



# QUEENS

Summer 2014

THE MAGAZINE OF QUEENS UNIVERSITY OF CHARLOTTE

## Going Global

Meredith Keeley '14 (right)  
is the new face of the  
millennial grad, transformed  
by classrooms and internships  
around the world

## Also

Re-imagining General Education  
The Royal Society: 25 Years  
Douglas Sewell's "Planet Queens"  
Eric Freedman on the Digital Divide



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## QUEENS MAGAZINE

SUMMER 2014

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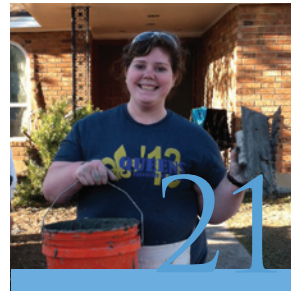
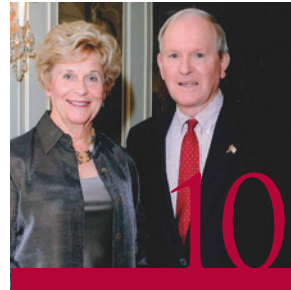
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**MEREDITH KEELEY '14 IS THE NEW FACE  
OF THE MILLENNIAL GRAD, TRANSFORMED  
BY CLASSROOMS AND INTERNSHIPS  
AROUND THE WORLD**

By Jen Johnson



## On the Cover:

*Meredith Keeley '14 worked with rescued elephants in Thailand during one of her many international experiences while at Queens.*



Dear Alumni and Friends,

In June of this year, I completed my 12th year as president of Queens. It has been a remarkable journey, replete with celebrations of timeless traditions as well as the introduction of new ones. We have launched exciting programs, constructed wonderful new facilities and raised more than \$25 million dollars in endowed scholarships.

All along the journey, the greatest joy has come from working alongside many remarkable people who care so deeply for this institution—the faculty, staff and students, the alumni, and our many community friends and donors.

This past year was a special one in that our board of trustees made it possible for me to take a three-month sabbatical. It was an appropriate time to do so as there was much upon which to reflect, as well as much to contemplate in preparation for the next leg of the journey. Having recently returned to campus, I feel refreshed and renewed in so many ways—and more eager than ever to continue our work of transforming the lives of our students.

On page 16 you'll meet one such student, a young woman who embodies the possibilities of a Queens education. Meredith Keeley came to us dreaming of a career as a veterinarian. With the support and encouragement of her professors, her interest in biology became a passion for animal behavioral research at the international level. When she graduated in May, Meredith had traveled, studied or completed internships in more than a dozen countries. Now she's in Madagascar with a prestigious research fellowship that will launch her into graduate school and beyond.

For students like Meredith—and all of those who care faithfully for our university—I am honored to pursue our mission every day.

Best wishes,

*Pamela Davies*

Pamela Davies, PhD  
President

## Your Letters

*The winter 2014 issue included a story about two weddings in Belk Chapel, that of Ann Woodson Crawford '50 in 1950 and that of her grandson, Rob Fogelman, in September 2013.*

I was touched by the article, "Going to the Chapel." Ann Woodson Crawford and her husband Bob lived in my hometown of Tarboro, North Carolina, for a number of years. Not only did my mother and I know the Crawfords through church, but we also counted them as good friends. There were several years that the Crawfords included my mother and me at their Thanksgiving meal. What a fun time we had! We felt very much a part of their family.

*Ellen Clark '79, Tarboro, North Carolina*

I was a music major at Queens and benefited from the time spent under Dr. George Stegner for piano, Mr. Arnold May for voice and choir, and Miss Nancy Eagle as my advisor and theory teacher. My memories are fond and clear of their guidance and expertise.

I am curious about the fine arts at Queens today. I remember the wonderful article about the music therapy program; I had it on our school bulletin board, as I was so proud of the department. More exposure for the visual arts, music and dance in this magazine would help balance the offerings.

*Lamar Deahl Blum '64, Elgin, Illinois*

We'd like  
to hear  
from you!

Please send your letters to:

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mail Rebecca Anderson

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Letters should be limited to 250 words and include your full name, address and class year or Queens affiliation. Letters may be edited for length and clarity.



## Queens Alumna Receives Fulbright Scholarship

**STEPHANIE BELLO '12 SAYS HER QUEENS EXPERIENCE SHAPED HER LIFE DIRECTION AND PREPARED HER FOR THE JOURNEY AHEAD**

When Stephanie Bello was a sophomore at Queens, she took a class on global citizenship. She entered the class a business and communications major and left with a passion for international studies. "That class opened my eyes to prevalent global issues," she says. Three years later, she's a prestigious Fulbright Scholar. The Fulbright Program was created in 1945 to promote international goodwill through the exchange of students in the fields of education, culture and science.

Bello applied to a Fulbright program in Medellin, Colombia, to teach English at Universidad Católica del Norte. "I can relate to the students' battles and challenges. I was born in the Dominican Republic and moved to Charlotte when I was in fourth grade. I had to learn English." She'll be working with the internally displaced, who primarily consist of the marginalized indigenous and Afro-Colombian population.

Her concern for helping others developed during her years at Queens. She made her first trip to South America through Queens' short-term study abroad program. Later, she was exposed to the challenges of a developing country through a Queens mission trip to a Haitian village. Michele Shaul was Bello's Spanish professor and worked with her on an intensive Latino studies research project. "Stephanie is a self-directed young woman with a passion for service, advocacy and human rights. She has sought out experiences that will aid her in the pursuit of a public service career. Most students do not have such a clear sense of purpose," says Shaul.

Applying for the Fulbright was a team effort. Former classmate Talina Velazquez '12 proofread the application. Maggie Commins, assistant professor of political science and international studies, and John Downey, dean of students, provided references. Most notably, Bello's



*Stephanie Bello '12 and her husband, Jared Bean '11, stand beside the Peace Pole outside Everett Library on campus. They head to Colombia in July where Stephanie, a Fulbright Scholar, will teach English to marginalized populations.*

husband Jarred Bean '11, whom she met at Queens, gave her the confidence and encouragement to apply. "I had to get past my own self judgment. My husband helped. He's very supportive."

She leaves for South America in July, first spending a week in orientation in Bogota, then heading to Medellin for her 10-month assignment. And afterwards?

She plans to attend graduate school. "I want to influence international policy in developing countries. I want to empower youth through education so they can prosper in their lives and influence the community around them." ■

—Jennifer Johnson



# Briefly Noted

## CREATIVE THINKERS AWARD

President Pamela Davies and Bill Nichols, vice president for Campus Planning, were honored at the 6th Annual CREative Thinkers award held at Carmel Country Club on February 19. The awards are hosted by The Carolinas Chapter of the Counselors of Real Estate. The two were recognized for the Rogers Science and Health Building that integrates technology with green building techniques, blending modern architecture with the university's historic campus.



Writer-in-residence Morri Creech was named a Pulitzer Prize finalist in April.

## PULITZER FINALIST

In April, Queens' writer-in-residence, Morri Creech, was named a Pulitzer Prize finalist for his collection of poems, *The Sleep of Reason*. Creech teaches creative writing in both the undergraduate and the low-residency MFA programs. Creech had no idea he had been nominated and heard the news from his daughter.

Duke Energy CEO Lynn Good (right) was named 2013 BusinessWoman of the Year.



Joe Scarborough (left) and Mika Brzezinski (third from left) met with students and Dean Eric Freedman (second from left) while in Charlotte to deliver a lecture for The Learning Society.

## MORNING JOE

On April 17, The Learning Society of Queens hosted an evening with Mika Brzezinski and Joe Scarborough at the Knight Theater. The best-selling authors and hosts of MSNBC's *Morning Joe* are known for their political views and roundtable discussions on a variety of issues that affect the country.

## BUSINESSWOMAN OF THE YEAR

Queens' Frances Young Dining Hall once again provided an elegant backdrop for the 2013 BusinessWoman of the Year luncheon. Duke Energy CEO Lynn Good was honored at the March 7 event for her exceptional achievements in the Charlotte and national business communities, as well as her volunteer leadership at such institutions as the Bechtler Museum of Modern Art.



## DIANA IN RED

Queens' beloved Diana was draped in red on February 7 for the Go Red Campaign, a partnership between Queens and the American Heart Association. The campaign was established to educate the community about heart disease, the number one killer of women in the United States.



Diana dons red for the American Heart Association.

## BOOK & AUTHOR LUNCHEON

The 43rd Annual Book & Author Luncheon, hosted by Friends of the Library at Queens, was held on March 4 in the Frances Young Dining Hall. Authors Wiley Cash and Ishmael Beah spoke about their work. Cash is a bestselling fiction author from North Carolina, and Beah writes about his experiences growing up in Sierra Leone. ■

—Dana Robles



# The Future of Nursing

**STRATEGIC CHANGES ADDRESS A GROWING DEMAND, ENSURING THAT QUEENS GRADUATES ARE PREPARED FOR AN EVOLVING HEALTHCARE ENVIRONMENT**

**Y**olondra Cochran learned about Queens while working as a preceptor for the Mecklenburg County Health Department. The Queens students she encountered raved about the program, and she was particularly impressed with Ruth Stephenson, an assistant professor whose involvement in public health spans decades.

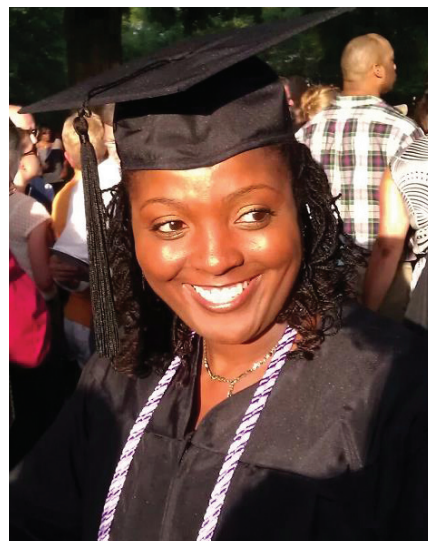
"I decided to attend Queens because of the small class size, individual attention and encouraging professors, all of which were important for my college career as I juggled a full-time job and being a mom," says Cochran. After earning a bachelor's degree in nursing in 2012, she kept going. "I pursued my MSN because I want to teach future students," she says. "I had a great experience and would love to pass that on to others." She completed a Master of Science in Nursing in May.

Cochran is an example of changes that have led to greater enrollment in the Presbyterian School of Nursing, whose students now account for 17 percent of the undergraduate population and 14 percent of graduate students at Queens. The need for highly educated nurses is rapidly rising; *U.S. News & World Report* ranked nursing one of the 10 best jobs for college graduates in 2014.

Queens offers two nursing degrees with multiple MSN tracks, such as health systems management, Clinical

Nurse Leader® and nurse educator. To accommodate the busy schedules of today's students, two degrees are offered online: the Master of Science in Nursing Clinical Nurse Leader and the RN-BSN Bachelor of Science in Nursing (only open to registered nurses).

"Preparing students to succeed in the rapidly shifting healthcare industry is a higher priority than ever before," says Tama Morris, interim dean of the Blair College of Health and director of the Presbyterian School of Nursing. Many hospitals and health clinics now seek nurses with four-year BSN degrees, while others look for nurses with master and/or doctorate degrees. Recognizing the national shift toward higher-level nursing education, Queens graduated its last class of two-year associate degree nurses in May.



*Yolondra Cochran receiving her BSN in July 2012. She returned to earn the MSN, graduating in May.*

"Today's healthcare environment is more complex than ever, with national standards driving where we will go in nursing education," says Morris. "It's not enough to benchmark against other schools in our area. We need to look to the national benchmarks of the future." ■

—Lisa Nowak





## In the Classroom

HOLY LAND, HOLY PEOPLE  
RELG 291



Somewhere below the pointed boot of Italy and above the elephant ear of Africa exists a small patch of land with a big reputation—a place Westerners label a hotbed of terrorism, civil unrest and hopelessness. But there are other words used to describe Israel-Palestine, healing ones that champion interfaith dialogue, empowerment and peace. Students of Suzanne Henderson’s three-credit Holy Land course pore over the latter as they wrestle with their preconceived notions of this Middle East entity and the narratives behind its warring.

The course includes a trip to the region that Queens students and Covenant Presbyterian Church members took in May. Queens students meet weekly in the classroom; the content is interdisciplinary and approached from three perspectives: Jewish, Christian and Muslim. Henderson says it’s a humbling experience to see the engagement of such gifted students. “In a sense, we’re conducting a lab in peacemaking by learning first to listen, then to inquire and, ultimately, to learn from one another....we, too, are forging friendship and solidarity despite our differences.”

### TEXTS

*The Lemon Tree*, Sandy Tolan  
*Israel/Palestine*, Alan Dowty  
*Blood Brothers*, Elias Chacour

### SAMPLE ASSIGNMENTS

- **Holy Land in Real Time**—using a current news article from an international source, students critically analyze how it applies to the Israeli-Palestinian conflict.
- **Timeline**—as part of a final project, students compile important dates pertaining to Israel-Palestine from the three relevant faiths and display these on a timeline.
- **Peacemaker Profiles**—students write a three-page profile explaining how a modern peacemaker or organization is fighting for peace in the Holy Land.

### FACULTY

Suzanne Henderson is an assistant professor in the Department of Philosophy and Religion and also director of the Center for Ethics and Religion. She holds a PhD in religion from Duke University, an MDiv from Princeton Theological Seminary and a BA in English from UNC Chapel Hill. She has been on the Queens faculty since 2008 and is an ordained minister who has published widely in the field of New Testament studies.

—Amy Bareham '16

# Education, the Common Language

QUEENS IS BECOMING A DESTINATION FOR INTERNATIONAL STUDENTS

International cultures, foreign languages, friends from distant places: Queens has them all. Traditionally, if students wanted to experience other cultures and meet people from far-away countries, they had to study abroad. But now, students are coming to Queens from countries around the world. During the 2013-2014 academic year, 129 international students were enrolled from 44 countries. Some were athletes who came to pursue a sport, but increasingly, many come because of strong academics and a supportive community.

Thomas Salam came to Queens in the fall of 2013 as an exchange student from Edinburgh, Scotland. He originally planned to stay a year, but fell in love with Queens. He applied for admission and now expects to graduate with a degree

in journalism and digital media. Salam has become an assiduous member of the Queens community, joining the Pi Kappa Phi fraternity and working in the coffee shop. Luiza Meziat is a business and international studies major from Rio de Janeiro, Brazil. Her father travels to Charlotte for business and felt Queens would be a good international destination for her. She came intending to study for a semester, but enjoyed Queens so much that she decided to stay. "Everyone feels welcome here. Everyone is accessible," she says.

Both students talk about the support they've received from the Center for International Education, run by Angie Edwards. They also express amazement that they can make an appointment to talk to anyone, from a professor all the

way up to Provost and Vice President of Academic Affairs Abiódún "G-P" Gòkè-Pariolá. Gòkè-Pariolá and his wife, Jennie Smith-Pariolá, hosted a reception at their home during the fall and spring terms to welcome international students to the Queens community.

Gòkè-Pariolá understands the value of studying in a foreign country. Born in Nigeria, he earned a doctorate in the United States. "Our students get a chance they may never have again, to live and work with people from around the world," he says. He adds that having international students on campus also brings long-term benefits to the university, one being recruitment. International students become ambassadors of the Queens experience, spreading the word back home. ■

—Dana Robles



Thomas Salam '15 (left) initially came to Queens as an exchange student from Scotland. He later enrolled. He's shown with fraternity brothers Steven Goodson '14 (center) and Michael Frans '16 (right).



Provost Abiódún Gòkè-Pariolá (right) and his wife Jennie hosted a reception in their home to welcome international students to Queens. Gòkè-Pariolá is from Nigeria.



Luiza Meziat '15 (above, studying on campus) arrived at Queens from Brazil, intending to study one semester. She enrolled and is majoring in business and international studies.





*Overcome with joy, high school senior Stephanie Bunao (far left) receives news that she has been named a Presidential Scholar. Celebrating with her are (left to right) sisters Cassandra and Claudine, and father Sigfredo. The family—including her mother, Claribel—secretly arrived for the February announcement at Cato Middle College High School in Charlotte.*

## The Art of the Ambush

### HIGH SCHOOL WINNERS OF THE UNIVERSITY'S MOST PRESTIGIOUS SCHOLARSHIP GET A ONCE-IN-A-LIFETIME SURPRISE

Stephanie Bunao was sitting in her last class of the day at Cato Middle College High School in Charlotte. It was a cold, drab day in February, almost time for her to pack up her books. But then came a first in her education. Her principal burst into the room, bellowing her name.

"I was absolutely shocked," she recalls. The exemplary student actually thought, "Wow, am I in trouble?" Her alarm vanished quickly, though, as a crowd started to stream through the doorway—a celebration was erupting. "Balloons and flowers, even a TV crew," Bunao says. "And of course, the people from Queens—there to give me the best news I could hope for."

Bunao was one of 14 students from New York to California who were awarded the Presidential Scholarship this year. The unusual tradition of announcing the university's highest award—an offer of full tuition for four years—is meant to exceed expectations. It's all part of a strategy to recruit the

best and brightest high school seniors from across America. "We want the presentation of this scholarship to go way beyond just opening an email or receiving a letter," says Brian Ralph, vice president for Enrollment Management. "These kids signify everything we look for in a student, and it's our goal to make them feel more wanted and more special than any other school out there."

The competition to attract top students is fierce, especially among private universities. This approach gives winners a preview of what they can expect if they choose Queens. "The recipient's school and community get a glimpse at one of the things that makes Queens special—authentic relationships," says Ralph. "We offer a community where they will be challenged academically and embraced personally." ■

—Melissa Hankins

## Seeing the Potential

### NURSING PROFESSOR RUTH STEPHENSON WINS THE HUNTER-HAMILTON LOVE OF TEACHING AWARD

A reporter's question sealed Ruth Stephenson's fate. And the question wasn't even for her, but for the woman she'd come to see about a teaching position at Queens. She was waiting outside the office of Carolyn Jones, the chair of the Division of Nursing, when the reporter asked to speak to a former student. Jones walked to a file cabinet and pulled out a list. Stephenson recounts what happened next. "She said, 'Here's every student I've ever had, and here's where they are now.'" Stephenson was stunned. She'd taught in a university setting and knew this was unheard of for a department head. She accepted the position.

Since then she has practiced what Jones exemplified, helping students both in and beyond the classroom. Her unshakeable confidence in her students has empowered many to exceed expectations. She's also set a personal example as a champion of public health and compassionate nursing, providing quality care to the poor and overlooked.

At the May commencement, she received the university's highest



*Professor Ruth Stephenson receives the award at the May commencement.*

teaching honor: the Hunter-Hamilton Love of Teaching Award. The award is given annually to a teacher who not only displays an extraordinary love of teaching, but who also inspires student potential. The cash award is split between the recipient and an academic department or program of the recipient's choice, and is made possible by the late Dr. James Pressly Hamilton and Grey Hunter Hamilton '62.

"She can help that student who doesn't seem to get ahold of things," says Cherie Clark, Charles A. Dana Professor of Psychology. "The student who's having financial problems or emotional problems—she embraces them and helps them through." Clark has taught with Stephenson on the senior ethics team for years. "She's a combination of being pretty hard—which you have to be in nursing—and very nurturing," Clark says.

Nominations submitted by former students confirm Stephenson's tenacity and empathy. Patrina Tyler

'11 came to the Presbyterian School of Nursing after a 20-year financial career, ready to pursue a calling. The program was difficult, and Tyler went through slumps, doubting her abilities. Stephenson proved not just a teacher, but also a mentor. "She helped to place things in proper perspective," she explained, "which ultimately ended with my graduating and passing the nursing boards on the first try."

Eileene Shake '02, MSN '03 wrote, "Professor Stephenson instilled in me that I could achieve great things and have an impact on healthcare." Shake went on to earn a doctor of nursing practice at the University of South Carolina; she's served in leadership roles in health care and nursing education. She wrote that one of the most important lessons Stephenson taught was giving back. "Now it is time for her to receive an award for all that she has given." ■

—Laurie Prince

#### AWARD WINNERS

|           |                  |
|-----------|------------------|
| 2012-2013 | Kent Rhodes      |
| 2011-2012 | Cherie Clark     |
| 2010-2011 | Roger McGrath    |
| 2009-2010 | Jane Hadley      |
| 2008-2009 | Rick Crown       |
| 2007-2008 | Phyllis Pharr    |
| 2006-2007 | Emily Seelbinder |
| 2005-2006 | Charles Reed     |
| 2004-2005 | Joan Quinn       |
| 2003-2004 | Virginia Martin  |
| 2002-2003 | Robert Whalen    |
| 2001-2002 | Robert Finley    |
| 2000-2001 | Frances McClain  |
| 1999-2000 | Norris Frederick |
| 1998-1999 | Charles Hadley   |
| 1997-1998 | Dorothy McGavran |



## The Royal Society Celebrates 25 Years

GENEROUS CONTRIBUTIONS SUSTAIN SCHOLARSHIPS AND PROGRAMS

By Pat Martin

In 1989, Kathie Taylor Grigg '87 was looking for a way to honor and involve people who were generously donating at the leadership level to the critical Queens Fund. She hit upon a winning idea: establishing the Royal Society. For 25 years the society has steadily grown, serving to encourage and recognize ongoing support of Queens.

The beginning of the Royal Society demonstrates the warmth and personal relationships that remain the hallmark of membership today. The very first Royal Society dinner was held at the Lake Norman cottage of Ned and Adelaide Anderson Davis '61. The attendees rode to and from Queens in a bus borrowed from Myers Park Presbyterian Church, and alumni volunteers made casseroles and salad and catered the dinner.

From those humble but important beginnings, today the Royal Society recognizes more than 300 generous individuals, organizations, corporations and foundations. Members contribute at the leadership level of \$1,500 or more to the Queens Fund, which supports merit- and need-based scholarships, or to the McColl School Excellence Fund, which supports scholarships, enhances programmatic offerings of the McColl School and supports faculty professional development. Alumni who graduated within the last 10 years can become Royal Society members with a gift of \$750 or more. Graduates within the last five years are eligible with a gift of \$250 or more.

Betty Gray Anderson '58 and her husband, Perrin, were among those who understood the importance of the Royal Society from the beginning and have been members every single year. As Betty says, "I loved my time at Queens, and I



*Betty Gray Anderson '58, with her husband, Perrin, joined the Royal Society at its inception in 1990. Members contribute to the Queens Fund or the McColl School Excellence Fund.*

live close to the campus. It has been a joy to be able to meet students and see the excitement of all that is going on now. By participating in the Royal Society, we stay connected and well informed. I was an education major at Queens, so supporting today's students is very important to me."

The society also benefits from the commitment of young alumni like Katie Carman '09. "I donate to Queens to help keep the first-class faculty and staff at the university and enable other students to have the opportunity to learn from the amazing professors I had," she says.

## Burwell Hall's Birthday Enhancement

By Pat Martin



*Katie Carman '09 represents a new generation of Royal Society members who sustain the university's mission.*

"I also give because I am impressed by the high-achieving students at Queens today. When I meet students, they make me feel like an under-achiever—I am not convinced that I could keep up with them! I hope that my support will help us continue to attract the same caliber of students in the future."

In the 25 years since its inception, the Royal Society has received more than \$41 million, making it possible for exceptional students to attend Queens. ■



*A generous gift from Ed and Jan Hall Brown '73 MBA '84 will add beauty and functionality to Queens' residential quad with the addition of the Hall Brown Terrace on the back of Burwell Hall.*

Since it was built in 1914, Burwell Hall has become an iconic representation of Queens. Trustee and alumna Jan Hall Brown '73 MBA '84 and husband Ed are helping celebrate Burwell's centennial by giving this special building a new dimension. The Hall Brown Terrace will be a wonderful, vibrant and living space to support teaching and learning.

Construction on the terrace will begin this summer. It will be an ideal space for social gatherings, such as commencement and reunions. It is also designed to become an outdoor pedagogical space.

The Browns are continuing a family legacy at Queens with yet another investment in the main quad. They helped make possible the renovation of the Hall-Brown-Overcash Residence Hall facing Burwell. Both the residence hall and the new terrace reflect the Browns' deep commitment to Jan's alma mater for generations of future Queens students. ■



# Trustees Conclude Terms in a Special Way

By Pat Martin

At Queens University of Charlotte, we like to celebrate our extraordinary members of the board of trustees as their terms end. We are particularly grateful when these special leaders also take this time as a chance to expand upon their already generous legacy. We have two exceptional stories to tell about the support of outgoing members of the board.

At her last board meeting in May, Kathie Taylor Grigg '87 was surprised by her husband, Bill, when he made a gift to Queens celebrating her time as a member of the board. "Kathie is the most giving person I know, and her love and abiding appreciation for Queens provided the ideal way for me, in turn, to give something meaningful to her," Bill said. This gift will create the Louis and Nancy Leskosky Scholarship in memory of Kathie's parents. It will also support the construction of the Kathryn L. Grigg Courtyard and Outdoor Classroom to enhance the

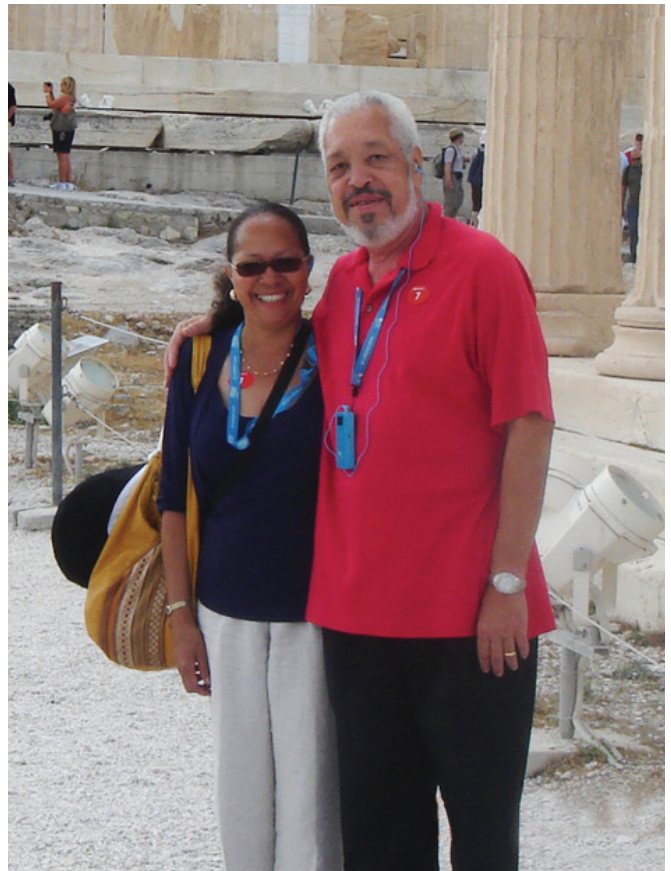
sense of learning and community in the residential quad.

Angi Clinton EMBA '01 was also honored at the May board meeting for her exceptional service to Queens. In leaving, the retired Duke Energy executive took the opportunity to present a legacy gift to her alma mater. Angi and her husband Ellison named Queens as the beneficiary of a generous life insurance policy. "Queens quickly became an integral part of our lives while I was pursuing an EMBA in the McColl School," explained Angi. "The faculty was so passionate, and truly cared about my academic development as well as my personal goals. This gift we've chosen to give back to Queens doesn't come close to all Queens has given us."

The university expresses its appreciation for the thoughtful consideration the Griggs and Clintons have demonstrated in support of Queens. ■



*Bill Grigg (above, standing) presented a surprise gift to honor his wife, Kathie Taylor Grigg '87 (seated), at her final board of trustees meeting.*



*Ellison and Angi Clinton EMBA '01 (above) presented a legacy gift to Queens. She was honored at the May board meeting for exceptional service.*





## Planet Queens

In February, senior Douglas Sewell was on the quad as the sun was setting. It felt like the perfect time to create an iconic image using Google's Photosphere format. The trees were bare, the buildings were visible, and the sky glowed. Pulling out his Android mobile device, the communication major began working on a panoramic shot that he would eventually manipulate into a circle to form a "planet."

The quad, he says, is instantly recognizable to anyone familiar with Queens. "With all of the surrounding buildings and trees, I knew it would make an excellent location to have the elements completely wrap around the planet." ■

—Laurie Prince





# The Evolution of Gen Ed

QUEENS CHARTS A NEW PATH FOR ENGAGING STUDENTS IN EXPLORING LIFE'S ENDURING QUESTIONS

By Timothy Pratt

After nearly two years leading a team of 10 faculty members in remaking the foundation of Queens' curriculum, Suzanne Cooper Guasco was glad to see the moment of truth arrive one Tuesday in February.

At stake was a significant change to the university's general education requirements. "Gen Ed" is the one part of an undergraduate education—at Queens and universities everywhere—that all students share, regardless of major. The faculty came to the meeting prepared to vote yay or nay on a completely new general education curriculum. The proposed model, based on something called learning communities, would be organized around four or five courses from different disciplines aimed at tackling big questions or major themes.

As the meeting progressed, Cooper Guasco, history professor and head of the task force behind the effort, was pleasantly surprised to see very few questions and no opposition to the proposed change—testimony, she thought afterward, to having included as many members of the school's

The answer, as it now appears in a description of the new program, is that Queens graduates should be "creative, independent thinkers and learners who appreciate diverse perspectives in multiple contexts and who are informed, educated and active members of society."

Since the general education requirement is "both the defining experience and the way of expressing the values of the institution," according to Cooper Guasco, it should be the main vehicle for helping shape a student. Unfortunately, "a lot of things we thought were happening were not," says Jeff Thomas, biology professor and a task force member. "Faculty were not making connections with each other...and students were getting pieces of knowledge without seeing how they connect." The existing curriculum, though strong in concept, was lacking in results.

Enter the concept of learning communities.

Starting in the fall of 2015, students will be required to take a total of three learning communities en route

“The values that undergirded the Core Program in the Liberal Arts will continue to be expressed through the learning communities.”

—Sarah Fatherly, *Dean of University Programs*

intimate campus community as possible in the hundreds of hours spent crafting the new plan.

That makes Queens unusual, according to Emily Lardner, co-director of the Washington Center for Improving the Quality of Undergraduate Education. "There's a minimum of institutions where faculty and administrators are skillful in working together in redesigning their [general education] program," Lardner says. At Queens, "they're doing it the best way any school can do it," she adds.

The final vote that February day was overwhelmingly in favor of making the change.

Tracing the steps that led to such support, Cooper Guasco notes that the task force had started with the end in mind. The end as in, "What kind of person do we want a Queens graduate to be?" Asking that question brought members together in a community of shared values, she says.

to graduating from Queens. Now, "faculty will identify topical themes or issues that are interesting or relevant, form interdisciplinary teams and design courses to fit those themes," says Sarah Fatherly, associate provost and dean of university programs. The idea is for students and faculty to learn from each other as they take on subjects that help them see relationships between areas of the curriculum.

Lardner calls this "connecting the dots," an important skill—for students to be more effective as citizens and as professionals. "In an academic setting, students experience learning in terms of courses—what I learn in biology goes in my biology notebook, for example... But this is setting students up to be more capable participants in work and in their communities, as well as in their personal lives," she explains.



Fatherly agrees. “The best Gen Ed programs are both transformational from a personal development perspective and also very practical. You end up with something on the other side that can be applied to the rest of your life and career.”

Five learning communities will be piloted in the spring of 2015. The topics and courses were still being created as this went to press, but Professor Thomas says, “[they] will be developed out of conversations between faculty members and grow organically, with a piece of every person involved.”

Amidst all the change, however, Cooper Guasco underscores that the university’s new general education program doesn’t abandon the values or spirit of Queens. “It transforms what has existed for a long time into something more coherent and intentional,” she says.

Adds Fatherly, “The values that undergirded the Core Program in the Liberal Arts will continue to be expressed through the learning communities. We still need to engage students in a meaningful exploration of life’s enduring questions. It’s simply that the mechanism for delivering that type of experience looks different than it has in the past.”

So it is that starting with the end in mind—the kind of graduate Queens wants to produce—has led to a new program that will become the heart of the institution. Queens students will receive a general education that is challenging and useful. The experience, says Fatherly, will give students “transferable skills that will serve them well regardless of the path they choose after they graduate.” ■

## An Example of a 200-level Learning Community

The following five courses address the topic of social justice in the modern world. Each course is intentionally designed from a different perspective in order to create a broad understanding. A student would take two of the five courses.

### SOCIAL JUSTICE IN A GLOBAL WORLD

- Personal Stories: Social Change & Biography (Department of English & Creative Writing)
- Gender, Human Rights, and Politics (Department of Political Science & International Studies)
  - Pandemics and the Spread of Disease (Department of Biology)
  - The Art(s) of Protest (Department of Art)
- The Mathematics of Population and Poverty (Department of Mathematics)



DECADES AGO, QUEENS SAW THE EFFECT OF CROSS-CULTURAL EXPERIENCES AND BEGAN EXPANDING PROGRAMS. TODAY, WITH CLASSROOMS AND INTERNSHIPS IN 50 COUNTRIES, THE UNIVERSITY IS AMONG THE HIGHEST RANKED IN THE NATION FOR STUDENTS PARTICIPATING IN STUDY ABROAD. MEREDITH KEELEY '14 SAYS EXPERIENCES IN MORE THAN A DOZEN COUNTRIES TRANSFORMED HER WORLDVIEW.

# GOING GLOBAL

BY JENNIFER JOHNSON | PHOTOGRAPHY PROVIDED BY MEREDITH KEELEY

It was summer 2012, and Meredith Keeley stood in an animal behavioral rehabilitation center in Costa Rica holding her favorite sloth, Sid Wiggy. “Sloth time” was her favorite part of each day. As Sid snuggled into her embrace, Meredith says, “That’s when it hit me. I knew what I wanted to do with my life.” Her keen understanding of biology, her passion for animals and her curiosity about the world converged, sending the rising Queens junior on a path around the globe that would shape her character and her future. Born in Birmingham, Alabama, Meredith and her family moved to Charlotte when she was seven. As she grew up, Queens felt like a hometown school. “I was drawn to Queens for its international programs, and it has exceeded my expectations,” she says.

Like many prospective students, she found the study abroad program to be both affordable and accessible. The university offers each qualifying student a generous study abroad fund that can be used in one of four ways: toward a semester abroad, an international internship, a short-term faculty-led program or language immersion. With more than 175 program options in 50 countries, 78 percent of Queens’ traditional undergraduate students study abroad, compared to a national average of less than 10 percent.







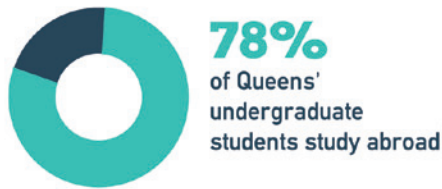
*"Sloth Time" was Meredith's favorite part of the day during her internship at an animal behavioral rehabilitation center in Costa Rica.*



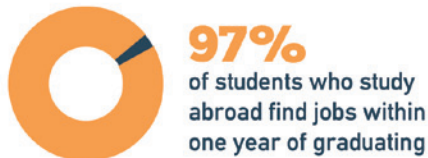
# Queens University of Charlotte is

## RANKED 7<sup>th</sup> NATIONALLY

for percentage of students who **STUDY ABROAD**



More than **175** programs .....  
..... in **50+** countries



STUDENTS WHO  
STUDY ABROAD

**95%** enhanced world view

**96%** built self-confidence

**97%** increased maturity



### Four Ways To Study



SHORT-TERM  
FACULTY-LED



LANGUAGE  
IMMERSION



SEMESTER  
ABROAD



INTERNATIONAL  
INTERNSHIP

<sup>1</sup> U.S. News and World Report  
<sup>2</sup> Institute for the International Education of Students  
Open Doors 2013, Institute of International Education

<sup>3</sup> Time.com (Feb. 4, 2014)  
<sup>4</sup> International Education of Students Alumni News

[www.Queens.edu/Study-Abroad](http://www.Queens.edu/Study-Abroad)

## THE FIRST EPIPHANY

Meredith came to Queens with the desire to become a veterinarian. “She’s always loved animals,” says her mother, Kim Keeley. “In the summer, she would have so many pets in our garage, we couldn’t even park our cars.”

As Meredith settled in to her first international internship in Costa Rica, she had an epiphany: she was more interested in understanding why sloths behaved in certain ways than in veterinary medicine. “I

realized I loved working with the animals, but for me it wasn’t the medical angle. It was learning about their behavior.”

She began to investigate graduate programs in behavioral ecology. A recent study by the Institute for the International Education of Students (IES) reports that 64 percent of adults who studied abroad during college say their experience influenced their decision to attend graduate school.

Meredith and her parents also credit

her biology professors for preparing her for this decision. “Dr. DeJaco and Dr. Thomas helped me learn about possibilities I didn’t know existed,” she says.

Carrie DeJaco explains her approach: “One of my main goals as a professor is to try to show my students there are many career options in the field of biology.” It wasn’t hard to talk to Meredith about the possibilities. “From the very beginning, Meredith displayed an insatiable desire to learn.”

“ I HAVE CULTURAL KNOWLEDGE, THE ABILITY TO BE SUCCESSFUL IN A NOVEL ENVIRONMENT AND THE ABILITY TO WORK WITH PEOPLE DIFFERENT FROM ME. IT REALLY HAS MADE ME MARKETABLE IN TODAY’S JOB ENVIRONMENT.”

Meredith Keeley '14





*Meredith spent a semester abroad in Malaysia, studying with students from around the world.*

## ADDING A NEW PERSPECTIVE

In the summer of 2013, Meredith continued to pursue international animal research with a second internship, this one with formerly abused elephants at a nature park in Thailand. Not only did this solidify her career direction; it changed her outlook on life. “I realized how often we take advantage of and exploit things the world has to offer,” she says. “I actually became a vegetarian after this experience. I realized that my small change would have a positive impact on the environment.”

Her perspective on other cultures had been evolving the previous year, when she spent a semester abroad at Universiti Pendidikan Sultan Idris in Malaysia.

She befriended Malay people as well as students from other parts of the world. They traveled together to adjacent countries,

**82%**  
**OF STUDENTS WHO  
STUDY ABROAD  
DEVELOP A MORE  
SOPHISTICATED WAY  
OF LOOKING AT  
THE WORLD.**

enjoyed traditional Malay dance, studied local wildlife and gained an understanding of different religions. Meredith’s view of other cultures matured, an outcome

consistent with another IES study that reports 82 percent of students who study abroad develop a more sophisticated way of looking at the world.

Meredith was particularly moved by what she calls “the diminished level of greed that is present in so many other cultures in the world.” During a trip to Cambodia, she noticed that people living on less than a few dollars a day were happy and appreciative. This changed her attitude about material wealth. “I no longer value possessions. Photos and memories are the real keepsakes I treasure,” she says. Her mom laughs, saying, “She won’t give up her camera, but besides that, she doesn’t really care what she has.” A leader in Queens’ photography club, Meredith has documented her travels with thoughtful, brilliant pictures.





*Meredith broadened her horizons in every way, even taking up skydiving while in Australia.*

## BECOMING A DECISION MAKER

Also during her junior year, she decided to take a month-long solo trip to Australia. At the end of her semester abroad in Malaysia, it seemed like an opportunity not to be missed. She booked a next-day flight and embarked on adventures that gave her plenty of time on her own. Looking back on it, she describes it as a time of great personal growth.

"I became a much more independent person," she says. "I visited with friends, explored small towns and went on adventures, figuring it all out on my own, making my own decisions along the way." While discovering exotic underwater creatures on the Great Barrier Reef and a passion for skydiving, she also discovered herself. Kim Keeley says she watched her daughter's self-confidence and flexibility grow. "Meredith is definitely more self-confident and willing to take risks. Everything doesn't have to be perfectly

planned out," she says.

Almost all students who study abroad report increased maturity and self-confidence. While abroad, Meredith took risks, learned new skills and engaged in a journey of self-discovery.

## A SPRINGBOARD TO THE FUTURE

When Meredith graduated in May, she planned to head off to Africa for a yearlong internship that she hopes will help her get into a graduate program next year. She will be studying lemur behavior in Madagascar with Sadabe, a non-governmental organization, then researching primates and predators in South Africa with Durham University of England. She's confident that her experiences abroad helped her land the highly coveted internship. "Being able to study abroad opened doors that I never would've expected," she says.

That may only be the beginning—future employers will be interested in the

maturity she's gained. "I have cultural knowledge, the ability to be successful in a novel environment and the ability to work with people different from me. It really has made me marketable in today's job environment," she says.

Kim reveals that when Meredith was young, her favorite show was Nickelodeon's *The Wild Thornberrys*. It's about a family who researches animals around the world in a magic RV. The young protagonist, Eliza, has a special ability to talk to animals. "Meredith is Eliza Thornberry," says Kim. "When she was young, even the kids in the neighborhood believed the animals could understand her when she talked. Sometimes, I swear they do." Meredith doesn't need a magic RV—just a camera, her confidence and, as Associate Professor DeJaco says, "her insatiable desire to learn." If history serves as an indicator, her journey of living, learning and exploring has only begun. ■



## REUNION WEEKEND | APRIL 11 - 13, 2014



Class of '64 celebrated its 50th Reunion



Class of '69 celebrated its 45th Reunion



Class of '84 celebrated its 30th Reunion



Class of '89 celebrated its 25th Reunion



Class of '09 celebrated its 5th Reunion



## Homecoming



*Alumni enjoyed a beautiful February afternoon of tailgating before cheering on the Royals during Homecoming weekend.*

## Easter Egg Hunt



*Queens Chi Omega Sorority joined the alumni office in hosting the 20th annual Easter Egg Hunt on April 5 on the front lawn of Burwell.*



## Chapter Events



**Atlanta:** (Left to right) Erin Cooper '06, Scott Thomas '05 and Chameka Small '04 gathered with other alumni at the home of Ken and Peggy Hagler Lynch '64 for an Alumni Club of Atlanta event this past February.



**Charleston:** Connie Thomas Bull '69 (left) attended the Alumni Club of Charleston event at the Carolina Yacht Club hosted by Kitty Tilghman McEaddy '65 (right) and her husband, Hunter, and Kenneth and Linda McPhail Shortridge '69.



**Davidson:** (Left to right) Betty Gray Anderson '58, Scott and Pris Selby Woodmansee '60, Kathy Wilson Cockrill '68 and her husband, Bill, enjoyed gathering with alumni in Davidson.



**Jacksonville, IL:** (Left to right) Suzanne Snider Lee '92, Joyce Alexander Sendler '57 and Lynn Woodward Jenkins '61 were among the members of the Queens Alumni Club of Jacksonville who met at Cantina Laredo in February.



**New York:** (Left to right) Dick and Cathy Parks Loevner '71 (hosts), Jane Hadley, Charles Randolph-Wright (director of *Motown the Musical*), Charles Hadley, Cathy Fehon Herbst '69 and her husband Dick (hosts) attended the Queens Alumni Club event at The University Club of New York.



## Alumni Awards

### OUTSTANDING SERVICE CELEBRATED AT APRIL REUNION WEEKEND

Abraham Lincoln once said, “Don’t worry when you are not recognized, but strive to be worthy of recognition.” Queens alumni are out in the world serving their communities, accomplishing great success in their careers and proving to be outstanding citizens.

If you are a Queens alum, the values instilled during your time as a student equipped you with the tools needed to be the type of person who makes a difference. Living true to our motto, “Not to be served, but to serve,” takes place

often, even when acknowledgement does not always follow.

Queens is unable to personally recognize all alumni for their good works, but since 1974 the Alumni Association has honored several members of the alumni body, and friends, each reunion weekend in April. The oldest award recipient, Ona Ruth Whitley ’20, received the Outstanding Alumna Award in 1975.

Recognition at the annual reunion luncheon includes the Outstanding Alumna/us Award, the Alumni Service Award, the Sed Ministrare Award, the Honorary Alumna/us Award

and in certain years, the Young Alumna/us Award. Each award has guidelines that the alumni board and Queens staff use to determine the best candidate. Nominations are also accepted from the alumni body.

Thank you, alumni, for striving to be the type of individuals your *alma mater* is proud to call its own. May you continue to make your mark in your city, nation and around the world.

Abe was a wise man—but a little recognition never hurts! ■

—Emily Pinkerton,  
Director of Alumni Relations



**2014 Alumni Association Award Recipients** (clockwise from upper left) Mary Stuart Hankins Hunter '74, Outstanding Alumna Award; Jo DeWitt Wilson '59, Alumni Service Award; K. Martin Waters, Jr., Honorary Alumnus Award; Virginia Gray Vance '49, Sed Ministrare Award accepted by Bob Link.

## Tents to Houses

**HER CONCERN FOR THE HOMELESS BEGAN AS A CHILD; THIS SUMMER KATRINA SCHWEITZER '14 EMBARKS ON A CAREER HELPING NEW ORLEANS FAMILIES REPAIR THEIR HOMES**

When Katrina Schweitzer was little and living in Las Vegas with her mom, the two of them would swing by McDonald's every week to buy dozens of Happy Meals. Then they'd take the boxes stuffed with burgers, fries and Beanie Babies (the toy du jour) to a part of town nicknamed Tent City, which was teeming with the homeless. The food fixed a few hunger pains, the stuffed animals generated some smiles and taking the time to really care about others would turn five-year-old Schweitzer into one of the most charitable students to grace the campus of Queens University of Charlotte.

"It was definitely instilled in me early," she says. "I was always at the local shelter in Las Vegas—I ended up taking so many cats home," she recalls, laughing. "But then I came to Charlotte because I had an uncle in Gastonia, and he was constantly telling me I should go to college here." Schweitzer decided that one of her goals would be to write about her altruistic experiences, so she Googled creative writing in North

Carolina and discovered the lauded program at Queens.

Four years later, she's graduated, with a job already waiting for her at the Saint Bernard Project in New Orleans. She'll oversee volunteers rebuilding houses damaged by the infamous hurricane that ironically shares her name. The organization focuses on repairing the more than 1,500 homes destroyed within the Saint Bernard parish in southeast Louisiana. Many of the families still live in FEMA trailers.

Schweitzer is known for stirring action at school, where she has encouraged other students to volunteer for everything from the Children's Miracle Network to Habitat for Humanity. "I constantly make my friends come along," she says cheerfully. "We live in a time and place where we have the resources to help others, but we don't always take advantage of those resources to do so. If I serve, and others see that I'm clearly enjoying what I do, maybe I can inspire them to do the same."



*Kat Schweitzer '14 has invested a remarkable number of volunteer hours in helping others.*

Pat Taft of the Center for Active Citizenship at Queens says Schweitzer has done exactly that on campus, transforming another organization dedicated to helping those with damaged homes called the Build 4 Cause club. "She's leaving a legacy," says Taft. ■

—Melissa Hankins

## Career Services

**RECENT CHANGES OFFER MORE HELP TO ALUMNI**

Careers. It doesn't matter what a student majors in at Queens—getting a job after graduation is a top priority. But with Americans working an average of 5.5 years in management, professional or related jobs, landing a great job after commencement is just the beginning.

As of this year, career services are now available to all alumni regardless of where they may be in their careers. "We want to make sure that our alums feel supported as we climb out of this challenging economic period," says Angela Tsuei-Strause, director of Internship and Career Programs. "We hope to see more alums in here."

Services include mock interviews,

resume and cover letter review, an online job board, career events and one-on-one career or graduate school advising.

"The job market has changed dramatically," says Sarah Fatherly, associate provost and dean of university programs. "It's just a great time for Queens to ask, 'What do we want to do for our alums?'"

Queens is a small community where it is easy to get to know students and alumni, says Tsuei-Strause, who spent seven years as career services director at Parsons The New School for Design in New York City. Under her direction, the center is not only expanding services to alumni, but is encouraging alumni to

reach out to students. "We believe alumni have great guidance and information to impart to our students," she says.

For instance, alumni mentors are now directly involved in the World of Work coursework required of most undergrads preparing for internships. Networking events like Schmoozapalooza, a social gathering held recently in the new Levine Center, bring students, alumni and employers together.

Tsuei-Strause says, "The workforce is dynamic and so are our graduates' needs. We're here to help each step of the way, whether someone is a recent grad or a seasoned executive." ■

—Jenn Q. Goddu MFA '13



# CLASS NOTES

Thank you to everyone who sent a note to stay connected with classmates. We love hearing from you!

To submit your class note, email us at [alumni@queens.edu](mailto:alumni@queens.edu). Questions or comments? Contact the Office of Alumni Relations, 704-337-2504 or [alumni@queens.edu](mailto:alumni@queens.edu).

## 1942

The class expresses sympathy to **Harriette Scoggin Stogner** on the death of her sister, **Patricia Scoggin Watson '45**, who passed away on October 31, 2013.

## 1951

The class expresses sympathy to **Louise Petersen Caldwell** on the death of her husband, Clifford Douglas Caldwell, who passed away on May 27, 2013.

## 1953

The class expresses sympathy to **Kathryn Hickman McCrary** on the death of her husband, William McCrary, who passed away on May 4, 2013.

## 1955

**Mary Lois Ridings Bynum** and husband Dick have recently moved to a cottage at Arbor Acres United Methodist Retirement Community in Winston-Salem, N.C.

The class expresses sympathy to **Elizabeth Camp Jetton** on the death of her husband, Thomas Lawrence Jetton, Jr., who passed away on November 1, 2013.

## 1956

**Joyce Burrier Riffe** and husband David spent the Christmas holiday with their four children and families. They are very happy and enjoying their lifestyle.

## 1957

The class expresses sympathy to **Lib Lipscomb Richardson** on the death of her husband, William Henry Richardson, who passed away on August 24, 2013.

## 1960

The class expresses sympathy to **Carolyn Osborne Darst** on the death of her daughter, Ashley Darst Hausler, who passed away on September 5, 2013.



*Margaret Blevins '62 enjoyed spending Christmas with her grandsons Quinn, 7 (left), and Jesse, 10 (right), and their parents in Charlottesville, Va.*

The class expresses sympathy to **Anna Holswade Garden** on the death of her husband, John W. Garden, who passed away on December 24, 2013.

**Lucy Davis Johnson** attended the eighth NAACP's Historic Thousands on Jones Street assembly on February 8 in Raleigh. There was a crowd of 80,000 to protest a slew of legislation passed by the current North Carolina General Assembly and governor.

## 1961

**Jane Myers Maupin** stopped by Queens in March while her daughter and son-in-law were taking an art conservator course at Queens. She visited with Adelaide Anderson Davis, and they had fun remembering old times, classmates and faculty members.

The class expresses sympathy to **Janice Fowler Mayhew** on the death of her husband, Joseph McCarver Mayhew, who passed away on September 26, 2013.

## 1962

**Margaret Blevins** enjoyed spending Christmas with her grandsons and their parents in Charlottesville, Va. Since retiring, she enjoys friends, going to museums, movies and concerts and just being a lady of leisure.

The class expresses sympathy to **Trula Sutton Booth** on the death of her husband, Vernon Lowery Booth, who passed away on December 29, 2013.

**Susanna Coley Dalton** spends her time in Charlotte, Myrtle Beach and Aspen, Colo. In between, every couple of years, they take a nice trip out of the United States. Life is good, and she appreciates each new day. This winter, they enjoyed the beautiful snow in Aspen, but she was not sure if she would ski. She was getting a little tired of it, and there were too many snowboarders on the slopes.

## Can Openers to Hair Cutters

IN THE EARLY 1900s, QUEENS STUDENT BEULAH LOUISE HENRY GAINED ATTENTION FOR HER INVENTIONS, EARNING HER THE TITLE IN LATER YEARS OF “LADY EDISON”

Born in Raleigh in 1887, Beulah Louise Henry was drawing sketches of her inventions by age nine. A direct descendant of patriot Patrick Henry and the granddaughter of North Carolina Gov. W.W. Holden, she studied at Elizabeth and Presbyterian (now Queens) Colleges in Charlotte. Henry received her first patent in 1912, for a vacuum ice cream freezer. By 1924 she was living in New York City, where she founded two companies and consulted for manufacturers.

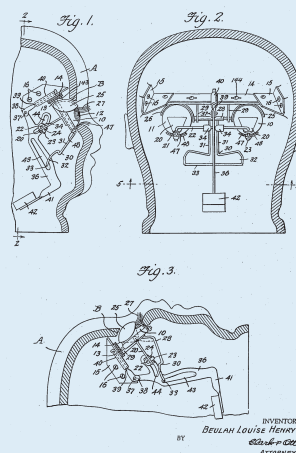
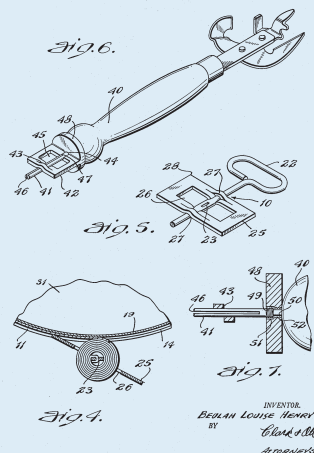
Nicknamed “Lady Edison,” Henry trusted her instincts and was a savvy businesswoman. She profited from her inventions and astounded scientists and patent officials with her mechanical

abilities. Her many inventions included a bobbin-less sewing machine, can opener, hair cutter, soap-filled sponge, dolls with eyes that closed and changed colors, an umbrella with detachable, snap-on covers (so owners could change covers to match their outfits), and the Protograph, a typewriter attachment which made an original and four copies without need for

carbon paper. In her spare time, Henry painted, wrote and did charity work on behalf of animals. In all, she received 49 patents and was credited with more than 100 inventions by her death in 1973. ■

—Karen Olson House, Contributing Editor, Carolina Country

“I INVENT  
BECAUSE I  
CANNOT  
HELP  
MYSELF.”



*Editor's Note: This article is reprinted with permission from Carolina Country, the monthly magazine of North Carolina's Touchstone Energy cooperatives.*

*Can you share a personal story about Beulah Louise Henry or do you have photographs from her Queens days and/or Presbyterian College days? We'd love to hear from you! Please write: [editor@queens.edu](mailto:editor@queens.edu).*





**Sarah "Sadie" Jennette Grantham '62** lived on a boat in Aruba and Bonaire for three weeks in the fall of 2013 while visiting a friend from Holland who lives there.

**Yvonne "Luckie" Huskey DeBeato** reports that the 50th reunion in 2012 was well worth a trip to the States. She had so much fun seeing classmates and remembering fun times. And yes, **Martha Woods Mallory**, one could say, "I love living in Spain!," where castles really exist. Luckie wishes a good year to all of you and thanks Martha again for always being in contact with us.

**Sarah "Sadie" Jennette Grantham** spent five weeks in October/November 2013 in Aruba/Bonaire with a friend from Holland who lives there. Sadie lived on a boat for three weeks and snorkeled around the reefs every day. Her older son and his wife visited for Christmas from Boulder, Colo. She missed her younger son who had to stay in Seattle and work. She plays tennis often and real estate is picking up again in Pawleys Island, S.C.

**Linda Goodman Heilig** looks forward to celebrating 50 years of marriage with a trip to Colorado with her sons and their families!

**Martha Woods Mallory** has spent most of the past year adjusting, following Roswell's death in March 2013. Having friends, including great Queens ones, has certainly helped the transition, and serving on the Queens alumni board keeps her in touch with all the things happening on campus. It's amazing—our alma mater is in good hands!

**Becky Shaffer Peters** is having great fun with her newest hobby: fused glass. She has made necklaces and earrings and sold some. In addition to jewelry, she made ornaments and cheese trays for her family for Christmas. She was planning her annual month in Florida and looked forward to thawing out. She spends lots of time with her youngest grandchildren, both girls. She enjoys cooking, reading, swimming and traveling.

**Ann Bloodworth Rhodes** is still painting poppies from her June 2013 trip to Provence and is planning the next trip to see lavender and sunflowers one more

time. Her loveliest surprise of the year was seeing **Sara Swann** walk in her studio door in November 2013.

**Jane Sanders Townsend** and Jim had an eventful December 2013 as they sold their Concord, N.C., condo and are now full time at Ocean Isle Beach, N.C. Jane and Jim went with the Queens group in December 2013 to New York City. They enjoyed meeting alumni from other years as well as being with **Adelaide Anderson Davis '61** and Professors Charles and Jane Hadley.

**Betty Butler West** is still at home taking care of her 95-year-old mother. She travels when she can to visit her grandkids in California and Nevada. She lost her son and three granddaughters four years ago. She still has her daughter and three granddaughters very close. She now has four greatgrands, two boys and two girls. She is busy with choir, mission work and VBS at Seminole Baptist Church.

## 1964

**Chris Safford Beck** was named board chair for the Children's Literacy Initiative in October 2013 in Philadelphia. The Children's Literacy Initiative is a nonprofit organization that trains teachers to achieve adequate literacy education for children in high-poverty, high-minority school districts by the third grade. See her profile on page 34.

**Alice Henderson Dickson** had a heart procedure in December 2012 and emergency knee surgery in March 2013 that has caused lots of problems. She will have a knee replacement this year. Other than those events, life is great!

**Lucinda Bagnal Earle** and Ed, her husband of almost 50 years, live in St. Augustine, Fla. She received her master's from Florida International University and taught in both Florida and Arizona. She ended her career as the director of special education in a school district in Phoenix. She has three children and seven grandchildren, ages 5 to 20. Four grandchildren live in St. Augustine. She plays golf, volunteers in a local elementary school and is a breast cancer survivor.

The class expresses sympathy to **Janice Short Kistler** on the death of her husband, Gerald Kistler, who passed away on February 18.

**Peggy Hagler Lynch** and husband Ken hosted the Alumni Club of Atlanta event on February 26 at their home. Guests enjoyed a wonderful time socializing as well as a university update from President Pamela Davies.



**Rhett Sapp Thurman '65**, shown above in her King Street studio in Charleston, was one of the many talented Queens alumni invited by the faculty to exhibit art in the Max L. Jackson Gallery March 7 through April 7. The special exhibition also included works by **Robin Scroggs Hawkins '67**, **Lynda Lea Bonkemeyer '93**, **Tatyana Kulida Shelley '03**, **Laura Archibald '06**, **Gloria McNabb Kibler '06**, **Jennifer Brown '07**, **Brandi Strickland '07**, **Bronwyn Ford '09**, **Alice Jenkins '10**, **Suzanne Mellichamp '10**, **Matt Dees '12**, **Caroline Fogle '12**, **John Gardner '12** and **Christian Williams '14**.

## 1965

**Kitty Tilghman McEaddy** and **Linda McPhail Shortridge '69**, along with their husbands, hosted the Charleston Alumni Club event on February 27 at The Carolina Yacht Club. Guests enjoyed food, wine and a university update from President Pamela Davies.

## 1966

The class expresses sympathy to **Paula Johnson Eliasek** on the death of her husband, Ronald Edward Eliasek, who passed away on September 5, 2013.

**Diane Rumble Myers** is a retired airline

captain currently teaching multi-engine flying at John Wayne Airport in California.

The class expresses sympathy to **Judy Wood** on the death of her mother, Pearl T. Wood, who passed away on December 11, 2013, in Sarasota, Fla. Her mother was interred in the Sarasota National Cemetery



## The Art of Public Discourse

LEARNING TO DIALOGUE ABOUT ISSUES WAS A FORMATIVE QUEENS EXPERIENCE FOR CHARLOTTE CITY COUNCILWOMAN VI ALEXANDER LYLES '73

Vi Alexander Lyles '73 attended Queens at a tumultuous time. Racial integration had started, and she was one of only five African-American students beginning their studies at the college. The country was also embroiled in the Vietnam War.

Nevertheless, her state of mind wasn't all that different from college students today. "When I was at Queens I didn't know how I would fit," she remembers. A high school guidance counselor suggested she become a secretary; instead, she applied and was accepted at prestigious women's colleges in the Northeast. Her father didn't want her so far away. Queens was the compromise, one she's glad she made.

"At Queens I learned how much fun you could have learning," Vi says. "It was interesting to me to be around women who were talented, smart and engaged."

She marched on Queens Road

and Selwyn Avenue against the war and participated in an Angela Davis appearance on campus, yet Vi didn't think of herself as an activist. "I was just making friends and doing things that were challenging all of us at that time."

As a student she also worked on two political campaigns and spent a semester at American University in D.C., where her interest in political science was solidified. "When you work in local government at any level, you see the results of what you do every day, and that was significant for me," she says.

Her course was set, and shortly after graduation she was hired as an analyst in the City of Charlotte's budget department. Her work for the city has spanned almost 30 years, including a position as assistant city manager from 1996 to 2004. She became involved in community programs, especially

those tied to housing, and also launched a consulting firm that advises government and nonprofit organizations. In 2013, she was elected to the Charlotte City Council as an at-large member.

"Vi has a powerful combination of smarts, wisdom, empathy, generosity and courage. She is tirelessly committed to seeing equity in how people are treated," says leadership consultant Karen Geiger. "She has a way of being honest, respectful and sharing from her heart that invites others to do the same so that differences can be surfaced and negotiated."

Vi credits her undergraduate years at Queens for providing her with a foundation for what she chose to do with her life. "I learned how to participate in dialogue and to reach out." ■

—Jenn Q. Goddu MFA '13



"WHEN YOU WORK IN LOCAL GOVERNMENT AT ANY LEVEL, YOU SEE THE RESULTS OF WHAT YOU DO EVERY DAY, AND THAT WAS SIGNIFICANT FOR ME."

with Judy's father, Wesley Wood, who passed away four years ago.

## 1968

**Sidney Walker Pease** retired in December 2012 after 40 years in the travel industry, with plans to travel with Norman, her husband of 45 years. After he retires, they'll have more time with their granddaughters, Darby, 15, and Carson, 12. Sidney looks forward to the Pawleys Island, S.C., trip with **Christine Sprenkle Jones**, **Mary Jane Brown Reynolds**, **Nancy Dashiell Fanning**, **Bonnie North Flood**, **Lura Deaton McMurray**, **Mary Maroney Walker** and **Janie Hamilton Radcliffe**.

The class expresses sympathy to **Janie Hamilton Radcliffe** on the death of her mother, Coleene Little Hamilton Pease, who passed away on July 24, 2013.

**Barbara Dobson Scott** retired from the City of Charlotte, Charlotte Area Transit on January 31 as a senior procurement officer after almost 14 years of service. This followed early retirement from BellSouth after 28 years. On March 5, she welcomed her second grandchild, Hunter Davis Scott, who joins big sister Eleanor Maurine Scott, 2, and parents Cameron Davis Scott and Jaimee Evans Scott, who live in Charlotte. She looks forward to enjoying her grandchildren and volunteering with Opera Carolina.



*Class of '73 members **Judy Oakley Herrick**, **Kim Rhein Irish**, **Boonie Adams Henry**, **Nancy Whiting Glover** and **Nancy Fischer Thomason** enjoyed getting together again at their own mini-40th reunion last May in Charlotte.*

## 1969

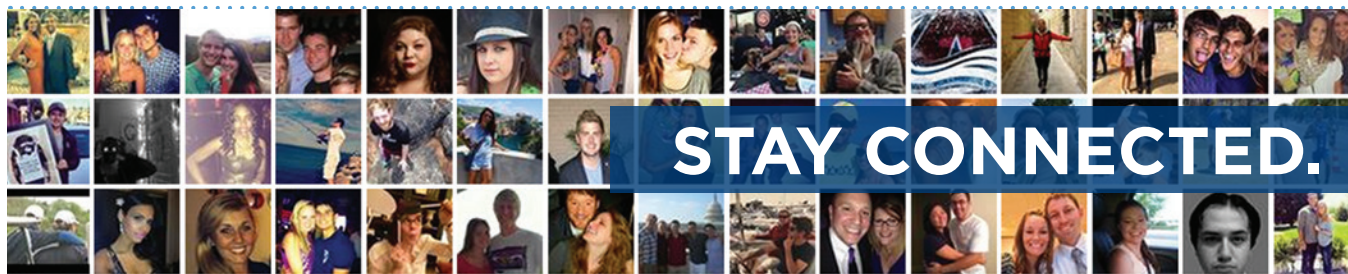
The class expresses sympathy to **Carla Eloff DuPuy** on the death of her father, Carl James Irwin Eloff, who passed away on October 11, 2013.

The class is still sad about the death of **Peggy Thomas Hibbert**, who was president of SGA our senior year.

The class expresses sympathy to **Mary McMillan Horton** on the death of her daughter, Claire Horton, who passed away on September 13, 2013.

**Linda McPhail Shortridge** and **Kitty Tilghman McEaddy '65**, along with their husbands, hosted the Charleston Alumni Club event on February 27 at The Carolina Yacht Club. Guests enjoyed food, wine and a university update from President Pamela Davies.

The class expresses sympathy to **Susan Worley Simpson** on the death of her sister, **Betsy Worley Haffner '67**, who passed away on October 2, 2013.



## STAY CONNECTED.

These are exciting times at Queens! You won't want to miss out on campus events or alumni news as they happen. Here's how to stay in the know:



Like us on Facebook:  
[facebook.com/QueensAlumni](https://facebook.com/QueensAlumni)



Follow us on Instagram  
[@QueensUniv](https://www.instagram.com/QueensUniv)



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Network with other  
Queens alumni and friends

For more information visit [connect.queens.edu](http://connect.queens.edu). You may also reach us at 704-337-2536 or [alumni@queens.edu](mailto:alumni@queens.edu).



## CLASS NOTES

### 1971

The class expresses sympathy to **Cynthia Bickerstaff Mallard** on the death of her husband, William Paul Mallard, who passed away on November 21, 2013.

The class expresses sympathy to **Dee Gaffney Malone** on the death of her father, Richard Morgan Gaffney, Sr., who passed away on December 20, 2013.

Susan Siewers Spence's son **Franklin Spence '02** is a Queens graduate. In October 2013, Susan was featured in the Winston-Salem local newspaper in an article titled, "Healthy Addiction." This story covered Susan and how she walked marathons in all 50 states before her 65th birthday.

### 1972

The class expresses sympathy to **Pauline Thomas Shirley** on the death of her sister, **Peggy Thomas Hibbert '69**, who passed away on November 8, 2013.

### 1973

The class expresses sympathy to **Shelley**



*In September 2013, Julie Dabolt Albritton '00 and husband Forrest, along with their son Cannon (above), proudly announced they were expecting baby "No. 2" in April.*

**Spears McMillan** on the death of her niece, Claire Horton, who passed away on September 13, 2013.

**Nancy Fischer Thomason, Nancy Whiting Glover, Boonie Adams Henry, Judy Oakley Herrick and Kim Rhein Irish** had their own mini-40th reunion in



*Joan Brown McCarthy '03 and Sheila Findall '03 climbed the wall of Abbeyknockmoy near Galway, Ireland, in May 2013.*

May 2013 in Charlotte. The two Nancys were in the Netherlands on a bicycle/barge tour during the official reunion, and none of them wanted to miss getting back to see the Queens campus. A flood of memories came back to all. It was just like old times again!

### 1975

**Anne Russell** and husband Tom visited Queens while in the Charlotte area for the wedding of son Thomas. He and his bride live in Nashville near Anne and Tom. Anne is a manager of text administration for Professional Credential Services. Tom is a professor for Tennessee's online degree program. Thomas is a financial analyst for LP Corporation. Anne loves all the changes to the Queens campus.

### 1978

The class expresses sympathy to **Amy Rodgers Poole** on the death of her father, B.D. Rodgers, who passed away on February 14.

### 1980

The class expresses sympathy to **Katherine G. Fesperman** on the death of her father, William Boyden Fesperman, who passed away on October 9, 2013.

**Ann Bryan Hancock** would love to hear from her classmates. She works as a school administrator and loves it. She lives very close to Durham and Raleigh. If you are ever in the area, give her a call.

### 1981

**Carson Sloan Henline** and husband Chuck hosted an intimate gathering of Queens alumni on March 13 in Raleigh. President Pamela Davies dropped by to share exciting news about happenings at Queens.



Alumnae and current students gathered in Burwell Parlors as The Alpha Omicron Chapter of Kappa Delta celebrated 85 wonderful years at Queens in October 2013! **Alison Kendrick '04** and **Lindsey Tice '05** are active as a Chapter Advisory Board member for Kappa Delta at Queens.

**Dana Gillespie Newton** is still married to her high school sweetheart. They have a wonderful son, who graduated from the Citadel in 2010. Easy going and good natured are still her motto. She sends a shout-out to all her friends!

## 1997

**Emily Hanson Scofield** was honored as part of the 2013 40 Under 40 Class for the University of Georgia Alumni Association. There were over 600 applicants, and Emily was selected for her community service and professional work. In 1999, Emily earned a master of science in environmental health science from UGA.

## 1998

**Nichelle Jerido** moved back to Savannah and opened a fabric boutique, selling home decor and speciality apparel fabrics and trims (34x37fabrics.com).

## 2000

**Julie Dabolt Albritton** and husband Forrest celebrated their fifth wedding

anniversary in May 2013. In September 2013, along with their 3-year-old Cannon, they shared the news that they were expecting baby #2 in April.

## 2001

**Katie Breedlove DeCicco** and husband Dan, along with big sis Abby, are happy



**Amber Downey Furr '06** and **Chip Furr '06** in Charlotte with son **Dean Bradley Furr**, born May 24, 2013.

to announce the birth of Daniel Edwin DeCicco Jr., born on May 2, 2013.

## 2002

**Jenny Mehling Bunnell** and husband Thom welcomed their third son, Camden Bryce Bunnell, on December 4, 2013. Camden joins Eli, 6, and Gavin, 4, who love being big brothers!

## 2003

**Joan Brown McCarthy** and husband Kevin traveled for two weeks in May 2013 to Ireland with friends and family of **Sheila Findall**. Joan and Sheila climbed the wall of Abbeyknockmoy near Galway. Joan and Kevin are expecting their first child in May and will celebrate their seventh anniversary this year.

## 2004

**Alana Stafford Davis** and husband Orren welcomed their second child, Lexie Mae Davis, on August 7, 2013. She joins big brother Kailyr Slade, who loves her! Alana



## Love and Serve

**CHRIS SAFFORD BECK '64 USED THOSE TERMS OFTEN AS A YOUNG CHAMPION TENNIS PLAYER; THEY CAME TO DEFINE HER COMMITMENT TO EDUCATION**

Tennis is important to Chris Safford Beck '64. While at Queens, she earned national ranking and has since been inducted into the Royals Athletic Hall of Fame.

Talking to her now, two tennis terms come to mind: love and serve. While in tennis love means a score of nothing, it is quickly apparent Chris has devoted herself to helping those with next-to-nothing financially. As a lifelong volunteer, she loves to serve.

One of her passions has been in tennis. "There are a lot of kids who don't have opportunities, whether in sport or anything else," she says. After meeting Arthur Ashe on the junior tennis tour, their friendship sparked a lifelong commitment to use the sport to influence children.

Chris and her husband, Leif, founded the Philadelphia National Junior Tennis League, giving underprivileged children access to the game. Young players apply what they learn on the court to the classroom and beyond. Today the league is overseen by the Arthur Ashe Youth Tennis and Education Center.



"DOES THAT CHANGE THE SYSTEMIC DIFFICULTIES IN OUR SOCIETY?  
NO, BUT IF WE HELP OPEN  
DOORS FOR SOME CHILDREN  
THERE IS A RIPPLE EFFECT."

Her interest in helping children goes beyond athletics. For eight years she served as president and CEO of the Gesu School, a Jesuit school for inner-city children in Philadelphia. While there she worked with eight young black boys, ages 10-12, to capture their views on racism, violence, heroes and goals. In 2012 their words were published in a book written by Chris, *Listen to Our Voices*.

Sue Challen Moore '64, who served on the Queens Board of Trustees with Chris, calls her a visionary thinker. As a trustee,

Chris brought to the board "a world of knowledge, a philanthropic spirit, and a diversity of thought and vision," says Sue.

Currently Chris is board chair at Children's Literacy Initiative, a nonprofit organization aiming to coach teachers and help all students read at grade level by the end of third grade.

"When you love something a lot, you want to expand it and grow it," Chris says of her ongoing volunteerism. "I like to think that I'm making a difference in kids' lives. Does that change the systemic difficulties in our society? No, but if we help open doors for some children there is a ripple effect...and it feels good to be committed to something that's bigger than yourself." ■

—Jenn Q. Goddu MFA '13

*Editor's Note: At commencement on May 3, Queens awarded Chris Safford Beck an honorary degree.*

is also the head coach of the boys soccer team.

## 2008

**Kristin Reardon** became engaged to Kevin Mattox in October 2013. **Laura Brekke** will officiate their November wedding in Charlotte.

**Sairy Sanchez** lives in Charlotte, working, coaching cross country at a local high school and continuing to be an active runner. In November 2013, she became engaged to Julius Richardson, a 2006 graduate of Wofford College. Sairy met Julius in architecture school, where both graduated with a master's degree in architecture. After their wedding in the fall, the couple will move to Louisiana.

**Katie Scarlett Welch** married Travis Cole Brown on December 30, 2013, in Charlotte.

## 2009

**Martha Autry** was promoted to vice president of tour operations for the eGolf Professional Tour in November 2013 and looks forward to her new role.



**Amber Rigsby Freeman '06** married David Benton Freeman on August 10, 2013, on Lake Rabun in the North Georgia mountains.

**Jessica Huneycutt Mosby** got married in March 2013. She and her husband welcomed a baby boy in June 2013.

## 2011

**Erin Newbury Hogan** married Michael Hogan on November 15, 2013, in Belk Chapel. In attendance at the wedding were **Patricia DiResta**, **Eliza Newbury-Palma**, **Katherine Newbury** and **Rachel Newbury '14**.

**Leslie Pitman** received her master's in higher education in May 2013 from the University of South Carolina. For her thesis, she analyzed student blogs to understand student learning that occurs during study abroad programs. In June 2013, she started as the senior coordinator for International Student Life at the University of Georgia. At the Region VII NAFSA Conference, she connected with Queens' Center for International Education staff, including her fellow Guatemala teammate **Kim Prucha '13**.

## SAVE THE DATES

### FAMILY WEEKEND

September 26 - 28, 2014

*Families join their students for a weekend of fun and a peek into life on campus.*

### FALL ALUMNI & FRIENDS CLUB EVENTS

Visit the website to see if Queens is coming to a city near you this fall.

*Check [queens.edu/alumni](http://queens.edu/alumni) for details*

### ROYALS ALUMNI WEEKEND

October 3 - 5, 2014

*Student-athlete alumni return to campus to catch up with teammates and celebrate the Royals tradition.*

*Check [queens.edu/alumni](http://queens.edu/alumni) for details*

### HOMECOMING

February 14, 2015

*Alumni are welcomed back to campus on this festive day for the opportunity to visit with other alums, engage in fun campus activities and cheer the Royals basketball teams to victory.*

### REUNION

April 17 - 18, 2015

*While alumni classes ending in 0 and 5 will celebrate special reunions this year, Queens welcomes all alumni to campus for this weekend of sharing memories and reconnecting with friends.*



## CLASS NOTES



**Rachel Tolbert Hanchey '06** married Braden Hanchey on October 10, 2013, at the Ann Springs Close Greenway Dairy Barn in Fort Mill, South Carolina.



**Sairy Sanchez '08** became engaged in November 2013 to Julius Richardson. In December the couple visited Costa Rica and took this photo at Lake Botos, an inactive crater at Poas Volcano National Park.



**Rene Ballowe '08** welcomed a beautiful baby girl, Lila Nicole, on October 12, 2013, in Lynchburg, Va.



In November, **Kim Prucha '13** became engaged to **Adam Phillips '08**.

**Leslie Ann Ugland** married William Hubert Ogburn III on August 17, 2013.

## 2012

**Margaret "Maggie" Hanley** is in her first year of MS/PhD training in neuroscience at Georgia State University in Atlanta, where she is also a graduate research assistant in a psychopharmacology lab researching drugs of abuse in the developing adolescent brain.

**Joshua Kane** graduated on December 6, 2013, from the New Jersey State Police Academy as a member of the 153rd New Jersey State Police Class.

## 2013

The class expresses sympathy to **Raulston Boger** on the death of her mother, Jayne Boger, who passed away on January 27, 2014.

**Kim Prucha** is engaged to marry **Adam Phillips '08** in November. She intends to start her master's in communication in the fall before the wedding. Adam's band, Amigo, released its first album, *Might Could*, in February.



**William Massey '08** is the head coach of the boys soccer team at La Lumiere School in La Porte, Ind.

## Flying on His Own

AT QUEENS, ERIC MCCARTHY '11 PUSHED TO LEARN MORE. NOW HE'S ON WALL STREET

Eric McCarthy '11 specialized in finance and minored in mathematical economics. He knows numbers. Working as an associate in Morgan Stanley's commodities finance division, he has to pay close attention to data. He analyzes revenue and losses on transactions by the bank's oil traders while keeping an eye on market and economic conditions.

With his penchant for data and strategic decisions, he bills his choice to come to Queens as a "funny story."

He'd already been accepted at two Georgia schools, but at the one college fair he attended he approached one table—Queens'. Invited for a visit, he and his mother came one Saturday for a quiet campus tour. "It just felt so good," Eric recalls, and decided Queens was the right fit. "It's the only decision I've ever made in my life that doesn't have a logical reason."

Following his intuition worked out. At Queens he felt nurtured, especially by the faculty. "I had great professors there who really believed in me and gave me great advice," he says.

One was Gary Powell, associate professor of finance in the McColl School of Business. "Eric was one of



"EVERYONE HERE  
IS SMART. YOU'RE  
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DIFFERENTIATE  
YOURSELF BY  
BEING SMART.  
IT'S YOUR  
WORK ETHIC."

the most energetic, hard-working and capable students I have ever had the pleasure to teach. He was never satisfied with learning only what was expected," he recalls.

Never being satisfied helped Eric land at Morgan Stanley upon graduation. He attributes his success to hard work. When first interning at the firm, Eric and the other interns were told: "Everyone here is smart. You're not going to differentiate yourself by being smart. It's your work ethic."

Eric also learned this lesson during his junior year abroad at the London School of Economics. "That experience for me was really rigorous," he says. He struggled to keep up academically for the first time in his school career. Most nights during exam term he was in the library until dawn to learn advanced math and finance concepts.

The data-driven experience in London, paired with Queens' liberal arts focus, helped shape him into the man he is today.

"One of the things that I appreciated most was that Queens encouraged, and the professors allowed you to have, intellectual freedom," he says. "Queens allowed me to fly on my own." ■

—Jenn Q. Goddu MFA '13





**Erin Newbury Hogan '11** (second from right) married Michael Hogan in Belk Chapel on November 15, 2013. Attending were (left to right): **Rachel Newbury '14**, **Kate Newbury Smiddy '11**, **Patricia DiResta '11** and **Eliza Newbury-Palma '11**.



**Alana Stafford Davis '04** and her husband, **Orren**, enjoy Atlanta with their children **Lexie Mae** (left) and **Kai** (right).

## GRADUATE PROGRAMS

The class expresses sympathy to **Melanie Davis Spencer EMBA '95** on the death of her father-in-law, Samuel Reid Spencer, who passed away on October 16, 2013.

**Kathleen Tyson Von Bergen MA COMM '08** was promoted to senior vice president at Bank of America, where she works in corporate communications. She and her husband welcomed their first child, Alexander Tyson Von Bergen, on December 12, 2011.

**David Owens-Hill MA COMM '12** recently accepted a promotion to creative director of brand at the Asian Art Museum of San Francisco. He is excited about this expanded role and remembers fondly his time working and studying at Queens.

## In Memory

**Elizabeth Bundy Will '27**, 11/2/2013.

**Adeline Woolley Morton '35**, 11/15/2013.

**Nancy Beaty Byrum '37**, 12/25/2013.

**Mary Louise Phillips '38**, 10/1/2013.

**Adelaide Fisher Ingle '41**, 12/8/2013.

**Doris Vernon Lindley '41**, 11/27/2013.

**Alberta Ballenger Andrews '42**, 1/12/2014.

**Nell Abbott Emrey '42**, 1/17/2014.

**Helen Golson Kelly '43**, 9/27/2013.

**Terry Mosteller Smith '43**, 12/13/2013.

**Isabel McKeithen Thomas '43**, 1/6/2014.

**Patricia Scoggin Watson '45**, 10/31/2013.

**Francella Craven Kerr '46**, 12/17/2013.

**Mary Bullard Meacham '49**, 11/23/2013.

**Nora Norman '51**, 1/4/2014.

**Jean Crosland Foley '53**, 10/16/2013.

**Marion Oates Shuford '53**, 3/8/2013.

**Janice Johnson Godfrey '54**, 1/3/2014.

**Carol Neithardt Reeves '58**, 11/14/2013.

**Bonnie Huske Huntley '60**, 1/11/2014.

**Helen Crevensten Weidler '63**, 12/9/2013.

**Betsy Worley Haffner '67**, 10/2/2013.

**Margaret "Peggy" Thomas Hibbert '69**, 11/8/2013.

**Mary Lou Bell '71**, 12/19/2013.

**Elena Brady Adams '72**, 9/21/2013.

**Nancy Mackie '75**, 12/4/2013.

**Bernice Lawrence Dowdy MBA '87**, 9/20/2013.

**Vanessa Brunell Gatton '92**, 10/31/2013.

**Sherry Smith King '02**, 10/6/2013.

**Julie Brenizer**, honorary alumna, 12/8/2013.



## A Friend Remembered

### ALEX PORTER GUIDED QUEENS THROUGH GROWTH

A. Alex Porter, December 12, 1938 – April 18, 2014

**A**mici is the Latin word for friend. It is also the name Alex Porter chose for his money-management firm and one of the characteristics for which he will be most fondly remembered. He served on the Queens University Board of Trustees for 12 years, and he was a devoted friend to students, faculty and staff alike during that time. In 2002, Chair Hugh McColl, Jr., invited him to become a trustee, and Porter accepted because of his great admiration for Hugh McColl and his even greater love of his hometown, Charlotte.

It was wonderful having Alex Porter involved in the life of Queens because he was a competitive, achievement-oriented businessman who lived in harmony with his liberal arts education and intellectual pursuits, such as art and poetry, while leading one of the most successful hedge funds in the country. President Davies frequently sought his counsel for his vast knowledge in a host of areas, which was reflective of his lively intellect and innate curiosity.

The university is grateful he believed strongly in education, and that he did so much to support Queens, along with his beloved Davidson. Alex Porter improved the lives of those around him, and his legacy endures through those who knew him. ■

—Tamara Burrell MS '13

## 2014-2015 Alumni Association Board of Directors

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Cathy Vera Mitchell '90, *Secretary*  
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|                               |  |
|-------------------------------|--|
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| Sherry Dunn Borgsdorf '98     | Ginger Burch Owen '65  |
| Nick Cheek '01                | Mary Anne Lee Saag '84   |
| Scott Clemente '06            | Winston Sharpe '05   |
| Sequoia Friday '99            | Lesley Bynum Swartz '87  |
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| Dee Gaffney Malone '71        |  |
| Michelle Holl Manha '94       |  |

## 2013-2014 McColl School Alumni Association Board Members

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| J Dewar EMBA '11         | Bryan Seaford PMBA '07            |
| Ric Hinson PMBA '05      | Mark Spaulding PMBA '05           |
| Franz Lorio PMBA '02     | Sarah Stewart PMBA '08            |
| Jennifer Lovett PMBA '08 | Margaret Jane Willoughby PMBA '08 |
| John Luebke EMBA '07     | Bob Woods EMBA '01                |
| Mark Munson EMBA '06     | Casey Zaitz MSOD '09              |



## Mend the Gap

PEOPLE ARE BEING LEFT BEHIND AS TECHNOLOGY RESHAPES HOW WE COMMUNICATE WITH EACH OTHER, BUT QUEENS IS ADDRESSING THE DIGITAL DIVIDE

By Eric Freedman

In the greater Charlotte area, the uneven distribution of basic digital and media literacy skills has created geographic pockets of disenfranchisement that have had a ripple effect across the city, hindering true democratic participation in the civic process. People lack the tools to evaluate the quality of media information they encounter, share information, create unique content across a variety of media forms and take action as engaged digital citizens. People are being left behind, and the impact is being felt in our public schools, in the work force and in our communities.

The digital divide is a global problem that requires local solutions, and local coalitions committed to testing out ideas to respond to the real needs of communities in their lived context.

At the Knight School of Communication, we've started the hard work of mending the gap, through a series of neighborhood workshops aimed at providing citizens with the concepts and tools they need to strengthen their information networks and build healthier communities. We started hosting these dialogues in fall 2013 on the Queens campus, and have been amazed at the power of these conversations. We have put a diverse cross-section of Charlotte neighborhood residents in conversation with each other, and they have been speaking passionately and openly about their common struggles and their successes.

Our goal is to empower individuals and groups to help each other, and we are leveraging our students as digital citizen trainers with the city as their classroom. It is our expectation over the long term that basic skill acquisition will lead to ongoing forms of community engagement, and that we will see those with the greatest competencies paying it forward to help those who are still struggling to find their footing. Three of our most vibrant partners have been the City

of Charlotte Neighborhood and Business Services, Charlotte Mecklenburg Schools and Charlotte Mecklenburg Libraries. Queens is quickly becoming a model for understanding how a university can shape its local media ecosystem.

However, education and dialogue aren't enough; we also need to know how well technology is distributed across our neighborhoods, and identify any lingering boundaries to entry.

The Digital Media Literacy Index, the first tool of its kind, was created at the Knight School of Communication. The index provides a measure of digital media literacy competency across the city, but also by ZIP code, ethnicity, age, income and education levels. It reveals areas of need and areas of greatest opportunity in our efforts to bridge the digital divide. It can be adapted to score any group, from a local neighborhood organization to the entire state; and it tells us where and how to begin our work.

Helping people learn to drive on the information superhighway and access public information is, we believe, just as important to their success in life as being able to drive a regular car or access public transportation.



*Eric Freedman is dean of the James L. Knight School of Communication. A nationally respected scholar and accomplished media artist, he has studied digital media for more than 20 years. His 2011 book, *Transient Images: Personal Media in Public Frameworks*, examines the movement of personal images into public spaces and the development of technobiographic practices.*

“We are leveraging our students as digital citizen trainers, with the city as their classroom.”





## HAMMOCK CITY

Students create a cascade of hammocks near the library on a beautiful April day. The end of the semester is near, so what better way to dispel exam anxiety? Nesting in the stately oak trees is becoming a new tradition. (Top to bottom) Alaina Rose '17, Niki Johnston '17, Abigail Howell (future Royal), Alex Ritchie '17, Will Roberson '17. Sitting with Finn Kiser (the campus dog): Lillian Gordy '15.





## Queens Magazine

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**"My scholarship gave me the opportunity to feel limitless."**

Queens Presidential Scholar and 2014 Salutatorian **Alma Berciragic '14**  
has been accepted into the Environmental Science and Engineering PhD  
program at UNC Chapel Hill's Gillings School of Global Public Health.