mandatory Sanctions Regardless of Leveled Offense:

Driving Under the Influence of Alcohol:

☒ Immediate suspension from 10% of NCAA max allotment of competitions (example 26 max NCAA competitions = 2.6 games (3 game suspension).

☒ Suspension officially starts on the first day of the student-athlete's championship sport season. If student-athlete is currently in the midst of their championship season, suspension officially starts immediately upon University notification of violation.

☒ Any attempt to delay communication of a DUI may further increase sanctions

Dangerous Intoxication (as described above):

☒ Appointment is arranged between the student-athlete and a Certified Substance Abuse Counselor for assessment. (at student-athlete's expense)

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Alcohol Violation Sanctions

First Offense:

Disciplinary Warning – Meeting with Assistant Athletic Director for Compliance

A meeting with Dean of Students on the violation of Honor code and Student Handbook, with possible associated fines and sanctions

Alcohol 101 Educational Program with Dean of Students

Review of Athletics Department 2ND offense sanctions and NCAA policies

Signed document of policy review with Assistant Athletic Director for Compliance and notification sent to parent/guardian.

o Copies of signed policy review document sent to: Parent/Guardian, Student-athlete, Head Coach, and Assistant Athletic Director for Compliance

Second Offense

Ten (10) hours of community service performed at one of the off-campus locations listed below. Dates for completion of service hours will be determined jointly with coaching staff and athletic department administration.

o The Relatives – This is a transitional living home for troubled youth

o Crisis Assistance Ministries – Provides help, hope and understanding to people struggling with limited financial resources.

o Men's Shelter of Charlotte – Provides a safe emergency shelter while working to end homelessness for each man.

o Boys & Girls Club of Greater Charlotte – Numerous community service options available from camps, tutoring, etc.

o Charlotte Mecklenburg Parks & Rec / Grady Cole Center – Assist with whatever is requested at the facility.

A meeting with Dean of Students on the violation of Honor code and Student Handbook, with possible associated fines

Review of Athletics Department 3rd. offense sanctions and NCAA policies with Assistant Athletic Director for Compliance

Signed document of policy review with Assistant Athletic Director for Compliance and notification sent to parent/guardian.

Third Offense

☒ Suspension from competition – Dates of suspension to be determined jointly between coaching staff and athletic department administration

☒ A meeting with Dean of Students on the violation of Honor code and Student Handbook, with possible associated fines and sanctions

☒ Alcohol review for student-athlete and education from an influential representative within the community. (Approved by Director of Sports Medicine)

☒ Review of Athletics Department 4th offense and NCAA policies with Assistant Athletic Director for Compliance

☐ Signed document of policy review with Assistant Athletic Director for Compliance and notification sent to parent/guardian.

Fourth Offense

Dismissal from athletic team and athletic aid removed

A meeting with Dean of Students on the violation of Honor code and Student Handbook, with possible associated fines and sanctions

Signed document of policy review with Assistant Athletic Director for Compliance and notification sent to parent/guardian.

Copies of signed policy review document sent to Parent/Guardian, Student-athlete, Head Coach and Assistant Athletic Director for Compliance

Change of status form completed by coaching staff.